	Page 1
1	COUNTY COUNCIL OF TALBOT COUNTY, MARYLAND
2	
3	
4	Council Meeting
5	
6	
7	May 24, 2022; 6:00 p.m.
8	
9	
10	Council Chambers, Easton, Maryland
11	
12	
13	COUNCIL MEMBERS:
14	Chuck F. Callahan
15	Pete Lesher
16	Frank Divilio
17	Laura E. Price
18	
19	
20	Reported by
21	Diane Houlihan

	<u> </u>		<u></u>
	Page 2		Page 4
1	TRANSCRIPT OF PROCEEDINGS	1	Now, one of the special people here
2		2	tonight, okay, is Dr. Kelly Griffith. So we
3	MR. CALLAHAN: Okay. I want to get	3	want to bring her on up, please. This is going
4	started here. Welcome everybody. We got some	4	to be a Certificate of Recognition.
5	special people here tonight, a lot of special	5	DR. GRIFFITH: Thank you.
6	people.	6	MR. CALLAHAN: Of hard work through the
7	So let's go ahead and stand. And Pete is	7	years, 40 years. It's been 40 probably.
8	going to do the prayer and then we'll do the	8	DR. GRIFFITH: Thirty-nine.
9	Pledge of Allegiance of the Flag.	9	MR. CALLAHAN: Thirty-nine. Let's call it
10	But I still would like to let everybody	10	40.
11	know, Mr. Pack, we all feel for him today.	11	DR. GRIFFITH: Call it 40. I took one
12	He's not here tonight. He's, how you have it,	12	year off.
13	he's helping his dad go to rest tonight and the	13	MR. CALLAHAN: Okay, okay. All right.
14	family. So they're up in Baltimore. We want	14	Well, that's good, that's great. Okay.
15	to say a little prayer for them. And maybe, I	15	Madam Secretary, could you go ahead and
16	did it last meeting, a moment of silence for	16	read the recognition into the record, please.
17	his family. And I'd like to do that right now,	17	I appreciate it.
18	please. Thank you.	18	SECRETARY: Certificate of Recognition to
19	(Moment of Silence, Prayer, and Pledge of	19	Kelly Griffith in recognition of distinguished
20	Allegiance)	20	service to the citizens of Talbot County as
21	MR. CALLAHAN: Okay. Thank you, Vice	21	superintendent of schools, July 1, 2014, to
	Page 3		Page 5
1	President Lesher. I appreciate that. Okay.	1	June 30, 2022; interim superintendent of
2	Let's start with the agenda tonight. We	2	schools, July 1, 2013, to June 30, 2014;
3	have the May 24th before us. Is there any	3	assistant superintendent for administrative
4	additions, deletions, or corrections, Council?	4	services, 2011 to 2013; director of student
5	MR. LESHER: To the agenda?	5	programs and school improvement, 2010;
6	MR. CALLAHAN: Yup. Hearing none, the	6	principal Easton High School, 2006 to 2010;
7	chair moves that the minutes be accepted as	7	principal Easton Elementary School, 2000 to
8	unanimous consent.	8	2006; principal Chapel District Elementary
9	MS. PRICE: Agenda.	9	School, 1996 to 2000; principal Easton Middle
10	MR. CALLAHAN: Agenda. Sorry. Okay.	10	School, 1992 to 1996; assistant principal
11	Let's go to the minutes of May 3rd are	11	Easton Middle School, 1990 to 1992; and
12	before us. Do we have any additions,	12	language arts teacher Easton Middle School,
13	deletions, or corrections to the minutes?	13	1988 to 1990.
14	Okay. Hearing none, the chair moves that the	14	In appreciation of your devotion and
15	minutes be accepted as unanimous consent.	15	commitment to the children of Talbot County,
16	Okay.	16	their parents, and the community at large for
17	Disbursements of May 24th are in front of	17	more than 34 years as a teacher, principal,
18	us. There's no additions, deletions, or	18	administrator, and superintendent for Talbot
19	corrections to the disbursements? Hearing	19	County Public Schools, we hereby bestow upon
20	none, I move that the disbursements be accepted	20	you as a token of the esteem and gratitude of
21	as unanimous consent. Okay.	21	our community this Certificate of Recognition.
	<u> </u>		

Page 8 DR. GRIPFTTH: Thank you very much. Makes 1 and we appreciate everything that you've done. We're going to miss you. Of course, a few of us are going, too. So I guess it's a good year of the children and staff in this community have been thildren and staff in this community have been the staff of the properties of the good of the care. But hank you of office, right. But thank you for all of your hard work, and your heart really does show in the way you care. But thank you for all of your hard work, and your care. But thank you for all of your hard work, and your care. But thank you for all of your hard work, and your care. But thank you for all of your hard work, and your care. But thank you for all of your hard work, and your care. But thank you for all of your hard work, and your care. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But thank you for all of your hard work. But				
but as you all know, this country and the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community have been the children and staff in this community and the children and staff in this community have been the children and staff in this community and to go out of office, right. But any you all you for all of your hard work, and your heart really does show in the way you care. But thank you for all of your hard work, and your heart really does show in the way you care. But thank you for all of your hard work, and your heart really does show in the way you care. But thank you for all of your hard work, and your heart really does show in the way you care. But thank you for all of your hard work, and your beat to go out of office, right. MR. CALLAHAN: Thark great. But thank you for all of your hard work, and your beat to go out of office, right. But thank you for all of your hard work, and your beat the way you. Care. But thank you for all of your hard work, and your beat of place and the ways you. MS. PRICE: So thank you. MR. CALLAHAN: Thark great. But thank you were the principal of the school bud and ascond to accept the way you. But Thank you. MR. CALLAHAN: Replect the vote. SECRETARY: Mr. Lesher. MR. CALLAHAN: Now we can t		· · ·		
But as you all know, this county and the children and staff in this community have been my true heart and soud in my work. And just readly appreciate all of your support for oughout those years, very much so. Thank you. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. PRICE: So thank you. MR. CALLAHAN: That's great. MR. PRICE: So moved. MR. PRICE: So moved. MR. PRICE: So moved. MR. CALLAHAN: We got a motion and second. MR. DIVILIO: But I've — it's been a unique experience growing up, watching you be a principal in the different schools and then secing your transition to being superintendent and then working with you. And I really and then working with you. And I really and then working with you. And I really and then working with you have to learn and catch up on quickly. MR. PRICE: Aye. MR. CALLAHAN: Now we can talk. Go ahead, MR. PRICE: I has really been on honor to work with you and the push and pull is always difficult. But we recognize how important this funding is, and we always got to a place that everybody can live with and do the best for our kids. MR. DIVILIO: And think about the generations that you've seen go through there. Tye seen what you've seen go through there. MR. DIVILIO: And think about the generations that you've seen go through there. The secondary was an ouncilipreson and having trust that was already there. Tye seen what you've seen go through there. Th		· ·	1	
throughout those years, very much so. Thank you. And your heart really does show in the way you are ally appreciate all of your support throughout those years, very much so. Thank you. B. DR. GRIFFITH: Thank you. MR. CALLAHAN: Thark great. P. MR. CALLAHAN: Thank you, Ms. Price. The principal of your support MR. CALLAHAN: Thark great. P. MR. CALLAHAN: Thank you, Ms. Price. MR. DIVILIO: I guess I'm the only one who has had the pleasure of being in your office when you were the principal. MR. CALLAHAN: We got a motion and second, MR. CALLAHAN: Aye. P. MR. DIVILIO: But I've - it's been a unique experience growing up, watching you be a principal in the different schools and then SECRETARY: Mr. Callahan. Page 7 SECRETARY: Mr. Lesher. Page 7 MR. DIVILIO: Aye. Page 9 MR. CALLAHAN: Now we can talk. SECRETARY: Ms. Price. The MR. DIVILIO: And I really MR. CALLAHAN: Now we can talk. SECRETARY: Ms. Price. The MR. Price. The MR. Price of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. Page 9 MR. CALLAHAN: Now we can talk. Go ahead, MR. Price: It has really been on honor to work with you. The school budget and the push and pull is always difficult. But we recognize to work with you. The school budget and the push and pull is always difficult. But we recognize to work with you the school when my to boys were there, which is I think the first time that I really got to know you while you were principal and also, you know, being on the two boys were there, which is I think the first time that I really got to know you while you verything.	2	me feel very old hearing all that.	2	We're going to miss you. Of course, a few of
really appreciate all of your support rows you. By you. By MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. PRICE: So thank you. MR. PRICE: So moved. MR. PRICE: So moved. MR. CALLAHAN: We got a motion and second. MR. CALLAHAN: We got a motion and second. MR. CALLAHAN: We got a motion and second. MR. CALLAHAN: Aye. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really MR. CALLAHAN: Now we can talk. MR. DIVILIO: Aye. Page 7 MR. CALLAHAN: Now we can talk. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really Page 9 MR. CALLAHAN: Now we can talk. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really Page 9 MR. CALLAHAN: Now we can talk. MR. DESHER: Aye. MR. CALLAHAN: Now we can talk. MS. Price. MR. CALLAHAN: Now we can talk. Go ahead, MR. CALLAHAN: Now we can talk. Go ahead, MR. DIVILIO: And so I definitely benefitted from knowing you and being able to work with you as a Councilperson and having trust that was already there. MR. DIVILIO: And think about the generations that you've seen go through there. The were principal of the school when my to work with you do, too. And it does show that you wereything.	3	But as you all know, this county and the	3	us are going, too. So I guess it's a good year
throughout those years, very much so. Thank you. MR. CALLAHAN: That's great. Madam Secretary, I appreciate that good MR. CALLAHAN: Thank you. MR. CALLAHAN: Thank you. MR. CALLAHAN: Thank you, Ms. Price. MR. DIVILIO: I guess I'm the only one who has had the pleasure of being in your office when you were the principal. MR. LESHER: Second. MR. CALLAHAN: We got a motion and second. MR. CALLAHAN: We got a motion and second. MR. LESHER: Second. MR. CALLAHAN: We got a motion and second. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really MR. DIVILIO: Aye. Page 7 SECRETARY: Mr. Lesher. MR. LESHER: Second. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really Page 9 SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. Page 9 SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. Page 9 MS. PRICE: It has really been on honor to work with you as a Counciliperson and having trust that was already there. MR. CALLAHAN: Now we can talk. Go ahead, Ms. Price. MR. CALLAHAN: Now we can talk. Go ahead, Ms. Price. MR. CALLAHAN: Aye. DR. GRIFFITH: That's right. MR. CALLAHAN: Aye. Page 9 MR. CALLAHAN: Aye. Page 7 Page 9 The price it's been a unique experience growing up, watching you be a principal in the different schools and then you'ne and being able to work with you as a Counciliperson and having trust that was already there. DR. GRIFFITH: That's right. MR. DIVILIO: And think about the generations that you've implemented in the schools. MR. DIVILIO: And think about the generations that you	4	children and staff in this community have been	4	to go out of office, right.
throughout those years, very much so. Thank you. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: Thank you, MS. PRICE: So thank you. MR. CALLAHAN: Thank you, MS. Price. MR. Divilio. MR. Divilio. MR. Divilio. MR. CALLAHAN: Thank you, MS. Price. MR. PRICE: So moved. MR. Divilio. MR. Divilio. MR. CALLAHAN: We got a motion and second. MR. CALLAHAN: Aye.	5	my true heart and soul in my work. And just	5	But thank you for all of your hard work,
8 you. 9 MR. CALLAHAN: That's great. 9 MS. PRICE: So thank you. 10 Madam Secretary, I appreciate that good 11 job. 11 Is there a motion and second to accept the 12 MR. DIVILIO: I guess I'm the only one who 13 certificate? 14 MS. PRICE: So moved. 15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: We got a motion and second. 10 MR. DIVILIO: But I've — it's been a 11 unique experience growing up, watching you be a 12 principal in the different schools and then 13 secretary. Mr. Divilio. 14 when you were the principal. 15 DR. GRIFFITH: I don't know. There might 16 be some people behind me. 17 MR. DIVILIO: But I've — it's been a 18 unique experience growing up, watching you be a 19 principal in the different schools and then 19 SECRETARY: Mr. Divilio. 20 seeing your transition to being superintendent 21 and then working with you. And I really 22 lis — a lot of people say I just moved 23 SECRETARY: Ms. Price. 24 MS. PRICE: Aye. 25 MR. CALLAHAN: Now we can talk. 26 DR. GRIFFITH: Thank you. 27 MR. LISSHER: Aye. 28 It's — a lot of people say I just moved 28 here, I could be part of the community. Yes, 29 yes, you absolutely can. But there's a lot of 29 history that you have to learn and catch up on 29 diuckly. 30 MR. CALLAHAN: Now we can talk. Go ahead, 31 MR. DIVILIO: And so I definitely 32 benefited from knowing you and being able to 33 work with you as a Councilperson and having 34 trust that was already there. 35 MR. DIVILIO: And so I definitely 36 benefited from knowing you and being able to 37 work with you as a Councilperson and having 38 trust that was already there. 39 MR. DIVILIO: And so I definitely 30 benefited from knowing you and being able to 31 work with you as a Councilperson and having 31 trust that was already there. 32 Process may already there. 33 Secretary: I that the already there work with you are principal of the school when my 30 the second of the school when my 41 do the best for our kids	6	really appreciate all of your support	6	and your heart really does show in the way you
MR. CALLAHAN: That's great. Madam Secretary, I appreciate that good It job. Is there a motion and second to accept the Is certificate? MS. PRICE: So moved. MS. PRICE: So moved. MR. LESHER: Second. MR. CALLAHAN: We got a motion and second. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then MR. DIVILIO: Aye. Page 7 SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. Page 7 SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. Page 9 I SECRETARY: Mr. Lesher. MR. LESHER: Aye. MS. PRICE: Aye. MS. PRICE: Aye. MR. CALLAHAN: Now we can talk. DR. GRIFFITH: Okay, okay. MR. CALLAHAN: Now we can talk. MS. Price. MR. CALLAHAN: Now we can talk. MS. Price. MR. CALLAHAN: Now we can talk. MS. Price. MR. CALLAHAN: Now we can talk. MR. Price. MR. Price: That's right. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. DR. GRIFFITH: That's right. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. The secon what you've implemented in the schools. MR. DIVILIO: And think about the mit that treally got to know you while you MR. GALLAHAN: Thank bout the got to know	7	throughout those years, very much so. Thank	7	care.
10 Madam Secretary, I appreciate that good 11 job. 12 Is there a motion and second to accept the 13 certificate? 14 MS. PRICE: So moved. 15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 19 principal in the different schools and then secing your transition to being superintendent and then working with you. And I really set to a place that everybody can live with and of the best for our kids. 18 MS. PRICE: I appreciate that good 19 MR. CALLAHAN: We got a motion and second. 19 MR. CALLAHAN: We got a motion and second. 10 be some people behind me. 11 MR. DIVILIO: But I've — it's been a unique experience growing up, watching you be a principal in the different schools and then secing your transition to being superintendent and then working with you. And I really second in the different schools and then secing your transition to being superintendent and then working with you. And I really second in the different schools and then secing your transition to being superintendent and then working with you. And I really second in the different schools and then secing your transition to being superintendent and then working with you. And I really second in the second your transition to being superintendent and then working with you. And I really second in the second your transition to being superintendent and then working with you and I really got it. 10 wish of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 10 place of the school work with you and being able to work with you as a Councilperson and having trust that was already there. 11 trust that was already there. 12 how important this funding is, and we always 13 get to a place that everybody can live with and do the best for our kids. 14 trust that was already there. 15 place of the school when my the place that everybody can live with and do the best for our kids. 16 MR. DIVILIO: An	8	you.	8	DR. GRIFFITH: Thank you.
11 job. 12 Is there a motion and second to accept the 13 certificate? 14 MS. PRICE: So moved. 15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 10 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: But I've — it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really 18 SECRETARY: Mr. Lesher. 20 SECRETARY: Mr. Lesher. 21 MR. DIVILIO: Aye. 22 It's — a lot of people say I just moved 23 SECRETARY: Ms. Price. 24 MS. PRICE: Aye. 25 MR. CALLAHAN: Now we can talk. 26 DR. GRIFFITH: Okay, okay. 27 MR. CALLAHAN: Now we can talk. 28 MS. PRICE: It has really been on honor to 29 work with you. The school budget and the push 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal and also, you know, being on the 16 Council and working on the budgets and 17 MR. DIVILIO: I guess I'm the only one who has had the pleasure of being in your office when you were the principal and ascoond. 18 Ms. palce: When you were the principal and become in your office when you were the principal and become and the open and the push of the school when my 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: But I've — it's been a 17 minute were principal and also, you know, being on the 18 lead the pleasure of being in your office when you were the principal and also, you know, being on the 19 Council and working on the budgets and 10 work with you do, too. And it does show that 10 you are out there cheering them on, rallying.	9	MR. CALLAHAN: That's great.	9	MS. PRICE: So thank you.
Is there a motion and second to accept the Is certificate? IMR. PRICE: So moved. IMR. LESHER: Second. IMR. CALLAHAN: We got a motion and second. IMR. DIVILIO: But I've — it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. And I really seeing your transition to being superintendent and then working with you. IMR. DIVILIO: Aut and then working you and being able to work with you as a Councilperson and having trust that was already there. IVe seen what you've implemented in	10	Madam Secretary, I appreciate that good	10	MR. CALLAHAN: Thank you, Ms. Price.
13 has had the pleasure of being in your office 14 MS. PRICE: So moved. 15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 21 MR. DIVILIO: Aye. 22 secing your transition to being superintendent and then working with you. And I really SECRETARY: Mr. Lesher. 23 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: I don't know. There might be some people behind me. 17 MR. DIVILIO: But I've – it's been a unique experience growing up, watching you be a principal in the different schools and then seeing your transition to being superintendent and then working with you. And I really enjoyed it. 2 It's – a lot of people say I just moved here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 16 MR. PRICE: It has really been on honor to work with you. The school budget and the push and pull is always difficult. But we recognize how important this funding is, and we always get to a place that everybody can live with and do the best for our kids. 17 You were principal of the school when my trust that was already there. 18 MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 19 I've seen what you've implemented in the schools firsthand with my children, who are now in the schools. 19 DR. GRIFFITH: That's right. 10 MR. DIVILIO: And think about the generations that you've seen go through there. 11 I have a lot of pride for public schools. 12 I have a lot of pride for public schools. 13 I know that you do, too. And it does show that you are out there cheering them on, rallying.	11	job.	11	Mr. Divilio.
14 MS. PRICE: So moved. 15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 19 principal in the different schools and then 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 22 Page 7 23 SECRETARY: Mr. Lesher. 24 MS. PRICE: Aye. 35 SECRETARY: Ms. Price. 46 MS. PRICE: Aye. 47 MS. PRICE: Aye. 48 MS. PRICE: Aye. 49 MR. CALLAHAN: Now we can talk. 40 DR. GRIFFITH: I don't know. There might be some people behind me. 40 DR. GRIFFITH: Dkay, okay. 41 MS. PRICE: Aye. 42 It's a lot of people say I just moved here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 43 MS. PRICE: It has really been on honor to work with you. The school budget and the push and pull is always difficult. But we recognize 11 trust that was already there. 44 MS. PRICE: It has really seen on honor to work with you as a Councilperson and having trust that was already there. 45 MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 18 DR. GRIFFITH: That's right. 19 MR. DIVILIO: And think about the generations that you've seen go through there. 19 Council and working on the budgets and 19 I know that you do, too. And it does show that you everything.	12	Is there a motion and second to accept the	12	MR. DIVILIO: I guess I'm the only one who
15 MR. LESHER: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. Page 7 1 SECRETARY: Mr. Lesher. 2 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MS. PRICE: It has really been on honor to work with you. The school budget and the push and pull is always difficult. But we recognize 11 to work with you. The school budget and the push do the best for our kids. 15 You were principal of the school when my to wore principal and also, you know, being on the time that I really got to know you while you everything. 15 DR. GRIFFITH: I don't know. There might be some people behind me. 17 MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal of the some people behind me. 18 MR. DIVILIO: But I've it's been a unique experience growing up, watching you be a principal in the different schools and then secing your transition to being superintendent and then working with you. And I really 18 value experience growing up, watching you be a principal in the different schools and then secing your transition to being superintendent and then working with you. And I really 16 enjoyed it. 18 It's a lot of people say I just moved 19 here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 19 DR. GRIFFITH: That's right. 10 MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 10 Work with you as a Councilperson and having trust that was already there. 11 The seen what you've implemented in the schools in the schools. 12 DR. GRIFFITH: That's right. 13 MR. DIVILIO: And think about the generations that you've seen go through there.	13	certificate?	13	has had the pleasure of being in your office
16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 19 principal in the different schools and then 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 21 seeing your transition to being superintendent 22 and then working with you. And I really 23 SECRETARY: Mr. Lesher. 24 MR. LESHER: Aye. 25 MR. LESHER: Aye. 26 MS. PRICE: Aye. 27 Lesher. 28 MR. CALLAHAN: Now we can talk. 29 MR. CALLAHAN: Now we can talk. 20 SECRETARY: Ms. Price. 30 SECRETARY: Ms. Price. 41 MS. PRICE: Aye. 42 Lesher, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 43 Quickly. 44 Ms. Price. 45 MR. CALLAHAN: Now we can talk. Go ahead, 46 Ms. Price. 47 DR. GRIFFITH: That's right. 48 Ms. Price. 49 MS. PRICE: It has really been on honor to 40 work with you. The school budget and the push 40 and pull is always difficult. But we recognize 41 trust that was already there. 42 It's a lot of people say I just moved 43 here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 45 MR. DIVILIO: And so I definitely 46 benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 47 Les en what you've implemented in the schools. 48 Ms. Price. 49 benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 49 Les en what you've implemented in the schools. 40 to the best for our kids. 41 Tes en vital was already there. 41 The seen what you've implemented in the schools. 42 The seen what you've implemented in the schools. 43 DR. GRIFFITH: That's right. 44 MR. DIVILIO: And think about the generations that you've seen go through there. 45 DR. GRIFFITH: That's right. 46 MR. DIVILIO: And think about the generations that you've seen go through there. 47 DR. GRIFFITH: That's right. 48 MR. DIVIL	14	MS. PRICE: So moved.	14	when you were the principal.
17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 21 Page 7 1 SECRETARY: Mr. Lesher. 2 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 Iv s a lot of people say I just moved 13 history that you have to learn and catch up on 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 20 SECRETARY: Mr. Callahan. 18 unique experience growing up, watching you be a 19 principal in the different schools and then 20 seeing your transition to being superintendent 21 and then working with you. And I really 21 lead then working with you. And I really 22 leave and then working with you. And I really 23 everything. 24 It's a lot of people say I just moved 25 ler, I could be part of the community. Yes, 26 yes, you absolutely can. But there's a lot of 27 history that you have to learn and catch up on 28 quickly. 29 DR. GRIFFITH: That's right. 30 MR. DIVILIO: And so I definitely 31 benefited from knowing you and being able to 32 work with you as a Councilperson and having 33 trust that was already there. 34 I've seen what you've implemented in the 35 schools firsthand with my children, who are now 36 in the schools. 36 I history that you do, too. And it does show that 37 you are out there cheering them on, rallying.	15	MR. LESHER: Second.	15	DR. GRIFFITH: I don't know. There might
18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 21 and then working with you. And I really 22 enjoyed it. 23 SECRETARY: Mr. Lesher. 24 MR. LESHER: Aye. 25 MR. CALLAHAN: Now we can talk. 26 MR. CALLAHAN: Now we can talk. 27 MR. CALLAHAN: Now we can talk. 28 MS. PRICE: Aye. 39 MR. CALLAHAN: Now we can talk. 40 DR. GRIFFITH: Okay, okay. 41 MS. Price. 42 MS. Price. 43 MS. Price. 44 MS. Price. 55 MR. CALLAHAN: Now we can talk. 66 DR. GRIFFITH: Okay, okay. 67 MR. CALLAHAN: Now we can talk. 68 Ms. Price. 99 MS. PRICE: It has really been on honor to 100 work with you. The school budget and the push 111 and pull is always difficult. But we recognize 122 how important this funding is, and we always 133 get to a place that everybody can live with and 144 do the best for our kids. 155 You were principal of the school when my 164 two boys were there, which is I think the first 175 time that I really got to know you while you 186 Were principal and also, you know, being on the 187 Council and working on the budgets and 208 everything. 188 unique experience growing up, watching you ba de different schools and then 209 principal in the different schools and then 200 seeing your transition to being superintendent 200 and then working with you. And I really 201 principal in the different schools and then 202 seeing your transition to being superintendent 203 and then working with you. And I really 204 principal in the different schools and then 205 seeing your transition to being superintendent 206 and then working with you. And I really 208 principal in the different schools and then working with you for pople say I just moved 21 It sure a lot of pride for public schools. 21 Page 9 22 Page 9 23 Page 9 24 Page 9 25 Page 9 26 Page 9 26 Page 9 27 Page 9 28 Page 9 29 Page 9 29 Page 9 20 Page 9 20 Page 9 20 Page 9 21 Page 9 21 Page 9 22 Page 9 23 Page 9 24 Page 9 25 Page 9 26 Page	16	MR. CALLAHAN: We got a motion and second.	16	be some people behind me.
MR. CALLAHAN: Aye. 19 principal in the different schools and then 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye. 21 and then working with you. And I really Page 9 1 SECRETARY: Mr. Lesher. 2 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 20 everything. 19 principal in the different schools and then 20 seeing your transition to being superintendent and then working with you. And I really 20 principal in the different schools and then 20 seeing your transition to being superintendent and then working with you. And I really 21 and then working with you. And I really 22 length of people say I just moved 24 length of people say I just moved 26 here, I could be part of the community. Yes, 26 yes, you absolutely can. But there's a lot of 27 history that you have to learn and catch up on 28 quickly. 29 DR. GRIFFITH: That's right. 30 MR. DIVILIO: And so I definitely 31 benefited from knowing you and being able to 32 work with you as a Councilperson and having 33 trust that was already there. 34 trust that was already there. 35 length of people say I just moved 36 here, I could be part of the community. Yes, 36 yes, you absolutely can. But there's a lot of 4 work with you as a Councilperson and catch up on 4 work with you as a Councilperson and having 4 trust that was already there. 4 Just the people say I just moved 4 were with the first of the community. Yes, 4 yes, you absolutely can. But there's a lot of 4 pouple of the communit	17	Madam Secretary, could you call the vote.	17	MR. DIVILIO: But I've it's been a
SECRETARY: Mr. Divilio. Page 7 Page 7 Page 7 Page 9 SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price. MS. PRICE: Aye. MR. CALLAHAN: Now we can talk. MR. CALLAHAN: Now we can talk. Go ahead, MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to MR. PRICE: It has really been on honor to Work with you. The school budget and the push MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. Page 9 Read 7 Page 9 It's a lot of people say I just moved A yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. DR. GRIFFITH: That's right. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. Page 9 It rust that was already there. I've seen what you've implemented in the schools firsthand with my children, who are now in the schools. DR. GRIFFITH: That's right. MR. DIVILIO: And think about the generations that you've seen go through there. MR. DIVILIO: And think about the generations that you've seen go through there. I have a lot of pride for public schools. I know that you do, too. And it does show that you are out there cheering them on, rallying.	18	SECRETARY: Mr. Callahan.	18	unique experience growing up, watching you be a
Page 7 Page 7 Page 7 Page 9 RR. DIVILIO: Aye. Page 9 1 SECRETARY: Mr. Lesher. 2 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 10 to the popule say I just moved 11 it's a lot of people say I just moved 12 here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the schools. 13 DR. GRIFFITH: That's right. MR. DIVILIO: And think about the 14 generations that you've seen go through there. 15 MR. DIVILIO: And think about the 16 generations that you've seen go through there. 17 I have a lot of pride for public schools. 18 I know that you do, too. And it does show that 20 everything.	19	MR. CALLAHAN: Aye.	19	principal in the different schools and then
Page 7 SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price. MS. PRICE: Aye. MR. CALLAHAN: Now we can talk. MS. Price. MR. CALLAHAN: Now we can talk. Go ahead, MS. Price. MR. Price. MR. Price. MR. Price. MR. Price. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you. The school budget and the push mand pull is always difficult. But we recognize how important this funding is, and we always get to a place that everybody can live with and do the best for our kids. You were principal of the school when my two boys were there, which is I think the first time that I really got to know you while you were principal and also, you know, being on the Council and working on the budgets and page 7 enjoyed it. 1 enjoyed it. 1 tirs - a lot of people say I just moved here, I could be part of the community. Yes, yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. DR. GRIFFITH: That's right. Work with you as a Councilperson and having trust that was already there. I've seen what you've implemented in the schools. DR. GRIFFITH: That's right. MR. DIVILIO: And think about the mr. DIVILIO: And	20	SECRETARY: Mr. Divilio.	20	seeing your transition to being superintendent
1 secretary: Mr. Lesher. 2 MR. Lesher. 4 sye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you whole you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 1 enjoyed it. 1 lit's a lot of people say I just moved 1 lit's a lot of people say I just moved 1 lit's a lot of people say I just moved 1 lit's a lot of people say I just moved 1 here, I could be part of the community. Yes, 4 yes, you absolutely can. But there's a lot of history that you have to learn and catch up on quickly. 7 DR. GRIFFITH: That's right. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now in the schools. 14 DR. GRIFFITH: That's right. MR. DIVILIO: And think about the generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that you are out there cheering them on, rallying.	21	MR. DIVILIO: Aye.	21	and then working with you. And I really
2 MR. LESHER: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 2 It's a lot of people say I just moved 3 here, I could be part of the community. Yes, 4 yes, you absolutely can. But there's a lot of 5 history that you have to learn and catch up on quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 everything.		Page 7		Page 9
3 here, I could be part of the community. Yes, 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 3 here, I could be part of the community. Yes, 4 yes, you absolutely can. But there's a lot of 5 history that you have to learn and catch up on 6 quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 everything.	1	SECRETARY: Mr. Lesher.	1	enjoyed it.
4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 4 yes, you absolutely can. But there's a lot of history that you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you have to learn and catch up on death you and being able to work with you as a Councilperson and having trust that was already there. 11 trust that was already there. 12 I've seen what you've implemented in the schools firsthand with my children, who are now in the schools. 14 in the schools. 15 DR. GRIFFITH: That's right. MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that you are out there cheering them on, rallying.	2	MR. LESHER: Aye.	2	It's a lot of people say I just moved
5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 5 history that you have to learn and catch up on 4 quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to 10 work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 everything.	3	SECRETARY: Ms. Price.	3	here, I could be part of the community. Yes,
6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 6 quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to 10 work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 Council and working on the budgets and 20 everything. 20 you are out there cheering them on, rallying.	4	MS. PRICE: Aye.	4	yes, you absolutely can. But there's a lot of
MR. CALLAHAN: Now we can talk. Go ahead, Ms. Price. MS. PRICE: It has really been on honor to work with you. The school budget and the push and pull is always difficult. But we recognize how important this funding is, and we always to a place that everybody can live with and do the best for our kids. You were principal of the school when my two boys were there, which is I think the first time that I really got to know you while you were principal and also, you know, being on the Council and working on the budgets and ceverything. DR. GRIFFITH: That's right. MR. DIVILIO: And so I definitely benefited from knowing you and being able to work with you as a Councilperson and having trust that was already there. I've seen what you've implemented in the schools firsthand with my children, who are now in the schools. DR. GRIFFITH: That's right. MR. DIVILIO: And think about the generations that you've seen go through there. I have a lot of pride for public schools. I know that you do, too. And it does show that you are out there cheering them on, rallying.	5	MR. CALLAHAN: Now we can talk.	5	history that you have to learn and catch up on
8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to 10 work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 18 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	6	DR. GRIFFITH: Okay, okay.	6	quickly.
9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 9 benefited from knowing you and being able to 10 work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	7	MR. CALLAHAN: Now we can talk. Go ahead,	7	DR. GRIFFITH: That's right.
work with you. The school budget and the push and pull is always difficult. But we recognize 11 trust that was already there. 12 how important this funding is, and we always 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 do the best for our kids. 14 in the schools. 15 You were principal of the school when my 15 DR. GRIFFITH: That's right. 16 two boys were there, which is I think the first 16 MR. DIVILIO: And think about the 17 time that I really got to know you while you 17 generations that you've seen go through there. 18 were principal and also, you know, being on the 18 I have a lot of pride for public schools. 19 Council and working on the budgets and 19 I know that you do, too. And it does show that 20 everything. 20 you are out there cheering them on, rallying.	8	Ms. Price.	8	MR. DIVILIO: And so I definitely
11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	9	MS. PRICE: It has really been on honor to	9	benefited from knowing you and being able to
how important this funding is, and we always get to a place that everybody can live with and do the best for our kids. You were principal of the school when my time that I really got to know you while you time that I really got to know you whow, being on the Council and working on the budgets and T've seen what you've implemented in the schools firsthand with my children, who are now 14 in the schools. DR. GRIFFITH: That's right. MR. DIVILIO: And think about the generations that you've seen go through there. I have a lot of pride for public schools. I know that you do, too. And it does show that you are out there cheering them on, rallying.	10	work with you. The school budget and the push	10	work with you as a Councilperson and having
13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	11	and pull is always difficult. But we recognize	11	trust that was already there.
14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	12	how important this funding is, and we always	12	I've seen what you've implemented in the
15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	13	get to a place that everybody can live with and	13	schools firsthand with my children, who are now
two boys were there, which is I think the first time that I really got to know you while you time that I really	14	do the best for our kids.	14	in the schools.
time that I really got to know you while you 17 generations that you've seen go through there. 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	15	You were principal of the school when my	15	DR. GRIFFITH: That's right.
were principal and also, you know, being on the Council and working on the budgets and everything. I have a lot of pride for public schools. I know that you do, too. And it does show that you are out there cheering them on, rallying.	16	two boys were there, which is I think the first	16	MR. DIVILIO: And think about the
19 Council and working on the budgets and 20 everything. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying.	17	time that I really got to know you while you	17	generations that you've seen go through there.
20 everything. 20 you are out there cheering them on, rallying.	18	were principal and also, you know, being on the	18	I have a lot of pride for public schools.
	19	Council and working on the budgets and	19	I know that you do, too. And it does show that
21 But it was really great having you there, 21 And you're in the schools. Every day I'm	20	everything.	20	you are out there cheering them on, rallying.
	21	But it was really great having you there,	21	And you're in the schools. Every day I'm

	Tuioot County C		
	Page 10		Page 12
1	seeing you be with students. Of course,	1	means a lot. Thank you.
2	knowing you, you send me pictures every now and	1 2	MR. CALLAHAN: Thank you, Mr. Divilio.
3	then when you stop by and see my kids in school	3	Mr. Lesher.
4	doing something hopefully that they're supposed	4	MR. LESHER: Well, I agree with all that.
5	to be doing.	5	And Dr. Griffith, you have my gratitude
6	DR. GRIFFITH: I do.	6	for the transformation that you've brought to
7	MR. DIVILIO: You are a champion for our	7	education in Talbot County. Your commitment
8	schools.	8	that every child will learn and grow and
9	And it's been a challenge. It's never	9	succeed is measurable in many ways. In reduced
10	been easy. You've never been given an open	10	dropout rate, in the increased graduation rate,
11	checkbook. And there's always things that you	11	in successes that we see in program after
12	want to try and there's always things that	12	program in these schools and how you have led
13	fail. And this community has challenged you	13	your team to these successes.
14	more often than not in support.	14	You leave a legacy behind you in Talbot
15	And I'm regretful for that because I've	15	County.
16	seen friends and families take their kids out	16	DR. GRIFFITH: Thank you.
17	of public schools thinking that they're going	17	MR. LESHER: Thank you for all your work.
18	to get something better, when I know they're	18	DR. GRIFFITH: Thank you very much.
19	not because I know the teachers, I know what	19	MR. CALLAHAN: Thank you, Mr. Lesher.
20	services are available.	20	I would agree with my colleagues. And
21	DR. GRIFFITH: Right.	21	here's a cute little story.
	Page 11		Page 13
1	MR. DIVILIO: And I know how well we all	1	DR. GRIFFITH: Ut-oh.
2	work together even outside the schools to make	2	MR. CALLAHAN: Yup, yup. It's a good one
3	sure that the family gets the benefit that they	3	DR. GRIFFITH: Okay.
4	need, which, in turn, makes this such a	4	MR. CALLAHAN: So I have two sons, too,
5	wonderful place to live.	5	that went there. And they were under your
6	The public school education is the largest	6	umbrella. And got a little call years ago.
7	educator in Talbot County, and it's a big	7	And you called me. And when you called, I said
8	driving force, whether it puts kids into chef	8	uh-oh, here we go. We got good stuff coming
9	club and going to Johnson and Wales, whether	9	now.
10	it's sports, putting them into college sports,	10	And you said to me. My son Clark plays
11	or putting them into Chesapeake College through	11	hockey. And you said do you think he can play
12	dual enrollment.	12	a full game without getting thrown out. It was
13	DR. GRIFFITH: Right.	13	so awesome, it was so awesome.
14	MR. DIVILIO: We have the great	14	You might not remember that incident.
15	connections and the ability to raise our own	15	DR. GRIFFITH: He kept getting thrown out.
16	and bring them back. And you've done that.	16	I was like come on.
17	And to you, we owe you a huge debt of	17	MR. CALLAHAN: It was hard not to get
18	gratitude and I thank you for the challenge	18	thrown out.
19	that you've put up with and gone through.	19	But you know, like my colleagues said,
20	You've done it successfully.	20	you're such a special person. And the way you
21	DR. GRIFFITH: Thank you so much. That	21	handle yourself with it's been enjoyable

	Tulloot County C		•
1	Page 14	1	Page 16
1	working with you for the last eight years up	1	MR. CALLAHAN: Okay. What a special
2	here.	2	moment for everybody in the county. That's for
3	DR. GRIFFITH: Thank you.	3	sure. Okay.
4	MR. CALLAHAN: It really has. And I	4	Next thing on the agenda is a proclamation
5	really felt comfortable reaching out to you,	5	of National Gun Violence Awareness Day. Madam
6	good and bad. Hey, I'm irritated and you're	6	Secretary, could you go ahead and read the
7	irritated. And you can have that sort of adult	7	proclamation into the record, please.
8	conversation. And you know, you're very, very	8	SECRETARY: Proclamation, National Gun
9	professional when it comes to that. And I	9	Violence Awareness Day, June 3, 2022.
10	really appreciate that.	10	Whereas, every day more than 110 Americans
11	DR. GRIFFITH: Thank you very much.	11	are killed by gun violence, in addition to the
12	MR. CALLAHAN: I'm sure a lot of people	12	more than 200 individuals who are shot and
13	are going to hate to see you leave. But you've	13	wounded.
14	made many, many friends over 40 years and a lot	14	And whereas, Americans are 26 times more
15	of people respect you. And I really appreciate	15	likely to die by gun homicide than individuals
16	all your professionalism and everything you've	16	in other high income countries, with an average
17	done for Talbot County in the schools. I	17	of nearly 16,000 homicides occurring in the
18	really appreciate it.	18	United States each year.
19	DR. GRIFFITH: Thank you very much. Thank	19	And whereas, public safety is local
20	you.	20	government's highest responsibility. And
21	MR. CALLAHAN: So we have something for	21	jurisdictions across the nation, including
	Page 15		Page 17
1	you. We'll come down and present it to you.	1	Talbot County, are working to end the senseless
2	DR. GRIFFITH: Okay.	2	gun violence with evidence-based solutions.
3	MR. CALLAHAN: Let's all go down here.	3	And whereas, support for the Second
4	DR. GRIFFITH: That's pretty nice.	4	Amendment rights of law abiding citizens goes
5	MR. CALLAHAN: Okay.	5	hand in hand with keeping guns away from
6	DR. GRIFFITH: Is he still playing hockey?	6	children and individuals with dangerous
7	MR. CALLAHAN: (Inaudible.) There we go.	7	histories.
8	MS. MORRIS: Great. Thank you.	8	And whereas, prevention of gun violence is
9	DR. GRIFFITH: She takes 100.	9	more important than ever due to the COVID-19
10	SPEAKER: I got to take it with the big	10	pandemic, which, after more than two years of
11	camera, too. Sorry.	11	increased gun sales, has exacerbated gun
12	DR. GRIFFITH: Put the flash on.	12	violence, caused an increase in calls to
13	SPEAKER: Yeah. There we go. Okay.	13	suicide and domestic violence hotlines, and has
14	Thank you.	14	resulted in an increase in community gun
15	DR. GRIFFITH: Thank you all very much.	15	violence.
16	Thank y'all very much. Today is my	16	And whereas, in January 2013, Hadiya
17	husband's 60th birthday.	17	Pendleton was tragically shot and killed at age
18	MR. CALLAHAN: So there you go.	18	15. And on June 3, 2022, to recognize what
19	DR. GRIFFITH: We're going out to dinner.	19	would have been her 25th birthday on June 2nd,
20	Thank you.	20	individuals across the United States will
21	MS. MORRIS: Thank you.	21	recognize National Gun Violence Awareness Day
	<u> </u>		·

Page 18 1 and wear orange to honor her and other victims 2 of gun violence and their loved ones. 3 And whereas, the idea of recognizing this 4 day was inspired by a group of Haddya's 5 friends, who asked their classmates to 6 commenorate her life by wearing orange, the 7 color which symbolizes the value of human life 8 and hunters wear to announce themselves to 9 other hunters. 10 And now, therefore, we, the County Council 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 cneourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 19 responsible gun ownership to help keep our 20 responsible gun ownership to help keep our 21 Talbot County this 2th day of May in the year 22 Talbot County shads in the great seal of 23 Talbot County, hereby declare the first 24 Talbot County, hereby declare the first 25 In the car douby to counchers. 26 In the car today to come here. 27 the county one county is willing 28 priday in June, June 3, 2022, to be National 29 or responsible gun ownership to help keep our 20 responsible gun ownership to help keep our 21 Given under our hands in the great seal of 22 Talbot County this 2th day of May in the year 23 of our Lord, 2022. 24 MR. CALLAHAN: Thank you, Madam Secretary. 25 Is there a motion and second to approve? 26 MR. CALLAHAN: Okay. 27 MR. CALLAHAN: Okay. 38 MS. PRICE: Second. 49 MR. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary. 40 MR. CALLAHAN: Mr. Callahan. 41 MR. Divillio: And we're been growing and we are focusing a lot on our Be 41 SECRETARY: Mr. Callahan. 41 MR. Divillio: So the first time you had 42 mR. CALLAHAN: Mr. Price. 41 MR. LESHER: Aye. 42 MR. CALLAHAN: Graut in the 43 MR. Divillio: And we're been 44 MR. Divillio: So the first ti				
2 of gun violence and their loved ones. 3 And whereas, the idea of recognizing this 4 day was inspired by a group of Hadiya's 5 friends, who asked their classmates to 6 commemorate her life by wearing orange, the 7 color which symbolizes the value of human life 8 and hunters wear to announce themselves to 9 other hunters. 10 And now, therefore, we, the County Council 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 19 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. CALLAHAN: We got a motion and second to opprove this proclamation. Madam Secretary. 10 MR. CALLAHAN: We got a motion and second to opprove this proclamation. Madam Secretary. 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Lesher. 15 MR. DIVILIO: So the first time you had asked about this, I had lod you that I would be willing to support this if we could bring in		Page 18		Page 20
And whereas, the idea of recognizing this day was inspired by a group of Hadiya's friends, who asked their classmates to commorate her life by wearing orange, the color which symbolizes the value of human life and hunters wear to announce themselves to other hunters. Other hunters. Other hunters. In Man on, therefore, we, the County Council of Talbot County, hereby declare the first Charlot County, here his averages to this averages in America. Page 19 Circumty Charlot Charlot County, here hereby declare the first Charlot Charlot County, here hereby declare the first Charlot Charl	1	and wear orange to honor her and other victims	1	MS. MILLER: Right here?
4 day was inspired by a group of Hadiya's 5 friends, who asked their classmates to 6 commemorate her life by wearing orange, the 7 color which symbolizes the value of human life 8 and hunters wear to announce themselves to 9 other hunters. 10 And now, therefore, we, the County Council 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County, has 4th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary, 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 12 2014 you call the vote, please. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 MR. CALLAHAN: Okay. 16 MR. CALLAHAN: Aye. 17 MR. CALLAHAN: Great. 18 SECRETARY: Mr. Price. 19 MR. CALLAHAN: Great. 19 MR. CALLAHAN: Great. 19 MR. CALLAHAN: Great. 19 MR. CALLAHAN: Great. 10 MR. CALLAHAN: Great. 10 MR. CALLAHAN: Great. 11 MR. CALLAHAN: Great. 12 MR. CALLAHAN: Great. 13 MR. CALLAHAN: Aye. 14 MR. CALLAHAN: Great. 15 MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	2	of gun violence and their loved ones.	2	MR. CALLAHAN: Yup. That would be good.
5 friends, who asked their classmates to 6 commemorate her life by wearing orange, the 7 color which symbolizes the value of human life 8 and hunters wear to announce themselves to 9 other hunters. 10 And now, therefore, we, the County Council 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second 10 to approve this proclamation Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 15 the County Council very much for their 16 willingness to give us this proclamation for 17 Talbot County. Its important. 1 got in the car today to come here, 1 turned on the radio, and heard the terrible 1 news about another school shooting in Texas. 1 togot in the car today to come here, 1 turned on the radio, and heard the terrible 1 news about another school shooting in Texas. 2 to got in the car today to come here, 2 turned on the radio, and heard the terrible 1 news about another school shooting in Texas. 2 to got in the car today to come here, 2 turned on the radio, and heard the terrible 2 news about another school shooting in Texas. 2 to got in the restood shooting in Texas. 3 to got in the car today to come here, 2 turned on the radio, and heard the terrible 2 news about another school shooting in Texas. 3 to got violence, to both and seven willing to seven woine for the resion of the resto of the people, the volumers in my 3 or gun violence, to bonor for fun Sense 3 in America. 3 So we wish to thank you, the Council, very 3 much	3	And whereas, the idea of recognizing this	3	Both of you.
commemorate her life by wearing orange, the color which symbolizes the value of human life and hunters wear to announce themselves to other hunters. In and now, therefore, we, the County Council 10 news about another school shooting in Texas. In Toy in the car today to come here, turned on the radio, and heard the terrible news about another school shooting in Texas. In Toy in the car today to come here, turned on the radio, and heard the terrible news about another school shooting in Texas. In Toy in the car today to come here, turned on the radio, and heard the terrible news about another school shooting in Texas. In So the fact that my own county is willing to speak up and say we need to have awareness of gen violence, to honor the lives of its victims and survivors, to renew 15 organization, Moms Demand Action for Gun Sense in America. In Toy in the car today to come here, turned on the radio, and heard the terrible news about another school shooting in Texas. So the fact that my own county is willing to speak up and say we need to have awareness of the action for Gun Sense in America. It is exponsible gen own violence, to honor the pledging to do all we can to keep firearms out of the wrong hands, and to encourage 19 problem in our country. Page 19 Fage 19 Fag	4	day was inspired by a group of Hadiya's	4	MS. MILLER: Okay. Well, I want to thank
7 color which symbolizes the value of human life 8 and hunters wear to announce themselves to 9 other hunters. 10 And now, therefore, we, the County Council 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 21 Talbot County, this important. 22 Talbot County in the grat seal of 23 Talbot County in the grat seal of 24 Talbot County in the grat seal of 25 Talbot County in the grat seal of 26 MR. LESHER: So moved. 27 MR. CALLAHAN: Thank you, Madam Secretary. 28 MS. PRICE: Second. 29 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary. 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Gye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 MR. DIVILIO: Aye. 17 MR. CALLAHAN: Price. 18 SECRETARY: Mr. Divilio. 19 MS. PRICE: Aye. 20 MR. CALLAHAN: Spice. 21 MR. CALLAHAN: Gye. 21 MR. CALLAHAN: Gye. 22 MR. CALLAHAN: Grat. 23 MR. CALLAHAN: Gye. 24 MR. CALLAHAN: Gye. 25 MR. CALLAHAN: Gye. 26 MR. CALLAHAN: Gye. 27 MR. CALLAHAN: Gye. 28 MS. PRICE: Aye. 29 MR. CALLAHAN: Gye. 30 MR. CALLAHAN: Gye. 31 MR. CALLAHAN: Gye. 31 MR. CALLAHAN: Gye. 32 MR. CALLAHAN: Gye. 33 MR. CALLAHAN: Gye. 34 MR. CALLAHAN: Gye. 35 MR. CALLAHAN: Gye. 36 MR. CALLAHAN: Gye. 37 MR. CALLAHAN: Gye. 38 MS. PRICE: Aye. 39 MR. CALLAHAN: Gye. 40 MR. CALLAHAN: Gye. 41 MR. DIVILIO: Aye. 41 MR. DIVILIO: Aye. 42 MR. CALLAHAN: Gye. 43 MR. CALLAHAN: Gye. 44 MR. CALLAHAN: Gye. 45 MR. CALLAHAN: Gye. 46 MR. CALLAHAN: Gye. 47 MR. CALLAHAN: Gye. 48 MS. PRICE: Aye. 49 MS. PRICE: Aye. 40 MR. CALLAHAN: Gye. 41 MR. CALLAHAN: Gye. 41 MR. CALLAHAN: Gye. 41 MR. CALLAHAN: Gye. 41 MR. CALLAH	5	friends, who asked their classmates to	5	the County Council very much for their
and hunters wear to announce themselves to other hunters. And now, therefore, we, the County Council of Talbot County, hereby declare the first 11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 19 problem in our country. 19 Talbot County his 24th day of May in the year 20 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 15 Is there a motion and second to approve? 10 Am. CALLAHAN: Okay. 15 MR. CALLAHAN: We got a motion and second to approve? 10 approve this proclamation. Madam Secretary. 11 2014 you call the vote, please. 11 little bit about, Mr. Divilio, in that it is 18 SECRETARY: Mr. Lesher. 11 MR. LESHER: Aye. 19 MR. CALLAHAN: Great. 19 MR. PRICE: Second. 19 MR. CALLAHAN: Aye. 16 MR. LESHER: Aye. 19 MR. CALLAHAN: Great. 19 MR. PRICE: Second 19 MR. CALLAHAN: Mr. Divilio. 10 MR. CALLAHAN: Aye. 16 MR. CALLAHAN: Aye. 16 MR. CALLAHAN: Aye. 17 MR. CALLAHAN: Aye. 18 SECRETARY: Mr. Lesher. 16 MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	6	commemorate her life by wearing orange, the	6	willingness to give us this proclamation for
other hunters. And now, therefore, we, the County Council of Talbot County, hereby declare the first priday in June, June 3, 2022, to be National Gun Violence, Awareness Day in Talbot County, a encourage citizens to wear orange to raise awareness about gun violence, to honor the lives of its victims and survivors, to renew our commitment to reduce gun violence by pledging to do all we can to keep firearms out of the wrong hands, and to encourage residents safe. Page 19 Given under our hands in the great seal of Talbot County, this 24th day of May in the year of our Lord, 2022. MR. CALLAHAN: Thank you, Madam Secretary. Is there a motion and second to approve? MR. LESHER: So moved. MR. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary, and MR. CALLAHAN: Mye. MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. CIVILIO: Aye. MR. CALLAHAN: Great. MR. CALLAHAN: Ms. Price. MR. CALLAHAN: Ms. Price. MR. CALLAHAN: Ms. Ms. Ms. Mary here? MR. CALLAHAN: Ms. Okay. Is Ms. Mary here? MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Ms. Price. MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	7	color which symbolizes the value of human life	7	Talbot County. It's important.
And now, therefore, we, the County Council of Talbot County, hereby declare the first Giv Piday in June, June 3, 2022, to be National Giun Violence Awareness Day in Talbot County, the encourage citizens to wear orange to raise awareness about gun violence, to honor the lives of its victims and survivors, to renew or commitment to reduce gun violence by pledging to do all we can to keep firearms out or fishents safe. Page 19 Given under our hands in the great seal of Given under our hands in the great seal of MR. CALLAHAN: Thank you, Madam Secretary. Since Amarchala Na. Kallahan. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: We got a motion and second MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. LESHER: Aye. MR. LESHER: Aye. MR. CALLAHAN: Okay. MR. PRICE: Saye. MR. CALLAHAN: Okay. MR. LESHER: Aye. MR. CALLAHAN: Was possible with the case of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunteers in my of gun violence, is very moving for me and for the rest of the people, the volunter in th	8	and hunters wear to announce themselves to	8	I got in the car today to come here,
11 of Talbot County, hereby declare the first 12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 21 MR. CALLAHAN: Thank you. 22 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. CALLAHAN: We got a motion and second 7 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary. 10 MR. CALLAHAN: Aye. 11 So the fact that my own county is willing to speak up and say we need to have awareness of fgun violence, is very moving for me and for the rest of the people, the volunteers in my organization, Moms Demand Action for Gun Sense in America. 14 In America. 25 So we wish to thank you, the Council, very much for raising awareness to this awful problem in our country. 18 MR. CALLAHAN: Thank you. 19 MR. CALLAHAN: Thank you. 20 MR. CALLAHAN: Thank you. Madam Secretary. 21 It's part of Every Town. It's the umbrella organization. 22 MS. MILLER: Moms Demand Action for Gun Sense in America. 23 MR. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary. 24 MR. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary. 25 MR. CALLAHAN: Thank you, Madam Secretary. 26 MR. CALLAHAN: Aye. 27 Sense in America. 28 Secretary: Mr. Callahan. 29 Grown and we are focusing a lot on our Be started about three years ago. And we've been growing and we are focusing a lot on our Be started about three years ago. And we've been growing and we are focusing a lot on our Be started about three years ago. And we've been growing and we are focusing a lot on our Be started about thre	9	other hunters.	9	turned on the radio, and heard the terrible
12 Friday in June, June 3, 2022, to be National 13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR, CALLAHAN: Thank you, Madam Secretary, 15 Is there a motion and second to approve? 16 MR, LESHER: So moved. 17 MR, CALLAHAN: We got a motion and second 18 MR, CALLAHAN: We got a motion and second 19 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr, Callahan. 13 MR, CALLAHAN: Aye. 14 SECRETARY: Mr, Callahan. 15 MR, DIVILIO: Aye. 16 MR, LESHER: Aye. 17 MR, LESHER: Aye. 18 SECRETARY: Mr, Eesher. 19 MR, LESHER: Aye. 19 MR, CALLAHAN: Okay. Is Ms, Mary here? 20 to responsible gun ownership to help keep our 21 residents safe. 22 much for raising awareness to this awful 23 problem in our country. 24 MR, CALLAHAN: Thank you. 25 MR, CALLAHAN: Thank you. 26 MR, DIVILIO: What was the name of the 27 much for raising awareness to this awful 28 problem in our country. 29 MR, CALLAHAN: Thank you. 20 MR, DIVILIO: What was the name of the 20 organization? 21 much for raising awareness to this awful 29 much for raising awareness to this awful 20 to aparize to the people, the volunteers in my 20 organization, Moms Demand Action for Gun 30 order country. 30 order call the volunteers in my 31 order wish to thank you, the Council, very 31 much for raising awareness to this awful 32 problem in our country. 32 MR, CALLAHAN: Thank you. 33 MR, DIVILIO: What was the name of the 34 Urganization. 34 MR, DIVILIO: What was the name of the 35 Urganization. 35 MR, CALLAHAN: Great. 36 And actually, here in this area, we are a 36 fairly new bra	10	And now, therefore, we, the County Council	10	news about another school shooting in Texas.
13 Gun Violence Awareness Day in Talbot County, 14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 10 Given under our hands in the great seal of 22 Talbot County this 24th day of May in the year 33 of our Lord, 2022. 44 MR, CALLAHAN: Thank you, Madam Secretary. 55 Is there a motion and second to approve? 66 MR, LESHER: So moved. 77 MR, CALLAHAN: Okay. 8 MS, PRICE: Second. 9 MR, CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr, Callahan. 13 MR, CALLAHAN: Aye. 14 SECRETARY: Mr, Callahan. 15 MR, DIVILIO: Aye. 16 SECRETARY: Mr, Lesher. 16 MR, LESHER: Aye. 17 MR, LESHER: Aye. 18 SECRETARY: Ms, Price. 19 MR, LESHER: Aye. 10 of gun violence, is very moving for me and for the rest of the people, the volunteers in my organization, Moms Demand Action for Gun Sense in America. 16 the rest of the people, the volunteers in my organization, Moms Demand Action for Gun Sense in America. 17 So we wish to thank you, the Council, very much for raising awareness to this awful problem in our country. 18 MR, CALLAHAN: Thank you, Madam Secretary. 29 MS, MILLER: Moms Demand Action for Gun Sense in America. 20 MS, MILLER: Moms Demand Action for Gun Sense in America. 21 MS, MILLER: Moms Demand Action for Gun Sense in America. 22 MS, MILLER: Moms Demand Action for Gun Sense in America. 23 Sense in America. 24 It's part of Every Town. It's the umbrella organization. 25 MS, MILLER: Moms Demand Action for Gun Sense in America. 26 MS, MILLER: Moms Demand Action for Gun Sense in America. 27 MS, MILLER: Moms Demand Action for Gun Sense in America. 28 It's part of Every Town. It's the umbrella organization. 39 Sense in America. 30 It's part of Every Town. It's the umbrella	11	of Talbot County, hereby declare the first	11	So the fact that my own county is willing
14 encourage citizens to wear orange to raise 15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 Given under our hands in the great seal of 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 15 Is there a motion and second to approve? 16 MR. CALLAHAN: Okay. 17 MR. CALLAHAN: We got a motion and second 18 to approve this proclamation. Madam Secretary. 19 John W. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary. 10 Live or this victims and survivors, to renew 16 in America. 17 So we wish to thank you, the Council, very much for raising awareness to this awful problem in our country. 18 MR. CALLAHAN: Thank you. 20 MR. CALLAHAN: Thank you. 21 Page 19 Page 21 Organization, Moms Demand Action for Gun Sense in America. 22 MR. CALLAHAN: Thank you. 23 MR. CALLAHAN: Thank you. 24 MR. CALLAHAN: Thank you. 25 MS. MILLER: Moms Demand Action for Gun Sense in America. 26 MS. MILLER: Moms Demand Action for Gun Sense in America. 27 MS. MILLER: Moms Demand Action for Gun Sense in America. 28 MS. MILLER: Moms Demand Action for Gun Sense in America. 29 MS. MILLER: Moms Demand Action for Gun Sense in America. 30 MS. MILLER: Moms Demand Action for Gun Sense in America. 31 It's part of Every Town. It's the umbrella organization. 4 It's part of Every Town. It's the umbrella organization. 4 It's part of Every Town. It's the umbrella organization. 5 We started about three years ago. And we've been growing and we are focusing a lot on our Be Samart program, which I think I told you a little bit about, Mr. Divilio, in that it is about gun safety. It's about securing guns from children so that they don't get their hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 4 MR. C	12	Friday in June, June 3, 2022, to be National	12	to speak up and say we need to have awareness
15 awareness about gun violence, to honor the 16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. CALLAHAN: Okay. 7 MR. CALLAHAN: We got a motion and second 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary. 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Divilio. 17 MR. CALLAHAN: Great. 18 SECRETARY: Mr. Lesher. 19 MR. CALLAHAN: Great. 19 MR. CALLAHAN: Great. 10 MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	13	Gun Violence Awareness Day in Talbot County,	13	of gun violence, is very moving for me and for
16 lives of its victims and survivors, to renew 17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 11 21 SECRETARY: Mr. Callahan. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: What was the name of the 16 mAmerica. 17 So we wish to thank you, the Council, very much for raising awareness to this awful problem in our country. 18 much for raising awareness to this awful problem in our country. 19 much for raising awareness to this awful problem in our country. 20 MR. CALLAHAN: Thank you. 21 MR. CALLAHAN: Thank you. 21 MR. CALLAHAN: Thank you. 22 MR. CALLAHAN: Thank you. 23 MR. CALLAHAN: Thank you. 24 MR. CALLAHAN: Thank you. 25 MR. MILLER: Moms Demand Action for Gun Sense in America. 26 MS. MILLER: Moms Demand Action for Gun Sense in America. 27 MS. MILLER: Moms Demand Action for Gun Sense in America. 38 Sense in America. 39 Sense in America. 40 It's part of Every Town. It's the umbrella organization. 41 We started about three years ago. And we've been growing and we are focusing a lot on our Be Smart program, which I think I told you a little bit about, Mr. Divilio, in that it is about gun safety. It's about securing guns from children so that they don't get their hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 4 MR. CALLAHAN: Chay. Is MR. DivILIO: So the first time you had asked about this, I had told you that I would be willing to support this if w	14	encourage citizens to wear orange to raise	14	the rest of the people, the volunteers in my
17 our commitment to reduce gun violence by 18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 22 MR. CALLAHAN: Thank you. 23 MR. CALLAHAN: Thank you. 24 MR. CALLAHAN: Thank you. 25 MS. MILLER: Moms Demand Action for Gun 26 Given under our hands in the great seal of 27 Talbot County this 24th day of May in the year 28 of our Lord, 2022. 29 MR. CALLAHAN: Thank you, Madam Secretary. 29 MS. MILLER: Moms Demand Action for Gun 30 of our Lord, 2022. 30 Sense in America. 41 It's part of Every Town. It's the 42 umbrella organization. 43 MR. CALLAHAN: Okay. 44 MR. CALLAHAN: Okay. 45 MR. PRICE: Second. 46 MR. CALLAHAN: Okay. 47 MR. CALLAHAN: We got a motion and second 48 MS. PRICE: Second. 49 MR. CALLAHAN: We got a motion and second 40 to approve this proclamation. Madam Secretary, 40 SECRETARY: Mr. Callahan. 41 SECRETARY: Mr. Callahan. 41 SECRETARY: Mr. Callahan. 41 SECRETARY: Mr. Divilio. 41 A SECRETARY: Mr. Divilio. 42 SECRETARY: Mr. Lesher. 43 It's about gun safety. It's about securing guns 44 Ititle bit about, Mr. Divilio, in that it is 45 about gun safety. It's about securing guns 46 from children so that they don't get their 47 hands on it and have a terrible accident in the 48 hands on it and have a terrible accident in the 49 home. So teaching parents to safely secure 40 their guns and their ammunition. 41 hands on it and have a terrible accident in the 49 home. So teaching parents to safely secure 40 their guns and their ammunition. 41 hands on it and have a terrible accident in the 40 home. So teaching parents to safely secure 41 their guns and their ammunition. 41 hands on it and have a terrible accident in the 41 hands on it and have a terrible accident in the 41 hands on it and have a terrible accident in the 42 hands on it and have a terrible accident in the 43 hands on it and have a terrible accident in the 44 hands on it and have a terrible accident in the 45 home. So teaching parents to safely secure	15	awareness about gun violence, to honor the	15	organization, Moms Demand Action for Gun Sense
18 pledging to do all we can to keep firearms out 19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 22 Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. CALLAHAN: Okay. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 16 MR. CALLAHAN: Okay. 17 MR. CALLAHAN: Great. 18 SECRETARY: Mr. Lesher. 19 MS. PRICE: Aye. 10 MR. CALLAHAN: Great. 11 MR. CALLAHAN: Great. 12 MR. CALLAHAN: Great. 13 MR. CALLAHAN: Great. 14 MR. CALLAHAN: Great. 15 MR. CALLAHAN: Great. 16 MR. DIVILIO: So the first time you had asked about this, I had told you that I would bring in	16	lives of its victims and survivors, to renew	16	in America.
19 of the wrong hands, and to encourage 20 responsible gun ownership to help keep our 21 residents safe. 21 MR. CALLAHAN: Thank you. 22 MR. DIVILIO: What was the name of the Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary. 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 MR. CALLAHAN: Great. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 20 MR. CALLAHAN: Great. 3 MR. CALLAHAN: May be willing to support this if we could bring in	17	our commitment to reduce gun violence by	17	So we wish to thank you, the Council, very
20 responsible gun ownership to help keep our 21 residents safe. 22 MR. CALLAHAN: Thank you. 21 MR. DIVILIO: What was the name of the Page 21 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DivILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 10 MR. CALLAHAN: Gkay. Is Ms. Mary here? 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 21 MR. CALLAHAN: Thank you. 21 MR. CALLAHAN: Thank you. 22 MR. CALLAHAN: Thank you. 23 MR. CALLAHAN: Thank you. 24 MR. DIVILIO: What was the name of the 25 MR. DIVILIO: What was the name of the 26 Page 19 27 MR. DIVILIO: What was the name of the 28 Page 19 29 MR. CALLAHAN: Thank you. 31 organization? 4 If organization? 4 If spart of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 35 umbrella organization. 4 If's part of Every Town. It's the 36 us a fairly new branch of this organization. 4 If's part of Every Town. It's the 36 us a fairly new branch of this organization. 5 umbrella organization. 6 And actually, here in this area, we are a 37 of ur Les' and actually, here in this area, we are a	18	pledging to do all we can to keep firearms out	18	much for raising awareness to this awful
21 mR. DIVILIO: What was the name of the Page 19 Given under our hands in the great seal of Talbot County this 24th day of May in the year of our Lord, 2022. MR. CALLAHAN: Thank you, Madam Secretary. Is there a motion and second to approve? MR. CALLAHAN: Okay. MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: We got a motion and second MR. CALLAHAN: We got a motion and second MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: We got a motion and second MR. CALLAHAN: We got a motion and second MR. CALLAHAN: Okay. MR. CALLAHAN: Okay. Is Ms. Mary here? Day organization? MS. MILLER: Moms Demand Action for Gural organization. And actually, here in this area, we are a fairly new branch of this organization. Mand actually, here in this area, we are a fairly new branch of this organization. Mand actually, here in this area, we are a fairly new branch of this organization. MR. Divilio, in that it is about growing and we are focusing a lot on our Be Secretary: Mr. Divilio. MR. CALLAHAN: Okay. MR. CALLAHAN: Great. MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	19	of the wrong hands, and to encourage	19	problem in our country.
Page 19 1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DiVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MR. CALLAHAN: Great. 10 MR. CALLAHAN: Great. 11 MR. CALLAHAN: Great. 12 MR. CALLAHAN: Great. 13 MR. CALLAHAN: Great. 14 MR. CALLAHAN: Great. 15 MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	20	responsible gun ownership to help keep our	20	MR. CALLAHAN: Thank you.
1 Given under our hands in the great seal of 2 Talbot County this 24th day of May in the year 3 of our Lord, 2022. 4 MR. CALLAHAN: Thank you, Madam Secretary. 5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MR. CALLAHAN: Okay. 10 Is a granization? 11 Organization? 12 MS. MILLER: Moms Demand Action for Guranization. 13 Sense in America. 14 It's part of Every Town. It's the 15 umbrella organization. 16 And actually, here in this area, we are a 17 fairly new branch of this organization. We 18 started about three years ago. And we've been 19 growing and we are focusing a lot on our Be 10 Smart program, which I think I told you a 11 little bit about, Mr. Divilio, in that it is 12 about gun safety. It's about securing guns 13 from children so that they don't get their 14 hands on it and have a terrible accident in the 15 home. So teaching parents to safely secure 16 their guns and their ammunition. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 19 MR. CALLAHAN: Great. 19 MS. PRICE: Aye. 20 be willing to support this if we could bring in	21	residents safe.	21	MR. DIVILIO: What was the name of the
Talbot County this 24th day of May in the year of our Lord, 2022. MR. CALLAHAN: Thank you, Madam Secretary. Is there a motion and second to approve? MR. CALLAHAN: So moved. MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second to approve this proclamation. Madam Secretary, Secretary: MR. CALLAHAN: We got a motion and second prove proven the proclamation. Madam Secretary, MR. CALLAHAN: We got a motion and second prove proven the proclamation. Madam Secretary, MR. CALLAHAN: We got a motion and second proven proven the proclamation. Madam Secretary, MR. CALLAHAN: We got a motion and second proven proven the proclamation. Madam Secretary, MR. CALLAHAN: We got a motion and second proven proven the proclamation. Madam Secretary, MR. CALLAHAN: We got a motion and second proven p		Page 19		Page 21
of our Lord, 2022. MR. CALLAHAN: Thank you, Madam Secretary. Is there a motion and second to approve? MR. LESHER: So moved. MR. CALLAHAN: Okay. MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second MR. Callahan: MR. Callahan: MR. Callahan: MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. DIVILIO: So the first time you had MR. PRICE: Aye. MR. CALLAHAN: Okay. Is Ms. Mary here? MR. CALLAHAN: if we could bring in	1	Given under our hands in the great seal of	1	organization?
MR. CALLAHAN: Thank you, Madam Secretary. Is there a motion and second to approve? MR. LESHER: So moved. MR. CALLAHAN: Okay. MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second mR. Callahan: mR. Callahan: mR. Callahan: mR. CALLAHAN: Aye. mR. Callahan: mR. CALLAHAN: Aye. mR. Callahan: mR. Divilio: mR. Divilio: Aye. mR. Callahan: mR. C	2	Talbot County this 24th day of May in the year	2	MS. MILLER: Moms Demand Action for Gui
5 Is there a motion and second to approve? 6 MR. LESHER: So moved. 7 MR. CALLAHAN: Okay. 8 MS. PRICE: Second. 9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MR. CALLAHAN: Okay. 10 Smart program, which I think I told you a little bit about, Mr. Divilio, in that it is about gun safety. It's about securing guns from children so that they don't get their hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	3	of our Lord, 2022.	3	Sense in America.
MR. LESHER: So moved. MR. CALLAHAN: Okay. MR. CALLAHAN: Okay. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: I told you a MR. CALLAHAN: Mr. Divilio, in that it is MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. DIVILIO: Aye. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. DIVILIO: So the first time you had MR. PRICE: Aye. MR. CALLAHAN: Okay. Is Ms. Mary here? MR. CALLAHAN: obe willing to support this if we could bring in	4	MR. CALLAHAN: Thank you, Madam Secretary.	4	It's part of Every Town. It's the
MR. CALLAHAN: Okay. MS. PRICE: Second. MR. CALLAHAN: We got a motion and second MR. CALLAHAN: Madam Secretary, MR. Callahan. MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. CALLAHAN: Aye. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. CALLAHAN: Great. MR. DIVILIO: So the first time you had MS. PRICE: Aye. MR. CALLAHAN: Okay. Is Ms. Mary here? MR. CALLAHAN: Gwe obe started about three years ago. And we've been growing and we are focusing a lot on our Be Smart program, which I think I told you a little bit about, Mr. Divilio, in that it is about gun safety. It's about securing guns from children so that they don't get their hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. MR. CALLAHAN: Great. MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	5	Is there a motion and second to approve?	5	umbrella organization.
MS. PRICE: Second. MR. CALLAHAN: We got a motion and second mr. CALLAHAN: We got a motion and second mr. CALLAHAN: We got a motion and second mr. Callahan: mr. Divilio: mr. Callahan: mr. Divilio: mr. Callahan: mr. Callahan: mr. Divilio: mr. Callahan: mr. Divilio: mr. Divilio: mr. Callahan: mr. Divilio: mr. Divilio: mr. Callahan: mr. Divilio: mr	6	MR. LESHER: So moved.	6	And actually, here in this area, we are a
9 MR. CALLAHAN: We got a motion and second 10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 growing and we are focusing a lot on our Be 10 Smart program, which I think I told you a 11 little bit about, Mr. Divilio, in that it is 12 about gun safety. It's about securing guns 13 from children so that they don't get their 14 hands on it and have a terrible accident in the 15 home. So teaching parents to safely secure 16 their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 SECRETARY: Ms. Price. 18 MR. DIVILIO: So the first time you had 19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	7	MR. CALLAHAN: Okay.	7	fairly new branch of this organization. We
10 to approve this proclamation. Madam Secretary, 11 2014 you call the vote, please. 11 little bit about, Mr. Divilio, in that it is 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 10 Smart program, which I think I told you a 11 little bit about, Mr. Divilio, in that it is 12 about gun safety. It's about securing guns 13 from children so that they don't get their 14 hands on it and have a terrible accident in the 15 home. So teaching parents to safely secure 16 their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had 19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	8	MS. PRICE: Second.	8	started about three years ago. And we've been
11 2014 you call the vote, please. 12 SECRETARY: Mr. Callahan. 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MR. ORALLAHAN: Okay. Is Ms. Mary here? 10 Iittle bit about, Mr. Divilio, in that it is 12 about gun safety. It's about securing guns 13 from children so that they don't get their 14 hands on it and have a terrible accident in the 15 home. So teaching parents to safely secure 16 their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had 19 asked about this, I had told you that I would 20 be willing to support this if we could bring in	9	MR. CALLAHAN: We got a motion and second	9	growing and we are focusing a lot on our Be
SECRETARY: Mr. Callahan. 12 about gun safety. It's about securing guns 13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MR. CALLAHAN: Okay. Is Ms. Mary here? 10 SECRETARY: Mr. Callahan. 11 about gun safety. It's about securing guns 12 about gun safety. It's about securing guns 13 from children so that they don't get their 14 hands on it and have a terrible accident in the 15 home. So teaching parents to safely secure 16 their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had 19 asked about this, I had told you that I would 20 be willing to support this if we could bring in	10	to approve this proclamation. Madam Secretary,	10	Smart program, which I think I told you a
13 MR. CALLAHAN: Aye. 14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 10 MR. CALLAHAN: Okay. Is Ms. Mary here? 11 from children so that they don't get their and have a terrible accident in the hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands on it and have a terrible accident in the hands of the hands of the hands of the hands of the hands o	11	2014 you call the vote, please.	11	little bit about, Mr. Divilio, in that it is
14 SECRETARY: Mr. Divilio. 15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 19 MR. CALLAHAN: Okay. Is Ms. Mary here? 10 hands on it and have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 19 MR. CALLAHAN: Great. 19 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 19 MR. CALLAHAN: Great. 19 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 19 MR. CALLAHAN: Great. 19 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition. 19 MR. CALLAHAN: Great. 19 MR. DIVILIO: So the first time you had have a terrible accident in the home. So teaching parents to safely secure their guns and their ammunition.	12	SECRETARY: Mr. Callahan.	12	about gun safety. It's about securing guns
15 MR. DIVILIO: Aye. 16 SECRETARY: Mr. Lesher. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 19 MS. PRICE: Aye. 19 MR. CALLAHAN: Okay. Is Ms. Mary here? 10 home. So teaching parents to safely secure their guns and their ammunition. 17 MR. CALLAHAN: Great. 18 MR. DIVILIO: So the first time you had asked about this, I had told you that I would be willing to support this if we could bring in	13	MR. CALLAHAN: Aye.	13	from children so that they don't get their
16 SECRETARY: Mr. Lesher. 16 their guns and their ammunition. 17 MR. LESHER: Aye. 18 SECRETARY: Ms. Price. 18 MR. DIVILIO: So the first time you had 19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	14	SECRETARY: Mr. Divilio.	14	hands on it and have a terrible accident in the
17 MR. CALLAHAN: Great. 18 SECRETARY: Ms. Price. 18 MR. DIVILIO: So the first time you had 19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	15	MR. DIVILIO: Aye.	15	home. So teaching parents to safely secure
18 SECRETARY: Ms. Price. 18 MR. DIVILIO: So the first time you had 19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	16	SECRETARY: Mr. Lesher.	16	their guns and their ammunition.
19 MS. PRICE: Aye. 19 asked about this, I had told you that I would 20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	17	MR. LESHER: Aye.	17	MR. CALLAHAN: Great.
20 MR. CALLAHAN: Okay. Is Ms. Mary here? 20 be willing to support this if we could bring in	18	SECRETARY: Ms. Price.	18	MR. DIVILIO: So the first time you had
	19	MS. PRICE: Aye.	19	asked about this, I had told you that I would
21 Would you come on up, please? 21 everyone involved in gun safety, which goes all	20	MR. CALLAHAN: Okay. Is Ms. Mary here?	20	be willing to support this if we could bring in
	21	Would you come on up, please?	21	everyone involved in gun safety, which goes all

Page 24
rk
AM, and
we
О
ith
Page 25
le gave
of gun
And so
fowl
nere,
se out to
nis
er here.
on
rk in
io in
s who
es vo

	Page 26		Page 28
1	know, to teach the right way to do things. And	1	SPEAKER: Thank you.
2	working with, hopefully working with you, who	2	MS. MILLER: Thank you very much.
3	is out there promoting this message to the	3	MR. LESHER: You're both welcome.
4	public, they will understand that and that	4	MR. CALLAHAN: Thank you appreciate it.
5	everybody, you know, working together is always	5	MS. MILLER: Thank you.
6	the best way to keep people safe.	6	MS. PRICE: Thank you. So much.
7	And I appreciate it. It takes people like	7	MR. CALLAHAN: Okay. Let's move on to ar
8	you and volunteers out in our community who are	8	update for the Talbot County Department of
9	willing to spread that message. So thank you	9	Social Services and low income household water
10	very much.	10	assistance program in Talbot County for Child
11	MS. MILLER: Thank you.	11	Advocacy Center.
12	MR. CALLAHAN: And like my colleagues	12	Linda, you want to come on up, you and
13	said, thanks so much for trying to spread	13	Ms. Blue?
14	safety.	14	SECRETARY: Mr. Callahan, I believe
15	I got two sons of my own. And went	15	Mid-Shore Behavioral Health is first.
16	through the safety courses throughout most of	16	MR. CALLAHAN: Oh, they are? They are. I
17	my life with them and myself.	17	apologize. Sorry. Yup.
18	And very, very important that people	18	MS. DILLY: We'll go either way.
19	understand and respect that gun. That's for	19	MR. CALLAHAN: Okay. No problem. Sorry
20	sure.	20	about that. I appreciate that.
21	And it really, it really does, like	21	MS. WEBB: Wanted to see your
	Page 27		Page 29
1	Mr. Divilio said, it's a mental health issue in	1	presentation.
2	a sense. We all know that. And all we can	2	MR. CALLAHAN: Yes. All right. Guys,
3	hope and pray is that that can be helped and	3	come on up. An update from Mid-Shore
4	try to keep that out of somebody's hands that	4	Behavioral Health. Okay.
5	it doesn't belong in.	5	You guys going to introduce yourself?
6	MS. MILLER: Right.	6	MS. DILLY: Absolutely. Good evening.
7	MR. CALLAHAN: So that's what we need to	7	Thank you having us. My name is Katie Dilley.
8	try to fight for.	8	I'm the executive director at Mid-Shore
9	So I appreciate your help.	9	Behavioral Health.
10	MS. MILLER: And that's what our mission	10	And this evening I have the pleasure of
11	is.	11	introducing Shannon Joyce to you all. Shannon
12	MR. CALLAHAN: Yup.	12	is a behavioral health coordinator representing
13	MS. MILLER: Yes.	13	our aging and older adult population. And
14	MR. CALLAHAN: Yeah. Okay. Mr. Lesher,	14	she's also one of the I guess five
15	you want to hand that out.	15	preadmissions screening and resident review
16	SPEAKER: This is for the organization.	16	specialists for the State of Maryland for the
17	They require this.	17	Eastern Shore region. And she also represents
18	MR. CALLAHAN: Okay.	18	Talbot County. That's her county of focus.
19	SPEAKER: Don't want to break the rules.	19	So I will be doing some highlights and
20	MS. MILLER: Yeah.	20	overview for a regional update. And then
21	MS. MORRIS: One more, please. Thank you.	21	Shannon is going to give you all some Talbot
	· · · · · · · · · · · · · · · · · · ·		

Specific updates this evening. Page 30		Tulbot County (
MR. CALLAHAN: Okay. MS. DILLY: And we certainly appreciate the poportunity to present in front of you during the month of May. May is also Mental Health Awareness Month. Has been celebrated since 1949. So this year's theme for Mental Health Awareness Month is Together for Mental Health. O Course, it's very serendipitous that we're bere this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, mental health is a priority in addressing how we get ahead of gun violence. So certainly something that we're tuned into. MR. CALLAHAN: Right. MR. CALLAH		Page 30		Page 32
MS. DILLY: And we certainly appreciate the opportunity to present in front of you during the month of May. May is also Mental Health Awareness Month. Has been celebrated 5 since 1949. So this year's theme for Mental Health 9 Awareness Month is Together for Mental Health 9 Avareness Month is Together for Mental Health 12 to or	1	specific updates this evening.	1	this evening as well, and it's included in your
the opportunity to present in front of you buring the month of May. May is also Mental Health Awareness Month. Has been eclebrated since 1949. So this year's theme for Mental Health Awareness Month is Together for Mental Health. Of course, it's very serendipitous that of we're here this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, mental health is a priority in addressing how we get ahead of gun violence. So certainly something that we're tuned into. MS. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and of vision. So the mission of Mid-Shore Behavioral Health is a orontinually improve the provision of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and elivery system that is one or community as a whole.	2	MR. CALLAHAN: Okay.	2	packet that we've offered ahead of time, is
during the month of May. May is also Mental Health Awareness Month. Has been celebrated since 1949. So this year's theme for Mental Health Awareness Month is Together for Mental Health Cof course, it's very serendipitous that we're here this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, mental health is a priority in addressing how we get ahcad of gun violence. So certainly something that we're tuned into. MR, CALLAHAN: Right. MS, DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective for consumers, their natural support systems, providers, and our vision at Mid-Shore Planning Collaborative. So it's Beat or and collaboration with consumers, their in attural support systems, providers, and our vision at Mid-Shore Planning Collaborative. So it's Beat or and collaboration with consumers, their natural support systems, have a community focus, be cost effective, and be integrated to serve our community as a whole.	3	MS. DILLY: And we certainly appreciate	3	just to get your endorsement and support for
Health Awareness Month. Has been celebrated since 1949. So this year's theme for Mental Health Awareness Month is Together for Mental Health Worked on. Believe it or not, since COVID-19, our work has become — I think we've tripled in the amount of responsibilities that we've had. It hat are happening. It we're here this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, mental health is a priority in addressing how we get ahead of gun violence. So certainly something that we're tuned into. MR. CALLAHAN: Right. MR. CALLAHAN: Right. MR. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of Dehavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with consumers, their natural support systems, of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with leads of the local addictions authorities to develop the regional plan for our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and our community at large. And our vision at Mid-Shore Behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and our community at large. And our vision at mid-Shore Behavioral health services for the residents of Caroline, Dorchester,	4	the opportunity to present in front of you	4	continuing to serve in fiscal 23 as your core
So this year's theme for Mental Health Awareness Month is Together for Mental Health Of course, it's very serendipitous that of course it we've tripled in the amount of responsibilities that we've band that are happening. And obviously, the need is certainly there as mental health and substance use needs and ental health and substance use needs and ental health is an disbastance use needs and ental health and substance use needs and ental health is and substance use needs and ental health is and substance use needs and ental health is dealth service and ental health and substance use needs and ental health is dealth service and ental health is dealth service to the trip of the trip our ore service are on the rise. So our work has been erally to try to get ahead of that and find ample resources to bring it to the community. So we've been working very diligently with our St	5	during the month of May. May is also Mental	5	service agency for Talbot County. So hopefully
8 So this year's theme for Mental Health 9 Awareness Month is Together for Mental Health. 10 Of course, it's very serendipitous that 11 we're here this evening on this day gathered by 11 several partners here in the community and a 12 lot of raising awareness of all the incidents 13 lot of raising awareness of all the incidents 14 that are happening. 15 And certainly to your point earlier, 16 mental health is a priority in addressing how 17 we get ahead of gun violence. So certainly 18 something that we're tuned into. 19 MR. CALLAHAN: Right. 10 we were incorporated as a non-profit in 1992. 20 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 19 Health is to continually improve the provision 10 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 hank you for that. 15 worke don. Believe it or not, since COVID-19, 10 ur work has become I think we've tripled in 11 our work has become I think we've tripled in 12 the amount of responsibilities that we've had. 13 And obviously, the need is certainly there as 14 mental health and substance use needs and 15 services are on the rise. So our work has been 16 really to try to get ahead of that and find 17 ample resources to bring it to the community. 18 So we've been working very diligently with 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 seek new funding for the community. So 10 hopefully if you have any questions about some 10 of our new funding streams, we're happy to 11 offer some clarity on that this evening, too. 12 offer some clarity on that this evening, too. 13 So one thing that we've been working on 14 more intentionally is the last couple of	6	Health Awareness Month. Has been celebrated	6	you all will support that this evening in
Awareness Month is Together for Mental Health. Of course, it's very serendipitous that we're here this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, mental health is a priority in addressing how we get ahead of gun violence. So certainly something that we're tuned into. MR. CALLAHAN: Right. MR. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and of behavioral health services for the residents of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a So a couple of large projects that we've worked an. Believe it or not, since COVID-19, our work has becomeI think we've tripled in the amount of responsibilities that we've here as mental health and obviously, the need is certainly there as mental health and substance use needs and services are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So we've been working or the community. So hopefully it you have any questions about some Page 31 of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on so one thing that we've been working on more intentionally is the last couple of years we'we worked to do our community behavioral health and overview of our mission and to behavioral health services. Of course, the long-term plan with that sort of in	7	since 1949.	7	addition to receiving our highlights. So we
10 Of course, it's very serendipitous that 11 we're here this evening on this day gathered by 12 several partners here in the community and a 13 lot of raising awareness of all the incidents 14 that are happening. 15 And obviously, the need is certainly there as 16 mental health is a priority in addressing how 17 we get ahead of gun violence. So certainly 18 something that we're tuned into. 19 MR. CALLAHAN: Right. 10 MS. DILLY: This is also Mid-Shore 21 Behavioral Health's 30th anniversary year. So 21 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 1 Health is to continually improve the provision 8 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 20 whole. 10 our work has become — I think we've tripled in the amount of responsibilities that we've brad. 10 and substance use needs and 12 mental health subsubstance use needs and 18 mental health as ubsubertes and olives in the amount of responsibilities that we've bad. 10 and ablot to your point earlier, 15 services are on the rise. So our work has been 16 really to try to get ahead of that and find 17 mental health and substance use needs and 18 mental health subsuber sex on the rise. So our work has been 18 mental health subsuber sex our or the rise. So our work has been 19 or state and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and 19 our State and federal partners to do that and	8	So this year's theme for Mental Health	8	thank you for that.
we're here this evening on this day gathered by several partners here in the community and a lot of raising awareness of all the incidents that are happening. And certainly to your point earlier, hard certainly to your point earlier, and certainly to your point earlier, hard certainly to your your point earlier, hard own we get ahead of gun violence. So certainly to try to get ahead of that and find ample resources to bring it to the community. So we've been working very diligently with our State and federal partners to do that and seek new funding for the community. So hopefully if you have any questions about some page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and of behavioral health services for the residents of behavioral health services for the residents of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective loand the learn that will look like in the future. And our vision at Mid-Shore Behavioral lealth services behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future.	9	Awareness Month is Together for Mental Health.	9	So a couple of large projects that we've
that are happening. And certainly to your point earlier, that are happening. And certainly to your point earlier, the mental health is a priority in addressing how mental health is a priority in addressing how the get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence. So certainly the we get ahead of gun violence we get ahead of gun violence we get ahead of gun violence. So certainly the provides are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So our state and federal partners to do that and substance use needs and services are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So our State and federal partners to do that and substance use needs and services are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So our State and federal partners to do that and substance use needs and services are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So our State and federal partners to do that and substance use needs and services are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the community. So ohe the service are on the rise. So our work has been really to try to get ahead of that and find ample resources to bring it to the comm	10	Of course, it's very serendipitous that	10	worked on. Believe it or not, since COVID-19,
13 lot of raising awareness of all the incidents 14 that are happening. 15 And certainly to your point earlier, 16 mental health is a priority in addressing how 17 we get ahead of gun violence. So certainly 18 something that we're tuned into. 19 MR. CALLAHAN: Right. 20 MS. DILLY: This is also Mid-Shore 21 Behavioral Health's 30th anniversary year. So 21 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 8 of behavioral health services for the residents 9 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 that the are happening. 18 And obviously, the need is certainly there as mental health and substance use needs and 16 really to try to get ahead of that and find ample resources to bring it to the community. 18 So we've been working very diligently with our State and federal partners to do that and find ample resources to bring it to the community. 19 So we've been working very diligently with our State and federal partners to do that and find ample resources to bring it to the community. 20 So we've been working very diligently with our State and federal partners to do that and find ample resources to bring it to the community. 21 So we've been working very diligently with our State and federal partners to do that and find ample resources to bring it to the community. 22 So we've been working very diligently with our State and federal partners to do that and find ample resources to bring it to the community. 22 So we're excited to be celebrating our 30th 23 of our new funding streams, we're happy to offer some clarity on t	11	we're here this evening on this day gathered by	11	our work has become I think we've tripled in
14 that are happening. 15 And certainly to your point earlier, 16 mental health is a priority in addressing how 17 we get ahead of gun violence. So certainly 18 something that we're tuned into. 19 MR. CALLAHAN: Right. 20 MS. DILLY: This is also Mid-Shore 21 Behavioral Health's 30th anniversary year. So 21 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 services are on the rise. So our work has been 16 really to try to get ahead of that and find 17 ample resources to bring it to the community. 18 So we've been working very diligently with 19 our State and federal partners to do that and 20 seek new funding for the community. So 21 hopefully if you have any questions about some 22 offer some clarity on that this evening, too. 23 So one thing that we've been working on 24 more intentionally is the last couple of years 25 we've worked to do our community behavioral 26 health plan not just as an independent core 27 service agency, but involving our five health 28 departments here in the mid-shore region. So 29 we work with each of the local addictions 30 authorities to develop the regional plan for 31 our community behavioral health services. 32 Of course, the long-term plan with that 33 sort of intentional planning is to continue to 34 work on an integrated level together 35 organizationally and to see if there's a more 36 formalized structure to what that will look 36 it's 37 United the community of the community as a proportices are on the rise. So our work has been our sell find find 38 of our new funding for t	12	several partners here in the community and a	12	the amount of responsibilities that we've had.
And certainly to your point earlier, mental health is a priority in addressing how we get ahead of gun violence. So certainly something that we're tuned into. MR. CALLAHAN: Right. MR. CALLAHAN: Right. Behavioral Health's 30th anniversary year. So We were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a something that and find ample resources to bring it to the community. So we've been working very diligently with our State and federal partners to do that and sexe knew funding for the community. So hopefully if you have any questions about some of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health services for the residents we've worked to do our community behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, of Caroline, Dorc	13	lot of raising awareness of all the incidents	13	And obviously, the need is certainly there as
mental health is a priority in addressing how we get ahead of gun violence. So certainly Robin MR. CALLAHAN: Right. MR. CALLAHAN: Right. MR. CALLAHAN: Right. MR. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Mewere incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and health is to continually improve the provision for behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with Health is a world behavioral health care Health is a community focus, be cost effective, and have a community focus, be cost effective, and mhore intentional planning is to continue to whole. Teally to try to get ahead of that and find ample resources to bring it to the community. So we've been working very diligently with our State and federal partners to do that and seek new funding for the community. So hopefully if you have any questions about some Page 31 of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative. So i	14	that are happening.	14	mental health and substance use needs and
we get ahead of gun violence. So certainly 8 something that we're tuned into. 18 So we've been working very diligently with 19 MR. CALLAHAN: Right. 19 our State and federal partners to do that and 20 MS. DILLY: This is also Mid-Shore 21 Behavioral Health's 30th anniversary year. So 21 Behavioral Health's 30th anniversary year. So 21 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 3 Mad we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 20 whole. 18 maple resources to bring it to the community. So we've been working very diligently with our State and federal partners to do that and seek new funding for the community. So hopefully if you have any questions about some Page 31 of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future.	15	And certainly to your point earlier,	15	services are on the rise. So our work has been
something that we're tuned into. MR. CALLAHAN: Right. MS. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a So we've been working very diligently with our State and federal partners to do that and seek new funding for the community. So hopefully if you have any questions about some Page 31 Of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative. So it's	16	mental health is a priority in addressing how	16	really to try to get ahead of that and find
MR. CALLAHAN: Right. MS. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and rision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with consumers, their natural support systems, more intentionally is the last couple of years we've worked to do our community behavioral health services. of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective consumers, their natural support systems, more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative. So it's	17	we get ahead of gun violence. So certainly	17	ample resources to bring it to the community.
MS. DILLY: This is also Mid-Shore Behavioral Health's 30th anniversary year. So Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th anniversary. And we always like to start presentations just with an overview of our mission and health is to continually improve the provision for Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with consumers, their natural support systems, And our vision at Mid-Shore Behavioral Health is a world behavioral health care Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a Page 31 reage 31 of our new funding for the community. So hopefully if you have any questions about some Page 33 fo our new funding streams, we're happy to of our new funding streams, we're happy to offer some clarity on that this evening, of of our new funding streams, we're happy to offer some clari	18	something that we're tuned into.	18	So we've been working very diligently with
Page 31 we were incorporated as a non-profit in 1992. So we're excited to be celebrating our 30th And we always like to start presentations just with an overview of our mission and health is to continually improve the provision for Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with for consumers, their natural support systems, And our vision at Mid-Shore Behavioral Health is a world behavioral health care Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and we were incorporated as a non-profit in 1992. Page 33 of our new funding streams, we're happy to offer some clarity on that this evening, too. So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	19	MR. CALLAHAN: Right.	19	our State and federal partners to do that and
Page 31 1 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 10 of our new funding streams, we're happy to of our new funding streams, we're happy to of our new funding streams, we're happy to offer some clarity on that this evening, too. 3 So one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the whole.	20	MS. DILLY: This is also Mid-Shore	20	seek new funding for the community. So
1 we were incorporated as a non-profit in 1992. 2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 20 whole. 10 of our new funding streams, we're happy to 2 offer some clarity on that this evening, too. 3 So one thing that we've been working on 4 more intentionally is the last couple of years 5 we've worked to do our community behavioral 6 health plan not just as an independent core 7 service agency, but involving our five health 8 departments here in the mid-shore region. So 9 we work with each of the local addictions 10 authorities to develop the regional plan for 11 our community behavioral health services. 12 Of course, the long-term plan with that 13 sort of intentional planning is to continue to 14 work on an integrated level together 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	21	Behavioral Health's 30th anniversary year. So	21	hopefully if you have any questions about some
2 So we're excited to be celebrating our 30th 3 anniversary. 4 And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of behavioral health services for the residents 9 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 2 offer some clarity on that this evening, too. 3 So one thing that we've been working on 4 more intentionally is the last couple of years 4 we've worked to do our community behavioral 6 health plan not just as an independent core 7 service agency, but involving our five health 8 departments here in the mid-shore region. So 9 we work with each of the local addictions 10 authorities to develop the regional plan for 11 our community behavioral health services. 12 Of course, the long-term plan with that 13 sort of intentional planning is to continue to 14 work on an integrated level together 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 whole.		Page 31		Page 33
anniversary. And we always like to start presentations just with an overview of our mission and vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care Health is a world behavioral health care have a community focus, be cost effective, and be integrated to serve our community as a so one thing that we've been working on more intentionally is the last couple of years we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	1	we were incorporated as a non-profit in 1992.	1	of our new funding streams, we're happy to
And we always like to start presentations 5 just with an overview of our mission and 6 vision. So the mission of Mid-Shore Behavioral 7 Health is to continually improve the provision 8 of behavioral health services for the residents 9 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 20 Whole. 4 more intentionally is the last couple of years 5 we've worked to do our community behavioral 6 health plan not just as an independent core 7 service agency, but involving our five health 8 departments here in the mid-shore region. So 9 we work with each of the local addictions 10 authorities to develop the regional plan for 11 our community behavioral health services. 12 Of course, the long-term plan with that 13 sort of intentional planning is to continue to 14 work on an integrated level together 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	2	So we're excited to be celebrating our 30th	2	offer some clarity on that this evening, too.
just with an overview of our mission and vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of behavioral health services for the residents of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with coordination of care and collaboration with providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a we've worked to do our community behavioral health plan not just as an independent core service agency, but involving our five health departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	3	anniversary.	3	So one thing that we've been working on
vision. So the mission of Mid-Shore Behavioral Health is to continually improve the provision of behavioral health services for the residents of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with recordination of care and collaboration with providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a wision. So the mission of Mid-Shore Behavioral departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	4	And we always like to start presentations	4	more intentionally is the last couple of years
Health is to continually improve the provision of behavioral health services for the residents of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that sort of intentional planning is to continue to work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	5	just with an overview of our mission and	5	we've worked to do our community behavioral
of behavioral health services for the residents of Caroline, Dorchester, Kent, Queen Anne's, and Talbot Counties through effective coordination of care and collaboration with consumers, their natural support systems, providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and have a community focus, be cost effective, and whole. departments here in the mid-shore region. So departments here in the mid-shore region. So we work with each of the local addictions authorities to develop the regional plan for our community behavioral health services. Of course, the long-term plan with that work on an integrated level together organizationally and to see if there's a more formalized structure to what that will look like in the future. But for the last two or three years, we've be endoing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	6	vision. So the mission of Mid-Shore Behavioral	6	health plan not just as an independent core
9 of Caroline, Dorchester, Kent, Queen Anne's, 10 and Talbot Counties through effective 11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 we work with each of the local addictions 10 authorities to develop the regional plan for 11 our community behavioral health services. 12 Of course, the long-term plan with that 13 sort of intentional planning is to continue to 14 work on an integrated level together 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 the last two or three years, we've 18 be integrated to serve our community as a 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	7	Health is to continually improve the provision	7	service agency, but involving our five health
and Talbot Counties through effective 10 authorities to develop the regional plan for 11 coordination of care and collaboration with 11 our community behavioral health services. 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 10 authorities to develop the regional plan for 11 our community behavioral health services. 12 Of course, the long-term plan with that 13 sort of intentional planning is to continue to 14 work on an integrated level together 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	8	of behavioral health services for the residents	8	departments here in the mid-shore region. So
11 coordination of care and collaboration with 12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 10 our community behavioral health services. 11 Of course, the long-term plan with that 12 work on an integrated level together 13 organizationally and to see if there's a more 14 formalized structure to what that will look 15 like in the future. 16 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	9	of Caroline, Dorchester, Kent, Queen Anne's,	9	we work with each of the local addictions
12 consumers, their natural support systems, 13 providers, and our community at large. 14 And our vision at Mid-Shore Behavioral 15 Health is a world behavioral health care 16 delivery system that is both clinically and 17 culturally competent and will ensure access, 18 have a community focus, be cost effective, and 19 be integrated to serve our community as a 20 whole. 10 Of course, the long-term plan with that 21 sort of intentional planning is to continue to 21 work on an integrated level together 22 organizationally and to see if there's a more 23 formalized structure to what that will look 24 like in the future. 26 But for the last two or three years, we've 27 been doing that in a collaborative known as the 28 Mid-Shore Planning Collaborative. So it's	10	and Talbot Counties through effective	10	authorities to develop the regional plan for
providers, and our community at large. And our vision at Mid-Shore Behavioral Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and health care like in the future. But for the last two or three years, we've he integrated to serve our community as a whole. 13 sort of intentional planning is to continue to work on an integrated level together loganizationally and to see if there's a more loganizationally and see if there's a more loganizationally and loganizationally and see if there's a more loganizationally and loganizationally and loganizationally and loganizationally and logani	11	coordination of care and collaboration with	11	our community behavioral health services.
And our vision at Mid-Shore Behavioral Health is a world behavioral health care Health is a world behavioral health care Gelivery system that is both clinically and Culturally competent and will ensure access, Have a community focus, be cost effective, and Health is a world behavioral health care Culturally competent and will ensure access, Have a community focus, be cost effective, and Health is a world behavioral health care Culturally competent and will ensure access, Have a community focus, be cost effective, and Health is a world behavioral health care Community and to see if there's a more Community is a more History History Health is a world behavioral health care The organizationally and to see if there's a more History History Health is a world behavioral health care The organizationally and to see if there's a more History History History Health is a world behavioral health care The organizationally and to see if there's a more History Hist	12	consumers, their natural support systems,	12	Of course, the long-term plan with that
Health is a world behavioral health care delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a whole. 15 organizationally and to see if there's a more 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	13	providers, and our community at large.	13	sort of intentional planning is to continue to
delivery system that is both clinically and culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a whole. 16 formalized structure to what that will look 17 like in the future. 18 But for the last two or three years, we've 19 been doing that in a collaborative known as the 20 Mid-Shore Planning Collaborative. So it's	14	And our vision at Mid-Shore Behavioral	14	work on an integrated level together
culturally competent and will ensure access, have a community focus, be cost effective, and be integrated to serve our community as a be integrated to serve our community as a whole. 17 like in the future. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	15	Health is a world behavioral health care	15	organizationally and to see if there's a more
have a community focus, be cost effective, and be integrated to serve our community as a whole. But for the last two or three years, we've been doing that in a collaborative known as the Mid-Shore Planning Collaborative. So it's	16	delivery system that is both clinically and	16	formalized structure to what that will look
be integrated to serve our community as a 19 been doing that in a collaborative known as the 20 whole. 20 Mid-Shore Planning Collaborative. So it's	17	culturally competent and will ensure access,	17	like in the future.
20 whole. 20 Mid-Shore Planning Collaborative. So it's	18	have a community focus, be cost effective, and	18	But for the last two or three years, we've
	19	be integrated to serve our community as a	19	been doing that in a collaborative known as the
21 So one of the things we are hoping to do 21 something that our Health Departments are in	20	whole.	20	Mid-Shore Planning Collaborative. So it's
	21	So one of the things we are hoping to do	21	something that our Health Departments are in

1 support of, our health officers, as well as the 2 Board at Mid-Shore Behavioral Health. So 3 that's been a great opportunity to be more 4 intentional with how we're working together. 5 MR. CALLAHAN: That's good. 6 MS. DILLY: One of the biggest things that 7 the State is focusing on, the Behavioral Health, 8 Administration and the Department of Health, is 9 how we enhance our crisis response system. 10 And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis 11 or sponse system, not just for the five counties 12 of the mid-shore region, but for all nine 13 of the mid-shore region, but for all nine 14 counties on the Eastern Shore. 15 And that really started with the closure 16 of Upper Shore back in 2010 with some funds 17 that came out of that community response 18 initiative with the dollars from the closure of initiative with the dollars from the closure of shore. And we're been able to really 21 grow a very robust mobile crisis response system here on the 2 shore. And we're continuing to seek additional funding every year to grow that system. 3 System and crisis response system here on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more 10 transitional age youth. 11 They'll be partmering with Department of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 separate of the uprising with just the needs in the 10 se				, , ,
Board at Mid-Shore Behavioral Health. So that's been a great opportunity to be more intentional with how we're working together. MR. CALLAHAN: That's good. MR. DILLY: One of the biggest things that the State is focusing on, the Behavioral Health, se how we enhance our crisis response system. Administration and the Department of Health, se how we enhance our crisis response system. Administration and the Department of Health, we have the pleasure of overseeing the crisis of the mid-shore region, but for all nine that came out of that community response initiative with the dollars from the closure of initiative with the dollars from the closure of shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system for our young the children and adolescents and our transitional age youth. They'll be partnering with Department of to Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the the uprising with just the needs in the response that with the community and the region to be meeting that and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide But at a Care Traffic Control of the involves new software to alwayer to a low castist mach that involves new software to a per obtait reason was intentioned and that tracilath the state is occurring to be able to feat track individuals that are met with crisis response individuals that are met with crisis response individuals that are met with crisis response individuals that are		Page 34		Page 36
that's been a great opportunity to be more intentional with how we're working together. MR. CALLAHAN: That's good. MS. DILLY: One of the biggest things that the State is focusing on, the Behavioral Health Administration and the Department of Health, is how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis response system, not just for the five counties of the mid-shore region, but for all nine counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of shore. And since then, we've been able to really grow a very robust mobile crisis response system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen for the uprising with just the needs in the schools, the utilization of crisis response, shore. How we're been able to meeting the needs of the community and the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station the very and unfortunately, some incidents of suicide sexpand Safe Stations in the coming year in the	1	support of, our health officers, as well as the	1	we're the second region in the State to be
intentional with how we're working together. MR. CALLAHAN: That's good. MS. DILLY: One of the biggest things that the State is focusing on, the Behavioral Health the State or a provider that has availability real-time to meet their needs. Administration and the Department of Health, is how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis of the mid-shore region, but for all nine counties on the Eastern Shore. And that really started with the closure of that came out of that community response in initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response. Pege 35 system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with Children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the expanded cursal set the same time. So we're been able to maintain eight crisis beds at the AF Whitsitt Center in Kent Coving, and unfortunately, some incidents of suicide So we've expanded our Safe Station the expand Safe Stations in the coming year in the existing software to bayer on top of the mid-visual states. So we're to includ	2	Board at Mid-Shore Behavioral Health. So	2	piloting what's called a Care Traffic Control
MR. CALLAHAN: That's good. MS. DILLY: One of the biggest things that the State is focusing on, the Behavioral Health the Administration and the Department of Health, is how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we limitiative with the dollars from the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of Upper Shore back in 2010 with some funds and since then, we've been able to really grow a very robust mobile crisis response eystem to bring more shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis response system to bring more mobile crisis response system to bring more mobile crisis response system to do more in tentifical that and our adolescents and our the State or a provider that has availability real-time to meet their needs. So that's something in the next year we'll be bringing on board and having all of our providers in the region sign on as collaborators on that system. So it will be really interesting to see the outcome of that, especially in parallel with 988, which is the national suicide line, is going live this summer in July. So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're expanded crisis response system for one on the state. So we're hoping that there's some good outcomes there. But it's exciting that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent CovID, we have seen the common of the developm	3	that's been a great opportunity to be more	3	System. And that's an enhanced model that
MS. DILLY: One of the biggest things that the State is focusing on, the Behavioral Health Administration and the Department of Health, is how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we how the pleasure of overseeing the crisis response system, not just for the five counties of the mid-shore region, but for all nine counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an response system to the region to be meeting with children and adolescent population. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and our They'll be partnering with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide MR. CALLAHAN. That's great. MS. DILLY: We continue to bring in transitional age youth. Me're expanded our Safe Station the very expanded our Safe Station the very expanded our safe Station development project to include a new site this schools, the utilization of crisis response, and unfortunately, some incidents of suicide Administration and the Department of the state or a provider that has availability real-time to meet their needs. So that something in the next year real-time to meet their needs in the schot that taste or a provider that has availability real-time to meet their needs. So that is met	4	intentional with how we're working together.	4	involves new software to layer on top of the
the State is focusing on, the Behavioral Health, is how we enhance our crisis response system. Administration and the Department of Health, is how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we the pleasure of overseeing the crisis and the pleasure of overseeing the crisis and the mid-shore region, but for all nine to the mid-shore region, but for all nine and the counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis response system to bring more	5	MR. CALLAHAN: That's good.	5	existing software that our crisis response
Administration and the Department of Health, is phow we enhance our crisis response system. And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis response system, not just for the five counties of the mid-shore region, but for all nine counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more with children and adolescents and our the children and adolescents and our the children and adolescents and our the children and adolescents and our adults and our adolescents and children, which the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide Administration and the Department of the tended of crisis response system to from providers in the reation bothat is something in the next year we'll be bringing on board and having all of our providers in the region hoar that system. So it will be the providers in the region board and having all of our providers in the next year we'll be bringing on board and having all of our providers in the region board and having all of our providers in the region board and having all of our providers in the next year we'll be bringing on board and having all of our providers in the region board and having all of our ollaborators on that system. So it will be bringing on board and having all of our ollaborators on that system. So ot will be be ringing on board and having all our ollaborators on the attention be bring in story that seate or providers in the region board and having all our ollaborators on	6	MS. DILLY: One of the biggest things that	6	teams are using to be able to fast track
how we enhance our crisis response system. And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis response system, not just for the five counties of the mid-shore region, but for all nine of the counties on the Eastern Shore. And that really started with the closure of of Upper Shore back in 2010 with some funds of Upper Shore back in 2010 with some funds of Upper Shore back in 2010 with some funds that came out of that community response in initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the comming fiscal year, we will be launching an expanded crisis response system to bring more with children and adolescents and our with children and adolescents and our with children and adolescents and our mobile crisis teams to the region to be meeting with children and adolescents and our social Services, our school systems to do more intentional response system for our young and unfortunately, some incidents of suicide and unfo	7	the State is focusing on, the Behavioral Health	7	individuals that are met with crisis response
And at Mid-Shore Behavioral Health, we have the pleasure of overseeing the crisis response system, not just for the five counties of the mid-shore region, but for all nine counties on the Eastern Shore. 14 counties on the Eastern Shore. 15 And that really started with the closure of Upper Shore back in 2010 with some funds initiative with the dollars from the closure of that facility. 16 of Upper Shore back in 2010 with some funds initiative with the dollars from the closure of that facility. 20 And since then, we've been able to really grow a very robust mobile crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. 3 funding every year to grow that system. 4 So our focus recently really has been on the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our the child and adolescents and our transitional age youth. 10 They'll be partnering with Department of the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide 10 And since then pleasure of the closure of that, especially in parallel with 988, which is the national suicide line, is going live this summer in July. 10 So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're 11 secing and how that system is really meeting the needs of the community a lot more swiftly. So we're hoping that there's some good outcomes there. 12 So our focus recently really has been on the child and adolescents and our focus recently really has been on the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting for the state. So we're excited about that. 13 MR. CA	8	Administration and the Department of Health, is	8	into treatment, whether it be locating a bed in
11 have the pleasure of overseeing the crisis 12 response system, not just for the five counties 13 of the mid-shore region, but for all nine 14 counties on the Eastern Shore. 15 And that really started with the closure 16 of Upper Shore back in 2010 with some funds 17 that came out of that community response 18 initiative with the dollars from the closure of 18 initiative with the dollars from the closure of 19 that facility. 20 And since then, we've been able to really 21 grow a very robust mobile crisis response 21 system and crisis response system here on the 2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 beinging on board and having all of our 19 providers in the region sign on as 10 collaborators on that system. So it will be 11 really interesting to see the outcome of that, 2 especially in parallel with 988, which is the 2 national sucide line, is going live this summer in July. 20 So those two projects will be happening at 21 the same time. So when we come back next year 21 it will be interesting to report out what we're 22 seeing and how that system is really meeting 23 the needs of the community a lot more swiftly. 24 So we're hoping that there's some good outcomes 25 the reads of the community a lot more swiftly. 26 So we're hoping that there's some good outcomes 27 the child and adolescent sand our 28 there. 29 MS. DILLY: We continue	9	how we enhance our crisis response system.	9	the state or a provider that has availability
12 response system, not just for the five counties 13 of the mid-shore region, but for all nine 14 counties on the Eastern Shore. 15 And that really started with the closure 16 of Upper Shore back in 2010 with some funds 17 that came out of that community response 18 initiative with the dollars from the closure of 19 that facility. 20 And since then, we've been able to really 21 grow a very robust mobile crisis response 21 system and crisis response system here on the 22 shore. And we're continuing to seek additional 33 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 initiative with the closure 19 really interesting to see the outcome of that, 20 collaborators on that system. So it will be 21 especially in parallel with 988, which is the 21 national suicide line, is going live this 22 summer in July. 23 So those two projects will be happening at 24 the same time. So when we come back next year 25 the same time. So when we come back next year 26 the same time. So when we come back next year 27 the same time. So when we come back next year 28 the same time. So when we come back next year 29 the same time. So when we come back next year 29 the same time. So when we come back next year 20 the same time. So when we come back next year 21 the same time. So when we come back next year 22 the same time. So we'ne hoping that there's some good outcomes 24 there. 25 But it's exciting that this region has 26	10	And at Mid-Shore Behavioral Health, we	10	real-time to meet their needs.
of the mid-shore region, but for all nine counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our through the first partnering with Department of Social Services, our school systems to do more intentional response system for our young the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide preally interesting to see the outcome of that, especially in parallel with 988, which is the national suicide line, is going live this summer in July. So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year the same time. So when we come back next year the same time. So when we come back next year the same time. So when we come back next year the same time. So we're hoping the the same time. So we're hoping the the same time. So we're excited abo	11	have the pleasure of overseeing the crisis	11	So that's something in the next year we'll
counties on the Eastern Shore. And that really started with the closure of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of that facility. And since then, we've been able to really grow a very robust mobile crisis response Page 35 system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our They'll be partnering with Department of They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide and collaborators on that system. So it will be really interesting to see the outcome of that, especially in parallel with 988, which is the national suicide line, is going live this summer in July. So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. Jo seeing allow the same time. So when we come back next year it will be interesting to report out what we're the same time. July. So those two projects will be happening at the same time. So when we come back next year it will be interesting to see the outcome of the team pluy. So those two projects will be happening at the same time. So when we come back next year it will be interesting to see the outcome of the especially in parallel wi	12	response system, not just for the five counties	12	be bringing on board and having all of our
15 And that really started with the closure 16 of Upper Shore back in 2010 with some funds 17 that came out of that community response 18 initiative with the dollars from the closure of 19 that facility. 19 that facility. 20 And since then, we've been able to really 21 grow a very robust mobile crisis response 21 system and crisis response system here on the 2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 mational sucide line, is going live this 18 summer in July. 19 So those two projects will be happening at 14 the same time. So when we come back next year 15 it will be interesting to report out what we're 20 the same time. So when we come back next year 12 it will be interesting to report out what we're 21 the same time. So when we come back next year 12 the same time. So when we come back next year 13 it will be interesting to report out what we're 24 the same time. So when we come back next year 15 it will be interesting to report out what we're 26 the same time. So when we come back next year 16 the same time. So when we come back next year 18 it will be interesting to report out what we're 29 the same time. So when we come back next year 11 twill be interesting to report out what we're 20 the same time. So when we come back next year 12 the same time. So when we come back next year 13 the same time. So when we come back next year 14 the sam	13	of the mid-shore region, but for all nine	13	providers in the region sign on as
of Upper Shore back in 2010 with some funds that came out of that community response initiative with the dollars from the closure of that facility. Ithat facility. And since then, we've been able to really grow a very robust mobile crisis response Page 35 system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of 12 Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the fundant of crisis response, and unfortunately, some incidents of suicide soft Upper Shore with the dollars from the closure of that came out of that community response initiative with the dollars from the closure of the summer in July. So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what the same time. So when we come back next year it will be interesting to report out what the same time. So	14	counties on the Eastern Shore.	14	collaborators on that system. So it will be
that came out of that community response initiative with the dollars from the closure of that facility. The space of the community response initiative with the dollars from the closure of that facility. The space of the community response incidents of custom and unfortunately, some incidents of suicide The space of the community response incidents of suicide interesting to report out what we're summer in July. The space of the community and the same time. So when we come back next year it will be interesting to report out what we're it will be interesting to report out what we're seeing and how that system is really meeting the needs of the community a lot more swiftly. The space of the community and the system is really meeting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're the same time. So when we come back next year it will be interesting to report out what we're there. The page 37 seeing and how that system is really meeting the needs of the community alot more swiftly. So we're hoping that there's some good outcomes there. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: They's great. MR. CALLAHAN: They's great. MR. CALLAHAN: They's great. MR. CALLAHAN: They's gre	15	And that really started with the closure	15	really interesting to see the outcome of that,
that facility. And since then, we've been able to really grow a very robust mobile crisis response Page 35 system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of the uprising with just the needs in the uprising with just the needs in the unand unfortunately, some incidents of suicide So those two projects will be happening at the same time. So when we come back next year the same time. So when we come back next year the same time. So when we come back next year it will be interesting to report out what we're Page 35 Page 35 So those two projects will be happening at the same time. So when we come back next year it will be interesting to report out what we're Page 35 1 system and crisis response yet and the same time. So when we come back next year it will be interesting to report out what we're Page 35 1 seeing and how that system is really meeting the needs of the community a lot more swiftly. So we're hoping that there's some good outcomes there. But it's exciting that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	16	of Upper Shore back in 2010 with some funds	16	especially in parallel with 988, which is the
that facility. And since then, we've been able to really grow a very robust mobile crisis response Page 35 system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of 12 Social Services, our school systems to do more intentional response system for our young 13 adults and our adolescents and children, which is a population that with COVID, we have seen 16 under the state intentional development project to include a new site this 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide 18 expand Safe Stations in the coming year in the	17	that came out of that community response	17	national suicide line, is going live this
20 And since then, we've been able to really 21 grow a very robust mobile crisis response Page 35 1 system and crisis response system here on the 2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide Page 35 1 twill be interesting to report out what we're Page 35 1 seeing and how that system is really meeting 2 the needs of the community a lot more swiftly. So we're hoping that there's some good outcomes there. So we're hoping that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. 12 So we've been able to maintain eight 13 crisis beds at the AF Whitsitt Center in Kent 14 County. 15 We've expanded our Safe Station 16 development project to include a new site this 17 last year in Denton, Maryland. We're hoping to 18 expand Safe Stations in the coming year in the	18	initiative with the dollars from the closure of	18	summer in July.
grow a very robust mobile crisis response Page 35 1 system and crisis response system here on the 2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide Page 35 Page 35 Page 35 Page 37 the will be interesting to report out what we're Page 35 Page 37 the will be interesting to report out what we're Page 37 So we're and how that system is really meeting the needs of the community a lot more swiftly. So we're hoping that there's some good outcomes there. But it's exciting that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this and unfortunately, some incidents of suicide 18 expand Safe Stations in the coming year in the	19	that facility.	19	So those two projects will be happening at
Page 35 1 system and crisis response system here on the 2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide 18 eeing and how that system is really meeting 2 the needs of the community a lot more swiftly. 3 seeing and how that system is really meeting 4 the needs of the community a lot more swiftly. 3 So we're hoping that there's some good outcomes there. 4 be utilization and selected as sort of a second pilot for the state. So we're excited about that. 4 MR. CALLAHAN: That's great. 5 MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. 5 So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. 5 We've expanded our Safe Station 6 development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	20	And since then, we've been able to really	20	the same time. So when we come back next year,
system and crisis response system here on the shore. And we're continuing to seek additional funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young the needs of the community a lot more swiftly. So we're hoping that there's some good outcomes there. But it's exciting that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	21	grow a very robust mobile crisis response	21	it will be interesting to report out what we're
2 shore. And we're continuing to seek additional 3 funding every year to grow that system. 4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide 2 the needs of the community a lot more swiftly. 3 So we're hoping that there's some good outcomes there. 5 But it's exciting that this region has been selected as sort of a second pilot for the 7 state. So we're excited about that. 8 MR. CALLAHAN: That's great. 9 MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. 12 So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent 14 County. 15 We've expanded our Safe Station 16 development project to include a new site this 17 last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the		Page 35		Page 37
funding every year to grow that system. So our focus recently really has been on the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young tintentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the and unfortunately, some incidents of suicide So we're hoping that there's some good outcomes there. But it's exciting that this region has been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	1	system and crisis response system here on the	1	seeing and how that system is really meeting
4 So our focus recently really has been on 5 the child and adolescent population. So in the 6 coming fiscal year, we will be launching an 7 expanded crisis response system to bring more 8 mobile crisis teams to the region to be meeting 9 with children and adolescents and our 10 transitional age youth. 11 They'll be partnering with Department of 12 Social Services, our school systems to do more 13 intentional response system for our young 14 there. 5 But it's exciting that this region has 6 been selected as sort of a second pilot for the 7 state. So we're excited about that. 8 MR. CALLAHAN: That's great. 9 MS. DILLY: We continue to bring in 10 funding for our population facing opioid 11 dependency and treatment needs. 12 So we've been able to maintain eight 13 crisis beds at the AF Whitsitt Center in Kent 14 adults and our adolescents and children, which 15 is a population that with COVID, we have seen 16 the uprising with just the needs in the 17 schools, the utilization of crisis response, 18 and unfortunately, some incidents of suicide 19 We've expanded our Safe Station 10 development project to include a new site this 11 last year in Denton, Maryland. We're hoping to 12 expand Safe Stations in the coming year in the	2	shore. And we're continuing to seek additional	2	the needs of the community a lot more swiftly.
the child and adolescent population. So in the coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the and unfortunately, some incidents of suicide been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	3	funding every year to grow that system.	3	So we're hoping that there's some good outcomes
coming fiscal year, we will be launching an expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide been selected as sort of a second pilot for the state. So we're excited about that. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	4	So our focus recently really has been on	4	there.
expanded crisis response system to bring more mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which si a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide response system to bring more MR. CALLAHAN: That's great. MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	5	the child and adolescent population. So in the	5	But it's exciting that this region has
mobile crisis teams to the region to be meeting with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which sia population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide MR. CALLAHAN: That's great. MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to	6	coming fiscal year, we will be launching an	6	been selected as sort of a second pilot for the
with children and adolescents and our transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide MS. DILLY: We continue to bring in funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	7	expanded crisis response system to bring more	7	state. So we're excited about that.
transitional age youth. They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide 10 funding for our population facing opioid dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	8	mobile crisis teams to the region to be meeting	8	MR. CALLAHAN: That's great.
They'll be partnering with Department of Social Services, our school systems to do more intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide 11 dependency and treatment needs. So we've been able to maintain eight crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	9	with children and adolescents and our	9	MS. DILLY: We continue to bring in
Social Services, our school systems to do more intentional response system for our young intentional response system for our young adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide intentional response system for our young and crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	10	transitional age youth.	10	funding for our population facing opioid
intentional response system for our young dults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide 13 crisis beds at the AF Whitsitt Center in Kent County. We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	11	They'll be partnering with Department of	11	dependency and treatment needs.
adults and our adolescents and children, which is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide to the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide to the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide to the uprising with just the needs in the development project to include a new site this last year in Denton, Maryland. We're hoping to the uprising to the utilization of crisis response, and unfortunately, some incidents of suicide to the uprising with just the needs in the uprising with just t	12	Social Services, our school systems to do more	12	So we've been able to maintain eight
is a population that with COVID, we have seen the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide We've expanded our Safe Station development project to include a new site this last year in Denton, Maryland. We're hoping to expand Safe Stations in the coming year in the	13	intentional response system for our young	13	crisis beds at the AF Whitsitt Center in Kent
the uprising with just the needs in the schools, the utilization of crisis response, and unfortunately, some incidents of suicide 16 development project to include a new site this 17 last year in Denton, Maryland. We're hoping to 18 expand Safe Stations in the coming year in the	14	adults and our adolescents and children, which	14	County.
17 schools, the utilization of crisis response, 17 last year in Denton, Maryland. We're hoping to 18 and unfortunately, some incidents of suicide 18 expand Safe Stations in the coming year in the	15	is a population that with COVID, we have seen	15	We've expanded our Safe Station
and unfortunately, some incidents of suicide 18 expand Safe Stations in the coming year in the	16	the uprising with just the needs in the	16	development project to include a new site this
	17	schools, the utilization of crisis response,	17	last year in Denton, Maryland. We're hoping to
10	18	and unfortunately, some incidents of suicide	18	expand Safe Stations in the coming year in the
and additional mental health needs in that 19 region through funding through the Opioid	19	and additional mental health needs in that	19	region through funding through the Opioid
20 population. 20 Operational Command Center.	1			
We're also bringing on, we're piloting 21 We have been able to fund two adolescent	20	population.	20	Operational Command Center.

	Tuibot County C		
	Page 38		Page 40
1	clubhouse initiatives working with our youth	1	This year we've brought into the region a
2	that are at risk for substance use, in	2	farming wellness initiative through a small
3	particular opioid use. So we have worked with	3	grant that we went after right when COVID hit.
4	Minary's Dream Alliance to bring up two of	4	And it's taken a long time to get off the
5	those clubhouse models here in the region. And	5	ground, but this last year we brought two
6	it's been an extremely successful program	6	programs into the region that we're targeting
7	that's continuing to grow into the lower shore	7	our farming population.
8	in this coming fiscal year. So we're very	8	And that's a group that really is a lot of
9	excited that we were able to start that up	9	times struggling in silence. So we're trying
10	right here in Talbot County.	10	to look at new innovative ways to do community
11	We have initiated in the last couple of	11	education and partnering activities that really
12	years a special partnership that's drawn a lot	12	address stigma around getting help in that
13	of State attention around incidents of suicide	13	community.
14	on the Bay Bridge. So we have what's now	14	And so I think we've done some successful
15	called the Bay Bridge partnership, which is not	15	outreach and made a lot of contacts this year
16	just Eastern Shore partners, but also Anne	16	with families and farmers. So we're hoping to
17	Arundel and western shore partners as well as	17	continue to seek out grant dollars to support
18	on the State level and Maryland Department of	18	those initiatives.
19	Transportation and the police response to work	19	A couple of last things. We've been
20	on addressing how we manage and get ahead of	20	working with Channel Marker, particularly at
21	folks in crisis that do end up on large	21	their new Glebe Road location with doing an
	Page 39		Page 41
1	infrastructures like the Bay Bridge and other	1	expansion to that facility to include bringing
2	crisis hotspots in the state and doing a more	2	on eight mental health crisis beds.
3	cross communication and collaboration on how we	3	We have crisis beds that deal with
4	respond to meet the needs, not just of the	4	substance use treatment needs in the immediate.
5	individual in crisis, but the families and	5	Now we're looking at our mental health crisis
6	support persons that are impacted when	6	bed needs here in the mid-shore. We have been
7	incidents do occur.	7	without mental health crisis beds for two years
8	I don't know if y'all remember a couple of	8	now. They used to be housed up in Kent County
9	summers ago there were some very visible	9	Channel Marker was enthusiastic about
10	incidents that took a long time to debrief on	10	going after the opportunity to bring those beds
11	the bridge and grew a lot of attention on	11	on. It's also going to change up some of their
12	social media and the news. And out of that, we	12	modality of treatment that they're providing in
13	bootal model and the new brilling out of that, we		
13	really realized that we have a responsibility	13	all of the services that they already have in
14		13 14	all of the services that they already have in place that are well established. So this will
	really realized that we have a responsibility		
14	really realized that we have a responsibility as the core service agency to be working with	14	place that are well established. So this will
14 15	really realized that we have a responsibility as the core service agency to be working with the partners that respond to those individuals	14 15	place that are well established. So this will be a new service for them that they are
14 15 16	really realized that we have a responsibility as the core service agency to be working with the partners that respond to those individuals and seeing how we can do a better job of	14 15 16	place that are well established. So this will be a new service for them that they are finishing up construction as we speak and
14 15 16 17	really realized that we have a responsibility as the core service agency to be working with the partners that respond to those individuals and seeing how we can do a better job of meeting those needs in the moment of crisis,	14 15 16 17	place that are well established. So this will be a new service for them that they are finishing up construction as we speak and hoping to launch those beds this summer.
14 15 16 17 18	really realized that we have a responsibility as the core service agency to be working with the partners that respond to those individuals and seeing how we can do a better job of meeting those needs in the moment of crisis, but also addressing how we can get ahead of	14 15 16 17 18	place that are well established. So this will be a new service for them that they are finishing up construction as we speak and hoping to launch those beds this summer. And that will be a nice opportunity to

			, ,
	Page 42		Page 44
1	mental health crisis. Because a lot of times	1	little bit. Talbot County, unlike the four
2	when we focus on the emergency room, it's not	2	other mid-shore counties, did trend down just a
3	always necessarily the best place for them to	3	little bit. Not exactly sure what the impact
4	get their needs met in the immediate. So	4	of that was necessarily, but I wanted to make
5	that's something we are really excited to bring	5	sure that you had the most up-to-date numbers
6	on board, and we're grateful for Channel	6	on utilization.
7	Marker's partnership on this project.	7	Now I'll hand it over to Shannon.
8	Lastly, we have a new team member joining	8	And we'll take any questions when we're
9	us in the next couple of weeks that's going to	9	done.
10	be our COVID-19 wellness ambassador working	10	MR. CALLAHAN: Okay.
11	specifically with our wellness and recovery	11	MS. JOYCE: Good evening. So for Talbot
12	centers and our mental health and behavioral	12	County specific, Mid-Shore regularly attends
13	health providers here in the community to	13	and participates in the local Drug and Alcohol
14	address any stigma or concerns that clients and	14	Abuse Council, Talbot County Goes Purple, Shor
15	patients have with either adhering to masking	15	Regional Health, Opioid Task Force, and EOC
16	and universal precautions to keep themselves	16	calls as they're scheduled in response to the
17	safe or really working to continue to promote	17	COVID-19 pandemic.
18	vaccine initiatives and work on stigma around	18	Mid-Shore, Katie, has served as the Talbot
19	that and that population because we've seen	19	Family Network local management board co-chai
20	that the vaccine rates are a lot lower for	20	since July 2020 to present day, and for fiscal
21	folks especially being served in our public	21	year 22 is serving as the chair.
	Page 43		Page 45
1	behavioral health system.	1	For Mid-Shore (inaudible) behavioral
2	So it is a group that the State is really	2	health coordinators supports an active
3	focusing on how we meet the needs of that	3	leadership role with your local care team for
4	group, educate them, and work to support them,	4	the county, has supported multiple youth in the
5	and at least trying to stay safe as we continue	5	county with care planning, and supporting
6	to navigate this pandemic.	6	intervention arrangements. So having meetings,
7	The last piece that I have before Shannon	7	seeing what support is needed. Really boots on
8	gives her Talbot specific report out is just	8	the ground assisting.
9	every year we do get the data for individuals	9	And then Mid-Shore sponsors and promotes
10	served through the public behavioral health	10	NAMI Walks Your Way Maryland, which was
11	system here in the county. So those are	11	actually this past weekend and was a virtual
12	individuals that are receiving Medicaid and	12	event so people could attend at their leisure
13	accessing their mental health or substance use	13	and post pictures.
14	treatment services through their Medicaid	14	Mid-Shore has hired a youth outreach
15	benefit.	15	coordinator with fiscal 21 OOCC funds.
16	So in fiscal year 21, Talbot County served	16	Mid-Shore's youth outreach coordinator
17	1,589 individuals for mental health services	17	partnerships with the Talbot County Public
18	through public behavioral health system. And	18	Schools and continues to support the
19	for substance use services, we served 707	19	anti-vaping campaign.
20	individuals here in the county.	20	Katie also serves on the Star Advisory
21	And those numbers actually went down a	21	Committee.

	Page 46		Page 48
1	Mid-Shore participates in the planning	1	getting dressed, eating. So it's going very
2	committee and sponsors the Out of Darkness	2	well so far.
3	Suicide Awareness Walk, which usually happens	3	MS. DILLY: And very successful, yeah.
4	in the fall, September 25th.	4	It's being replicated in multiple other
5	Mid-Shore organized the first in-person	5	counties in the State.
6	regional Going Purple Together event, which is	6	MS. JOYCE: And we take referrals from
7	again in the fall, September 24th.	7	State hospitals, our key programs, and the
8	Mid-Shore has coordinated and facilitated	8	community.
9	Shore Regional Health meetings for high risk	9	MS. DILLY: We've also included a snapshot
10	behavioral health consumers who are returning	10	of our fiscal growth over the last several
11	to their communities.	11	years and our current fiscal responsibilities.
12	Mid-Shore supports leadership and	12	So if you have questions about any of
13	participation in the Talbot County Mental	13	those grants, we're happy to address those as
14	Health Workgroup. So that actually started in	14	well.
15	January. So we're working Kate and I are on	15	MR. CALLAHAN: Okay. All right. Good
16	that as well as far as it's really a focus on	16	job, guys.
17	public school system and what we can do in	17	Ms. Price.
18	response to the COVID-19 pandemic.	18	MS. PRICE: Do you need a motion to accept
19	MS. DILLY: And that was something that we	19	the letter and everything?
20	had a lot of in-reach from Clay Stamp around I	20	MR. CALLAHAN: Yeah.
21	think in response to some discussions that	21	MS. PRICE: Obviously thank you very much.
	Page 47		Page 49
1	Page 47 happened here at the Council with what the	1	Page 49 I mean there's a lot of information and we
1 2		1 2	
	happened here at the Council with what the		I mean there's a lot of information and we
2	happened here at the Council with what the community here in Talbot County specifically is	2	I mean there's a lot of information and we could be here all night discussing all the
2 3	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs.	2 3	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do.
2 3 4	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting	2 3 4	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little
2 3 4 5	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a	2 3 4 5	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot.
2 3 4 5 6	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out	2 3 4 5 6	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information.
2 3 4 5 6 7	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local	2 3 4 5 6 7	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do.
2 3 4 5 6 7 8	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice.	2 3 4 5 6 7 8	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take
2 3 4 5 6 7 8	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at	2 3 4 5 6 7 8 9	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all
2 3 4 5 6 7 8 9	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services.	2 3 4 5 6 7 8 9	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year.
2 3 4 5 6 7 8 9 10	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we	2 3 4 5 6 7 8 9 10	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup.
2 3 4 5 6 7 8 9 10 11 12	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your	2 3 4 5 6 7 8 9 10 11	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that.
2 3 4 5 6 7 8 9 10 11 12 13	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement.	2 3 4 5 6 7 8 9 10 11 12	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement. MS. JOYCE: And then we also have the	2 3 4 5 6 7 8 9 10 11 12 13 14	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you. MR. CALLAHAN: Motion and a second. Madam
2 3 4 5 6 7 8 9 10 11 12 13 14 15	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement. MS. JOYCE: And then we also have the behavioral health assisted living pilot. So	2 3 4 5 6 7 8 9 10 11 12 13 14	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you. MR. CALLAHAN: Motion and a second. Madam Secretary, could you call the vote.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement. MS. JOYCE: And then we also have the behavioral health assisted living pilot. So Mid-Shore was actually first in the State. And	2 3 4 5 6 7 8 9 10 11 12 13 14 15	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you. MR. CALLAHAN: Motion and a second. Madam Secretary, could you call the vote. SECRETARY: Mr. Callahan.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement. MS. JOYCE: And then we also have the behavioral health assisted living pilot. So Mid-Shore was actually first in the State. And other regions are starting to open up their facilities as well. So it's individuals with a primary mental	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you. MR. CALLAHAN: Motion and a second. Madam Secretary, could you call the vote. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	happened here at the Council with what the community here in Talbot County specifically is doing to address mental health needs. And we've determined that we're starting with our youth because that's really where a lot of the need is. And trying to figure out through our partnership with our local stakeholder group, which has been really nice. We've been meeting routinely. We're looking at data as well as where the gaps are in services. I'm hoping to have some nice outcomes that we can perhaps present to this group for your endorsement. MS. JOYCE: And then we also have the behavioral health assisted living pilot. So Mid-Shore was actually first in the State. And other regions are starting to open up their facilities as well.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	I mean there's a lot of information and we could be here all night discussing all the wonderful things that you do. MS. DILLY: Of course. It's just a little snapshot. MS. PRICE: We have all that information. We appreciate everything you do. And with that, unless you want to take other comments, make a motion to continue y'all for the fiscal 23 year. MR. CALLAHAN: Yup. MR. DIVILIO: I'll second that. MS. DILLY: Thank you. MR. CALLAHAN: Motion and a second. Madam Secretary, could you call the vote. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio.

Pag	ge 50	Page 52
1 SECRETARY: Ms. Price.	1	wait and give us call at our office, we are
2 MS. PRICE: Aye.	2	also a resource hub. So that's (410)770-4801.
3 MR. CALLAHAN: Yup.	3	That's Mid-Shore Behavioral Health.
4 MR. DIVILIO: So if there's somebody at	4	We have behavioral health coordinators
5 home watching this and they know they have a	a 5	that specialize by age group and need. So
6 loved one that they're concerned with and see	6	depending on the nature of what's going on,
7 them maybe spiraling down, what would be th	ne 7	we'll make sure to connect the family or the
8 best way who should they reach out to to ge	et 8	individual with someone who really has got a
9 assistance?	9	specialized focus on what those needs might be.
10 MS. DILLY: Well, they can always call or	ur 10	MR. DIVILIO: Thank you.
11 office. But of course, we keep traditional	11	MS. DILLY: Sure. Very good question.
12 hours.	12	MR. CALLAHAN: You good?
But I would strongly encourage them to	13	We appreciate all your help.
14 call our Eastern Shore Operations Center, which	ch 14	MS. DILLY: Sure.
15 we like to call the gateway to resources. So	15	MR. CALLAHAN: And we're really blessed to
16 crisis response. An individual can call a	16	have you in Talbot County to help people.
17 hotline and get hooked up with urgent care	17	That's for sure.
appointments. So we have contracts in all nin	e 18	MS. DILLY: Well, thank you. Thank you
19 counties on the Eastern Shore where there are	19	for your support.
20 availability of appointments just for an	20	MR. CALLAHAN: Yup. Okay.
21 initial assessment within 48 hours of contact	21	Up next is Talbot County Department of
Pag	e 51	Page 53
1 with the hotline.	1	Social Services. Thank you, Linda. Come on
2 And the hotline, I don't want to get it	2	up. Sorry about that.
3 wrong, is 1-888-407-8018. And it's 24 hours a	a 3	MS. WEBB: If that's the worst thing that
4 day, seven days a week.	4	happens to us all day, (inaudible).
5 There is the opportunity to, if needed, to	5	MS. DILLY: Thanks, Linda.
6 dispatch mobile crisis, which we now, within	6	MR. CALLAHAN: Would you like to tell the
7 the last couple of years, have received funding	g 7	folks a little bit about you and Ms. Blue, that
8 to make that a 24-hour system. So we have	8	would be great.
	9	MS. WEBB: Absolutely. Thank you. My
9 teams available around the clock that could		Wis. WEDD. Absolutely. Illank you. Wry
9 teams available around the clock that could 10 come out.	10	name is Linda Webb. I am the director of the
10 come out.	10 11	name is Linda Webb. I am the director of the
10 come out. 11 It's free of charge. Doesn't matter what	10 11	name is Linda Webb. I am the director of the Talbot County Department of Social Services.
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a	10 11 and 12	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So	10 11 12 13 14	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me.
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So 14 our young population through our aging	10 11 12 13 14 15	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me. MR. CALLAHAN: There you go.
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So 14 our young population through our aging 15 population, they will respond to any situation.	10 11 12 13 14 15	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me. MR. CALLAHAN: There you go. MS. WEBB: Tonight's expert is Ms. Juana
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So 14 our young population through our aging 15 population, they will respond to any situation. 16 And only the person can define what crisis	10 11 12 13 14 15 16	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me. MR. CALLAHAN: There you go. MS. WEBB: Tonight's expert is Ms. Juana Blue. She's the DSS assistant director for
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So 14 our young population through our aging 15 population, they will respond to any situation. 16 And only the person can define what crisis 17 is. They don't prescribe that. So if there's	10 11 12 13 14 15 16 17	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me. MR. CALLAHAN: There you go. MS. WEBB: Tonight's expert is Ms. Juana Blue. She's the DSS assistant director for family investment.
10 come out. 11 It's free of charge. Doesn't matter what 12 kind of insurance you have. They will come a 13 meet with you. And it's all age groups. So 14 our young population through our aging 15 population, they will respond to any situation. 16 And only the person can define what crisis 17 is. They don't prescribe that. So if there's 18 a need there and that's being solicited, they	10 11 12 13 14 15 16 17 18 19	name is Linda Webb. I am the director of the Talbot County Department of Social Services. And as you know, I always try to bring the expert with me. MR. CALLAHAN: There you go. MS. WEBB: Tonight's expert is Ms. Juana Blue. She's the DSS assistant director for family investment. And family investment is the part of our

Page 54 1 emergency assistance to families with children, 2 etc., etc. And also operates our workforce 2 However, we do have some hou	
2 etc., etc. And also operates our workforce 2 However, we do have some hou	Page 56
	bill.
	useholds in the
3 development program, which supports individuals 3 community where the landlord	may be the holder
4 receiving temporary cash assistance or SNAP 4 of that bill. However, we do have	ave a
5 benefits to prepare for work, find work, and 5 declaration for the landlord say	ing that that
6 stay in jobs. 6 household is responsible for that	at bill. And
7 So we have a new program that we wanted to 7 that way we can pay that bill as	well.
8 come and speak with you all about this evening. 8 They must live on that proper	erty in which
9 It is the low income household water assistance 9 the water disconnect is requested	ed. And most of
program. And Ms. Blue will talk about that, 10 our customers that we're seeing	are
and then we'll do just a very brief update on 11 categorically eligible, which we	e'll go to that
12 the Children's Advocacy Center. 12 next. However, it is an income	based program.
MS. BLUE: Good evening, everyone. Thank 13 So I talk about categorically	eligible.
14 you for having us today. 14 So the ones who are automatical	ally eligible for
15 It's a pleasure to talk about a new 15 the program are the ones who a	re receiving
program, a federally-funded program that's 16 currently some of our services,	like energy
funded through the end of September of 2023. 17 assistance, SNAP benefits, SSI	benefits, some
This program, as Linda mentioned, is the low 18 veteran benefits and things like	that.
19 income household water assistance program. 19 So no matter if there's one po	erson in the
20 And we pay arrearages for any water 20 household or 50 people in the h	ousehold, if one
21 systems and water disconnects and wastewater 21 of those members receives thos	e benefits, that
Page 55	Page 57
1 services. 1 household is categorically eligit	ble. So we try
2 So what does the program provide? It 2 to make it as easy as possible.	
3 provides a one-time payment of 100 or up to 3 So how do you apply? Loca	ally we recommend
4 \$2,000 in arrearage payments for any water 4 that you can come into the office	ce to do
5 disconnect or water sewer disconnects. 5 applications. The Neighborhoo	od Service
6 These are paid towards any residential 6 Centered also has applications to	for this
Transfer and trans	aling through the
7 arrearages and if the arrearages are more than 7 program. We can also apply or	illile ullough the
	inne unough me
7 arrearages and if the arrearages are more than 7 program. We can also apply or	•
7 arrearages and if the arrearages are more than 8 30 days past due and \$100 or more past due. 7 program. We can also apply or 8 My MD Think portal.	of our areas
7 arrearages and if the arrearages are more than 8 30 days past due and \$100 or more past due. 9 What we do try to encourage, we do see 9 As we noted, noticing a lot of	of our areas
7 arrearages and if the arrearages are more than 8 30 days past due and \$100 or more past due. 9 What we do try to encourage, we do see 10 some smaller amounts, maybe \$100 or whatever. 10 program. We can also apply or 8 My MD Think portal. 9 As we noted, noticing a lot of 10 of the community areas that a lot	of our areas ot of people they have
arrearages and if the arrearages are more than 8 30 days past due and \$100 or more past due. 9 What we do try to encourage, we do see 10 some smaller amounts, maybe \$100 or whatever. 11 And because this is a one-time only payment, we 12 program. We can also apply or 8 My MD Think portal. 9 As we noted, noticing a lot of 10 of the community areas that a lot 11 don't have access to Internet or	of our areas ot of people they have se system. So
7 arrearages and if the arrearages are more than 8 30 days past due and \$100 or more past due. 9 What we do try to encourage, we do see 10 some smaller amounts, maybe \$100 or whatever. 11 And because this is a one-time only payment, we 12 try to assist them to get other resources to 13 program. We can also apply or 8 My MD Think portal. 9 As we noted, noticing a lot of the community areas that a lot of the comm	of our areas ot of people they have se system. So om to come into
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see what we do try to encourage, we do see And because this is a one-time only payment, we try to assist them to get other resources to program. We can also apply or My MD Think portal. of the community areas that a led don't have access to Internet or don't have access to Internet or difficulty navigating through th pay that small amount. And then if they got a	of our areas ot of people they have se system. So om to come into
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see what we do try to encourage, we do see And because this is a one-time only payment, we try to assist them to get other resources to program. We can also apply or My MD Think portal. of the community areas that a led don't have access to Internet or don't have access to Internet or difficulty navigating through th pay that small amount. And then if they got a larger amount they are owing, we can definitely the office for that assistance or	of our areas of of people they have se system. So om to come into we can e-mail
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see some smaller amounts, maybe \$100 or whatever. And because this is a one-time only payment, we try to assist them to get other resources to pay that small amount. And then if they got a larger amount they are owing, we can definitely assist them with that. 7 program. We can also apply or 8 My MD Think portal. 9 of the community areas that a led don't have access to Internet or 10 difficulty navigating through the state of the office for that assistance or them the application.	of our areas ot of people they have the system. So om to come into we can e-mail
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see some smaller amounts, maybe \$100 or whatever. And because this is a one-time only payment, we try to assist them to get other resources to pay that small amount. And then if they got a larger amount they are owing, we can definitely assist them with that. But it's very important for everybody to program. We can also apply or My MD Think portal. don't have access to Internet or don't have access to Internet or difficulty navigating through th the office for that assistance or them the application. And then what else do we not	of our areas of of people they have the system. So om to come into we can e-mail eed to know lid receive for the
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see some smaller amounts, maybe \$100 or whatever. And because this is a one-time only payment, we try to assist them to get other resources to pay that small amount. And then if they got a larger amount they are owing, we can definitely assist them with that. But it's very important for everybody to know that this is just a one-time payment program. We can also apply or My MD Think portal. don't have access to Internet or difficulty navigating through the the office for that assistance or them the application. And then what else do we not about the program? What we do	of our areas of of people they have the system. So om to come into we can e-mail eed to know lid receive for the years up to
arrearages and if the arrearages are more than 30 days past due and \$100 or more past due. What we do try to encourage, we do see some smaller amounts, maybe \$100 or whatever. And because this is a one-time only payment, we try to assist them to get other resources to pay that small amount. And then if they got a larger amount they are owing, we can definitely assist them with that. But it's very important for everybody to know that this is just a one-time payment regardless of the amount that we pay out. 7 program. We can also apply or 8 My MD Think portal. 9 As we noted, noticing a lot of 10 of the community areas that a led on't have access to Internet or 11 don't have access to Internet or 12 difficulty navigating through the office for that assistance or 13 that's why we do encourage the 14 the office for that assistance or 15 assist them with that. 16 And then what else do we note 17 about the program? What we do 18 grant amount for the next two years.	of our areas of of people they have the system. So om to come into we can e-mail eed to know lid receive for the years up to

the end of September. It began February the 1 by the Maryland legislature? An 2 lst of 2022. 3 It is a first come, first served basis. 4 So where are we now? Right now, we did do 5 advertisement on our Facebook page, you know. 6 We've contacted some people. We have a great Page 58 1 by the Maryland legislature? An 2 wonder if there's a way to expand 3 for those types of places, you know 4 counties that have the enterprise wastewater? 5 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	Page 60
2 1st of 2022. 2 wonder if there's a way to expand 3 It is a first come, first served basis. 3 for those types of places, you know. 4 So where are we now? Right now, we did do 5 advertisement on our Facebook page, you know. 6 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	1 · C T
3 It is a first come, first served basis. 4 So where are we now? Right now, we did do 5 advertisement on our Facebook page, you know. 6 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	d if so, I
4 So where are we now? Right now, we did do 5 advertisement on our Facebook page, you know. 6 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	the program
5 advertisement on our Facebook page, you know. 5 wastewater? 6 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	ow, in the
6 We've contacted some people. We have a great 6 MS. BLUE: Well, this began	funds for the
	in February of
7 partnership with Easton Utilities, who contact 7 2022. And it is all federal grant in	monies due
8 us if they see someone that's in jeopardy of 8 to COVID. So that's where that b	budget comes
9 getting disconnected from their water or 9 from.	
10 sewage. 10 And we've asked, like even co	ould we expand
We finally got approval to pay Trappe 11 it to people that have wells and the	nings like
payments, which I'm very thankful of that 12 that that need fixed up, something	g like that.
because we had a lot of Trappe residents who 13 But they said this is basically just	t for the
did apply and we could not pay payments for. 14 water arrearages program.	
15 And we also can pay Oxford payments of 15 MS. PRICE: Because you me	entioned
16 arrearages. 16 wastewater in here.	
We are looking for approval from all the 17 MS. BLUE: Yes.	
other smaller municipalities, and we're working 18 MS. PRICE: So those types of	of places
on those to see if we can also assist those 19 wouldn't be eligible if they owed	the county a
20 customers as well. 20 certain amount of money, those v	would not be
21 And I think that is it. 21 eligible?	
Page 59	Page 61
1 Our current it is slow I would say for 1 MS. BLUE: If the municipali	ty is approved
2 Talbot County right now. We only paid out so 2 for payment from the State, yes,	we can pay
3 far \$1,800, a little over \$1,800 in payments 3 those. Yes, we can.	
4 because the bill has been so small. We don't 4 MS. PRICE: Thank you.	
5 have anyone that's really in a dire need of 5 MS. WEBB: Any questions b	efore we move
6 those payments right now. 6 on? Okay.	
7	brief
7 MR. CALLAHAN: Okay. 7 So I'm just going to do a very	cy Center. As
7 MR. CALLAHAN: Okay. 7 So I'm just going to do a very 8 MS. BLUE: Thanks. 8 update on the Children's Advocace	
	e been here
8 MS. BLUE: Thanks. 8 update on the Children's Advocace	
8 MS. BLUE: Thanks. 8 update on the Children's Advocace 9 MS. PRICE: Can I ask a question before 9 you know from the times that I've	a CAC is a
8 MS. BLUE: Thanks. 9 MS. PRICE: Can I ask a question before 10 you move on to the next topic? 8 update on the Children's Advocace 9 you know from the times that I've	a CAC is a allegations of
8 MS. BLUE: Thanks. 9 MS. PRICE: Can I ask a question before 10 you move on to the next topic? 11 One of the things that we needed to do in 12 update on the Children's Advocace 9 you know from the times that I've 10 before speaking about the CAC, a 11 comprehensive response to child	a CAC is a allegations of
MS. BLUE: Thanks. 9 MS. PRICE: Can I ask a question before 10 you move on to the next topic? 11 One of the things that we needed to do in 12 our budget was make about a 50 percent increase 18 update on the Children's Advocace 9 you know from the times that I've 10 before speaking about the CAC, a 11 comprehensive response to child 12 child sex abuse, serious physical	a CAC is a allegations of abuse, or
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and wind a population on the Children's Advocace you know from the times that I've before speaking about the CAC, a comprehensive response to child child sex abuse, serious physical a extreme neglect.	a CAC is a allegations of abuse, or
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and those customers in those areas. MS. BLUE: Thanks. yupdate on the Children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child child sex abuse, serious physical extreme neglect. It is a child friendly location the	a CAC is a allegations of abuse, or hat team of
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and those customers in those areas. So you said that this is all, you know, wind a pudate on the Children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child child sex abuse, serious physical extreme neglect. It is a child friendly location the children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child this extreme neglect. It is a child friendly location the children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child this extreme neglect. It is a child friendly location the cache in the cache	a CAC is a allegations of abuse, or hat team of
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and those customers in those areas. So you said that this is all, you know, people that are in arrearages and it's a update on the Children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child comprehensive response to child this extreme neglect. It is a child friendly location the operates with a multidisciplinary people that are in arrearages and it's a professionals to investigate allegated.	a CAC is a allegations of abuse, or hat team of ations of the child
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and those customers in those areas. So you said that this is all, you know, people that are in arrearages and it's a one-time grant. But we understand that this update on the Children's Advocace you know from the times that I've to before speaking about the CAC, a comprehensive response to child child sex abuse, serious physical extreme neglect. It is a child friendly location the operates with a multidisciplinary professionals to investigate allega to child abuse to provide services to	a CAC is a allegations of abuse, or hat team of ations of the child, both through
MS. BLUE: Thanks. MS. PRICE: Can I ask a question before you move on to the next topic? One of the things that we needed to do in our budget was make about a 50 percent increase in some of our wastewater treatment plants and those customers in those areas. So you said that this is all, you know, people that are in arrearages and it's a one-time grant. But we understand that this can be a burden. You know, our enterprise wyou know from the times that I've you know from the times that I've you know from the times that I've to you know from the Children's Advocace you know from the Child about the CAC, and the CAC,	a CAC is a allegations of abuse, or hat team of ations of the child , both through gh any other

	Tulou County C		
	Page 62		Page 64
1	abuse.	1	have just one, has, through March the 31st,
2	And it is a model of best practice to	2	provided 437 sessions with children and
3	reduce child trauma by minimizing the number of	3	families engaged with the Children's Advocacy
4	times that a child is interviewed about those	4	Center. And we've served 770 I can't see
5	incidents. Whereas, before CACs were created,	5	that far. Can't see it without the glasses and
6	a child would be interviewed at multiple points	6	can't see it with the glasses. It's a rare
7	along the way by various professionals after an	7	predicament. 770 children and adults have been
8	allegation of child abuse or disclosure on the	8	served this fiscal year. So from last July
9	part of the child about child abuse takes	9	through the 31st of March. We've conducted 362
10	place.	10	forensic interviews in that same period
11	We have an 18-year partnership with the	11	excuse me. I'm reading the totals. 437
12	local hospital, currently University of	12	sessions with the family advocate, 123 children
13	Maryland Shore Regional Health, in operating	13	and adults served, 60 forensic interviews this
14	the Children's Advocacy Center. In that	14	fiscal year to date, and 13 medical
15	setting, we do forensic interviews by	15	examinations.
16	specially-trained interviewers of children who	16	And you'll see for the last I guess that's
17	may have been abused.	17	four and a half fiscal years since 2018, we've
18	We operate the five-county mid-shore	18	had 1,265 sessions with the family advocate,
19	medical program and provide medical	19	770 individuals served, 362 forensic
20	examinations for children who have experienced	20	interviews, and 95 medical examinations.
21	sexual abuse or serious physical abuse. We	21	So this fiscal year to date we've also
	Page 63		Page 65
1	have a family advocate that provides advocacy	1	provided financial assistance for emergency
2	services for the child and their family to help	2	stabilization to 19 families with 42 children
3	support them throughout the process and to be	3	and child care assistance to 23 children from
4	available for children even as they grow.	4	11 families.
5	We're no longer working with them directly	5	And what we find is that providing the
6	about the sex abuse, but something comes into	6	resources to meet these emergency needs helps
7	their lives where they need some financial	7	families focus on healing from the trauma of
8	support or some support of some other type.	8	child abuse. So if we can help eliminate some
9	We provide mental health and other	9	of the pressure and anxiety of some of these
10	therapies. We've begun providing independent	10	emergency financial situations, they can focus
11	living skills to some of the older young ladies	11	on what they need to, which is healing.
12	that we're still working with. We do team	12	So what's new at the CAC. We reported I
13	building activities, both through the	13	think last time that we have a new medical
14	multidisciplinary team, as well as for the	14	director, and she is completely on boarded now
15	children and their families to help rebuild	15	and is seeing patients, working with the sex
16	those relationships after the trauma of sex	16	abuse nurse examiners, and is beginning to help
17	abuse. And we provide some financial	17	us do some outreach.
18	assistance to those families.	18	She's meeting with the multidisciplinary
19	So I just wanted to update you on our	19	teams in all five mid-shore counties and is
20	impact in the community. You'll see that for	20	really enthusiastic about being on board. And
21	the current year, our family advocate, and we	21	we are as enthusiastic about having her with
			and the state of t

	-		
	Page 66		Page 68
1	us.	1	MS. PRICE: I think you answered my
2	We've provided 63 training opportunities	2	question about the wastewater.
3	this fiscal year to date, that's through March,	3	And obviously, the other program is just
4	to members of the multidisciplinary team.	4	so critical. And when they have to be
5	That's across all disciplines. As you know,	5	interviewed, to keep that down to a bare
6	that training is critical to keeping our	6	minimum because they've already been through
7	professionals on the cutting edge of the	7	it, they've already been through the abuse.
8	science around their particular discipline. So	8	And to have to relive it, is very difficult.
9	it could be law enforcement, medical, forensic	9	So without your program, it would be much more
10	interviews, Child Protective Services, mental	10	painful for them.
11	health. We provide it across all of the	11	So we thank you for that.
12	disciplines that work with us.	12	MS. WEBB: Thank you.
13	And I am thrilled to report that we are	13	MR. LESHER: My questions were answered as
14	well on our way toward reaccreditation. You	14	well. Thank you.
15	know that Department of Social Services	15	MS. WEBB: Thanks.
16	reaccredits every four years. The Children's	16	MR. CALLAHAN: Mr. Divilio.
17	Advocacy Center reaccredits every five years.	17	MR. DIVILIO: You know I have a fondness
18	We just happen to land on both of them this	18	for (inaudible) in my heart. And I absolutely
19	year. We had our site visit on May the 10th.	19	love it. I feel like you do the Lord's work
20	We had two reviewers from the National	20	with providing water and taking care of
21	Children's Alliance come and visit us.	21	children.
	Page 67		Page 69
1	They interviewed our staff. They met with	1	I can't thank you enough for what you do
2	members of the multidisciplinary team. They	2	in such difficult circumstances to help the
3	did a review of our cases, did a tour of the	3	family as a whole get back to better.
4	Children's Advocacy Center. They were thrilled	4	And any resources that you will ever need,
5	with everything.	5	I'll be more than happy to rally troops and do
6	The National Children's Alliance Board	6	what we can to help you, because that's by far
7	meets in June. And we've been told that we	7	one of the most important issues that's
8	will be recommended for reaccreditation. So we	8	affecting Talbot County right now and has been
9	look forward to getting that good news from	9	for a long time. That is a very troubling one
10	them sometime toward the end of June.	10	to solve, you know. And it's one of the ones
11	And then finally, here is Ms. Blue's	11	that you just kind of have to be there for them
12	contact information as well as mine. If anyone	12	when it does happen.
13	is interested in learning more about the Low	13	Maybe with better mental health studies,
14	income housing household water assistance	14	we'll be able to identify those individuals
15	program, the Children's Advocacy Center, or	15	before it happens. But until that time, thank
16	anything, the many things that the Department	16	you for being there for the families.
17	of Social Services does, here is how you can	17	MS. WEBB: Thank you. We have a great
18	get in touch with us or just walk in to DSS.	18	team.
19	MR. CALLAHAN: Thank you, Ms. Webb and		MR. CALLAHAN: We thank you, guys.
20	Ms. Blue.	20	Appreciate you coming tonight.
21	Ms. Price.	21	MS. WEBB: Thanks.
	1410. 1 1100.	41	MID. WEDD. THAIRS.

			<i>y</i> ,
	Page 70		Page 72
1	MS. BLUE: Thank you.	1	Chapel District Elementary School, the State
2	MS. WEBB: Have a good evening.	2	seems to feel that it may be eligible in that
3	MR. CALLAHAN: You too, now. Okay.	3	portions of it were built in the 1950s, with
4	Next up is a presentation of Chapel	4	additions in the 1990s and most recently in
5	District Elementary School feasibility study.	5	2000. So it is by definition an aging school.
6	One of my favorite people is coming up here,	6	It does not currently meet requirements
7	Kevin Shafer. He loves coming up, too, and	7	for energy efficiency and modern safety
8	talking. He loves it.	8	requirements, of which there are many. Also,
9	MR. SHAFER: You know I do.	9	it does not currently meet the requirements for
10	MR. CALLAHAN: And our buddy Tom King is	10	housing the enrollment.
11	here. That's his side kick here. Keeps him	11	My study was based on enrollment
12	straight.	12	projections provided by the State. And I think
13	How you guys doing tonight?	13	that's the key element that we'll get into in a
14	MR. KING: What I always look up to,	14	moment here in the discussion.
15	Kevin.	15	The State also requires that we provide
16	MR. CALLAHAN: Yeah. A lot of people do.	16	you, the Board, a number of options. And
17	MS. PRICE: I was going to say you don't	17	they're also quite interested in knowing how
18	have much choice in that one.	18	the local community will support the effort for
19	MR. SHAFER: All right. Thank you,	19	some sort of project at Chapel District
20	President Callahan. Good evening, Members of	20	Elementary School. In fact, without that
21	Council.	21	support, the project is essentially dead in the
	Page 71		Page 73
1	So tonight Mr. King and I are here to	1	eyes of the State. They won't even consider it
2	request support for the Chapel District	2	unless they hear some recommendation from the
3	Elementary School feasibility study, a document	3	Board.
4	that has been submitted to the Council.	4	As part of this process, we met with a
5	Tom served as the consultant responsible	5	planning committee, representatives of the
6	for the document preparation, and he will	6	community. So this is not entirely derived
7	provide a summary of the findings. And then he	7	from just my input. It is the result of input
8	and I will attempt to answer any questions that	8	we got from the staff and the community.
9	the Council may have.	9	So we came up with three options. The
10	MR. KING: Yes. Well, in order for a	10	first option was to simply modernize the
11	school construction project to be eligible for	11	building. And that means that we would upgrade
12	State funding, and as you may know, Talbot	12	the heating and air conditioning systems.
13	County receives I believe it's approximately	13	Probably go with a geothermal system.
14	50 percent of your funding from the State, the	14	We would improve the wastewater treatment
15	Maryland Department of General Services and the	15	facilities. The school is currently served by
16	interagency for school construction require	16	an individual well, which is somewhat
17	that we do a feasibility study. And that	17	inadequate for fire suppression. So we'd
18	accomplishes a number of goals.	18	upgrade those systems.
19	First, it defines the need and then it	19	We'd upgrade all the energy aspects of the
20	defines a solution.	20	building, the efficiency aspects, and also
21	It's important to note that in the case of	21	increase the classroom efficiency.
			•

But we would not build any new 1 recognize for enrollment. 2 construction, which means that this option does 3 not totally meet the goals set forth in the 4 educational specification, but it would be the 5 least expensive option. 6 Option two would be to modernize the 7 building, do all the things I just mentioned, 8 but also build additional classrooms, which 9 would accommodate the enrollment projections 10 over the next ten years. 11 It's important to note that those 12 enrollment projections are based on State 13 information. I have no way of knowing how 14 those numbers were derived. And your numbers 15 may be different, your community thinking. And 16 this is the key element that needs to be 17 considered I believe in your deliberations, 18 whether or not the enrollment projections for 19 Chapel Elementary are what you truly expect to 10 It does increase, but it's not a significant increase. 4 MS. PRICE: And real quick, before you continue, do you have a different projection, 5 Wevin? 10 MR. SHAFER: So my projection is not what would be considered. 11 State uses. And so they're going to look at whatever year that we ask for planning, which would be signly be the design phase. They're going to look at that seventh-year projection. 18 MR. SHAFER: 19 MR. SHAFER: 20 may be different, your community thinking. And 21 whatever year that we ask for planning, which would be signly be the design phase. They're going to look at that seventh-year projection. 21 And that is something that changes each year. 22 But as of right now when we're submitting
2 construction, which means that this option does 3 not totally meet the goals set forth in the 4 educational specification, but it would be the 5 least expensive option. 6 Option two would be to modernize the 7 building, do all the things I just mentioned, 8 but also build additional classrooms, which 9 would accommodate the enrollment projections 10 over the next ten years. 11 It's important to note that those 12 enrollment projections are based on State 13 information. I have no way of knowing how 14 those numbers were derived. And your numbers 15 may be different, your community thinking. And 16 this is the key element that needs to be 17 considered I believe in your deliberations, 18 whether or not the enrollment projections for 18 MR. KING: And that number goes up 3 slightly over the ten-year period. I'm looking 4 for it here in my report. You'd think I'd be 4 able to find it. 6 It does increase, but it's not a 7 significant increase. 8 MS. PRICE: And real quick, before you 9 continue, do you have a different projection, 10 Kevin? 11 MR. SHAFER: So my projection is not when the would be considered. 12 would be considered. 13 So it's a very rigid formula that the 14 State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're 17 going to look at that seventh-year projection. 18 And that is something that changes each year.
1 not totally meet the goals set forth in the 2 educational specification, but it would be the 3 slightly over the ten-year period. I'm looking 4 educational specification, but it would be the 5 least expensive option. 6 Option two would be to modernize the 7 building, do all the things I just mentioned, 8 but also build additional classrooms, which 9 would accommodate the enrollment projections 10 over the next ten years. 11 It's important to note that those 12 enrollment projections are based on State 13 information. I have no way of knowing how 14 those numbers were derived. And your numbers 15 may be different, your community thinking. And 16 this is the key element that needs to be 17 considered I believe in your deliberations, 18 whether or not the enrollment projections for 18 slightly over the ten-year period. I'm looking 4 for it here in my report. You'd think I'd be 5 able to find it. 6 It does increase, but it's not a 7 significant increase. 8 MS. PRICE: And real quick, before you 9 continue, do you have a different projection is not wh would be considered. 10 Kevin? 11 MR. SHAFER: So my projection is not wh would be considered. 12 state uses. And so they're going to look at 13 whatever year that we ask for planning, which 14 would basically be the design phase. They're 15 going to look at that seventh-year projection. 16 And that is something that changes each year.
deducational specification, but it would be the least expensive option. Option two would be to modernize the building, do all the things I just mentioned, would accommodate the enrollment projections lover the next ten years. It's important to note that those rorrollment projections are based on State information. I have no way of knowing how find this is the key element that needs to be for it here in my report. You'd think I'd be able to find it. It does increase, but it's not a significant increase. MS. PRICE: And real quick, before you continue, do you have a different projection, Kevin? MR. SHAFER: So my projection is not when would be considered. So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which what is something that changes each year. MR. Shapper in the projection is not all the projection is not when would be considered. So it's a very rigid formula that the whatever year that we ask for planning, which whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
5 least expensive option. 6 Option two would be to modernize the 7 building, do all the things I just mentioned, 8 but also build additional classrooms, which 9 would accommodate the enrollment projections 10 over the next ten years. 11 It's important to note that those 12 enrollment projections are based on State 13 information. I have no way of knowing how 14 those numbers were derived. And your numbers 15 may be different, your community thinking. And 16 this is the key element that needs to be 17 considered I believe in your deliberations, 18 whether or not the enrollment projections of a bable to find it. 16 It does increase, but it's not a significant increase. 17 MRS. PRICE: And real quick, before you continue, do you have a different projection. 18 And that is something that changes each year.
Option two would be to modernize the building, do all the things I just mentioned, but also build additional classrooms, which would accommodate the enrollment projections It's important to note that those renrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be rollment projections your deliberations, whether or not the enrollment projections for It does increase, but it's not a significant increase. MS. PRICE: And real quick, before you continue, do you have a different projection, whether or note that those have a different projection is not whateving. So it's a very rigid formula that the state uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
building, do all the things I just mentioned, but also build additional classrooms, which would accommodate the enrollment projections the next ten years. It's important to note that those enrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections over the next ten years. MS. PRICE: And real quick, before you continue, do you have a different projection, MR. SHAFER: So my projection is not when would be considered. So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
but also build additional classrooms, which would accommodate the enrollment projections over the next ten years. It's important to note that those enrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections MS. PRICE: And real quick, before you continue, do you have a different projection, MR. SHAFER: So my projection is not when the would be considered. So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
would accommodate the enrollment projections over the next ten years. It's important to note that those enrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections continue, do you have a different projection, Kevin? MR. SHAFER: So my projection is not when would be considered. So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
over the next ten years. It's important to note that those enrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for 10
11 It's important to note that those 12 enrollment projections are based on State 13 information. I have no way of knowing how 14 those numbers were derived. And your numbers 15 may be different, your community thinking. And 16 this is the key element that needs to be 17 considered I believe in your deliberations, 18 whether or not the enrollment projections for 19 MR. SHAFER: So my projection is not when would be considered. 10 So it's a very rigid formula that the 11 State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're 17 going to look at that seventh-year projection. 18 And that is something that changes each year.
enrollment projections are based on State information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for would be considered. So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
information. I have no way of knowing how those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for So it's a very rigid formula that the State uses. And so they're going to look at whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
those numbers were derived. And your numbers may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for those would be stated as the seventh-year projection. And that is something that changes each year.
may be different, your community thinking. And this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for whatever year that we ask for planning, which would basically be the design phase. They're going to look at that seventh-year projection. And that is something that changes each year.
this is the key element that needs to be this is the key element that needs to be considered I believe in your deliberations, whether or not the enrollment projections for this is the key element that needs to be going to look at that seventh-year projection. And that is something that changes each year.
17 considered I believe in your deliberations, 17 going to look at that seventh-year projection. 18 whether or not the enrollment projections for 18 And that is something that changes each year.
whether or not the enrollment projections for 18 And that is something that changes each year.
Chapel Elementary are what you truly expect to 19 But as of right now when we're submitting
20 see happen there, because the State's 20 this, the 2021 facilities master plan is what
enrollment projections are relatively flat over 21 we utilize and the State utilizes, those would
Page 75
1 the next ten years. There's a small increase I 1 be State-approved projections, that through
2 believe with not much in the way of increase. 2 whatever I said, the 363
3 So it's hard for me to justify more space if we 3 MR. KING: Kevin, I believe I have the
4 don't have the enrollment projection that is 4 numbers here that Ms. Price is looking for.
5 MS. PRICE: Could you give us those two 5 We're currently dealing with 346, and it's
6 numbers because they're not in the shorter 6 projected out at 363. Isn't that correct?
7 presentation? What the State projection is and 7 MR. SHAFER: Yeah. So the current
8 what your projection is. 8 enrollment is 346 as of right now.
9 MR. SHAFER: So as far as the enrollment, 9 MR. KING: So those are the parameters
10 Ms. Price? 10 that we're dealing with. It's not a
11 MS. PRICE: Yes. 11 significant increase.
MR. SHAFER: So the enrollment numbers 12 MS. PRICE: The only reason I ask is
13 that are currently estimated, if you so
there's a document that is provided as a lateral in Trappe over a long period of time. It's
outside of the presentation. And it's the 2,500 homes.
total cost of ownership comparison tool at the MR. SHAFER: Yes.
17 top there. 17 MS. PRICE: And that's not being taken
There is I'm sorry. It's in the middle 18 into consideration at all.
19 section. 363 is what, if the project were to 19 MR. SHAFER: So you're right. You're
section. 363 is what, if the project were to be considered right now this year for planning, 19 MR. SHAFER: So you're right. You're 20 exactly right.

			<u> </u>
	Page 78		Page 80
1	in Easton that are in various stages of	1	cannot be expanded. They won't be expanded
2	approval. And those developments are also not	2	under this.
3	included in this number.	3	So the school can really not support a
4	And we cannot include them currently, even	4	great deal more in the way of student
5	right now with the current facilities master	5	population. We'd be maxed up essentially if we
6	plan, which will be submitted in July. That	6	go with option two. While it meets all the
7	will not take into account.	7	standards, there would be no real reasonable
8	Now, there's a lot of information that	8	opportunity to add onto it in the future.
9	we're providing to the State that talks about	9	Option three would give you probably more
10	these developments coming forward. But for the	10	flexibility. Certainly more flexibility to add
11	State enrollment projections, we are not able	11	onto the building in the future, should that
12	to include those developments until they're	12	need arise.
13	more realized.	13	But both option two and option three
14	MS. PRICE: I'll let you continue. Makes	14	contain exactly the same number of square
15	it hard to decide how big a school this needs	15	footage. It's just that option two is a
16	to be.	16	renovation project and option three is a new,
17	MR. KING: So there's an important	17	totally new building.
18	distinction to make when we consider options	18	So if we look at the next slide, that
19	two and three, which do meet the current	19	shows you option two would add six new
20	enrollment projections.	20	classrooms and some support space that is
21	Option two would be to modernize the	21	woefully inadequate in the building, as well as
	Page 79		Page 81
1	building and add some classrooms to the	1	an expanded health suite and so forth. As well
2	building. There are always compromises and	2	as other safety features, exterior doors,
3	inconveniences when you're modernizing existing	3	exits, upgraded hardware and so forth.
4	buildings for staff and so forth. And there	4	So without getting into all the details,
5	are some inefficiencies involved in that and	5	that does meet the enrollment projection that
6	additional cost.	6	is included in your based on the State's
7	Option three would be to build an entirely	7	guidelines.
8	new school, which would presumably be a more	8	Option three. Well, this is another
9	efficient building and be more in line with	9	aspect of this is what do we do with the site.
10	current construction standards and education	10	I spent some time up there observing the auto
11	standards.	11	drop-off, parent drop-off operations as well as
12	So option three also would provide the	12	the school buses. And we do have some safety
13	opportunity to expand the building in the	13	issues there. Current thinking is that we
14	future if these enrollment projections prove to	14	don't want to mix buses with automobiles. So
15	be in question or if you want to consider	15	we'd make some refinements in the site
16	future additions.	16	circulation, regardless of which option you
17	Option two would more or less max out the	17	choose, to bring it up to the current safety
18	building because the problem with Chapel	18	standards.
19	Elementary is the interior spaces, the fixed	19	And it somewhat reflects what we did at
20	space, support spaces like the administrative	20	Easton Elementary School where we have the
21	areas, the cafeteria, the media center, they	21	buses totally separate from the automobiles.

	Tailoot County (-	
	Page 82		Page 84
1	And today we have apparently parents that	1	probably no doubt know, any cost estimating in
2	want the flexibility of bringing their students	2	this current environment is real funny money in
3	to school or using the bus.	3	a sense. This happens to be what I could come
4	Up there if you're there during the parent	4	up with right now as of May 2022.
5	drop-off, some of the traffic is backed out onto	5	So the only thing I can say is the value
6	the highway. So it's a safety issue. So we'd	6	for this in terms of cost is that if the costs
7	be addressing that.	7	will go up, and they certain will, the relative
8	We'd be looking at the wastewater	8	differences and the comparisons will remain
9	treatment plant and other infrastructure	9	somewhat the same. So I would view this chart
10	issues.	10	as more of a relative study of how these
11	Option three is a very simple diagram of	11	projects line up but not exactly what the
12	how a new building would look if it were	12	actual cost may be because what we're dealing
13	constructed to meet the square footage that's	13	with in construction now, we can't get a bid
14	currently mandated under the study.	14	that's good for more than two or three weeks.
15	Go on to the next slide.	15	MR. DIVILIO: Does option three price,
16	This is how the site would be handled. We	16	does that include the demolition and all the
17	would do something similar to what we did at	17	site work?
18	Easton Elementary. We would leave the school	18	MR. KING: It does, yes, it does.
19	intact while we build the new building	19	And that brings up a good question because
20	immediately behind it. And then when the	20	if you're doing what we call selective
21	building is completed, move the students into	21	demolition, which is required in a renovation
	Page 83		Page 85
1	the new building and demolish the existing	1	project, you have to be careful when you're
2	school. And again, upgrade the automobile	2	demolishing ceilings and so forth to preserve
3	drop-off circulation as well as the bus	3	the structure.
4	circulation and achieve the same goals as we	4	When we do a new construction, we just do
5	had in option two.	5	a total demolition, just level it with
6	The one bit of conflict here is you do	6	machines. And we recycle materials, but you
7	have the community park facility there that is	7	don't have to be as careful. So the unit cost
8	shared with the school system on the site that	8	of demolition goes down in a new construction
9	would be interrupted as part of this scheme.	9	project.
10	So we'd have to make some accommodation for	10	Also, we have the cost of, under options
11	that.	11	one and two, of you can go ahead with that.
12	And lastly, we look at the costs. And	12	We have the cost of portable classrooms, which
13	obviously option one, which doesn't meet the	13	we would need to bring on site for to house
14	program but it was one we wanted to present to	14	students under either one of those renovations,
15	you, this is the option that does not create	15	options one and two. And that's included in
16	new classroom space. So it keeps the school at	16	the cost.
17	its current size. 15,000,900 (sic.).	17	MS. PRICE: Are there any right now? No.
18	Option two, 19 million.	18	MR. KING: So at the end of the day, the
19	And option three, which is the new	19	option three does present the highest first
1		1	
20	building, 21 million, almost 22 million.	20	cost. And we do a life cycle cost analysis.

	,		• • • • • • • • • • • • • • • • • • • •
	Page 86		Page 88
1	of the fact that the first cost of the building	1	situation specifically, really need to consider
2	is higher. And a life cycle cost is a function	2	enrollment, is option two from Tom. And then
3	of what is the first cost and then the	3	that was presented to the Board.
4	operating cost over a 30-year period.	4	The Board unanimously decided that they
5	So I can tell you that the operating costs	5	would prefer option three for the reasons that
6	for these schools and when I did this formula	6	I stated. And I just kind of want to go over
7	was up in the \$30 million range. That's a	7	those very quickly.
8	yearly accumulated cost for the energy	8	So as Tom spoke about, the site
9	management, Kevin's maintenance costs and so	9	limitations. And that refers to the current
10	forth. So it's a big number, the operating	10	infrastructure and logistics of the existing
11	costs.	11	building would create some limitation on future
12	The operating costs for options two and	12	expansion.
13	three are very close because they're very	13	And as we talked about earlier, the
14	similar in size. But it's reasonable to assume	14	current residential developments that are in
15	that option three would have a longer life	15	process is something that the Board is very
16	expectancy. And the State mandates that these	16	concerned about and future enrollment. So they
17	concepts should be projected out for at least	17	would like to, and they're advocating for a
18	40 years. So when you finish this project, you	18	building that would have the opportunity for
19	have a project that will be viable for the next	19	expansion.
20	40 years. And don't come back and ask for more	20	And so although the option three would be
21	money in 40 years until it's exhausted its life	21	the exact same size as the renovation from a
	Page 87		Page 89
1	expectancy.	1	square footage standpoint, it would situate the
2	So these are 40-year goals in terms of	2	building in a more favorable situation if we
3	projections.	3	had to expand later. So that's kind of the
4	MR. SHAFER: So that does complete the	4	summary there.
5	presentation.	5	The instructional disruption is a real
6	I know that there's lots more information,	6	topic. I've been through a renovation, an
7	though, that needs to be discussed. So you	7	occupied renovation at St. Michaels. And Tom
8	know, we can kind of make this a question and	8	has, too. He was there for that. And it is a
9	answer.	9	significant disruption. There are pros and
10	But I would want to draw the Council's	10	cons. It's nice that the kids get to
11	attention to the fact that I did send a	11	experience and get to see kind of what a
12	supplementary e-mail that had additional	12	renovation looks like and the process of it,
13	information in it regarding how our	13	but we also have been through a replacement
14	presentation went to the Board of Education on	14	situation, which we all saw take place just
15	Wednesday.	15	recently with Easton Elementary School. And it
16	Now, that did not make it into this	16	certainly is better from a construction
17	presentation, which is why I sent the e-mail.	17	standpoint and from an operational standpoint
18	But ultimately, Tom is bound by his	18	to have the two separate. And it's obviously
19	professional standards to make a	19	safer as well. So that was an important issue
20	recommendation.	20	for the Board.
21	That recommendation, based on the current	21	And then the last thing was the comparable

	Tailot County C		
	Page 90		Page 92
1	cost of option two and three. And the	1	MR. KING: That's an existing
2	2.76 million difference between the two is, you	2	environmental yard.
3	know, I'm going to say is suspect. And that's	3	MR. SHAFER: So it was pulled from current
4	mostly due to market conditions.	4	design. It's not really something that has
5	So that's the Board's position.	5	stood the test of time either out there. So
6	They, as I said, unanimously recommended	6	it's just a green grass area.
7	and approved option three. So that is what I'm	7	MR. KING: Part of the educational program
8	kind of required to as a Board employee	8	is to have the students have an outdoor
9	obviously to carry forward to the Council as	9	experience with the environment and nature and
10	the recommendation and would place that under	10	that sort of thing, conservation.
11	your consideration for supporting the	11	MR. DIVILIO: Got you. And they do have a
12	submission as the Board dictated.	12	better much control on traffic out there, the
13	So with that, any questions?	13	cars coming in.
14	MR. CALLAHAN: Okay. Well.	14	But when you make a left in there in the
15	MR. DIVILIO: On option two, there's a	15	morning and then the cars, they sit on the
16	corridor in the middle of the school that was	16	shoulder of the road to make a left in until
17	highlighted yellow.	17	the space to go.
18	Is that corridor currently there? Okay.	18	MR. KING: It's sort of a controlled
19	MR. KING: No. That's a new corridor. We	19	chaos.
20	put it in there to improve circulation and also	20	MR. DIVILIO: Yeah.
21	to create some support space.	21	MR. KING: I think probably the thing that
	Page 91		Page 93
1	And I may add that Chapel is blessed with	1	disturbed me most was the automobile traffic
2	or cursed with a central courtyard, which is	2	sometimes travels through the bus area. And
3	currently overgrown and it's a maintenance	3	the buses park parallel to the curb.
4	issue. So we're proposing under option two, to	4	And that in today's thinking is a real
5	pave that and make it an outdoor learning	5	no-no because you don't know what children of
6	court. And as an outgrowth of that, I added	6	that age are going to do. And if they see Mom,
7	the corridor to improve circulation.	7	they're going to dart for the car and you've
8	MR. DIVILIO: Got you. I thought there	8	got an issue.
9	was a project at one time. I thought Ms. Sepp	9	MR. DIVILIO: Yes. And if you make the
10	led that to do a garden out there. But that's	10	left, if too many cars go left, then they'll
11	a lot of work.	11	block it so that the bus can't get in there.
12	MR. SHAFER: Yes. I mean everybody has	12	MR. KING: Yes.
13	good intentions for those spaces, and it just	13	MR. DIVILIO: I drop my son off there in
14	doesn't stand the test of time I guess.	14	the morning.
15	MR. DIVILIO: Yeah. And then the	15	MR. KING: Okay. I probably saw you
16	environmental yard on option two that's out	16	there.
17	back where you would be expanding the	17	MR. DIVILIO: And we get there 15 minutes
18	classrooms, did you consider that like a	18	early so we don't have to deal with any of
19	limitation?	19	this.
20	MR. SHAFER: So actually that was I	20	That's all I had.
21	think that is	21	MR. CALLAHAN: Kevin, this is kind of a

	Page 94		Page 96
1	square footage question.	1	Trappe.
2	The new one that we built over in Easton,	2	MR. CALLAHAN: Yeah.
3	what was the square footage of that?	3	MR. KING: I knew all those things, but I
4	MR. KING: That was 128,000 square feet.	4	can't ask those questions. I have to deal with
5	MR. CALLAHAN: And this one new is around	5	what's in front of me.
6	45 or 50?	6	MR. CALLAHAN: I know this is even
7	MR. KING: Yes.	7	something even more because so the Cordova
8	MR. SHAFER: Actually I think it would be	8	area, unless Council can tell me any different,
9	55.	9	I'm not sure there's a whole lot of projection
10	MR. KING: 54,000.	10	of growth there.
11	MR. SHAFER: Yeah. Right around 55.	11	MR. DIVILIO: Matthewstown Road. What or
12	MS. PRICE: So half the size.	12	Matthewstown Road currently goes to Chapel; do
13	MR. CALLAHAN: So it's half the size. And	13	you know?
14	this is grades from one to five.	14	MR. SHAFER: It's basically cut off there.
15	MR. KING: Pre-k as well as a day care	15	So there's not much on Matthewstown that goes
16	facility. Critchlow Adkins would be there as	16	to Chapel.
17	well.	17	MS. PRICE: Right. But one of those new
18	So it's roughly half the size.	18	developments, and I really should have spoken
19	So I tailored it more or less on that	19	more about that one more so than Trappe. I had
20	concept, just as something that you would be	20	White Marsh in my head.
21	familiar with for you to see.	21	MR. CALLAHAN: Yeah, right.
	Page 95		Page 97
1	MR. CALLAHAN: Right, right.	1	MS. PRICE: But you know, I mean if that
2	MR. KING: But it would be expandable to	2	comes and White Marsh gets overcrowded, where
3	perhaps 600 students relatively easily, because	3	do they go. And then you have to redistrict
4	the core areas are what really is a function of	4	the Easton Elementary kids again. So you know,
5	whether you can expand a school. The	5	it's going to happen.
6	gymnasium, the cafeteria, the administrative	6	But really there is that development that
7	areas, the media centers, those sorts of	7	is out closest to Cordova on the east side of
8	things.	8	Route 50.
9	MR. CALLAHAN: So the concept of	9	MR. SHAFER: Yes. The Gannon Farm or
10	expanding, so I think what was holding you up a	10	Gannon Estates.
11	little bit, Mr. King, was like projecting down	11	MS. PRICE: Correct. And that's maybe 500
12		1.0	1
1	the road, there's going to be a limit of really	12	homes, something like that, ballpark.
13	the road, there's going to be a limit of really no more than 350 to 60 kids in the ten years.	12	And then there's the one that's off of
13 14	•		
	no more than 350 to 60 kids in the ten years.	13	And then there's the one that's off of
14	no more than 350 to 60 kids in the ten years. It's going to be sort of a constant 340 to 360	13 14	And then there's the one that's off of Oxford Road that's planned.
14 15	no more than 350 to 60 kids in the ten years. It's going to be sort of a constant 340 to 360 back and forth panel.	13 14 15	And then there's the one that's off of Oxford Road that's planned. MR. SHAFER: Yes.
14 15 16	no more than 350 to 60 kids in the ten years. It's going to be sort of a constant 340 to 360 back and forth panel. So that's some of your thoughts?	13 14 15 16	And then there's the one that's off of Oxford Road that's planned. MR. SHAFER: Yes. MS. PRICE: You know, you think it's
14 15 16 17	no more than 350 to 60 kids in the ten years. It's going to be sort of a constant 340 to 360 back and forth panel. So that's some of your thoughts? MR. KING: Yes. The enrollment	13 14 15 16 17	And then there's the one that's off of Oxford Road that's planned. MR. SHAFER: Yes. MS. PRICE: You know, you think it's supposed to be Easton Elementary. And that, we
14 15 16 17 18	no more than 350 to 60 kids in the ten years. It's going to be sort of a constant 340 to 360 back and forth panel. So that's some of your thoughts? MR. KING: Yes. The enrollment projections are what I have to go with. I	13 14 15 16 17 18	And then there's the one that's off of Oxford Road that's planned. MR. SHAFER: Yes. MS. PRICE: You know, you think it's supposed to be Easton Elementary. And that, we just did that school.

Page 98 1 With all of these developers who are building 2 these things, those impact fees don't even 3 begin to cover, you know, the schools and the 4 amount of children and school construction and 5 all of that. So it's really difficult, you 6 know, to plan. 7 MR. SHAFER: Yeah. And so I know 1 would come first, similar to Easton E 2 School. So I just kind of wanted to h 3 Council, you know, make you aware 4 time frame we're looking at. 5 Now, there would be some design 6 But the State does now participate in 7 costs. They will do that. Now, it core	Page 100 lementary
these things, those impact fees don't even begin to cover, you know, the schools and the amount of children and school construction and all of that. So it's really difficult, you know, to plan. School. So I just kind of wanted to h Council, you know, make you aware time frame we're looking at. Now, there would be some design But the State does now participate in	lementary
begin to cover, you know, the schools and the amount of children and school construction and all of that. So it's really difficult, you know, to plan. Council, you know, make you aware time frame we're looking at. Now, there would be some design But the State does now participate in	
4 amount of children and school construction and 5 all of that. So it's really difficult, you 5 Now, there would be some design 6 know, to plan. 6 But the State does now participate in	ave the
5 all of that. So it's really difficult, you 6 know, to plan. 5 Now, there would be some design 6 But the State does now participate in	of what the
6 know, to plan. 6 But the State does now participate in	
	costs.
7 MR. SHAFER: Yeah. And so I know 7 costs. They will do that. Now, it cor	design
	nes out
8 Dr. Griffith would agree with you on the impact 8 of the total amount. You know what	I mean? So
9 fees. It's an issue that she's harped on for a 9 it would be less for construction. Type	pically
10 while. 10 we fund that through local funds.	
But I do want to make the Council, I want 11 But I just wanted everybody to be	aware of
to be very clear with the Council that the late the late that the late t	ıg at. I
13 State currently, based on my estimations, 13 know it's quickly approaching I guess	3.
14 Chapel is undersized. 14 MR. CALLAHAN: That time fra	me, so that
So right now the building is about 46,000 15 would be design and stuff in '23. But	would
square feet. So we would be gaining, in option 16 construction start in '23 or '24?	
two and three, approximately 10,000 square 17 MR. SHAFER: It would not. So	actual
feet, which is going to increase the capacity, 18 construction would not begin, under t	his most
which is the six classrooms that we're talking 19 aggressive schedule.	
20 about. So there is going to be some increase 20 MR. CALLAHAN: Right. I'm w	ith you.
21 with this plan that we currently have. 21 MR. SHAFER: It would not begin	n until
Page 99	Page 101
1 So I'm not as concerned about I know we 1 June, July of 2024.	
2 have to be watching the horizon closely with 2 MR. CALLAHAN: Two years?	
3 these developments. 3 MR. SHAFER: Yeah.	
4 But right now, and this is kind of the 4 MR. CALLAHAN: Yeah.	
	two years.
5 next topic that I wanted to get into very 5 MR. SHAFER: A little more than	
5 next topic that I wanted to get into very 5 MR. SHAFER: A little more than 6 briefly, is schedule. So I know that, you 6 And like I said, that would not be	so
6 briefly, is schedule. So I know that, you 6 And like I said, that would not be	is we
6 briefly, is schedule. So I know that, you 6 And like I said, that would not be 7 know, schedule is important for budgeting 7 assuming so the other piece of this	is we support
6 briefly, is schedule. So I know that, you 7 know, schedule is important for budgeting 8 purposes obviously. 6 And like I said, that would not be 7 assuming so the other piece of this 8 have to assume the State is going to s	is we support upports
6 briefly, is schedule. So I know that, you 7 know, schedule is important for budgeting 8 purposes obviously. 9 But currently, best case scenario is that 9 And like I said, that would not be 7 assuming so the other piece of this 8 have to assume the State is going to s 9 the project. So even in the Council so	is we support upports s going
briefly, is schedule. So I know that, you And like I said, that would not be know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that this fall in October when I come to present the And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council so it, there's no guaranty that the State is	is we support upports s going State
briefly, is schedule. So I know that, you And like I said, that would not be know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that this fall in October when I come to present the Capital Improvement Plan, potentially, if the And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council so it, there's no guaranty that the State is to support it. But assuming that the State is	is we support upports s going State
briefly, is schedule. So I know that, you And like I said, that would not be know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that this fall in October when I come to present the Capital Improvement Plan, potentially, if the Council supports, we would be asking for And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council su it, there's no guaranty that the State is to support it. But assuming that the State is does, then that funding would come for	is we support upports s going State
briefly, is schedule. So I know that, you And like I said, that would not be assuming so the other piece of this purposes obviously. But currently, best case scenario is that this fall in October when I come to present the Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council su it, there's no guaranty that the State is to support it. But assuming that the State is July 1st.	is we support upports s going State first
briefly, is schedule. So I know that, you know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that this fall in October when I come to present the Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue the process of planning for the project, go And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council su it, there's no guaranty that the State is to support it. But assuming that the State is July 1st. And then that would probably male	is we support upports s going State first ke it into would
briefly, is schedule. So I know that, you know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue the process of planning for the project, go through the design process, and then the And like I said, that would not be assuming so the other piece of this have to assume the State is going to s the project. So even in the Council su it, there's no guaranty that the State is does, then that funding would come f July 1st. And then that would probably mal	is we support upports s going State first ke it into would
briefly, is schedule. So I know that, you know, schedule is important for budgeting briefly, is schedule. So I know that, you And like I said, that would not be assuming so the other piece of this have to assume the State is going to so this fall in October when I come to present the Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue planning. So that would allow us to continue the process of planning for the project, go through the design process, and then the following year would be actual construction, And like I said, that would not be assuming so the other piece of this have to assume the State is going to so the project. So even in the Council so it, there's no guaranty that the State is does, then that funding would come for July 1st. And then that would probably male January of 2025 before the Council so actually have to start to, the county would so	is we support upports s going State first we it into would would
briefly, is schedule. So I know that, you know, schedule is important for budgeting briefly, is schedule. So I know that, you And like I said, that would not be assuming so the other piece of this have to assume the State is going to such this fall in October when I come to present the Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue the process of planning for the project, go through the design process, and then the following year would be actual construction, whichever option you move forward with, have to assume the State is going to such the project. So even in the Council such the project. So even in the Council such the project. And then that funding would come for the project, go And then that would probably male through the design process, and then the January of 2025 before the Council would actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to, the county would be actually have to start to fund the project.	is we support upports signing State sirst ke it into would rould people
briefly, is schedule. So I know that, you know, schedule is important for budgeting purposes obviously. But currently, best case scenario is that Capital Improvement Plan, potentially, if the Council supports, we would be asking for planning. So that would allow us to continue the process of planning for the project, go through the design process, and then the following year would be actual construction, whichever option you move forward. And like I said, that would not be assuming so the other piece of this that the project. So even in the Council su it, there's no guaranty that the State is to support it. But assuming that the State is does, then that funding would come for July 1st. And then that would probably male January of 2025 before the Council we actually have to start to, the county we start to fund the project. MS. PRICE: The other thing that	is we support upports significant specificate sirst see it into would rould people don't

			· · · · · · · · · · · · · · · · · · ·
	Page 102		Page 104
1	costs that aren't covered.	1	How does that work as far as that funding?
2	MR. SHAFER: Yes.	2	Or are we completely on the hook for that?
3	MS. PRICE: By the State.	3	Because they're probably not going to give us
4	So for example, in one of these estimates,	4	money again in the middle of a project or right
5	you know, a total cost of 25 million, that's	5	when a project ends if all of a sudden we have
6	ten coming from the State and 15 from us.	6	hundreds more kids, which is possible.
7	MR. SHAFER: That's correct.	7	MR. SHAFER: Yeah. So the short answer is
8	MS. PRICE: So it really is more like	8	that, you know, under a situation like that,
9	two-thirds, one-third.	9	the State could participate in that. That is
10	And I know that when we did, you know	10	something, say we were looking at an addition,
11	the reason I asked about whether or not the	11	that's something certainly we can put in a
12	State numbers matched our projected enrollment	12	Capital Improvement Project.
13	was when we did Easton Elementary School, we,	13	But the truth of the matter is short term,
14	the locals, paid for all those additional	14	if something happened quickly where we had, you
15	things. I don't remember what the gap was in	15	know, that development take off, we're going to
16	the number of students. But if it was, you	16	be looking at a portable classroom situation
17	know, 1,100 and we thought it was 1,200, we	17	until a capital improvement could take place.
18	paid 100 percent of the square footage for the	18	MS. PRICE: Then my question is maybe we
19	additional 100 kids, however many it was.	19	don't do this yet. Maybe we wait a year to go
20	And so that's why I asked the question.	20	forward with the project design and see what's
21	MR. SHAFER: Yes.	21	happening. Because those three projects right
	Page 103		Page 105
1	MS. PRICE: About we only get funding from	1	now are all happening at the same time in
2	the State's numbers, even if we know otherwise.	2	Talbot County. And we plan for something this
3	And so if, you know, in two years, and I	3	size, knowing what is coming.
4	won't be here, Frank won't be here, these two	4	And, you know, the interest rates, market,
5	might.	5	and everything is so volatile right now. We
6	MR. DIVILIO: I might still have a kid in	6	don't know who is going to be buying houses,
7	fourth grade.	7	who is going to be moving in or out.
8	MS. PRICE: Okay.	8	But maybe it makes sense to say maybe we
9	MR. DIVILIO: Depending on how well he	9	should sit back for a year and not necessarily
10	does.	10	approve this and see where these developments
11	MS. PRICE: But you won't be up here	11	go so that we can go plan for something that's
12	making the decision on the final thing.	12	more realistic based on what we know and not
13	But if that say the development that's	13	say oh, maybe the State will pick it up.
14	on the east side of 50 in Gannon, and in the	14	MR. SHAFER: Right. No. And I understand
15	middle of this project, you know, they sell two	15	the concern. There's no question that there's
16	or 300 homes, and all of a sudden there's two	16	some uncertainties surrounding the residential
17	or three or 400 more kids in the middle of this	17	development situation in Talbot.
18	project, you know, is the State going to step	18	But that does not change the situation
19	it up when we need to change, you know, we need	19	that we're in with Chapel. And that is that
1			
20	to do an add-on addition in the middle of this	20	this a 30-year old, since the last renovation,

Page 106 1 failing infrastructure there. 1 MR. CALLAHAN: Righ	
1 failing infrastructure there 1 MR CALLAHAN: Righ	Page 108
1 Talling limastructure there.	t.
2 So one thing that's absolutely certain is 2 MR. SHAFER: So even i	if we go through the
3 a roof. So it doesn't make sense to put a 3 feasibility study process, app	rove option two,
4 40-year roof on a building that you might then 4 three, hopefully my recomme	endation would be to
5 turn around and renovate. The same thing is 5 go with the Board on three for	or planning
6 true with mechanical systems. 6 purposes. And then we see v	where this shakes
7 So one of the things, and Tom can probably 7 out because it's going to give	us a year at a
8 speak better about this, but one of the things 8 minimum. And that's certain	ly not even a
9 that is important for us is a redundancy of 9 committal for funding from t	he Council in a
10 systems. So new buildings require that you 10 year.	
11 have two boilers or whatever system we might 11 MS. PRICE: Right. But	are we married to
end up going with. 12 the square footage now in Oc	ctober?
Right now, Chapel has a 1950s boiler that 13 MR. SHAFER: So from a	a design standpoint,
heats that building. And that's something that 14 that's why the benefit of option	on three is so
15 is a legitimate concern. So it's how much do 15 profound.	
you put in, how many Band-Aids do you put on a 16 So that is something that	we could change.
building that was built in '52. 17 So if the enrollment situation	changes
MS. PRICE: Well, obviously you're not 18 significantly, the design aspe	ect is very easy
going to do a roof and some of those larger 19 to work with.	
20 things. But you know, maybe you do a Band-Aid 20 If we were to continue to	pursue a
21 for a year. 21 planning process for option t	wo, then we would
Page 107	Page 109
1 I'm just, I'm very concerned. Like I 1 be	
2 said, I'm not going to be here to vote on this 2 MS. PRICE: I just want to	to know when the
3 ultimate thing. You know, we can send it 3 State is going to get the squa	re footage number
4 forward this year or, you know, we can see 4 and when we're married to the	nat and we can't
5 what, you know, realistically what you can do 5 increase it.	
6 to hobble along for a year that might cost us 6 MR. SHAFER: Right no	w for the planning
7 several hundred thousand dollars. But at the 7 purposes, we're married to w	1
7 Several hundred thousand donars. But at the 7 purposes, we re married to w	nat the State
8 same time, could save us, I don't know, five or 8 projection is.	nat the State
8 same time, could save us, I don't know, five or 8 projection is.	, though, there's
8 same time, could save us, I don't know, five or 9 projection is. 9 10 million because you would get more State 9 MR. KING: If I may add	, though, there's guidelines that
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 8 projection is. 9 MR. KING: If I may add 10 quite a bit of reference in the	, though, there's guidelines that es to the State's
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 11 I follow in doing these studies	, though, there's guidelines that es to the State's
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 18 projection is. 9 MR. KING: If I may add quite a bit of reference in the II I follow in doing these studies interest in knowing how the II II follow in doing these studies interest in knowing how the III I follow in doing these studies interest in knowing how the III I follow in doing these studies interest in knowing how the II I follow in doing these studies interest in knowing how the II I follow in doing these studies interest in knowing how the II I follow in doing these studies interest in knowing how the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing these studies in the II I follow in doing the II I follow in doing the II I I I follow in doing the II I I follow in doing the II I I I I I follow in doing the II I I I I follow in doing the I I I I I I I I I I I I I I I I I I I	though, there's guidelines that es to the State's local community
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 18 projection is. 9 MR. KING: If I may add 10 quite a bit of reference in the 11 I follow in doing these studies 12 interest in knowing how the	though, there's guidelines that es to the State's local community aybe I'm going
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 14 I think the issue that I would draw the 18 projection is. 9 MR. KING: If I may add quite a bit of reference in the 11 I follow in doing these studies interest in knowing how the delta about this community. 12 So if you disagree, and m	, though, there's guidelines that es to the State's local community aybe I'm going a disagree with
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 14 I think the issue that I would draw the 15 Council back to is this is a planning process. 18 projection is. 9 MR. KING: If I may add 10 quite a bit of reference in the 11 I follow in doing these studies 12 interest in knowing how the 13 feels about this community. 14 So if you disagree, and m 15 out on a limb here, but if you	though, there's guidelines that es to the State's local community aybe I'm going disagree with that's probably
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 14 I think the issue that I would draw the 15 Council back to is this is a planning process. 16 So this is a non-committal from a monetary 18 projection is. 9 MR. KING: If I may add quite a bit of reference in the 11 I follow in doing these studies interest in knowing how the great interest in knowing h	though, there's guidelines that es to the State's local community aybe I'm going a disagree with that's probably at you should say,
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 14 I think the issue that I would draw the 15 Council back to is this is a planning process. 16 So this is a non-committal from a monetary 17 standpoint request that's before you tonight. 18 projection is. 19 MR. KING: If I may add quite a bit of reference in the 11 I follow in doing these studies interest in knowing how the 12 interest in knowing how the 13 feels about this community. 14 So if you disagree, and m 15 their enrollment projections, 16 their enrollment projections, 17 the first thing in my mind that	a, though, there's a guidelines that es to the State's local community aybe I'm going a disagree with that's probably at you should say, the fact that this
8 same time, could save us, I don't know, five or 9 10 million because you would get more State 10 funding for a larger school. 11 MR. SHAFER: Right. And so like I said, I 12 don't disagree with you, that there's certainly 13 some uncertainty. 14 I think the issue that I would draw the 15 Council back to is this is a planning process. 16 So this is a non-committal from a monetary 17 standpoint request that's before you tonight. 18 This is just allowing us to continue to plan. 8 projection is. 9 MR. KING: If I may add quite a bit of reference in the 11 I follow in doing these studies interest in knowing how the standard interest in	a, though, there's a guidelines that es to the State's local community aybe I'm going a disagree with that's probably at you should say, the fact that this

1			
1	Page 110		Page 112
	issue here because the rest of this is bricks	1	capacity of Chapel right now under its current
2	and mortar that we can make it work.	2	design is 431.
3	But as I said, option three gives you a	3	So now, here is the issue with that, is
4	great deal more flexibility in the future,	4	that each year we have to, under changing
5	either way. If the enrollment stays the same,	5	guidelines from the IAC, we have to submit
6	fine. But if it increases, it gives you far	6	basically, and we're actually doing one right
7	more options.	7	now, a capacity study to see where the actual.
8	MS. PRICE: I think that's important. I	8	But it's a fluctuating number based on the
9	think whatever we decide to do here, I think	9	actual usage of the building.
10	that's very important message to get across to	10	And the other thing is that so,
11	them.	11	Mr. Lesher, I don't want to get in the weeds,
12	MR. SHAFER: So just to be clear, there is	12	but I'm going to a little bit here. And
13	a process for that. And that's in the	13	Ms. Price I know is aware of some of this.
14	facilities master plan. And that language is	14	So currently under the Built to Learn Act
15	in there currently and I can share that with	15	that has been approved legislation, there is
16	the Council so that you can see we're	16	a and I've talked to the Council about this
17	documenting very well these developments that	17	before, but there is a Maryland condition index
18	are on the horizon.	18	that's being created.
19	The State's aware. I mean I don't mean to	19	Two facets to that, which is it's
20	sound harsh, but they don't care until it's a	20	basically a rating system for every building in
21	reality.	21	the State, every school building in the State.
	Page 111		Page 113
1	MR. KING: Well, the theory behind this is	1	Two facets.
2	you know your community better than they do.	2	There's a facilities condition index,
3		_	There's a facilities condition index,
)	MR. SHAFER: Yes.	3	which basically is looking at the building
4	MR. SHAFER: Yes. MR. KING: They feed us information. We		·
		3	which basically is looking at the building
4	MR. KING: They feed us information. We	3 4	which basically is looking at the building infrastructure and then there's an educational
4 5	MR. KING: They feed us information. We send it back to them and we just do this	3 4 5	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges
4 5 6	MR. KING: They feed us information. We send it back to them and we just do this process.	3 4 5 6	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and
4 5 6 7	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the	3 4 5 6 7	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each
4 5 6 7 8	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then	3 4 5 6 7 8	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the
4 5 6 7 8 9	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that.	3 4 5 6 7 8 9	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized
4 5 6 7 8 9	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question	3 4 5 6 7 8 9	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing.
4 5 6 7 8 9 10 11	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those	3 4 5 6 7 8 9 10	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a
4 5 6 7 8 9 10 11 12	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the	3 4 5 6 7 8 9 10 11 12	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now.
4 5 6 7 8 9 10 11 12 13	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase?	3 4 5 6 7 8 9 10 11 12 13	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably
4 5 6 7 8 9 10 11 12 13 14	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase? MR. KING: Just during construction.	3 4 5 6 7 8 9 10 11 12 13 14	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably rate lower than the 431 as far as the actual
4 5 6 7 8 9 10 11 12 13 14 15	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase? MR. KING: Just during construction. MR. DIVILIO: Okay.	3 4 5 6 7 8 9 10 11 12 13 14 15	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably rate lower than the 431 as far as the actual State-rated capacity.
4 5 6 7 8 9 10 11 12 13 14 15 16	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase? MR. KING: Just during construction. MR. DIVILIO: Okay. MR. CALLAHAN: Okay. Go ahead.	3 4 5 6 7 8 9 10 11 12 13 14 15 16	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably rate lower than the 431 as far as the actual State-rated capacity. And what we're looking at, though, is with
4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase? MR. KING: Just during construction. MR. DIVILIO: Okay. MR. CALLAHAN: Okay. Go ahead. MR. LESHER: Mr. Shafer, the current	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably rate lower than the 431 as far as the actual State-rated capacity. And what we're looking at, though, is with the additional square foot, which is why
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. KING: They feed us information. We send it back to them and we just do this process. But if there's a significant change in the parameters that I have based my study on, then they need to hear that. MR. DIVILIO: I just have one question about the portables listed. Are those permanent or is that just during the construction phase? MR. KING: Just during construction. MR. DIVILIO: Okay. MR. CALLAHAN: Okay. Go ahead. MR. LESHER: Mr. Shafer, the current enrollment of 346, that is over the school's	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	which basically is looking at the building infrastructure and then there's an educational sufficiency aspect to it that basically judges what Tom talked about, the classroom size and whether it's educationally sufficient in each of the buildings. And the infrastructure, the common areas and they're appropriately sized and that type of thing. So those two numbers come together for a rating. That is in the process right now. And so ultimately, Chapel would probably rate lower than the 431 as far as the actual State-rated capacity. And what we're looking at, though, is with the additional square foot, which is why there's that 10,000 square foot discrepancy

			, ,
	Page 114		Page 116
1	at a State-rated capacity with adequately sized	1	Mr. Divilio.
2	classrooms of about 471. So that's what our	2	MR. KING: We would likely, I didn't show
3	goal is. That builds in some cushion, allows	3	it, but we'd like to put a play field
4	for development. And it also, under the	4	immediately in front of the school where the
5	current head spec document, which the	5	current school is now to take some of the
6	feasibility study was meant to pigging back on,	6	burden off of the play field that's being
7	one of the biggest goals was to allow for three	7	destroyed. So we can give some thinking about
8	classrooms per grade level. It allows for	8	how, if this option is taken into
9	smaller class sizes right now and it gives us	9	consideration, we'd give planning for
10	capacity for greater enrollment in the future.	10	additional play fields.
11	So I think that's a long-winded answer to	11	MR. DIVILIO: The back field is the big
12	your question.	12	one. That's the one that's used for Little
13	MR. DIVILIO: When I'm looking at the site	13	League regularly that's in the best condition.
14	plan for option one and two and then option	14	MR. CALLAHAN: Right.
15	three, this is on a septic system, right?	15	MR. DIVILIO: And then there's another
16	MR. KING: It is, yes.	16	baseball field off to the side that's used for
17	MR. DIVILIO: Do you know where that is?	17	T-ball, which is in fairly good condition.
18	MR. KING: Yeah. The septic system, if	18	But Cordova residents have put a lot of
19	you could bring up the site plan, septic system	19	money into that field recently. There's a lot
20	is in the far upper corner of the site, the	20	of scholarships or signs and sponsorships out
21	western end of the site. It is a drain field	21	there. That is an important field for the
	Page 115		Page 117
1	system.	1	sport.
2	MR. DIVILIO: Up above the field?	2	MR. KING: So that is the downside of
3	MR. KING: It's just beyond the play field	3	this. It does essentially destroy some of
4	you see in the upper part of the site plan.	4	those fields and we'd have to replicate those
5	And the school is also on essentially an	5	elsewhere.
6	oversized domestic well. It has no tandem	6	MR. DIVILIO: I guess, but those would be
7	backups. Even the storage capacity for the	7	okay on top of the drain field?
8	sprinkler system is currently questionable. So	8	MR. KING: Yes, it can be.
9	in the event of an emergency situation, it	9	MR. CALLAHAN: How many acres is this
10	wouldn't take long without fire department	10	taking roughly?
11	support for the storage capacity to be maxed	11	MR. SHAFER: I think the site is 16.
12	out.	12	MR. DIVILIO: 19.96. Does that sound
13	MR. SHAFER: Appropriately sized at the	13	right?
14	time, but you know.	14	MR. SHAFER: Off the top
15	MR. DIVILIO: Right. And of course, I	15	MR. KING: If that's what it says in the
16	have brought this up every time I can, no cell	16	report, it must be right. Yes, 19.87 acres.
17	phone tower on that property. And I know that	17	Built in 1952, the original school, which is
18	there isn't service out there. If we fit it on	18	still there in the mix of the building.
18 19		18 19	still there in the mix of the building. MR. LESHER: So if we are now, if we're
	there isn't service out there. If we fit it on		_

	•		
	Page 118		Page 120
1	footage per student, larger, presumably if you	1	MR. SHAFER: So I understand your logic,
2	build new, none of the classrooms would be as	2	absolutely.
3	small as the 1950s classroom?	3	In an ideal world, we would do that. But
4	MR. SHAFER: That is correct.	4	what we're talking about is a new facility. I
5	MR. LESHER: They would all be large	5	mean that's really the truth of the matter is.
6	classrooms even though	6	And that would be wildly expensive. Property
7	MR. KING: Yes.	7	acquisition, all of the infrastructure that
8	MR. LESHER: You don't intend to raise	8	would go into creating a site.
9	class sizes?	9	And you know, Chapel is a large district.
10	MR. SHAFER: Under the current enrollment	10	But it just so happens that some of these
11	trend that the State recognizes, no, we would	11	developments that are being planned and are
12	not be increasing class sizes.	12	approved are bordering on the district. And so
13	MR. LESHER: And we have this current	13	it's not going to be a situation that would be
14	enrollment of 346 because of the students that	14	violating our own policies and bus ride times
15	are now bussed from Easton, Chapel East and so	15	and that type of thing.
16	forth, up to this corner of the county.	16	So like I said, I understand the logic of
17	MR. SHAFER: It's a large district, yes.	17	the question, but I think that there's
18	MR. LESHER: And we don't project the	18	limitations on what we can do reasonably.
19	growth in this county to be taking, and the	19	You know, in the future are we looking at
20	school recognizes that, the growth is not	20	a new building in Talbot, possibly. But like
21	taking place in this part of the county. It's	21	with Trappe, the Lakeside or Lake View or
	Page 119		Page 121
1	taking place, it's projected to take place in	1	whatever the project is, that's a 20-year
2	Easton and it's projected to take place in	2	build-out. I mean we have time to deal with
3	Trappe largely.	3	those situations.
4	If we add classrooms up here in Chapel	4	The ones in Easton are not.
5	District, it locks us into continuing to bus	5	MR. LESHER: Sure.
6	students from Easton up to Chapel District.	6	MR. SHAFER: We're looking at a quick
7	Why aren't we considering building new	7	turnaround.
8	classrooms where the students are now and where	8	MR. CALLAHAN: So remind me how many kids
9	we project the additional students would be in	9	are in Trappe.
10	the future?	10	MS. PRICE: White Marsh?
11	And I know we need to renovate the school	11	MR. SHAFER: Right now it's low because we
12	anyway. The school is aging. We've got to do	12	have redistricted.
13	something about that infrastructure there. But	13	MR. CALLAHAN: Like 200?
14	why would we expand capacity there when we	14	MR. SHAFER: No, no. I think it's like in
15	already have to bus students from Easton to get	15	the 280s pushing 300.
16	up to fill those classrooms and they're even	16	MR. CALLAHAN: Okay. Got you.
17	below capacity now, when we're stuffed to the	17	MS. PRICE: Did we leave ourselves room in
18	gills in Easton and other parts of the county?	18	Easton?
19	Wouldn't it make sense to build those	19	Like so in this particular case, if for
20	classrooms where the students actually are and	20	some reason it needed to be expanded with this
21	are projected to be?	21	particular design, and this is probably not the

	Page 122		Page 124
1	design, you can add onto it easily.	1	Actually Easton High School would be next.
2	Is there room at Easton Elementary to add	2	And that is part of the reason why I'm
3	more to it? I know we're getting on a much	3	kind of pushing for this Chapel project to move
4	bigger topic.	4	more quickly than not, is because I know that
5	MR. SHAFER: Yes.	5	that is going to be a significant, to say the
6	MS. PRICE: But we really have to think	6	least, project for the Council to consider.
7	about the overarching.	7	And that, we might be looking at a decade.
8	MR. KING: Well, the reality is at the	8	And that would be well past it's expected
9	time Easton Elementary School was built, it was	9	useful life for Easton High School. So it is
10	the largest elementary school in the State of	10	something that needs to be considered in the
11	Maryland. And it still holds that title, at	11	big scheme of things.
12	least there have been a few others.	12	MR. DIVILIO: So going back to my first
13	I can tell you in my experience and give	13	argument about keeping Moton and Dobson, what
14	you a little background. When I first started	14	about Mt. Pleasant?
15	designing schools, elementary schools were four	15	MR. SHAFER: Okay. So I have thought
16	to 600 students. To have a 1,200 student	16	about that. That is not something that I've
17	school is an exception.	17	discussed with any leadership.
18	As far as the physical limitations are	18	MR. DIVILIO: I have. I have. So you're
19	concerned, the Easton site is pretty well maxed	19	good. You're safe.
20	out. It would be possible to build a few	20	MR. SHAFER: Okay. So I mean Mt. Pleasant
21	classrooms, but then we'd be looking at a	21	is a viable option. It would need a
	Page 123		Page 125
1	student population of approaching 1,500	1	renovation.
2	students.	2	But, also, we are, and I'm sure this is no
3	I'm not sure that the State would even	3	secret, we are max capacity there with
4	sanction that. But from a logistical	4	administrative side of things. It's not just
5	standpoint, which I believe is your question,	5	the middle management people. We've got
6	it would be a challenge because it's a very	6	infants and toddler staff, the consortium
7	tight site.	7	staff. We share that building with a lot of
8	MR. DIVILIO: So we've got so this is	8	different facets of TCPS.
9	the current one.	9	So yeah. I mean I know we have a school
10	White Marsh is the next projected school	10	building that is right in Easton. I don't know
11	to be evaluated, right?	11	what that would take we would need to put
12	MR. SHAFER: So it's a good point,	12	some more thought into how that would look.
13	Mr. Divilio.	13	MR. DIVILIO: Got you.
14	And so Talbot has a long history of	14	MS. PRICE: It's probably I mean you
15	replacing, renovating schools based on their	15	have the school building right in Easton. It's
16	years of service.	16	probably easier to move staff to have them work
17	And so we would like to maintain that	17	someplace else if you had to, you know, when
18	trend. It's the easiest way and it tends to	18	you have the population in Easton. I mean half
19	hold true. As buildings reach that magic	19	the population in the county is in Easton. So
20	number of 30 years, which is what the State	20	we need to think about that.
21	recognizes as full participation from them.	21	But I know we're getting completely off

	<u> </u>		
	Page 126		Page 128
1	topic, but it makes sense to consider all the	1	with this letter, is there a cost with that?
2	schools.	2	MR. SHAFER: No. There's no obligation as
3	MR. CALLAHAN: Right.	3	far as cost goes at this point.
4	MS. PRICE: That we have before we make a	4	This is just stating that you understand
5	big decision like this.	5	that and what the Capital Improvement Plan
6	And of course, it's going to leap into the	6	letter that you generate, basically just says
7	next Council. So the decision we make here, I	7	that we support the plan and pending available
8	think that based on the history that we have	8	funding at the time when it would be needed
9	and the fact that we just did a \$50 million	9	MS. PRICE: Right. But we all know once
10	school, that we need to ask the questions while	10	the ball gets rolling, you know, it doesn't
11	we're here, even though the next Council is	11	stop.
12	going to be the one that has to ultimately	12	MR. LESHER: The planning process has to
13	decide.	13	take place regardless of which option you go
14	MR. SHAFER: For sure.	14	forward with.
15	MS. PRICE: So what do we need at this	15	MR. CALLAHAN: Right.
16	point?	16	MR. LESHER: And we know that we've got a
17	MR. CALLAHAN: He needs the letter.	17	roof and other infrastructure with limited life
18	MR. DIVILIO: And they need a choice?	18	expectancy remaining. And so and the other
19	Can we sit on this tonight or do you need	19	reasons that you've outlined why delay on this
20	this tonight?	20	project would not be prudent, you need to get
21	MR. SHAFER: No. Certainly I mean I know	21	this started with the planning process
	Page 127		Page 129
1	this is all being thrown at the Council.	1	regardless of which option ultimately is
2	But just to be clear, and this is what has	2	pursued.
3	been done in the past, it was done for Easton	3	And so I'll move for the letter of support
4	Elementary. Honestly, the Council really	4	to move forward with the planning project.
5	doesn't even need to weigh in necessarily	5	MR. DIVILIO: And I'll second.
6	tonight on an option. That is something that	6	MS. PRICE: So I want to see the letter.
7	can be discussed later on because there is a	7	I want to see that verbiage in there that you
8	funding difference there. So I know that with	8	said about us agreeing with the State-projected
9	Easton Elementary, the Council put a lid on	9	enrollment numbers at this point.
10	what the contribution was going to be locally.	10	We're also missing a Council member.
11	And that is something that you, as a	11	So can we or can we not wait two weeks to
12	governing body, can do at a later time.	12	see a finalized letter before we ultimately
13	But I guess what I would ask the Council	13	approve it?
14	for tonight is if I can get a letter of	14	MR. LESHER: Well, this does not lock
15	support. So that's the formal request.	15	us we know something's got to happen here,
16	And that's really all that needs to be	16	but this leaves open the option of which of
17	discussed with the IAC at this point, is that	17	these three avenues is pursued.
18	the Council understands, and I said in the	18	MS. PRICE: Right. But what we're saying
19	e-mail, that the Chapel District project is a	19	tonight is we support spending \$20 million.
20	viable one. So that's kind of where I'm at.	20	MR. LESHER: No, no. That is not what
21	MR. CALLAHAN: So if we give you support	21	we're saying tonight.
		I	

	Page 130		Page 132
1	What we're saying tonight is that the	1	SECRETARY: Administrative resolution
2	school district needs to move ahead with a	2	authorizing a transfer of paid paramedics
3	planning project on Chapel District Elementary	3	participating in the Employees' Combined
4	School, that that planning is timely and it	4	System to the Law Enforcement Officers Pension
5	must begin this year.	5	System, LEOPS.
6	MS. PRICE: Okay. I still would like to	6	Whereas, effective on July 1, 2021, the
7	see the letter.	7	County Council of Talbot County, Maryland, the
8	We've voted on sending letters before we	8	County Council, acting on behalf of Talbot
9	saw the verbiage.	9	County, Maryland, Talbot County, became a
10	So my question to you is do you need a	10	participating governmental unit in the Law
11	letter to go out now or is two weeks after we	11	Enforcement Officers Pension System, LEOPS,
12	see what the proposed letter is, certainly	12	approving participation by its eligible law
13	adequate for you? Yes or no?	13	enforcement officers employed by the Talbot
14	MR. SHAFER: So I would answer that	14	County Sheriff's Office in LEOPS.
15	tonight it would be ideal if the Council would	15	And whereas, paid paramedics employed by
16	support, as Mr. Lesher said and I've said,	16	Talbot County, paramedics, who currently
17	recognize the need at Chapel. That's all I'm	17	participate in the Maryland Employees' Pension
18	asking for at this point.	18	System and Retirement System, collectively
19	And we can certainly talk about the	19	referred to as the Employees' Combined System,
20	verbiage that is in that letter. And I know	20	or ECS, are also eligible to participate in
21	that's generated by staff.	21	LEOPS in accordance with Maryland Code,
	Page 131		Page 133
1	MS. PRICE: Okay.	1	Annotated, State personnel and pensions, SPP
2	MR. SHAFER: So that's something	2	section 31-2A-01D.
3	MS. PRICE: As long as we agree, you know,	3	And whereas, the County Council has
4	to have that type of verbiage in there.	4	determined it would be in the best interest of
5	MR. CALLAHAN: Okay. Madam Secretary, we	5	the county and its citizens, as well as the
6	got a motion and second on the floor. Can you	6	eligible paramedics, to withdraw eligible
7	call the vote, please.	7	paramedics from the ECS and transfer them to
8	SECRETARY: Mr. Callahan.	8	LEOPS, which is operated and maintained by the
9	MR. CALLAHAN: Aye.	9	Board of Trustees for the Maryland State
10	SECRETARY: Mr. Divilio.	10	Retirement and Pension System, the system, for
11	MR. DIVILIO: Aye.	11	eligible law enforcement personnel throughout
12	SECRETARY: Mr. Lesher.	12	the State of Maryland.
13	MR. LESHER: Aye.	13	And whereas, in accordance with SPP
14	SECRETARY: Ms. Price.	14	section 31-2A-03A, at least 60 percent of the
15	MS. PRICE: Aye.	15	eligible paramedics have petitioned to become
16	MR. SHAFER: Thank you very much.	16	members of LEOPS and have elected to withdraw
17	MR. CALLAHAN: Thank you, guys. I	17	and make a transfer from the ECS to LEOPS under
18	appreciate the good work.	18	the terms and conditions appertaining hereto.
19	Okay. Moving ahead here, introduction of	19	And whereas, in accordance with SPP
20	administrative resolution. Madam Secretary,	20	section 31-2A-03A1, an administrative
21	could you read that into the record, please.	21	resolution of the County Council is required by
21	could you read that into the record, prease.	1	j 1 j

	J		
	Page 134		Page 136
1	ECS to approve and effectuate participation of	1	Talbot County this 24th day of May in the year
2	eligible paramedics in LEOPS.	2	of our Lord 2022.
3	Now, therefore, be it resolved that the	3	MR. CALLAHAN: Good job.
4	County Council of Talbot County, Maryland,	4	MR. DIVILIO: That was good.
5	hereby authorizes, approves, and agrees to	5	MS. PRICE: Susan, is that about the worst
6	implement the LEOPS for eligible paramedics in	6	thing you've ever had to read with all that?
7	Talbot County, Maryland, and further agrees to	7	MR. DIVILIO: Did you memorize that?
8	the withdrawal of such paramedics from the ECS	8	MS. MORRIS: Which section?
9	and the transfer of such paramedics to the	9	MR. THOMAS: I have to cut down on those
10	LEOPS.	10	cites.
11	And be it further resolved that the County	11	MR. CALLAHAN: Council.
12	Council approves the withdrawal of paramedics	12	MR. DIVILIO: I'm happy to move this
13	from the ECS effective on June 30, 2022, at	13	forward.
14	11:59 p.m. and participation in the LEOPS	14	Again, this Council has worked really hard
15	effective on July 1, 2022, at 12 a.m. pursuant	15	to make sure that we're providing benefits to
16	to SPP section 31-2A-03A and section 31-302.	16	retain good staff.
17	And be it further resolved that in	17	And I'm happy to make the motion that we
18	accordance with SPP section 26-202B162 and two,	18	approve this administrative resolution.
19	eligible paramedics hired on or before June 30,	19	MS. PRICE: So do we raise hands for
20	2022, shall have a one-time irrevocable	20	introduction, though?
21	election to join and participate in the LEOPS	21	MR. DIVILIO: Yes.
	Page 135		Page 137
1	effective July 1, 2022, by submitting a written	1	MS. PRICE: Instead of making motions.
2	application to the State Retirement Agency	2	MR. LESHER: Introduced by the four of us
3	before July 1, 2022.	3	present.
4	And be it further resolved that in	4	MR. CALLAHAN: Yup.
5	accordance with SPP sections 26-201A6, 26-202A,	5	MS. PRICE: And I agree. It was a long
6	and 312A3A23, all eligible paramedics hired on	6	time coming for our sheriff's deputies. And we
7	or after July 1, 2022, shall not be entitled to	7	are happy to be able to include our paramedics.
8	join the ECS but shall be in and part of the	8	And hopefully next year we'll get the
9	LEOPS.	9	legislation to get our correctional officers
10	And be it further resolved that this	10	into this program as well. It's very, very
11	administrative resolution shall take effect	11	important what they do. Thirty years or
12	immediately upon adoption.	12	however long is way too long in that field.
13	Introduced by the County Council of Talbot	13	So I'm happy to be able to get this group
14	County, Maryland, at a regular meeting on	14	in.
15	May 24, 2022, at which meeting copies were	15	MR. CALLAHAN: Okay.
16	available to the public for inspection.	16	MR. LESHER: If Mr. Divilio's motion is
17	And adopted by the County Council of	17	still on the floor, I'll second.
18	Talbot County, Maryland, at a regular meeting	18	MR. DIVILIO: Yes, it is. Thank you.
19	on May 24, 2022, at which meeting copies were	19	SECRETARY: Mr. Callahan.
20	available to the public for inspection.	20	MR. CALLAHAN: Aye.
21	Given under our hand and the great seal of	21	SECRETARY: Mr. Divilio.

	J		
	Page 138		Page 140
1	MR. DIVILIO: Aye.	1	management with those two companies.
2	SECRETARY: Mr. Lesher.	2	Down at Easton Jet, they also do omni jet
3	MR. LESHER: Aye.	3	trading. They purchase jets and sell them.
4	SECRETARY: Ms. Price.	4	They can't the business is flying. Jets are
5	MS. PRICE: Aye.	5	flying off the shelf. So business is good at
6	MR. CALLAHAN: Okay. Good.	6	the airport in that regard.
7	Next up, airport.	7	Hangar space is at a premium. Our
8	MR. DIVILIO: I think he left.	8	T-hangar wait list is at 49 people, which it's
9	MS. PRICE: Did he?	9	never been that high. If you come in today and
10	MR. CALLAHAN: He flew out.	10	want a hangar, it's three to five years is what
11	MR. DIVILIO: Flew out of here.	11	we're telling you. And people still sign up
12	MR. CALLAHAN: How you doing, guys?	12	because there are no hangars in the state.
13	MR. RISHER: Good evening. Learned a lot	13	St. Mary's Airport across the bridge has
14	tonight sitting back there.	14	got 175 people on their waiting list. There's
15	MR. CALLAHAN: I see you brought the	15	no hangars left.
16	captain here with you.	16	We do what we can to help people, but the
17	MR. RISHER: That's right.	17	corporate hangars are the same way. They're
18	MR. CALLAHAN: There you go.	18	just stacked right to the gills.
19	MR. RISHER: Don't go anywhere without the	19	MS. PRICE: Is there room to build more of
20	chairman of the board.	20	them?
21	MR. CALLAHAN: There you go. Tell us	21	MR. RISHER: This is. And we've looked at
	Page 139		Page 141
1	something good. You're making money.	1	that. We've talked about it in recent years.
2	MR. RISHER: We got a lot of good stuff, a	2	We're struggling with the same thing everybody
3	lot of good stuff to go over out here.	3	is struggling with. You know, construction
4	MR. CALLAHAN: Nothing bad.	4	costs. What was going to cost us a million,
5	MR. RISHER: All good news tonight.	5	five last year is now three or could be five,
6	MR. CALLAHAN: There you go.	6	we don't know. So we're taking a hard look at
7	MR. RISHER: And I'm not asking for	7	that.
8	anything, either.	8	We had talked a couple of years ago about
9	MR. CALLAHAN: Not yet.	9	maybe getting a USDA loan and building another
10	MR. RISHER: Okay. All right. So good	10	set of T-hangers.
11	evening, President Callahan, Council. Thank	11	The problem, the reality with building
12	you for having us to provide our semiannual	12	hangars is you need to wait a decade for any
13	update of the Easton Airport.	13	return on your investment. We've looked at
14	So the overview, your airport business	14	third party, two third party businesses we've
15	remains strong, very strong. Self-sustaining	15	looked at partnering with. And nobody will
16	enterprise now for 30 years.	16	touch it. Even if we give them a very fair
17	Businesses are growing and expanding.	17	ground lease and they build it all, it's going
18	Really, we've Next Gen has just struck a new	18	to take them forever to make any money.
19	deal, moved into a third hangar.	19	So it really is something that the
20	Trident is bringing the Navy PFP back.	20	government is going to have to just build and
21	Right now, we have a lot of jets under	21	kind of suck it up for ten years.
	- · ·		- · · ·

			<i>ξ</i> ,
	Page 142		Page 144
1	Now, the good news at the State level,	1	All indications are that we will receive that
2	that we are working on, with MDOT MAA. They	2	before September of this year. And that will
3	know this is an issue, and we're starting to	3	enable us to actually design the overall runway
4	get the ball rolling on some legislation at the	4	program.
5	State level for the State to create a fund for	5	And what I keep saying about that is it
6	airports across the state to build new	6	will take a year, a little more than a year, to
7	T-hangars. That's in its infancy, but it's an	7	design it. This is a huge, huge program. This
8	idea that we're starting to roll out there.	8	is a huge construction project. When it
9	The State can help us, you know, and have a	9	begins, this is going to be one of the biggest
10	fund set aside for us to just build hangars.	10	construction projects certainly in the
11	So we're going to delve into that more over the	11	airport's history, and really it's going to be
12	coming year.	12	one of the larger ones in Talbot County. So
13	Our runway improvement project, we remain	13	it's going to take a while to design it.
14	on schedule. We've been completing a lot of	14	Even though I deal with this project all
15	enabling objectives, the surveying, the core	15	the time, there's times where I have meetings
16	samples, obstruction removal. Land acquisition	16	where I sit back and really get the depth of
17	is nearly wrapped up, easements.	17	it. We went through an engineering study in
18	Really a lot of these puzzle pieces are	18	January. We had, I'm sorry, an electrical
19	coming together. We still have a few more that	19	study and just talked about what it's going to
20	are out there, but we are on schedule.	20	take to rebuild the electric grid at the
21	And we'll also talk about community	21	airfield.
	Page 143		Page 145
1	engagement this evening. Our tours are coming	1	Really we're talking a brand spanking new
2	back, events are coming back post COVID. The	2	airfield for the primary runway. Everything
3	Ace program, hundreds of people have been out	3	out there is going to be brand new,
4	to the airport in the last six months. These	4	state-of-the-art, new electric. We're working
5	walk and talk tours are paying a lot of	5	with Easton Utilities. We have all the plans.
6	dividends, school field trips are back,	6	There's going to be new gas lines run out
7	community groups are coming back to the	7	there. It's going to be a very impressive deal
8	airport. So we'll talk a little more in detail	8	once we get rolling on it.
9	about that.	9	So designing it is going to be a process
10	So capital improvement. Let's dig into	10	as well. So that's what we're asking the FAA
11	some of the meat and potatoes here. So last	11	to do this year.
12	week I submitted and got approved for a pay	12	Obstruction removal phase two, that work
13	request for just a hair under \$800,000 there.	13	is complete. And we are wrapping up the punch
14	That is reimbursement for a lot of these	14	list with our contractor literally this week.
15	easements that we've been working on, the land	15	And we expect to have a reimbursement request
16	acquisition stuff over the last couple of	16	to the Maryland Aviation Administration for
17	years. So that, the check is in the mail quite	17	nearly \$300,000 by next week. So a lot of
	years. So that, the check is in the man quite		
18	literally for that amount.	18	money coming back here at the end of the fiscal
		18 19	money coming back here at the end of the fiscal year for the airport.
18	literally for that amount.		

	Page 146		Page 148
1	our fiscal year, is an automated weather	1	committed with FAA, I do plan on sending a
2	system, our AWOS. I'm working with the State	2	letter to all the tenants and really
3	on a funding solution. Again, this is	3	communicating this, everybody in there, that
4	challenging because of supply chain issues.	4	this is happening and you know that you're at
5	It's going to take months longer to get the	5	the 18-month window right now for us to start
6	parts of this weather system manufactured and	6	impacting that site and it's definitely
7	get to us. So really it's going to be like a	7	becoming real.
8	procurement year and a construction year.	8	We expect the first construction package
9	It's going to be about a \$500,000 project.	9	to be awarded literally next September. And so
10	We have a commitment from the State for	10	by the time we start to impact the site with
11	75 percent. And that was put in this year's,	11	construction activity, we're looking at January
12	my fiscal 23 budget. So that ball is rolling	12	of 2024 being the realistic time frame of when
13	as well with conversations with the State.	13	we're on site starting to do the work.
14	Any questions about any of those items?	14	With that being said, the Sheriff's Office
15	Okay.	15	issue is always there. And when we do our
16	Talbot Business Center, everybody's	16	phasing, we are going to buy it as much time as
17	favorite topic when the airport comes to town.	17	possible to start impacting site and the
18	So again, we're expecting the AFE grant for	18	parking lots and working towards the Sheriff's
19	design the project by September of this year.	19	Office. Obviously, we need to get there and
20	All of the agreements, all the leases and the	20	study the utilities and electric and things of
21	agreements in there, they expire on	21	that nature, but that is our plan. And as we
	Page 147		Page 149
1	December 31st of this year. Right? We put	1	go into design phase, that should all flesh
2	that in as a safeguard, and everything moves	2	itself out as well.
3	month to month going into 2023.	3	MR. CALLAHAN: Micah, can I ask you one
4	It's no secret to any tenant in there that	4	thing, please, with the viewers watching?
5	the time is growing near the end of that	5	If you don't mind going up to that screen
6	building. And quite frankly, some of the	6	and showing the viewers, or that pen point,
7	maintenance issues that we've had to band	7	from the end of that runway right now, how far
8	together.	8	it's going to be sort of land.
9	We're starting to really get into that	9	MR. RISHER: That is a great question,
10	period where if something breaks, we're fixing	10	President Callahan. I actually have a note
11	it, but some of the costs we're being very	11	right here on my paper.
12	cautious with. And as we get into next year,	12	MR. CALLAHAN: You do.
13	it's really going to be even worse, you know.	13	MR. RISHER: To point that out. Because
14	So we've used \$50,000 for years as that	14	when I was looking at this today making notes,
15	make or break. Where if it's \$50,000 to fix,	15	I'm like oh, that really is a good picture to
16	we just abandon that space and we don't touch	16	show.
17	that area. But we're probably going to have to	17	MR. CALLAHAN: Yeah, yeah.
18	start to scale that down a little more	18	MR. RISHER: So the runway, when we shift
19	realistically as we get into next year.	19	the runway, so a little bit of history, we have
20	Also, too, once we get the design grant	20	to shift the runway back away from Route 50 up
21	and we really know that things are absolutely	21	here on the north end. That's the whole reason

realignment, literally we are going to move this threshold here and parallel taxiway, it will end, the new runway will end somewhere right around there. It will be on existing arror airfield property inside the fence line where our farmland is right now. 8 where our farmland is right now. 8 where our farmland is right now. 8 where our farmland is right now. 9 The entirety of this site will be safety or area. It will be 13 acres of green grass 10 planted. It's actually another note that 1 11 planted. It's actually another note that 1 11 phanted. It's actually another note that 1 11 planted. It's actually another note that 1 11 planted. It's actually another note that 1 11 property on the wind previous surface at the airport by more than 13 acres. So this will be 13 acres of grass. 14 The ILS, there's currently an ILS shack 16 recycled. 15 The ILS, there's currently an ILS shack 16 recycled. 16 recycled that whole complex as well. So we're working with Warren and our Repurposing Center. Everything that can be repurposed and 18 going to be used as the subbase of the new airfield. So it really is environmentally smart what we're doing here. 19 path.		<u> </u>		
2 So when we go through this shift in 3 realignment, licrally we are going to move 4 this threshold here and parallel taxiway, it 5 will end, the new runway will end somewhere 6 right around there. It will be on existing 7 airport airfield property inside the fence line 8 where our farmland is right now. 9 The entirety of this site will be safety 10 area. It will be 13 acres of green grass 11 planted. It's actually another note that I 12 have here. We're going to reduce the amount of 1 13 acres. So this will be 13 acres of grass. 15 There will be some lights out there. 16 The ILS, there's currently an ILS shack 17 here will be some lights out there. 18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area 1 that we've needed. 2 MR. DIVILIO: Micah, sorry to interrupt. 3 I had somebody ask me the other day, instead of 2 grass, could be put solar panels out there? 4 MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. 10 But really, being directly on short final 11 under the flight path, we don't want any 12 obstructions and twe don't want any 12 obstructions and things like that. 16 MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put randes out, they have to be certain colors, 19 certain direction, pointing away from the 10 down that the regoing to solve the one of each of the new and things like that. 20 control of the path of th				· · · · · · · · · · · · · · · · · · ·
realignment, literally we are going to move this threshold here and parallel taxiway, it will end, the new runway will end somewhere right around there. It will be on existing airport airfield property inside the fence line where our farmland is right now. The entirety of this site will be safety planted. It is acres of green grass planted. It's actually another note that I planted. It's actually another note that I planted. It's actually another note that I have here. We're going to reduce the amount of impervious surface at the airport by more than I 3 acres. So this will be 13 acres of grass. It will be some lights out there. The will be some lights out there. The will be some lights out there. The relicated down here. Some other ancillary equipment, things of that nature. But this entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Well, thank you for the exploring it. MR. RISHER: Oh, sure. Oh, yeah. absolutely. Yeah. The airport is a very environmentally friendly place. I like to always point that out. I also like to point out that we're going to revoke me're working with Warren and our Repurposing Center. Everything that can be repurposed and recycled, literally we're going to grind that building, the asphalt, everything up and it's going to be used as the subbase of the new airrifield. So it really is environmentally smart what we're doing here. Anything other questions about the Page 153 Business Center? MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: That's it. I always tell peach and direct them away from the flight path. MR. RISHER: To the southwest by obstructions and we don't want any obstructions and we don't want any under the flight path, we don't want anything to interfere with the pilots. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put where a course it makes so much sense to talk about it here is reflection and things like		·		· ·
this threshold here and parallel taxiway, it will end, the new runway will end somewhere right around there. It will be on existing a airport airfield property inside the fence line where our farmland is right now. 8 where our farmland is right now. 9 The entirety of this site will be safety area. It will be 13 acres of green grass 10 planted. It's actually another note that I 11 planted. It's actually another another note that I 11 plante		, , ,		
will end, the new runway will end somewhere right around there. It will be on existing airport airfield property inside the fence line where our farmland is right now. MR. RISHER: Oh, sure. Oh, yeah, absolutely. Yeah. MR. RISHER: Oh, sure. Oh, yeah, absolutely. Yeah. MR. RISHER: Oh, sure. Oh, yeah, absolutely. Yeah. The entirety of this site will be safety area. It will be 13 acres of green grass 10 planted. It's actually another note that 1 1 late inport is a very environmentally friendly place. I like to always point that out. I also like to point out that we're going to reduce the amount of 12 I also like to point out that we're going in to recycle that whole complex as well. So we're working with Warren and our Repurposing Center. Everything that can be repurposed and recycled, literally we're going to grind that here you can barely see. That will be 17 building, the asphalt, everything up and it's going to be used as the subbase of the new airfield. So it really is environmentally entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 I that we've needed. MR. DIVILIO: Micah, sorry to interrupt. MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want anything to interfere with the pilots. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put panels out, they have to be certain colors, learning the could be a page of the puzzle that need to be solved. MR. RISHER: To he southwest by 1900 feet. MR. RISHER: To he southwest by 1900 feet. MR. RISHER: To he southwest by 1900 feet. MR. RISHER: To he southwest by 19				
right around there. It will be on existing airport airfield property inside the fence line where our farmland is right now. The entirety of this site will be safety area. It will be 13 acres of green grass liplanted. It's actually another note that I have here. We're going to reduce the amount of impervious surface at the airport by more than improvious surface at the airport by more than I area. The will be some lights out there. The ILS, there's currently an ILS shack here you can barely see. That will be interested down here. Some other ancillary edujment, things of that nature. But this entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Micah, sorry to interrupt. MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want anything to interfere with the pilots. MR. RISHER: To h, sure. Oh, yeah, absolutely. Yeah. MR. RISHER: Oh, sure. Oh, yeah, absolutely Yeah. MR. Rishe to always point that out. I also like to point out that we're going to recycled, literally we're going to grind that building, the asphalt, everything up and it's going to be used as the subbase of the new airfield. So it really is environmentally smart what we're doing here. Anything other questions about the Page 153 that we've needed. MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels out there? MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. RISHER: To the southwest by 1,900 feet. MR. RISHER: To the southwest		•		
arrort airfield property inside the fence line where our farmland is right now. The entirety of this site will be safety area. It will be 13 acres of green grass 10 planted. It's actually another note that I planted. It's whole complex as well. So we're working with Warren and our Repurposage to recycle that whole complex as well. So we're working with Warren and our Repurposage to recycle that whole complex as well. So we're working with Warren and our Repurposage to recycle that whole complex as well. So we're working with Warren and our Repurposage to recycle that whole complex as well. So we're working with Warren and our Repurposage to recycle that whole complex as well. So we're working with Warre	5	·	_	•
mere our farmland is right now. The entirety of this site will be safety area. It will be 13 acres of green grass area let will be 13 acres of green grass area. It will be 13 acres of green grass area. It will be 13 acres of green grass area. It will be 13 acres of green grass area let will be 13 acres of green grass area let will be 13 acres of grass. It have here. We're going to reduce the amount of grindly place. I like to always point that out. I also like to point out that we're going to recycle that whole complex as well. So we're working with Warren and our Repurposing Center. Everything that can be repurposed and recycled, literally we're going to grind that recycled, literally we're going to grind that be relocated down here. Some other ancillary equipment, things of that nature. But this entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. MR. RISHER: That's it. I always tell path. MR. RISHER: That's it. I always tell pool feet. MR. RISHER: To the southwest by MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by MR. CALLAHAN: I was to be certain colors, MR. RISHER: To the southwest by MR. CALLAHAN: I was to be complex to the release of the proper in the relection and things like that. MR. RISHER: To the southwest by MR. CALLAHAN: I was to be complex to the release of the proper in the release of the proper in the relection and things like that. MR. RISHER: To the southwest by MR. CALLAHAN: I was to be	6		6	
The entirety of this site will be safety area. It will be 13 acres of green grass planted. It's actually another note that I have here. We're going to reduce the amount of impervious surface at the airport by more than area. It will be 13 acres of green grass planted. It's actually another note that I Line have here. We're going to reduce the amount of impervious surface at the airport by more than area. It will be some lights out there that I Line have here. We're going to reduce the amount of impervious surface at the airport by more than area. It will be some lights out there the airport by more than area. It will be some lights out there the airport by more than area. It will be some lights out there the airport by more than area. It will be some lights out there the airport by more than area. It will be sore lights out that the airport by more than area. It will be the airport by more than area. It will be the airport by more than area. It will be the airport by more than area. It will be the airport by out. It also like to point out that we're going to treeycled hat whole complex as well. So we've working with Warren and our Repurposing Center. Everything that can be repurposed and recycled, literally we're going to grind that building, the asphalt, everything up and it's going to be used as the subbase of the new airfield. So it really is environmentally sairfield. So it really serverything up and it's going to be used as the subbase of the new airfield. So it really serverything up and it's going to be used as the subbase of the new airfield. So it really serverything up and it's going to be used as the subbase of the new airfield. So it really is environmentally airfield.	7	1 1 1	7	
10 area. It will be 13 acres of green grass 11 planted. It's actually another note that I 12 have here. We're going to reduce the amount of 13 impervious surface at the airport by more than 14 13 acres. So this will be 13 acres of grass. 15 There will be some lights out there. 16 The ILS, there's currently an ILS shack 17 here you can barely see. That will be 18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 19 equipment, things of that nature. But this 19 equipment, things of that nature. But this 19 equipment we've needed. 20 It will be that thousand foot of safety area 21 It wall be that thousand foot of safety area 22 Anything other questions about the 23 Inad somebody ask me the other day, instead of 24 grass, could be put solar panels out there? 25 MR. RISHER: So we wouldn't want to put 26 them there because they're on final, right? So 27 there are some areas that we could put solar 28 panels and direct them away from the flight 29 path. 20 obstructions and we don't want any 21 obstructions and we don't want any 22 obstructions and we don't want any 23 interfere with the pilots. 24 MR. RISHER: Right. FAA has a whole 25 area. It will be a fare airport by our that 26 we're working with Warren and our Repurposing 27 Center. Everything that can be repurposed and 28 recycled, literally we're going to grind that 29 building, the asphalt, everything up and it's 20 going to be used as the subbase of the new 21 airfield. So it really is environmentally 22 smart what we're doing here. 23 Anything other questions about the 24 MR. RISHER: Yeah, absolutely. 25 MR. CALLAHAN: I appreciate it. I think 26 it here we're working with Warren and our Repurposing 27 Anything that can be repurposed and 28 recycled, literally we're going to he used as the subbase of the new 29 airfield. So it really is environmentally 29 and that we've needed. 30 airfield. So it really is environmentally 31 that we've needed. 41 MR. RISHER: Yeah, absolutely. 51 MR. CALLAHAN: I appreciate it. I think 31 it	8	•		·
planted. It's actually another note that I have here. We're going to reduce the amount of impervious surface at the airport by more than I acres. So this will be 13 acres of grass. It will be some lights out there. It here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. But this equipment, things of that nature. It will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. Page 153 Thad somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want any thing to interfere with the pilots. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put advisory (inaudible). If you're going to put advisory (inaudible). If you're going to put anotic content and things like that. MR. RISHER: we have to be certain colors, and we have a couple of pieces of the puzzle that need to be solved. We're going to but under the we're going to put this to accurate a field. So it really is environmentally smart what we're doing to the we're doing here. Anything other questions about the we're doing here. Anything other q	9		9	
have here. We're going to reduce the amount of impervious surface at the airport by more than 13 acres. So this will be 13 acres of grass. 14 13 acres. So this will be 13 acres of grass. 15 There will be some lights out there. 15 The ILS, there's currently an ILS shack 16 relocated down here. Some other ancillary 18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 19 equipment, things of that nature. But this 20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area 21 Individual to the first we've needed. 22 MR. DIVILIO: Micah, sorry to interrupt. 23 Individual them there because they're on final, right? So 25 there are some areas that we could put solar 26 panels and direct them away from the flight 27 path. 29 panels and direct them away from the flight 29 obstructions and we don't want any 12 obstructions and we don't want any 13 miterfere with the pilots. 13 miterfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 20 runways and things of that nature. 20 Individual to advisory (inaudible). If you're going to put 19 cartain direction, pointing away from the 20 runways and things of that nature. 20 Individual to acrease they have to be certain colors, 20 cartain direction, pointing away from the 20 runways and things of that nature. 20 Individual to acrease they are going to out that we're working with Warren and our Repurposing Center. 21 Acrea we're working with Warren and our Repurposing Center. 24 we're working with Warren and our Repurposing Center. 25 Center. Everything that can be repurposed and recycled, literally we're going to grind that building, the asphalt, everything that can be repurposed and recycled, literally we're going to grind that building, the asphalt, everything that can be repurposed and recycled, literally we're going to grind that building, the asphalt, everything that can be repurposed and recycled, literally we're going to	10	area. It will be 13 acres of green grass	10	friendly place. I like to always point that
impervious surface at the airport by more than 13 acres. So this will be 13 acres of grass. 14 13 acres. So this will be 13 acres of grass. 15 There will be some lights out there. 16 The ILS, there's currently an ILS shack 17 here you can barely see. That will be 18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area 21 that we've needed. 22 MR. DIVILIO: Micah, sorry to interrupt. 33 I had somebody ask me the other day, instead of grass, could be put solar panels out there? 44 grass, could be put solar panels out there? 55 MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. 46 But really, being directly on short final under the flight path, we don't want any obstructions and we don't want any obstructions and we don't want any thing to interfere with the pilots. 16 MS. PRICE: Also, I also think the reflection and things like that. 17 here will be some lights out there. 18 to recycled, literally we're going to grind that building, the asphalt, everything up and it's going to be used as the subbase of the new airfield. So it really is environmentally smart what we're doing here. 20 Anything other questions about the 21 MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. 22 MR. RISHER: Yeah, absolutely. 23 MR. RISHER: Yeah, absolutely. 24 MR. RISHER: Yeah, absolutely. 25 MR. RISHER: That's it. I always tell longer, it shifts. 26 MR. RISHER: To the southwest by 1,900 feet. 27 MR. CALLAHAN: Yeah. 28 panels and directly on short final under the flight path, we don't want anything to interfere with the pilots. 26 MR. RISHER: To the southwest by 1,900 feet. 27 MR. CALLAHAN: Yeah. 28 panels and directly on short final under the flight path, we don't want anything to interfere with the pilots. 39 MR. RISHER: To the southwest by 1,900 feet.	11	planted. It's actually another note that I	11	out.
14 13 acres. So this will be 13 acres of grass. 15 Ther will be some lights out there. 16 The ILS, there's currently an ILS shack 17 here you can barely see. That will be 18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area 21 It will be that thousand foot of safety area 22 MR. DIVILIO: Micah, sorry to interrupt. 23 I had somebody ask me the other day, instead of grass, could be put solar panels out there? 25 MR. RISHER: So we wouldn't want to put them there because they're on final, right? So 27 there are some areas that we could put solar 28 panels and direct them away from the flight path. 29 under the flight path, we don't want any 210 obstructions and we don't want any 211 obstructions and we don't want any 212 obstructions and we don't want any 213 interfere with the pilots. 214 MS. PRICE: Also, I also think the 215 reflection and things like that. 216 MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put this—we have not received from them an 216 that we've needed. 217 Page 151 22 Business Center? 23 MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. 24 MR. RISHER: Yeah, absolutely. 25 MR. RISHER: Yeah, absolutely. 26 MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. 27 MR. RISHER: To the southwest by 28 1,900 feet. 28 1 MR. RISHER: To the southwest by 29 1,900 feet. 39 1 MR. RISHER: To the southwest by 30 1,900 feet. 30 1 MR. RISHER: To the southwest by 31 1,900 feet. 31 1 MR. RISHER: To the southwest by 32 1,900 feet. 33 1 MR. RISHER: To the southwest by 34 1,900 feet. 35 1 MR. RISHER: To the southwest by 36 1,900 feet. 37 1 MR. RISHER: To the southwest by 37 1,900 feet. 38 1 MR. RISHER: To the southwest by 38 1,900 feet. 39 1,900 feet. 30 1,900 feet. 30 1,900 feet. 31 1,900 feet. 31 1,900 feet. 32 1,900 feet. 33 1,900 feet. 34 2,900 feet. 35 1,900 feet. 36 1,900 feet. 37 2,900 fe	12	have here. We're going to reduce the amount of	12	I also like to point out that we're going
There will be some lights out there. The ILS, there's currently an ILS shack here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. But this entire site will be, it will be a grass field. The ILS, there's currently an ILS shack here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. Page 151 There will be, it will be a grass field. The ILS, there's currently an ILS shack here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. Page 151 Page 151 There will be, it will be a grass field. Business Center? MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell papels if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 15 reflection and things like that. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put for the flight path, we do not want any couple of pieces of the puzzle that need to be solved. We're going to be used as the subbase of the new airfield. So it really is environmentally smart what we're doing here. Anything other questions about the MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 11,900 feet. One more issue I will hit on because it makes so much sense to talk about it here is Forest Conservation Act again. We have a couple of pieces of the puzzle that need to be solved. We're going to have to have some discussions with the Town of Easton about how this we have not received from them an	13	impervious surface at the airport by more than	13	to recycle that whole complex as well. So
The ILS, there's currently an ILS shack here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. But this relocated will be, it will be a grass field. It will be that thousand foot of safety area that we've needed. MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any interfere with the pilots. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put pare last in the secure of the new airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the mex airfield. So it really is environmentally samrat what we're doing here. Anything other questions about the wart what we're doing here. Anything other questions about the wart what we're doing here. Anything other questions about the wart what we're doing here. Anything other questions about the wart what we're doing here. Anything other questions about the wart what we're doing here. Business Center? MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I alw	14	13 acres. So this will be 13 acres of grass.	14	we're working with Warren and our Repurposing
here you can barely see. That will be relocated down here. Some other ancillary equipment, things of that nature. But this entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar pant. But really, being directly on short final under the flight path, we don't want any to obstructions and we don't want any thing to interfere with the pilots. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to be used as the subbase of the new airfield. So it really is environmentally smart what we're doing here. Anything other questions about the Page 153 Business Center? MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. CALLAHAN: Yeah. MR. CALLAHAN: Yeah. MR. CALLAHAN: To the southwest by 1,900 feet. One more issue I will hit on because it makes so much sense to talk about it here is Forest Conservation Act again. We have a couple of pieces of the puzzle that need to be advisory (inaudible). If you're going to put panels out, they have to be certain colors, law we're going to have to have some discussions with the Town of Easton about how this we have not received from them an	15	There will be some lights out there.	15	Center. Everything that can be repurposed and
18 relocated down here. Some other ancillary 19 equipment, things of that nature. But this 20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area Page 151 1 that we've needed. 2 MR. DIVILIO: Micah, sorry to interrupt. 3 I had somebody ask me the other day, instead of grass, could be put solar panels out there? 5 MR. RISHER: So we wouldn't want to put them there because they're on final, right? So 7 there are some areas that we could put solar 8 panels and direct them away from the flight 9 path. 10 But really, being directly on short final 11 under the flight path, we don't want any 12 obstructions and we don't want any 13 obstructions and we don't want any 14 MR. RISHER: To the southwest by 15 ore felection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 18 going to be used as the subbase of the new airfield. So it really is environmentally airfield. So it really is environmentally sarry what we're doing here. Anything other questions about the Page 153 1 Business Center? MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. 7 MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 1,900 feet. 3 One more issue I will hit on because it makes so much sense to talk about it here is Forest Conservation Act again. We have a couple of pieces of the puzzle that need to be solved. We're going to have to have some discussions with the Town of Easton about how this we have not received from them an	16	The ILS, there's currently an ILS shack	16	recycled, literally we're going to grind that
equipment, things of that nature. But this entire site will be, it will be a grass field. It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path, we don't want any obstructions and we don't want any obstructions and we don't want any obstructions and things like that. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put panels out things of that nature. Page 151 Page 153 Anything other questions about the Page 153 Anything other questions about the Many that we're doing here. Anything other questions about the Page 153 Anything other questions about the Page 153 MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 11,900 feet. One more issue I will hit on because it makes so much sense to talk about it here is Forest Conservation Act again. We have a couple of pieces of the puzzle that need to be solved. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put panels out, they have to be certain colors, certain direction, pointing away from the going to have to have some discussions with the Town of Easton about how this we have not received from them an	17	here you can barely see. That will be	17	building, the asphalt, everything up and it's
20 entire site will be, it will be a grass field. 21 It will be that thousand foot of safety area Page 151 that we've needed. MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any to obstructions and we don't want any to obstructions and we don't want any the firefeet with the pilots. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put panels out, they have to be certain colors, certain direction, pointing away from the grass field. Page 151 Anything other questions about the Anything other questions about the Anything other questions about the Page 153 Anything other questions about the MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. RISHER: To the southwest by 11 MR. RISHER: To the southwest by 12 1,900 feet. MR. RISHER: To the southwest by 13 One more issue I will hit on because it makes so much sense to talk about it here is Forest Conservation Act again. We have a couple of pieces of the puzzle that need to be solved. MR. RISHER: Pada has a whole down. MR. RISHER: Pada has a whole down. MR. RISHER: To the southwest by 14 MR. RISHER: To the southwest by 15 MR. CALLAHAN: I's not necessarily longer, it shiffs. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down	18	relocated down here. Some other ancillary	18	going to be used as the subbase of the new
21	19	equipment, things of that nature. But this	19	airfield. So it really is environmentally
that we've needed. 1 Business Center? 2 MR. DIVILIO: Micah, sorry to interrupt. 3 I had somebody ask me the other day, instead of grass, could be put solar panels out there? 4 MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any to obstructions and we don't want any thing to interfere with the pilots. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: To the southwest by the panels out, they have to be certain colors, certain direction, pointing away from the man discussions with the Town of Easton about how this we have not received from them an	20	entire site will be, it will be a grass field.	20	smart what we're doing here.
that we've needed. MR. DIVILIO: Micah, sorry to interrupt. MR. DIVILIO: Micah, sorry to interrupt. MR. CALLAHAN: I appreciate it. I think it helps everybody to understand it. MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want any obstructions and we don't want any thing to interfere with the pilots. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: To the southwest by 12 none more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the puzzle that need to be advisory (inaudible). If you're going to put panels out, they have to be certain colors, certain direction, pointing away from the runways and things of that nature.	21	It will be that thousand foot of safety area	21	Anything other questions about the
MR. DIVILIO: Micah, sorry to interrupt. I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want any to interfere with the pilots. MR. RISHER: To the southwest by 12 1,900 feet. MR. RISHER: To the southwest by 13 One more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the vouthwest obe certain colors, certain direction, pointing away from the panels out, they have to be certain colors, certain direction, pointing away from the runways and things of that nature.		Page 151		Page 153
I had somebody ask me the other day, instead of grass, could be put solar panels out there? MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want anything to interfere with the pilots. MR. RISHER: Yeah, absolutely. MR. CALLAHAN: It's not necessarily longer, it shifts. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 12 1,900 feet. MR. RISHER: To the southwest by 12 1,900 feet. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: To the southwest by 14 makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like that. MR. RISHER: Yeah. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 15 cone more issue I will hit on because it makes so much sense to talk about it here is reflection and things like	1	that we've needed.	1	Business Center?
4 grass, could be put solar panels out there? 5 MR. RISHER: So we wouldn't want to put 6 them there because they're on final, right? So 7 there are some areas that we could put solar 8 panels and direct them away from the flight 9 path. 10 But really, being directly on short final 11 under the flight path, we don't want any 12 obstructions and we don't want anything to 13 interfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Yeah, absolutely. 17 MR. RISHER: Yeah, absolutely. 18 MR. CALLAHAN: It's not necessarily longer, it shifts. 19 longer, it shifts. 10 MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. 10 MR. CALLAHAN: Yeah. 11 MR. RISHER: To the southwest by 11 1,900 feet. 12 1,900 feet. 13 One more issue I will hit on because it makes so much sense to talk about it here is 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 20 We're going to have to have some 20 discussions with the Town of Easton about how 20 this we have not received from them an	2	MR. DIVILIO: Micah, sorry to interrupt.	2	MR. CALLAHAN: I appreciate it. I think
MR. RISHER: So we wouldn't want to put them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want anything to interfere with the pilots. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 11 MR. RISHER: To the southwest by 12 Obstructions and we don't want anything to 13 One more issue I will hit on because it 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 5 MR. CALLAHAN: It's not necessarily 10 longer, it shifts. 7 MR. RISHER: That's it. I always tell 9 elown. 10 MR. CALLAHAN: Yeah. 11 MR. RISHER: To the southwest by 11 1,900 feet. 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	3	I had somebody ask me the other day, instead of	3	it helps everybody to understand it.
them there because they're on final, right? So there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any both districtions and we don't want any mitter with the pilots. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 11 MR. RISHER: To the southwest by 12 obstructions and we don't want anything to 13 interfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 6 longer, it shifts. 7 MR. RISHER: That's it. I always tell 8 people if you imagine it just kind of sliding 9 down. 10 MR. CALLAHAN: Yeah. 11 MR. RISHER: To the southwest by 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	4	grass, could be put solar panels out there?	4	MR. RISHER: Yeah, absolutely.
there are some areas that we could put solar panels and direct them away from the flight path. But really, being directly on short final under the flight path, we don't want any obstructions and we don't want anything to interfere with the pilots. MS. PRICE: Also, I also think the flight path. MR. RISHER: That's it. I always tell people if you imagine it just kind of sliding down. MR. CALLAHAN: Yeah. MR. RISHER: To the southwest by 12 1,900 feet. MS. PRICE: Also, I also think the freflection and things like that. MR. RISHER: To the southwest by 12 1,900 feet. MR. RISHER: To the southwest by 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 reflection and things like that. MR. RISHER: To the southwest by 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 19 discussions with the Town of Easton about how 20 runways and things of that nature. 20 this we have not received from them an	5	MR. RISHER: So we wouldn't want to put	5	MR. CALLAHAN: It's not necessarily
8 panels and direct them away from the flight 9 path. 9 down. 10 But really, being directly on short final 11 under the flight path, we don't want any 12 obstructions and we don't want anything to 13 interfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 8 people if you imagine it just kind of sliding 9 down. 10 MR. CALLAHAN: Yeah. 11 MR. RISHER: To the southwest by 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	6	them there because they're on final, right? So	6	longer, it shifts.
9 path. 10 But really, being directly on short final 11 under the flight path, we don't want any 12 obstructions and we don't want anything to 13 interfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 9 down. 10 MR. CALLAHAN: Yeah. 11 MR. RISHER: To the southwest by 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	7	there are some areas that we could put solar	7	MR. RISHER: That's it. I always tell
But really, being directly on short final under the flight path, we don't want any label{eq:localization} lunder the flight path, we don't want any lunder the flight path, we for the southwest by lunder the flight path, we don't want any lunder the flight path, we fath southwest by lunder the f	8	panels and direct them away from the flight	8	people if you imagine it just kind of sliding
11 under the flight path, we don't want any 12 obstructions and we don't want anything to 13 interfere with the pilots. 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 11 MR. RISHER: To the southwest by 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	9	path.	9	down.
obstructions and we don't want anything to interfere with the pilots. MS. PRICE: Also, I also think the reflection and things like that. MR. RISHER: Right. FAA has a whole advisory (inaudible). If you're going to put panels out, they have to be certain colors, runways and things of that nature. 12 1,900 feet. 13 One more issue I will hit on because it 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	10	But really, being directly on short final	10	MR. CALLAHAN: Yeah.
13 One more issue I will hit on because it 14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 11 One more issue I will hit on because it 12 makes so much sense to talk about it here is 13 Forest Conservation Act again. We have a 14 couple of pieces of the puzzle that need to be 15 solved. 16 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	11	under the flight path, we don't want any	11	MR. RISHER: To the southwest by
14 MS. PRICE: Also, I also think the 15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 14 makes so much sense to talk about it here is 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	12	obstructions and we don't want anything to	12	1,900 feet.
15 reflection and things like that. 16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 15 Forest Conservation Act again. We have a 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	13	interfere with the pilots.	13	One more issue I will hit on because it
16 MR. RISHER: Right. FAA has a whole 17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 16 couple of pieces of the puzzle that need to be 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	14	MS. PRICE: Also, I also think the	14	makes so much sense to talk about it here is
17 advisory (inaudible). If you're going to put 18 panels out, they have to be certain colors, 19 certain direction, pointing away from the 20 runways and things of that nature. 17 solved. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	15	reflection and things like that.	15	Forest Conservation Act again. We have a
panels out, they have to be certain colors, certain direction, pointing away from the runways and things of that nature. 18 We're going to have to have some 19 discussions with the Town of Easton about how 20 this we have not received from them an	16	MR. RISHER: Right. FAA has a whole	16	couple of pieces of the puzzle that need to be
19 certain direction, pointing away from the 20 runways and things of that nature. 19 discussions with the Town of Easton about how 20 this we have not received from them an	17	advisory (inaudible). If you're going to put	17	solved.
20 runways and things of that nature. 20 this we have not received from them an	18	panels out, they have to be certain colors,	18	We're going to have to have some
	19	certain direction, pointing away from the	19	discussions with the Town of Easton about how
21 MR. DIVILIO: That makes sense. 21 answer yet on how they are going to administer	20	runways and things of that nature.	20	this we have not received from them an

	•		
	Page 154		Page 156
1	their Forest Conservation Act to this project.	1	MR. CALLAHAN: Got you.
2	We know that we've had some challenges	2	MR. RISHER: All right. Some other things
3	with forest conservation in the past. The	3	we've been working on to improve the airport.
4	problem or the challenge we're having here is,	4	We've installed about 16 new security cameras.
5	as I said, this project is going to reduce the	5	There's very little of that airport property
6	amount of impervious soil by over 13 acres, but	6	that's not under some level of surveillance
7	they don't really have a calculation that	7	right now, including all of our gates.
8	really credits us for that. So they're just	8	We've updated our gate control access and
9	kind of dinging us on the amount that we're	9	monitoring. So new key cards have been given
10	going to, you know, add, but there's nowhere to	10	out. It's a new we had an old system that
11	credit us for the 13 acres of improvements.	11	was failing often. We have a whole new modern
12	So we're working with the we brought	12	system where we can monitor everything from the
13	the DNR involved to have some conversations to	13	airport office now, which actually we couldn't
14	kind of, you know, walk us through how to	14	before.
15	appropriately administer the Forest	15	We had one system that was over in the
16	Conservation Act in the town for this project.	16	maintenance shop and another system was over
17	So that's something that you're going to be	17	here.
18	hearing more about over the coming month or so	18	Everything is in the airport office now.
19	as we kind of because, again, we need that	19	So you can literally stand in the airport
20	check in the box before we put a shovel in the	20	office and look at an array of security
21	ground. And we're talking about putting a	21	cameras, much like you can out here. You can
	Page 155		Page 157
1	shovel in the ground in a little more than 18	1	see everything that's going on in the airport.
2	months. So we need to figure the FCA piece out	2	And you can also go back to the gate control
3	with the town.	3	and see who just came through what gate and
4	MR. CALLAHAN: I hate to ask you this one	4	everything like that.
5			
	more question.	5	We also now have the ability to lock down
6	more question. MR. RISHER: Yes, sir.	5 6	We also now have the ability to lock down the airport at the push of a button in the
6 7	<u>*</u>		·
	MR. RISHER: Yes, sir.	6	the airport at the push of a button in the
7	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker	6 7	the airport at the push of a button in the event of a security incident or something like
7 8	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone,	6 7 8	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before.
7 8 9	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker	6 7 8 9	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement
7 8 9 10	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to	6 7 8 9 10	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always
7 8 9 10 11	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building?	6 7 8 9 10 11	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit
7 8 9 10 11 12	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once	6 7 8 9 10 11 12	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the
7 8 9 10 11 12 13	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other	6 7 8 9 10 11 12 13	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure.
7 8 9 10 11 12 13 14	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other end, we'll maintain a thousand feet of safety area on that north end as well.	6 7 8 9 10 11 12 13 14	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure. The terminal building, completely fresh paint in the lobby, new signage. We have made
7 8 9 10 11 12 13 14 15	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other end, we'll maintain a thousand feet of safety area on that north end as well. MR. CALLAHAN: Got you.	6 7 8 9 10 11 12 13 14 15	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure. The terminal building, completely fresh paint in the lobby, new signage. We have made that leap to digital advertising that I've been
7 8 9 10 11 12 13 14 15 16	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other end, we'll maintain a thousand feet of safety area on that north end as well. MR. CALLAHAN: Got you. MR. RISHER: So what you're going to have	6 7 8 9 10 11 12 13 14 15	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure. The terminal building, completely fresh paint in the lobby, new signage. We have made that leap to digital advertising that I've been talking about for the last couple of budget
7 8 9 10 11 12 13 14 15 16 17	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other end, we'll maintain a thousand feet of safety area on that north end as well. MR. CALLAHAN: Got you. MR. RISHER: So what you're going to have is a 6,400 foot runway brand spanking new with	6 7 8 9 10 11 12 13 14 15 16 17	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure. The terminal building, completely fresh paint in the lobby, new signage. We have made that leap to digital advertising that I've been talking about for the last couple of budget years. If you stop in, we have digital
7 8 9 10 11 12 13 14 15 16 17 18	MR. RISHER: Yes, sir. MR. CALLAHAN: So when it shifts down, okay, even though that Black and Decker building is here and that's going to be gone, that isn't an opportunity on the other end to do a new building? MR. RISHER: It's not, no. Because once we shift it away from Route 50 on the other end, we'll maintain a thousand feet of safety area on that north end as well. MR. CALLAHAN: Got you. MR. RISHER: So what you're going to have	6 7 8 9 10 11 12 13 14 15 16 17	the airport at the push of a button in the event of a security incident or something like that. We didn't have that opportunity before. So if we had a security issue, law enforcement responds or something like that, you always have to plan for these things now. We can hit a button and lock all the gates and keep the airfield secure. The terminal building, completely fresh paint in the lobby, new signage. We have made that leap to digital advertising that I've been talking about for the last couple of budget

Page 158 Page 160 1 working with Cassandra to really, you know, get 1 instructor and the fuel. Trident personnel 2 2 that space looking good and get that tourism offered their time. 3 3 element working. So it was a great deal for both of us, and 4 We've kind of developed a flex space now 4 we got 30 kids up in the air to experience. 5 5 You should have seen them beaming. They were for if we have a tenant that needs a desk for 6 like a month or two, they just need a presence 6 just beaming. Good pictures. And that's what 7 7 for something aviation related, we've kind of it's all about, is connecting with the 8 created a space in the terminal where we can 8 community and having kids understand that they 9 put a quick agreement together to have them the 9 can do that stuff. 10 10 space that they need to accommodate them, Runway safety action team met last week. 11 11 meeting room and whatnot. Our walk and talk open house tours have 12 12 And we're just now getting quotes to been well attended. We have one scheduled for 13 replace the terminal. The curbing up there is 13 Thursday with like 30 something people that 14 14 original from 1987. It's not up to today's ADA want to come out. And these walk and talks are 15 15 standards and it's crumbling. So we're going really, they're really focused. We're getting 16 to get the curbing replaced in the coming month 16 a lot of folks come out and they get to ask me 17 or two and then make those small improvements 17 the hard questions. And I always get the same 18 18 that really go a long way. array. The want to know about the runway and 19 19 I'll also add we've been working hard in the old black -- they want to know the same 20 the last couple of years to improve the ADA 20 thing. They want to know are more planes going 21 21 compliance. And we've actually got some great to come over their house and this. Page 159 Page 161 1 1 And I believe that after everybody comes feedback from community members who are in 2 2 wheelchairs and things of that nature. They to the airport and they actually hear the real 3 3 appreciate the bathrooms and widening of some answer, everybody leaves there with a different 4 4 parking places and things of that nature. opinion. 5 5 And then we point out the other stuff, the So again, it's not always the big things 6 you do to make a difference. Sometimes it's 6 environmentally friendly things and all the 7 7 the little things that go a long way. extra stuff we do. I think we're making 8 8 disciples out of people when they come out of And community outreach. Probably the most 9 enjoyable thing we do. The events are back, 9 there. 10 10 We hosted the business after school the activities are back. We're having a great 11 time with them. 11 program recently as well. So the tours are 12 We had a very successful Easton Airport 12 coming back and we're really happy about that. 13 crews in a couple of weeks ago. The weather 13 Other headlines for the community to know, 14 kept a lot of folks away. But we did have 80 14 we've pushed out a lot of obstruction removal 15 cars come out there, and they participated. 15 update in the newspaper, social media, the 16 The coolest thing we did that day was our 16 websites. And we are trying harder than ever 17 17 to be very proactive with information at the Ace program. We paid for kids to take a free 18 airplane ride. So we had about 30 kids and 18 airport. And we think that's paying dividends 19 19 because people seem to be more in tune with their parents that went up for just a lap 20 around the pattern in a single engine PA28. 20 what's going on. 21 And our Ace program paid for the flight 21 A lot of staff interviews. I was on the

	<u> </u>		
1	Page 162	1	Page 164
1	cover of that Shore Monthly magazine. I	1	Fifteen percent of the overall activity
2	learned to take 500 pictures to find five good	2	was the military flight training. And that's
3	ones. So that was a learning experience for	3	significant for a general aviation civilian
4	me.	4	airport, that much military activity.
5	We have a sign up at the ball field there	5	And I really it can be irritating, I
6	at North Park. We're really trying to kind of	6	know, with the helicopters. But overall,
7	make inroads with the community and support	7	that's a good thing.
8	them as much as possible.	8	The itinerant, GA, and military accounted
9	And we are proactively revamping our noise	9	for basically 41 percent. So when we say
10	abatement and good neighbor policy. We're	10	itinerant, those are the folks that are just
11	putting reeducating the pilots, reeducating	11	coming in and landing. They're not doing
12	the air traffic controllers about flight	12	pattern work. And that's the highest ever
13	patterns and preferred flight patterns and	13	recorded out of any year. So to have nearly
14	things of that nature.	14	30,000 airplanes just come straight in and land
15	So I just really want everybody in the	15	in a year, that's the highest that we've ever
16	community to know that when they call and they	16	recorded.
17	tell me they're irritated about a plane flying	17	The business users, the ones that we can
18	over, I completely understand. And a lot of	18	categorize as the charter flights, the ones
19	times, I explain to them that I live on short	19	that are absolutely, we can count them because
20	final for one of the runways as well. So	20	they have a unique call sign. The way it's in
21	usually if the plane flies over your house, it	21	the system starts with a three letter ID. So
	Page 163		Page 165
1	just flew over mine as well. So I completely	1	we absolutely know how many of these business
2	understand your frustration, and we're working	2	flights come in. Again, 3,181, highest ever
3	as hard as we can to keep it as quiet as we can	3	recorded. We know that these are absolute
4	as well. All right.	4	charter flights.
5	Air traffic statistics. I like getting	5	And I mentioned this before, but it's
6	into the numbers. I gave three years of	6	always worth repeating. Ten years ago, we were
7	comparison there so you can kind of see what	7	averaging about three of these business flights
8	2019 looked like pre-COVID. And then 2020, we	8	a day. And now we're averaging just over nine.
9	dipped down, but then we were right back.	9	So three times the amount of business traffic.
10	Numbers wise, air traffic count wise, we're	10	I can tell you I've had conversations, two
11	right back where we were pre-pandemic, with	11	conversations just this week with the guys that
12	some things being a little higher.	12	are actually putting the fuel in the airplanes.
13	So I always like to break down these	13	We have more jet traffic coming in now to take
14	little nuggets to look at the traffic a little	14	on fuel than we ever have. And although fuel
15	differently.	15	prices are up, they are, part of our business
16	Flight training is nearly 60 percent of	16	model is still being a good value regionally.
17	our overall activity. Out of that flight	17	We're our jet A cost was nearly \$6 a
18	training, the military accounted for 25 percent	18	gallon today, but that's \$3 cheaper than across
19	of the VFR pattern activity, which is no	19	the bridge. So you're still going to come over
20	surprise when you see the H60s flying around	20	here and get a little jet fuel if you're able
21	low and slow.	21	
	iow and slow.	41	to.

	Page 166		Page 168
1	Same thing with avgas. Our avgas is	1	There's the first thing I said was that
2	pushing \$7 a gallon. We do expect that to	2	business is growing and businesses are
3	flatten out. I mean your avgas users are going	3	expanding. And we have at least three
4	to be your single engine guys. It's going to	4	businesses there that do some level of jet
5	be your Cessnas. But then again, you're going	5	management. And one of them has, you know,
6	to have the Trident PFP program is going to	6	pushing 20 or 30 jets under contract.
7	boost that. So we're still going to end up	7	So sometimes, although the planes are not
8	selling about 90,000 gallons of avgas this	8	housed here, they might be sent to Martin to be
9	year, which is right on target.	9	hangared at night or other places, they're
10	MS. PRICE: So before you move off of fuel	10	bringing them in and filling them up and then
11	prices, I assume you're maintaining your	11	putting them away over in Martin because they
12	margins, so that you keep your profit the same,	12	can save \$3 a gallon.
13	even though the fuel price has gone up, passing	13	So a lot of that stuff is happening, too.
14	them onto the consumer.	14	So we're seeing a lot of interesting things.
15	MR. RISHER: Absolutely, yeah. We're at	15	But the moral of the story
16	36 cents a gallon is what we retain. 20 cents	16	MS. PRICE: what would a normal price
17	of that is for flowage and then the other	17	per gallon be if it weren't like today?
18	remaining amounts for the facility fee to	18	MR. RISHER: Six months ago, we had jet A
19	maintain the fuel farm.	19	for less than \$3.
20	But yeah. We collect 36 cents of every	20	MS. PRICE: So it's more than doubled.
21	gallon.	21	MR. RISHER: Oh, more than doubled, yeah.
	D 445		
	Page 167		Page 169
1	MS. PRICE: But are you seeing a drop in	1	Page 169 We were literally pumping jet A six months
1 2		1 2	
	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously		We were literally pumping jet A six months
2	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean	2	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet
2 3	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously	2 3	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the
2 3 4	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're	2 3 4	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel.
2 3 4 5	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep	2 3 4 5	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain
2 3 4 5 6	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not	2 3 4 5 6	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every
2 3 4 5 6 7	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them.	2 3 4 5 6 7	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now.
2 3 4 5 6 7 8	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't	2 3 4 5 6 7 8	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of
2 3 4 5 6 7 8	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back,	2 3 4 5 6 7 8	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to
2 3 4 5 6 7 8 9 10 11 12	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we	2 3 4 5 6 7 8 9 10 11 12	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments.
2 3 4 5 6 7 8 9 10 11 12 13	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us	2 3 4 5 6 7 8 9 10 11 12 13	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County.
2 3 4 5 6 7 8 9 10 11 12 13 14	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does	2 3 4 5 6 7 8 9 10 11 12	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up. I fully we only need 120,000 gallons to	2 3 4 5 6 7 8 9 10 11 12 13 14	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or 15 years. So this program has a lot of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up. I fully we only need 120,000 gallons to exceed a million, and we've never done that.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or 15 years. So this program has a lot of potential for the kids, you know, who are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up. I fully we only need 120,000 gallons to exceed a million, and we've never done that. So I fully expect that we're going to do that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or 15 years. So this program has a lot of potential for the kids, you know, who are participating.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up. I fully we only need 120,000 gallons to exceed a million, and we've never done that. So I fully expect that we're going to do that this year.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or 15 years. So this program has a lot of potential for the kids, you know, who are participating. For example, I think it's about five
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. PRICE: But are you seeing a drop in the amount of flights now? Because I mean obviously MR. RISHER: No, they're not. I was having a conversation today with Easton Jet. The jet users don't care. They're going to keep pumping, they're going to keep coming. Seven, eight, \$9 a gallon, it's not phasing them. So how long will that continue, we don't know. You know, even if it does pull back, right now this year, this was end of April, we pumped 879,000 gallons. A normal year for us is six or 700,000 gallons. So even if it does pull back a little bit, we're still way up. I fully we only need 120,000 gallons to exceed a million, and we've never done that. So I fully expect that we're going to do that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	We were literally pumping jet A six months ago for 2.90. Yeah. So it's doubled. But yet traffic has kept and we're still selling the same amount of fuel. Again, you know, is that going to sustain forever, probably not. But we'll take every gallon we can get right now. And with that, that concludes my part of the presentation. I will turn it over to Mr. Pettit for any comments. MR. PETTIT: Well, just one brief one about the Ace program, which is an educational program for students in Talbot County. There are going to be some tremendous opportunities in aviation over the next ten or 15 years. So this program has a lot of potential for the kids, you know, who are participating.

	<u> </u>		
	Page 170		Page 172
1	for women in aviation.	1	to attend as your airport rep.
2	And there's a shortage of pilots. Some	2	MR. RISHER: I understand.
3	people disagree with that. But the fact of the	3	MS. PRICE: For a while. But hopefully
4	matter is that pilots are retiring at an ever	4	between now and the end of my term, I'll be
5	increasing rate right now. So there's going to	5	able to get back to those meetings.
6	be that opportunity.	6	But thank you for everything that you're
7	And of course, with more planes flying,	7	doing and I'll see you in a couple of weeks.
8	there's more opportunity in the controller	8	MR. RISHER: Thank you.
9	area, where Micah got his wings.	9	MR. CALLAHAN: Mr. Divilio.
10	And so I'm very upbeat about what Micah	10	MR. DIVILIO: I asked my question and got
11	has been doing to encourage this program, the	11	an answer. Thank you.
12	Ace program. And I think it's going to pay	12	MR. LESHER: Nothing further.
13	dividends for the kids in Talbot County.	13	MR. CALLAHAN: Okay. Thank you, guys.
14	MR. RISHER: Yeah. And we've also had,	14	Appreciate everything. Good job.
15	we've actually had one female adult who within	15	MR. RISHER: Thanks.
16	the last four years went from not being a pilot	16	MR. CALLAHAN: Okay. Up next.
17	to becoming a pilot, becoming an instructor,	17	MS. MORRIS: Hi, there.
18	and is now flying for the airlines out of	18	MR. CALLAHAN: Jess.
19	Chicago. And she did all that right here at	19	MR. DIVILIO: Assistant county manager.
20	Easton Airport. And so it's very possible.	20	MR. CALLAHAN: We're going to call her the
21	MR. CALLAHAN: Four years?	21	county manager tonight.
	Page 171		Page 173
1	MR. RISHER: Four years. Very possible.	1	MS. MORRIS: Always the assistant.
2	She went from not being a pilot to flying for	2	We have no board and committee
3	the airlines. It's possible at Easton Airport	3	appointments this evening.
4	if you want to do it.	4	But I would like to call Ray Clarke up for
5	MS. PRICE: Yeah. Maybe there's a career	5	our next item, which is the request to award
6	after the Council.	6	Bid 22-07, request for proposals, engineering
7	MR. CALLAHAN: All right. Well, good job,	7	services, comprehensive water and sewerage plan
8	guys.	8	update. This would be for the 2022/2023 report
9	Ms. Price.	9	of the review.
10	MS. PRICE: Well, I'm excited that I'm	10	As you read in your agenda packet, the
11	going to be able to bring you 15 board members	11	Department of Public Works did put out a bid.
12	from around the State when we have our board	12	We received two bids in response to Bid 22-07.
13	retreat in two weeks.	13	And the recommendation is to award that bid to
14	MR. RISHER: Yes. We are looking forward	14	Rauch, Inc. in the amount of \$129,530.
15	to it. I got all kinds of ideas for you.	15	And I'll turn it over to Ray.
16	MS. PRICE: I can't wait for you to show	16	MR. CLARKE: Just Council, we, again, as
	MS. FRICE. I call t walt for you to show		
17	everybody around and what we do here. It's	17	Ms. Morris noted, we did receive only two bids.
17 18		17 18	Ms. Morris noted, we did receive only two bids. We did sell four bid packages. So it wasn't
	everybody around and what we do here. It's		·
18	everybody around and what we do here. It's very unique, very successful.	18	We did sell four bid packages. So it wasn't

			•
	Page 174		Page 176
1	Rauch, Incorporated, which is the low bidder,	1	SECRETARY: Mr. Divilio.
2	and confirm with him that they could do the job	2	MR. DIVILIO: Aye.
3	for the price.	3	SECRETARY: Mr. Lesher.
4	MR. CALLAHAN: Okay.	4	MR. LESHER: Aye.
5	MS. PRICE: It always amazes me that	5	SECRETARY: Ms. Price.
6	sometimes there's such a differential in the	6	MS. PRICE: Aye.
7	bids that we receive back.	7	MR. CLARKE: Thank you.
8	What do you hold that accountable for?	8	MR. CALLAHAN: Thank you, Ray.
9	MR. CLARKE: I think right now, part of it	9	MS. MORRIS: The next is request to award
10	was having meetings with the municipalities as	10	Bid 22-01, request for proposals, real property
11	well as let's say going down and doing	11	for Talbot County Public Safety Complex.
12	presentations with the Planning Commission as	12	As you read in your agenda packet, Clay
13	well as the Public Works Advisory Board. We	13	Stamp, the county manager, is requesting
14	had several meetings on that.	14	Council approval to award Bid 22-01 to Nova 6
15	We did not allow for let's say virtual	15	(inaudible) for \$6 million for a property
16	meetings. It had to be in-person meetings. So	16	located in Easton.
17	I think because Wallace & Montgomery is out of	17	This bid was put out. We received nine
18	let's say Towson, their travel time and	18	bids in response.
19	whatnot, probably that was part of it I	19	This proposal that we're requesting the
20	believe.	20	award of includes two parcels with a 24,000
21	But I also think, too, I think Rauch is	21	square foot office building that will
	Page 175		Page 177
1	probably a little more familiar with Talbot	1	eventually house the Public Safety Complex to
2	County than Wallace & Montgomery is, especially	2	include the Sheriff's Office.
3	with them dealing with the municipalities and	3	And there are sufficient funds in the
4	the water and wastewater systems.	4	county's capital improvement program for this
5	MS. PRICE: We're still talking about	5	project.
6	three times as much.	6	MR. CALLAHAN: Okay.
7	MR. CLARKE: Oh, I know. That's why I	7	MS. PRICE: Make the motion to accept that
8	checked with Rauch, that they would be able to	8	bid for \$6 million.
9	do the job. And based upon the scope, they	9	MR. DIVILIO: And I'll second it.
10	indicated they could.	10	MR. LESHER: And I want to thank the staff
11	MR. DIVILIO: I'm comfortable making a	11	team and the sheriff in particular for his
12	motion that we award the bid to Rauch,	12	input in selecting a suitable location.
13	Incorporated after the work that you did, the	13	We heard tonight how we are working under
14	confirmation. And it's really close to what	14	a deadline from the airport property, and we
15	you had initially estimated it to be.	15	will have to inevitably move the sheriff sooner
		l	or later, and this is an important step in that
16	MS. PRICE: Second.	16	of fater, and this is an important step in that
16 17	MS. PRICE: Second. MR. CALLAHAN: Okay. We got a motion and	16 17	process. So thanks to all who have gotten us
17	MR. CALLAHAN: Okay. We got a motion and	17	process. So thanks to all who have gotten us
17 18	MR. CALLAHAN: Okay. We got a motion and a second to award the bid to Rauch. Madam	17 18	process. So thanks to all who have gotten us to this point.

Page 178 1 Council worked really hard, staff worked really 2 hard to find a location for them. And I'm very 3 proud of the selection that you've done. And I 4 think people are going to be very happy with 4 think people are going to be very happy with 5 our selection. 5 our selection. 6 So with that being said, we've got a 7 motion and a second to go ahead and purchase a 8 new safety complex for the Sheriff's 9 Department. Madam Secretary, would you call 1 the vote. 10 the vote. 10 the vote. 10 the vote. 10 the vote. 11 SECRETARY: Mr. Callahan. 11 SECRETARY: Mr. Callahan. 11 SECRETARY: Mr. Lesher. 12 SECRETARY: Mr. Lesher. 15 SECRETARY: Mr. Lesher. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 MR. LESHER: Aye. 16 MR. PAVIE: So Page 179 quarter budget transfers for the fis fiscal year 12 quarter budget transfers for this fiscal year 12 quarter budget transfers for the fis fiscal year 14 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 17 MR. CALLAHAN: Thank you for hanging in there for the last agenda item 6 of a long evening. 18 MR. DAVIS: Sor anyway, you received our 19 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Qapital outlay projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining 19 aproval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 payroll. And I'd be happy to answer any 19 payroll. And I'd be happy to answer any 19 payroll. And I'd be happy to answer any 19 payroll. And I'd be happy to answer any 19 payroll. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any 19 proval. And I'd be happy to answer any				5 ,
proud of the selection that you've done. And I think people are going to be very happy with our selection. So with that being said, we've got a motion and a second to go ahead and purchase a new safety complex for the SheriII's Department. Madam Secretary, would you call the vote. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth for hanging in there for the last agenda item of a long evening. MR. CALLAHAN: Good evening, Council. Thanks for hanging in there for the last agenda item of a long evening. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers for the for a long evening. MR. DAVIS: So anyway, you received our proposed budget transfers are based on projected spending through June 30th. And payroll cycles for the remainder of the yave. Capital outlay projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the contained and purchase of a consistent spending part with some exceptions, of course; of son stat we sent changes for the rest of June, with some exceptions, of course. So so with that being said, we've got a major expense categories. We're moving salaries and benefits down by approximately adjustent that was effective January 1st, in a dijusting the rest Agigusting that was effective January 1st, in a dijusting the rest of June, with some exceptions, of course. Sezerary Mr. Lesher. We're moving operating expense categories. We're moving salaries and benefits down by ap		Page 178		Page 180
proud of the selection that you've done. And I think people are going to be very happy with our selection. think people are going to be very happy with our selection. So with that being said, we've got a motion and a second to go ahead and purchase a new safety complex for the Sheriff's poperation and a second to go ahead and purchase a new safety complex for the Sheriff's selection. Department. Madam Secretary, would you call the vote. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MS. PRICE: Aye. MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to gall feetor, to discuss the approval of the fourth for hanging in there for the last agenda item of a long evening. MR. DAVIS: Good evening, Council. Thanks for hanging in there for the last agenda item of a long evening. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers for the most party with the series and on projected spending through June 30th. And payroll cycles for the remainder of the payroll projections are considered, remaining pattern through the rest of June, with some exceptions, of course. So summarizing the net changes for the major expense categories. We're moving salaries and benefits down by approximately S825,000. So even though we had a COLA adjustment that was effective January 1st, in a difficult labor market, we did have several funded positions that we werent able to fill. We're moving operating expense up approximately \$25,000. We're moving operating expense up approximately \$1.1 million. And that is related to, and also capital outlay up, 240,000 mostly due to price increases in an inflationary environment. And we're anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that there. MR. DAVIS: Sore. Big audience for the self-town and the proposed tra	1	Council worked really hard, staff worked really	1	projections for the most part are based on
think people are going to be very happy with our selection. So with that being said, we've got a motion and a second to go ahead and purchase a new safety complex for the Sheriff's Department. Madam Secretary, would you call the vote. SECRETARY: Mr. Callahan. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth MR. CALLAHAN: Good evening, Ken. MR. CALLAHAN: Good evening, Ken. MR. CALLAHAN: Thank you for hanging in there for the last agenda item of a long evening. MR. CALLAHAN: Thank you, or received our pm. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. DAVIS: So anyway, you received our pm. MR. DAVIS: So anyway, you received our pm. Davis So anyway, you received our pm. Davi	2	hard to find a location for them. And I'm very	2	year-to-date expenditures and assuming somewhat
5 our selection. 6 So with that being said, we've got a 7 motion and a second to go ahead and purchase a 8 new safety complex for the Sheriff's 9 Department. Madam Secretary, would you call 10 the vote. 11 SECRETARY: Mr. Callahan. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 SECRETARY: Mr. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 22 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers ser based on 11 projected spending through June 30th. And 12 payroll cycles for the remainder of the year. 14 quarter in your packet. 15 So summarizing the net changes for the 16 major expense categories. We're moving 18 salaries and benefits down by approximately 18 salaries and benefits down by approximately 19 salaries and benefits down by approximately 10 salaries and benefits down hy approximately 11 funded positions that we wcrent able to fill. 12 difficult labor market, we did have several 14 difficult labor market, we did have several 15 difficult labor market, we did have several 16 difficult labor market, we did have several 18 adjustment that was effective January Ist, in a 16 difficult labor market, we did have several 17 funded positions that we crent able to fill. 18 budget down approximately	3	proud of the selection that you've done. And I	3	of a consistent spending pattern through the
6 So with that being said, we've got a 7 motion and a second to go ahead and purchase a 8 new safety complex for the Sheriff's 9 Department. Madam Secretary, would you call 10 the vote. 11 SECRETARY: Mr. Callahan. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 22 quarter budget transfers for this fiscal year 23 2022. 24 MR. CALLAHAN: Chocoming. Ken. 25 MR. CALLAHAN: Thank you for hanging in there. 26 MR. CALLAHAN: Thank you for hanging in there. 27 MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. 28 mg. DAVIS: So anyway, you received our payroll eycles for the remainder of the year. 29 Capital outlay projections are forecasted based on projected spending through June 30th. And 17 payroll projections are forecasted based on practical direction your packet. 19 Capital outlay projections are considered, remaining payroll cycles for the remainder of the year. 19 MR. DAVIS: So anyway, you received our payroll cycles for the remainder of the year. 19 payroll cycles for the remainder of the year. 10 capital outlay projections are considered, remaining payroll cycles for the remainder of the year. 14 quarter in your packet. 15 And our proposed transfers are based on projected spending through June 30th. And payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining that a count of that nature, we're raising that the payroll eyeles for the remainder of the year. 16 mg. Capital outlay projections are considered, remaining that a count of approximately \$437,000. 18 major expense ve padjustment that was effective January Ist, in a difficult labor market, we did have a little bit of movement here and there for some miscellancous items. And anything of that nature, we'll bring to your attention through June 30th. An	4	think people are going to be very happy with	4	rest of June, with some exceptions, of course.
motion and a second to go ahead and purchase a new safety complex for the Sheriff's Department. Madam Secretary, would you call the vote. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. MS. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. PRICE: Aye. MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth MR. CALLAHAN: Good evening, Ken. MR. DAVIS: Good evening. Council. Thanks for hanging in there for the last agenda item of a long evening. MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: In how. MR. DAVIS: So anyway, you received our ryproseed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on payroll cycles for the remainder of the year. Mayoll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the lost and proper for your packet. MR. Davise so and processed fourism. And we're anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that payments to municipalities for public accommodations tax, and we're raising that budget by 550,000 for increased tourism. So in total, the total of \$1 million approximately net increase in these changes is absorbed by the contingency reserve. And leaving the remaining budget in that account of approximately safar, 000. So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for the payroll projections are considered, remaining the payroll projections are forecasted based on anticipated purchases of equipment for the	5	our selection.	5	So summarizing the net changes for the
8 new safety complex for the Sheriff's 9 Department. Madam Secretary, would you call 10 the vote. 11 SECRETARY: Mr. Callahan. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. CALLAHAN: I know. 13 MR. CALLAHAN: I know. 14 MR. CALLAHAN: I know. 15 MR. CALLAHAN: So anyway, you received our proposed budget transfers for the fourth 16 quarter in your packet. 17 And our proposed transfers are based on projected spending through June 30th. And payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the	6	So with that being said, we've got a	6	major expense categories. We're moving
Department. Madam Secretary, would you call the vote. 10 the vote. 11 SECRETARY: Mr. Callahan. 11 funded positions that we weren't able to fill. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 12 your arter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in there. 9 MR. DAVIS: Sure. Big audience for the fourth under the budget transfers for the fourth 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our proposed budget transfers are based on projected spending through June 30th. And payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining payroll cycles for the remainder of the year. 10 fourth quarter budgel transfers are for ecasted based on anticipated purchases of equipment for the countiny manager's office. 10 Capital outlay projections are forecasted based on anticipated purchases of equipment for the countiny manager's office.	7	motion and a second to go ahead and purchase a	7	salaries and benefits down by approximately
10 the vote. 11 SECRETARY: Mr. Callahan. 11 funded positions that we weren't able to fill. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 21 quarter budget transfers for this fiscal year 2 2022. 23 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in there. 9 MR. DAVIS: Sure. Big audience for the fourth under the budget transfers. 10 fourth quarter budget transfers. 11 MR. CALLAHAN: Iknow. 12 MR. DAVIS: So anyway, you received our proposed budget transfers for the fourth 13 proposed budget transfers are based on projected spending through June 30th. And payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining and increase in an inflationary environment. 10 die tor, it is dudget down approximately 1.1 million. And that is related to, and also capital outlay pup, 240,000 mostly due to price increases in an inflationary environment. 19 And we're anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that 19 accommodations tax, and we're raising that 20 payments to municipalities for public accommodations tax, and we're raising that 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million approximately \$1.3 the total of \$1 million and there approval to payment in the remaining budget in that account of approximately \$1.3 the total of \$1 million and the remaining budget in that account of approximately \$1.3 the total of \$1 million and the remaining budget in that account of approximately \$1.3 the total	8	new safety complex for the Sheriff's	8	\$825,000. So even though we had a COLA
11 SECRETARY: Mr. Callahan. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 2 2022. 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 8 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. CALLAHAN: I know. 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 So the net effect of that is adjusting the 16 budget down approximately 825,000. 16 We're moving operating expense up 16 approximately 1.1 million. And that is related to, and also capital outlay up, 240,000 mostly 16 due to price increases in an inflationary 17 due to price increases in an inflationary 18 environment. 19 And we're anticipating an increase in 19 payments to municipalities for public 20 accommodations tax, and we're raising that 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million 23 approximately 1.1 million. And that is related to, and also capital outlay up, 240,000 mostly 24 due to price increases in an inflationary 25 environment. 26 and we're anticipating an increase in 27 page 179 28 budget by 550,000 for increased tourism. 29 So in total, the total of \$1 million 30 approximately 1.2 million. 31 approximately 1.2 million. 32 And we're anticipating an increase in 33 paproximately 1.2 million. 34 And we're anticipating an increase in 34 budget down approximately 1.2 million. 35 And we're anticipating an increase in 36 approximately 1.2 million. 36 And we're anticipating an increase in 37 budget down approximately 1.2 million. 38 approximately 1.2 million. 39 approximately 1.2 million. 30 approximately 1.2 million. 30 approximately 1.2 mil	9	Department. Madam Secretary, would you call	9	adjustment that was effective January 1st, in a
MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 MS. PRICE: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 1 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay up, 240,000 mostly 4 tot, and also capital outlay up, 240,000 mostly 4 due to price increases in an inflationary 4 environment. 19 And we're anticipating an increase in 19 payments to municipalities for public 20 accommodations tax, and we're raising that 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million 23 absorbed by the contingency reserve. And 24 leaving the remaining budget in that account of 25 approximately \$437,000. 26 To Hame to price increases in an inflationary 27 entire in remaining budget to municipalities for public 28 accommodations tax, and we're raising that 29 budget by 550,000 for increased tourism. 20 So I'd like to emphasize that these are 21 estimates and they continue to evolve. We 22 continue to receive some one-off requests that 23 continue to receive some one-off requests that 24 continue to receive some one-off requests that 25 continue to receive some one-off requests that 26 continue to receive some one-off requests that 27 continue	10	the vote.	10	difficult labor market, we did have several
13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 21 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 8 there. 9 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 Man our proposed transfers are based on 16 payroll projections are considered, remaining 17 hand are continued to evoluty manager's office. 18 budget down approximately \$25,000. 14 We're moving operating expense up 2 approximately 1.1 million. And that is related to, and also capital outlay up, 240,000 mostly due to price increases in an inflationary 2 environment. 19 And we're anticipating an increase in 20 payments to municipalities for public accommodations tax, and we're raising that 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million 23 approximately net increase in these changes is absorbed by the contingency reserve. And 24 leaving the remaining budget in that account of approximately \$437,000. 25 Call like to emphasize that these are 26 catinates and they continue to evolve. We continue to receive some one-off requests that ocme in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office.	11	SECRETARY: Mr. Callahan.	11	funded positions that we weren't able to fill.
MR. DIVILIO: Aye. 14 We're moving operating expense up 15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 16 to, and also capital outlay up, 240,000 mostly 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 22 duarter budget transfers for this fiscal year 23 MR. CALLAHAN: Good evening, Ken. 24 MR. DAVIS: Good evening, Council. Thanks 25 for hanging in there for the last agenda item 26 of a long evening. 27 MR. CALLAHAN: Thank you for hanging in 28 there. 29 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 10 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll cycles for the remainder of the year. 19 Capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 to, and also capital outlay up, 240,000 mostly 10 due to price increases in an inflationary environment. 10 And we're anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that Page 179 18 And we're anticipating an increase in payments to total, the total of \$1 million approximately \$550,000 for increased tourism. 20 So in total, the total of \$1 million approximately net increase in these changes is absorbed by the contingency reserve. And leaving the remaining budget in that account of approximately \$437,000. 20 So I'd like to em	12	MR. CALLAHAN: Aye.	12	So the net effect of that is adjusting the
15 SECRETARY: Mr. Lesher. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 21 quarter budget transfers for this fiscal year 22 2022. 23 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 approximately 1.1 million. And that is related to, and also capital outlay up, 240,000 mostly due to price increases in an inflationary environment. 19 And we're anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that Page 181 budget by 550,000 for increased tourism. 2 So in total, the total of \$1 million approximately \$437,000. 5 o I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. 19 Capital outlay projections are forecasted based on anticipated purchases of equipment for the	13	SECRETARY: Mr. Divilio.	13	budget down approximately 825,000.
16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth 22 auarter budget transfers for this fiscal year 23 2022. 24 MR. CALLAHAN: Good evening, Ken. 25 MR. CALLAHAN: Good evening, Council. Thanks 26 for hanging in there for the last agenda item 27 of a long evening. 28 MR. CALLAHAN: Thank you for hanging in 29 MR. DAVIS: Sure. Big audience for the 20 fourth quarter budget transfers. 20 MR. CALLAHAN: I know. 21 mr. CALLAHAN: I know. 22 mr. CALLAHAN: I know. 23 mr. CALLAHAN: I know. 34 device anticipating an increase in payments to municipalities for public accommodations tax, and we're raising that 29 payments to municipalities for public accommodations tax, and we're raising that 20 budget by 550,000 for increased tourism. 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million 23 approximately net increase in these changes is absorbed by the contingency reserve. And leaving the remaining budget in that account of approximately \$437,000. 25 So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. 26 So detailed department level allocations are in your packet and are subject to your	14	MR. DIVILIO: Aye.	14	We're moving operating expense up
SECRETARY: Ms. Price. MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth Page 179 quarter budget transfers for this fiscal year 2022. MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 11 proposed budget transfers. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 21 director, to discuss the approval file to payroll cycles for the remaining finance 20 payments to municipating an increase in payments to municipated purchases of equipment for the 21 budget by 550,000 for increased tourism. 22 So in total, the total of \$1 million 23 approximately net increase in these changes is absorbed by the contingency reserve. And 24 leaving the remaining budget in that account of approximately \$437,000. 25 So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could that nature, we'll bring to your attention through the county manager's office. 26 detailed department level allocations are in your packet and are subject to your	15	SECRETARY: Mr. Lesher.	15	approximately 1.1 million. And that is related
MS. PRICE: Aye. MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth Page 179 quarter budget transfers for this fiscal year 2022. MR. CALLAHAN: Good evening, Ken. MR. DAVIS: Good evening, Council. Thanks for hanging in there for the last agenda item for a long evening. MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our proposed budget transfers are based on payroll cycles for the remainder of the year. MS. MORRIS: Great. Next, I'd like to payroll projections are considered, remaining payroll cycles for the remainder of the var. MS. MORRIS: Great. Next, I'd like to payroll projections are considered, remaining an increase in payrments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipating an increase in payments to municipalities for public accommodations tax, and we're raticipalities for public accommodations tax, and we're aticipalite for payments to municipalities for public accommodations tax, and we're raticipalite accommodations tax, and we're raticipalite accommodations tax, and we're raticipalite accommoda	16	MR. LESHER: Aye.	16	to, and also capital outlay up, 240,000 mostly
MS. MORRIS: Great. Next, I'd like to call Ken Davis forward, the acting finance director, to discuss the approval of the fourth Page 179 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the	17	SECRETARY: Ms. Price.	17	due to price increases in an inflationary
call Ken Davis forward, the acting finance director, to discuss the approval of the fourth Page 179 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 21 durter in your packet and are subject to your 22 payments to municipalities for public accommodations tax, and we're raising that 21 accommodations tax, and we're raising that 21 accommodations tax, and we're raising that 22 accommodations tax, and we're raising that 24 accommodations tax, and we're raising that 25 budget ty 550,000 for increased tourism. 26 So in total, the total of \$1 million 3 approximately pet increase in these changes is 4 absorbed by the contingency reserve. And 6 leaving the remaining budget in that account of 6 approximately \$437,000. 7 So I'd like to emphasize that these are 8 estimates and they continue to evolve. We 9 continue to receive some one-off requests that 10 come in, that are continuing to come in, but 11 nothing too terribly large. We continue to 12 evaluate those on a case-by-case basis. But 13 for the most part, we expect, you know, these 14 transfers to be pretty well set, but we could 15 have a little bit of movement here and there 16 for some miscellaneous items. And anything of 17 that nature, we'll bring to your attention 18 payroll cycles for the remainder of the year. 19 So detailed department level	18	MS. PRICE: Aye.	18	environment.
director, to discuss the approval of the fourth Page 179 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in there. 9 MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. 10 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our proposed budget transfers are based on payroll projections are considered, remaining payroll cycles for the remainder of the year. 10 Gaptal outlay projections are forecasted based on anticipated purchases of equipment for the 10 Gaptal outlay projections are forecasted based on anticipated purchases of equipment for the 21 Baccommodations tax, and we're raising that Page 181 budget by 550,000 for increased tourism. Paper 181 budget by 50,000 for incr	19	MS. MORRIS: Great. Next, I'd like to	19	And we're anticipating an increase in
Page 179 1 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll projections are considered, remaining 17 Page 181 budget by 550,000 for increased tourism. 2 So in total, the total of \$1 million 3 approximately net increase in these changes is 4 absorbed by the contingency reserve. And 1 leaving the remaining budget in that account of 6 approximately \$437,000. 7 So I'd like to emphasize that these are 9 estimates and they continue to evolve. We 9 continue to receive some one-off requests that 10 come in, that are continuing to come in, but 11 nothing too terribly large. We continue to 12 evaluate those on a case-by-case basis. But 13 for the most part, we expect, you know, these 14 transfers to be pretty well set, but we could 15 have a little bit of movement here and there 16 for some miscellaneous items. And anything of 17 that nature, we'll bring to your attention 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the	20	call Ken Davis forward, the acting finance	20	payments to municipalities for public
1 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 2 So in total, the total of \$1 million 3 approximately net increase in these changes is absorbed by the contingency reserve. And 1 approximately \$437,000. 7 So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. 19 So detailed department level allocations are in your packet and are subject to your	21	director, to discuss the approval of the fourth	21	accommodations tax, and we're raising that
2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 payroll cycles for the remainder of the year. 19 Capital outlay projections are considered, remaining 20 on anticipated purchases of equipment for the 2 So in total, the total of \$1 million approximately net increase in these changes is absorbed by the contingency reserve. And leaving the remaining budget in that account of approximately \$437,000. 7 So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could 15 have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. 19 So detailed department level allocations are in your packet and are subject to your		Page 179		Page 181
MR. CALLAHAN: Good evening, Ken. MR. DAVIS: Good evening, Council. Thanks for hanging in there for the last agenda item of a long evening. MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our morposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on morposed spending through June 30th. And morposed payroll cycles for the remainder of the year. Capital outlay projections are considered, remaining morposed are in your packet and are subject to your approximately net increase in these changes is absorbed by the contingency reserve. And leaving the remaining budget in that account of approximately \$437,000. So I'd like to emphasize that these are estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	1	quarter budget transfers for this fiscal year	1	budget by 550,000 for increased tourism.
4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 6 approximately \$437,000. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 8 estimates and they continue to evolve. We 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 11 MR. CALLAHAN: I know. 11 nothing too terribly large. We continue to 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the	2	2022.	2	So in total, the total of \$1 million
for hanging in there for the last agenda item of a long evening. MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our mathemath{III} MR. DAVIS: So anyway, you received our mathemathemath{III} MR. DAVIS: So anyway, you received our mathemathemath{III} MR. DAVIS: So anyway, you received our mathemathemath{III} MR. DAVIS: So anyway, you received our mathemathemathemath mathemathemathemathemath mathemathemathemathemathemathemathemathe	3	MR. CALLAHAN: Good evening, Ken.	3	approximately net increase in these changes is
of a long evening. MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our proposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the settimates and they continue to evolve. We estimates and they continue to evolve. We continue to receive some one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	4	MR. DAVIS: Good evening, Council. Thanks	4	absorbed by the contingency reserve. And
MR. CALLAHAN: Thank you for hanging in there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our proposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the settimates and they continue to estimates and they continue to estimates and they continue to eventuate those one-off requests that come in, that are continuing to come in, but nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	5	for hanging in there for the last agenda item	5	leaving the remaining budget in that account of
there. MR. DAVIS: Sure. Big audience for the fourth quarter budget transfers. MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our more for the quarter in your packet. And our proposed transfers are based on more projected spending through June 30th. And more payroll projections are considered, remaining more payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on more foreigness and they continue to evolve. We continue to receive some one-off requests that nothing too terribly large. We continue to evaluate those on a case-by-case basis. But for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	6	of a long evening.	6	approximately \$437,000.
9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 20 continue to receive some one-off requests that 20 come in, that are continuing to come in, but 20 nothing too terribly large. We continue to 21 evaluate those on a case-by-case basis. But 21 for the most part, we expect, you know, these 21 transfers to be pretty well set, but we could 21 have a little bit of movement here and there 22 for some miscellaneous items. And anything of 23 that nature, we'll bring to your attention 24 through the county manager's office. 25 So detailed department level allocations 26 are in your packet and are subject to your	7	MR. CALLAHAN: Thank you for hanging in	7	So I'd like to emphasize that these are
fourth quarter budget transfers. 10 come in, that are continuing to come in, but 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 10 come in, that are continuing to come in, but 11 nothing too terribly large. We continue to 12 evaluate those on a case-by-case basis. But 13 for the most part, we expect, you know, these 14 transfers to be pretty well set, but we could 15 have a little bit of movement here and there 16 for some miscellaneous items. And anything of 17 that nature, we'll bring to your attention 18 through the county manager's office. 19 So detailed department level allocations 20 are in your packet and are subject to your	8	there.	8	estimates and they continue to evolve. We
MR. CALLAHAN: I know. MR. DAVIS: So anyway, you received our proposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on mR. DAVIS: So anyway, you received our proposed budget transfers for the fourth for the most part, we expect, you know, these transfers to be pretty well set, but we could have a little bit of movement here and there for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	9	MR. DAVIS: Sure. Big audience for the	9	continue to receive some one-off requests that
MR. DAVIS: So anyway, you received our proposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the proposed transfers to be pretty well set, but we could transfers to be pretty well set, but we could transfers to be pretty well set, but we could transfers to be pretty well set, but we could for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	10	fourth quarter budget transfers.	10	come in, that are continuing to come in, but
proposed budget transfers for the fourth quarter in your packet. And our proposed transfers are based on projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the proposed transfers for the fourth transfers to be pretty well set, but we could transfers to be pretty well set, but we could transfers to be pretty well set, but we could transfers to be pretty well set, but we could for some miscellaneous items. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	11	MR. CALLAHAN: I know.	11	nothing too terribly large. We continue to
quarter in your packet. And our proposed transfers are based on projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on population and payroll cycles of equipment for the projected spending through June 30th. And projections are considered, remaining that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	12	MR. DAVIS: So anyway, you received our	12	evaluate those on a case-by-case basis. But
And our proposed transfers are based on projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on projections are forecasted based on payroll cycles for the remainder of the year. So detailed department level allocations are in your packet and are subject to your	13	proposed budget transfers for the fourth	13	for the most part, we expect, you know, these
projected spending through June 30th. And payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the projections are solution. And anything of that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	14	quarter in your packet.	14	transfers to be pretty well set, but we could
payroll projections are considered, remaining payroll cycles for the remainder of the year. Capital outlay projections are forecasted based on anticipated purchases of equipment for the that nature, we'll bring to your attention through the county manager's office. So detailed department level allocations are in your packet and are subject to your	15	And our proposed transfers are based on	15	have a little bit of movement here and there
payroll cycles for the remainder of the year. 18 through the county manager's office. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 20 are in your packet and are subject to your	16	projected spending through June 30th. And	16	for some miscellaneous items. And anything of
Capital outlay projections are forecasted based on anticipated purchases of equipment for the 20 So detailed department level allocations are in your packet and are subject to your	17	payroll projections are considered, remaining	17	that nature, we'll bring to your attention
20 on anticipated purchases of equipment for the 20 are in your packet and are subject to your	18	payroll cycles for the remainder of the year.	18	through the county manager's office.
	19	Capital outlay projections are forecasted based	19	So detailed department level allocations
21 remainder of the year. And operating expense 21 approval. And I'd be happy to answer any	20	on anticipated purchases of equipment for the	20	are in your packet and are subject to your
	21	remainder of the year. And operating expense	21	approval. And I'd be happy to answer any

	Tuleot County C		
1	Page 182	1	Page 184
1	questions that you might have.	1	MR. LESHER: No questions. Thank you.
2	MS. PRICE: Well, first I want to thank	2	MR. CALLAHAN: Thank you. We appreciate
3	you for not having to read through that whole	3	it.
4	list.	4	MS. PRICE: I guess you need a motion then
5	MR. DAVIS: I know.	5	to accept the transfers?
6	MS. PRICE: Because in some years we do	6	MR. CALLAHAN: Yup.
7	read through every single one of those. And I	7	MR. DIVILIO: And I'll second.
8	assume that they're available if anybody wants	8	MR. CALLAHAN: Okay. We got a motion and
9	to see them.	9	second. Madam Secretary, call the vote.
10	MS. MORRIS: Yes.	10	SECRETARY: Mr. Callahan.
11	MS. PRICE: They're public. But they	11	MR. CALLAHAN: Aye.
12	would take about 20 minutes to read through	12	SECRETARY: Mr. Divilio.
13	them all.	13	MR. DIVILIO: Aye.
14	And you mentioned the public	14	SECRETARY: Mr. Lesher.
15	accommodations tax. And while to get to these	15	MR. LESHER: Aye.
16	transfers to being net zero, that increase in	16	SECRETARY: Ms. Price.
17	\$550,000 is not really an increase in expenses.	17	MS. PRICE: Aye.
18	We had, what, seven or 800 or \$900,000 increase	18	MS. MORRIS: Thank you, Ken.
19	in the accommodations tax. And it's just being	19	MR. DAVIS: Thank you.
20	passed to the municipalities.	20	MS. MORRIS: Council, next I'd like to
21	So what was that increase in the revenue?	21	request that you declare Tuesday, June 7th, as
	Page 183		Page 185
1	MR. DAVIS: I don't have that note handy.	1	a special legislative day for the purpose of
2	But yes, it does exceed the amount that was	2	introducing capital enabling legislation and
3	compared to the outgoing.	3	request that we start that meeting at
4	MS. PRICE: Honestly that particular	4	three o'clock.
5	transfer would make more sense to see a revenue	5	MR. LESHER: I'll move for this special
6	with the expense under it because it looks like	6	legislative day as requested.
7	you're taking, you know, a lot more out of	7	MR. DIVILIO: Second.
8	contingency reserve. But we're actually adding	8	MR. CALLAHAN: Okay. We got a motion and
9	to the revenue budget, which is not shown in	9	second to move the date for special
10	this document.	10	legislative. Madam Secretary, could you call
11	MR. DAVIS: Right.	11	the vote.
12	MS. PRICE: But I thank you for all that	12	SECRETARY: Mr. Callahan.
13	work. And you know, departments working	13	MR. CALLAHAN: Aye.
14	together to keep, you know, to keep that at a	14	SECRETARY: Mr. Divilio.
15	net zero for the most part.	15	MR. DIVILIO: Aye.
16	MR. DAVIS: Thank you.	16	SECRETARY: Mr. Lesher.
1	MG PRICE TO 1	17	MR. LESHER: Aye.
17	MS. PRICE: Thank you, Ken.	- /	
17 18	MR. DAVIS: Thank you.	18	SECRETARY: Ms. Price.
	•		SECRETARY: Ms. Price. MS. PRICE: Aye.
18	MR. DAVIS: Thank you.	18	

The county offices will be closed on the council for adopting the LEOPS and this family. The county offices will be closed on the council for adopting the LEOPS the Council for adopting the LEOPS and ministrative resolution tonight. That is a monumental step. We have 37 paramedics that will be eligible for that program. And we have the required 60 percent who have signed on to that program. So that is truly a monumental event and we appreciate your support. The county of the council that program. So that is truly a monumental event and we appreciate your support. The county of the council that program. So that is truly a monumental event and we appreciate your support. The county of the council that program. So that is truly a monumental event and we appreciate your support. The county of the program. And we have the required 60 percent who have signed on to that program. So that is truly a monumental event and we appreciate your support. The county of the program. And we have the required 60 percent who have signed on to that program. And we have the required 60 percent who have signed on to that program. And we have the required 60 percent who have signed on to that program. And we have the required 60 percent who have signed on to that program. And we have the required for the program. And we have the required for percent who have signed on to that program. And we have the required for percent who have signed on to that program. And we have the required for percent who have signed on to that program. And we have the required for percent who have signed on to that program. And we have the required for percent who have signed on to that program. And we have the required for percent who have signed on to that program. And wish them safety throughout the will be be distingtoned for protecting with the day of the program. The program had a protecting with the was desi				
Monday for Memorial Day holiday. And can you believe that? And then secondly is just truly to thank 5 the Council for adopting the LEOPS 6 administrative resolution tonight. That is a 7 monumental step. We have 37 paramedies that 8 will be eligible for that program. And we have 8 the required 60 percent who have signed on to 10 that program. So that is truly a monumental 10 that program. So that is truly a monumental 10 that program. So that is truly a monumental 11 event and we appreciate your support. 11				· ·
And then secondly is just truly to thank the Council for adopting the LEOPS dadministrative resolution tonight. That is a monumental step. We have 37 paramedics that will be eligible for that program. And we have the required 60 percent who have signed on to that program. So that is truly a monumental cevent and we appreciate your support. And that's all I have this evening. MR. CALLAHAN: Good job. MR. CALLAHAN: We miss Mr. Stamp. He'll MR. CALLAHAN: We miss Mr. Stamp. He'll MR. CALLAHAN: We miss Mr. Stamp. He'll MR. CALLAHAN: Good job. MR. CALLAHAN: Okay. All right. Page 187 Page 187 Page 189 Page	1	•	1	Station Branch of the Baltimore Public Library
4 And then secondly is just truly to thank 5 the Council for adopting the LEOPS 6 administrative resolution tonight. That is a 7 monumental step. We have 37 paramedies that 8 will be eligible for that program. And we have 9 the required 60 percent who have signed on to 10 that program. So that is truly a monumental 11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. 16 MS. MORRIS: We miss Mr. Stamp, vo. 17 MR. CALLAHAN: We miss Mr. Stamp, He'll 18 be back soon. So okay. 19 Public comment. 20 MS. DUPONT: For once, no. 21 MR. CALLAHAN: Okay. All right. 21 MS. PRICE: I think I've asked enough 3 questions for the evening. I have no comments 4 tonight. 22 MR. CALLAHAN: Okay. Mr. Divilio. 3 for Millard Pack, Sr., Corey's father. I twas 4 extremely well attended. The room was packed. 10 Nobody clse will use that. 11 But he was an amazing guy. Nine children. 12 Ha had a record 38 and two. Yes. 15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes, Just an amazing 18 guy. 18 And his family. 18 But if you get a chance to read the obituary, he was an amazing father to more than joust live in the oblive it was like 36 grandchildren, 30 great-grandchildren. Just an amazing family. 16 Use a fixed of the serious charter of the solid control of the read of the serious of the required family. 19 It was nice to see them all together. 10 MR. CALLAHAN: Good job. 10 MR. CALLAHAN: That's good. 11 MR. CALLAHAN: I think I just want to end it by the holiday coming up and just wishing — 16 Improve doll all the veterans for protecting us. And I wish them safety throughout the oil to the veterans for protecting us. And I wish them safety throughout the more did it by the holiday coming up and just wishing — 17 Improved of all the veterans for protecting us. And I wish them safety throughout the median is by the holiday coming up and just wishing — 18 Improved of all the veterans for protecting us. And I wish them	2	Monday for Memorial Day holiday. And can you	2	for years.
5 the Council for adopting the LEOPS 6 administrative resolution tonight. That is a 7 monumental step. We have 37 paramedics that 8 will be eligible for that program. And we have 9 the required 60 percent who have signed on to 10 that program. So that is truly a monumental 11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. 16 MR. CALLAHAN: Good job. 17 MR. CALLAHAN: We miss Mr. Stamp, yes. 18 be back soon. So okay. 19 Public comment. 10 MS. DUPONT: For once, no. 21 MR. CALLAHAN: Okay. All right. 21 MS. PRICE: I think I've asked enough 4 questions for the evening. I have no comments 4 tonight. 25 MR. CALLAHAN: Okay. Mr. Divilio. 26 MR. DIVILIO: I would just like to say 27 very briefly. I attended the services today 38 for Millard Pack, Sr., Corey's father. It was 39 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 MR. DIVILIO: So moved. 13 MR. CALLAHAN: Okay. We for mill miss 14 MS. PRICE: I think I've asked enough 4 officials from the Towns of Easton, Oxford, 5 Queen Anne, St. Michaels, and Trappe at five 6 o'clock p.m. in the Wye Oak Room located in the 7 Talbot County Community Center. 16 MR. DIVILIO: So moved. 17 MR. DIVILIO: So moved. 18 MR. CALLAHAN: Okay. We got a motion and 18 second to adjourn the meeting. 19 MR. CALLAHAN: Okay. We got a motion and 20 MR. CALLAHAN: Okay. Mr. Divilio. 21 MR. CALLAHAN: Okay. Mr. Divilio. 22 MR. LESHER: The County Council's next 23 meeting and three o'clock p.m. 24 treeting will be held on Tuesday, June 7th, 25 Page 189 26 MR. CALLAHAN: Okay. Mr. Divilio. 27 Were Arabachan and the province of the o'clock p.m. 28 for Millard Pack, Sr., Corey's father. It was 29 caxtremely well attended. The room was packed. 20 MR. CALLAHAN: Okay. We got a motion and 21 MR. Callahan. 22 MS. PRICE: I think I've asked enough 39 questions for the evening. I have no comments 40 tonight. 41 MS. PRICE: Second. 42	3	believe that?	3	So I do, I wish my condolences to Corey
definistrative resolution tonight. That is a monumental step. We have 37 paramedics that will be eligible for that program. And we have the required 60 percent who have signed on to that program. So that is truly a monumental to event and we appreciate your support. 10 that program. So that is truly a monumental to event and we appreciate your support. 11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. We still miss 16 MS. MORRIS: We miss Mr. Stamp, Ptc. It be beack soon. So okay. 17 MS. MORRIS: We miss Mr. Stamp, Ptc. It be beack soon. So okay. 18 safe. That's it. 19 Public comment. 20 MS. DUPONT: For once, no. 21 MS. Price, Council comments. 22 MS. Price, Council comments. 23 MS. Price, Council comments. 24 tonight. 25 MR. CALLAHAN: Okay. Mr. Divilio. 26 MR. Price, Council meeting. I have no comments tonight. 37 very briefly. I attended the services today of thillard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. 10 Nobody clse will use that. 11 But he was an amazing guy. Nine children. 12 MR. DIVILIO: I would just like to say extremely well attended. The room was packed. 10 Nobody clse will use that. 11 Maryland Boxing Hall of Fame, worked for he had a record 38 and two. Yes. 12 MR. DIVILIO: Yes, yes. Just an amazing guy. 13 MS. DUPONT: Don't fool with Corey, either. 14 He was very gifted with his art as well. 15 MR. CALLAHAN: That's good. 16 MR. CALLAHAN: Chanh. That's good. 17 MR. CALLAHAN: Chanh. That's good. 18 MR. CALLAHAN: Chanh. That's good. 19 MR. CALLAHAN: Chanh. That's good. 10 MR. CALLAHAN: Chanh. That's good. 11 Mr. Lesher. 12 MR. CALLAHAN: Chanh. That's good. 13 MR. CALLAHAN: Chink I just want to end it by the holiday coming up and just wishing I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting	4	And then secondly is just truly to thank	4	and his family.
monumental step. We have 37 paramedics that will be eligible for that program. And we have the required 60 percent who have signed on to that program. So that is truly a monumental the vent and we appreciate your support. MR. CALLAHAN: Good job. MR. CALLAHAN: We miss Mr. Stamp. He'll MR. CALLAHAN:	5	the Council for adopting the LEOPS	5	But if you get a chance to read the
8 will be eligible for that program. And we have 9 the required 60 percent who have signed on to 10 that program. So that is truly a monumental 11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. We still miss 16 MS. MORRIS: We miss Mr. Stamp, yes. 17 MR. CALLAHAN: We miss Mr. Stamp, yes. 18 be back soon. So okay. 19 Public comment. 20 MS. DUPONT: For once, no. 21 MS. Price, Council comments. 22 MS. Price, Council comments. 2 MS. Price, Council comments. 2 MS. Price, Council comments. 3 questions for the evening. I have no comments 4 tonight. 5 MR. CALLAHAN: Okay. Mr. Divilio. 6 MR. DIVILIO: I would just like to say 7 very briefly. I attended the services today 8 for Millard Pack, Sr., Corey's father. It was 9 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 He had eight boys, one daughter. He is in the 13 Maryland Boxing Hall of Fame, worked for—he 14 had a record 38 and two. Yes. 15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 18 guy. 19 He was very gifted with his art as well. 19 He was very gifted with his art as well. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price. 21 MR. CALLAHAN: That's good. 21 MR. CALLAHAN: That's good. 31 MR. CALLAHAN: I think I just want to end 4 it by the holiday coming up and just wishing— 4 it by the holiday coming up and just wishing— 5 I'm proud of all the veterans for protecting 4 us. And I wish them safety throughout the 4 world and protecting us. And I wish them safety throughout the 4 world and protecting us. And I wish them safety throughout the 4 world and protecting us. And I wish them safety throughout the 4 world and protecting us. And I wish them safety throughout the 4 world and protecting us. And I wish them safety throughout the 4 safe. That's it. 4 You want to take us hone here. 4 Page 187 Page 187 Page	6	administrative resolution tonight. That is a	6	obituary, he was an amazing father to more than
the required 60 percent who have signed on to that program. So that is truly a monumental event and we appreciate your support. And that's all I have this evening. MR. CALLAHAN: That's good. MR. CALLAHAN: That's good. MR. CALLAHAN: I think I just want to end it by the holiday coming up and just wishing MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, Hell to the be back soon. So okay. Public comment. MR. CALLAHAN: Okay. All right. Page 187 MR. CALLAHAN: Okay. All right. Page 187 MR. CALLAHAN: Okay. All right. Page 187 MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say very briefly. I attended the services today MR. Divilao: Mr.	7	monumental step. We have 37 paramedics that	7	just I believe it was like 36 grandchildren, 30
that program. So that is truly a monumental event and we appreciate your support. 11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. We still miss 16 MS. MORRIS: We miss Mr. Stamp, yes. 17 MR. CALLAHAN: We miss Mr. Stamp, yes. 18 be back soon. So okay. 19 Public comment. 20 MS. DUPONT: For once, no. 21 MS. Price, Council comments. 21 MS. PRICE: I think I've asked enough 3 questions for the evening. I have no comments 4 tonight. 25 MR. CALLAHAN: Okay. Mr. Divilio. 6 MR. DUVILIO: I would just like to say 7 very briefly. I attended the services today 8 for Millard Pack, Sr., Corey's father. It was 9 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 He had eight boys, one daughter. He is in the 13 MR. DIVILIO: Yes, yes. Just an amazing 14 guy. 15 MR. LESHER: I have nothing further. 16 MR. CALLAHAN: I think I just want to end 17 MR. CALLAHAN: I think I just want to end 18 MR. CALLAHAN: I think I just want to end 19 MR. CALLAHAN: I think I just want to end 10 the holiday coming up and just wishing — 10 World and protecting us, and hope they're all 11 safe. That's it. 12 You want to take us home here. 22 MR. LESHER: The County Council's next 13 meeting will be held on Tuesday, June 7th, 14 beginning at three o'clock p.m. 15 Queen Anne, St. Michaels, and Trappe at five 16 o'clock p.m. in the Wye Oak Room located in the 17 Talbot County Community Center. 18 Therefore, is there a motion to adjourn 19 this meeting and reconvene as noted? 10 MR. DIVILIO: So moved. 11 MR. CALLAHAN: Okay. We got a motion and 11 Second to adjourn the meeting. 12 MR. CALLAHAN: Aye. 13 World and protecting us, and hope they're all 24 tonight the west and the veterans for protecting 25 us. And I wish them safety throughout the 16 world and protecting us. And I wish them safety throughout the 17 world and protectin	8	will be eligible for that program. And we have	8	great-grandchildren. Just an amazing family.
11 event and we appreciate your support. 12 And that's all I have this evening. 13 MR. CALLAHAN: Good job. 14 MS. MORRIS: Thank you. 15 MR. CALLAHAN: Good job. We still miss 16 MS. MORRIS: We miss Mr. Stamp, yes. 17 MR. CALLAHAN: We miss Mr. Stamp, He'll 18 be back soon. So okay. 18 safe. That's it. 19 Public comment. 19 Page 187 1 MS. DUPONT: For once, no. 20 MS. PRICE: I think I've asked enough 3 questions for the evening. I have no comments 4 tonight. 15 MR. CALLAHAN: Okay. Mr. Divilio. 16 MR. DIVILIO: I would just like to say 17 very briefly. I attended the services today 18 for Millard Pack, Sr., Corey's father. It was 19 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 19 He was very gifted with his art as well. 20 He did a charcoal portrait of Dr. Martin Luther 20 MR. LESHER: I have nothing further. 21 MR. CALLAHAN: I think I just want to end 21 it by the holiday coming up and just wishing — 21 I'm proud of all the veterans for protecting 21 us. And I wish them safety throughout the 22 world and protecting us, and hope they're all 23 safe. That's it. 24 You want to take us home here. 25 MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, 26 Page 189 27 Page 189 28 beginning at three o'clock p.m. 29 Following the Council meeting, the Council officials from the Towns of Easton, Oxford, 30 Queen Anne, St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. 31 The proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety	9	the required 60 percent who have signed on to	9	It was nice to see them all together.
And that's all I have this evening. MR. CALLAHAN: Good job. MR. CALLAHAN: Good job. MR. CALLAHAN: Good job. MR. CALLAHAN: Good job. We still miss MR. CALLAHAN: Good job. We still miss MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp. He'll in be back soon. So okay. Public comment. MR. Dupon't For once, no. MR. CALLAHAN: Okay. All right. Page 187 MR. CALLAHAN: Okay. All right. Page 187 MR. Price, Council comments. MR. DIVILIO: I would just like to say very briefly. I attended the services today extremely well attended. The room was packed. Nobody else will use that. MR. DUPON't Don't fool with Corey, either. MR. DUPON't Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DUPON't Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. CALLAHAN: I think I just want to end it by the holiday coming up and just wishing — I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: I have holiday coming up and just wishing — I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: I have holiday coming up and just wishing — I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: I have holiday coming up and just wishing — I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us. And I wish them safety throughout he world and protecting u	10	that program. So that is truly a monumental	10	MR. CALLAHAN: That's good.
MR. CALLAHAN: I think I just want to end it by the holiday coming up and just wishing I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us, and hope they're all safe. That's it. Public comment. MR. CALLAHAN: Okay. All right. Page 187 MR. CALLAHAN: Okay. All right. Page 187 MR. Price, Council comments. MR. Price, Council comments. MR. Price Council meeting, the Council will be holding a meeting with elected officials from the Towns of Easton, Oxford, Queen Anne. St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. MR. DIVILIO: So moved. MR. Price Second. MR. CALLAHAN: Okay. We got a motion and second to adjourn this meeting and reconvene as noted? MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Okay. We got	11	event and we appreciate your support.	11	Mr. Lesher.
MS. MORRIS: Thank you. MR. CALLAHAN: Good job. We still miss MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, He'll MR. CALLAHAN: We miss Mr. Stamp. He'll MR. DIVILO: Two once, no. MR. CALLAHAN: Okay. All right. Page 187 MS. PRICE: I think I've asked enough duestions for the evening. I have no comments MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say revery briefly. I attended the services today for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. MR. Divillo: So one daughter. He is in the MR. Maryland Boxing Hall of Fame, worked for – he had a record 38 and two. Yes. MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: Mr. Deisher. MR. LESHER: The County Dounting up and just wishing — I'm proud of all the veterans for protecting us. And I wish them safety throughout the world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: The County Countil's next meeting will be held on Tuesday, June 7th, world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: The County Countil's next meeting will be held on Tuesday, June 7th, world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: The County Countil's next meeting will be held on Tuesday, June 7th, world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: The County Countil be world and protecting us, and hope they're all safe. That's it. You want to take us home here. MR. LESHER: The County Countil's next meeting will be held o	12	And that's all I have this evening.	12	MR. LESHER: I have nothing further.
MR. CALLAHAN: Good job. We still miss MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp, He'll Be beack soon. So okay. Public comment. MR. DIVILIO: I would just like to say MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say extremely well attended. The room was packed. Nobody else will use that. MR. Divilio: Okay. Mr. Divilio. Maryland Boxing Hall of Fame, worked for – he had a record 38 and two. Yes. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Yes, yes. Just an amazing guy. He was very gifted with his art as well. MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, You want to take us home here. MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, Page 189 Page 187 Page 187 Page 189 Page 189 Pollowing the Council meeting, the Council officials from the Towns of Easton, Oxford, Queen Anne, St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. Therefore, is there a motion to adjourn this meeting and reconvene as noted? MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. DIVILIO: Aye. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	13	MR. CALLAHAN: Good job.	13	MR. CALLAHAN: I think I just want to end
MS. MORRIS: We miss Mr. Stamp, yes. MR. CALLAHAN: We miss Mr. Stamp. He'll be back soon. So okay. Public comment. MS. DUPONT: For once, no. MR. CALLAHAN: Okay. All right. Page 187 MS. Price, Council comments. MS. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say for Millard Pack, Sr., Corey's father. It was extremely well attended the services today Mobody else will use that. Maryland Boxing Hall of Fame, worked for—he Maryland Boxing Hall of Fame, worked for—he MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Age. MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Age. MR. DIVILIO: Second. MR. DIVILIO: Age. M	14	MS. MORRIS: Thank you.	14	it by the holiday coming up and just wishing
MR. CALLAHAN: We miss Mr. Stamp. He'll 17 be back soon. So okay. Public comment. MS. DUPONT: For once, no. MR. CALLAHAN: Okay. All right. Page 187 MS. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say for Millard Pack, Sr., Corey's father. It was extremely well attended the services today Mr. Diviled He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for—he had a record 38 and two. Yes. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Age.	15	MR. CALLAHAN: Good job. We still miss	15	I'm proud of all the veterans for protecting
be back soon. So okay. Public comment. MS. DUPONT: For once, no. MR. CALLAHAN: Okay. All right. Page 187 MS. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say reverberley. I attended the services today mobious extremely well attended. The room was packed. Nobody else will use that. Maryland Boxing Hall of Fame, worked for he Maryland Boxing Hall of Fame, worked for he MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Aye. Beafer. That's it. You want to take us home here. You want to take us home here. MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, Page 189 Page 18	16	MS. MORRIS: We miss Mr. Stamp, yes.	16	us. And I wish them safety throughout the
Public comment. MS. DUPONT: For once, no. MR. CALLAHAN: Okay. All right. Page 187 MS. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say reyr briefly. I attended the services today Mobody else will use that. Mobody else will use that. Maryland Boxing Hall of Fame, worked for he Maryland Boxing Hall of Fame, worked for he MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Aye. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Aye. MR. Divicials from the Towns of Easton, Oxford, Queen Anne, St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. Talbot County Community Center. Therefore, is there a motion to adjourn this meeting and reconvene as noted? MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Aye. MR. DIVILIO: Ay	17	MR. CALLAHAN: We miss Mr. Stamp. He'll	17	world and protecting us, and hope they're all
MS. DUPONT: For once, no. MR. CALLAHAN: Okay. All right. Page 187 Ms. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say restremely well attended the services today Mobody else will use that. Mobody else will use that. Maryland Boxing Hall of Fame, worked for he MR. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. LESHER: The County County Council's next meeting will be held on Tuesday, June 7th, Page 189 MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, Page 189 Page 189 MR. LESHER: The County Council's next meeting will be held on Tuesday, June 7th, Page 189 Page 18 Page 1	18	be back soon. So okay.	18	safe. That's it.
Page 187 MR. CALLAHAN: Okay. All right. Page 187 Ms. Price, Council comments. MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say restremely well attended the services today Nobody else will use that. Multiply and a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Asserting will be held on Tuesday, June 7th, Page 189 Pollowing the council meeting, the Council meeting, the Council meeting will be held on Tuesday, June 7th, Page 189 Pale Council meeting, the Council weithe edoncil Pale Council meeting, the Council will be holding a meeting will be holding and risk will be holding a meeting will be holding and recovene as noted Page 189 Page 189 Pale Council meeting and recovene a	19	Public comment.	19	You want to take us home here.
Page 187 Ms. Price, Council comments. Pollowing the Council meeting, the Council will be holding a meeting with elected officials from the Towns of Easton, Oxford, Queen Anne, St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. Therefore, is there a motion to adjourn this meeting and reconvene as noted? Ms. DIVILIO: So moved. Ms. PRICE: I think I've asked enough Talbot County Community Center. Mr. DIVILIO: So moved. Mr. DIVILIO: So moved. Ms. PRICE: Second.	20	MS. DUPONT: For once, no.	20	MR. LESHER: The County Council's next
MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say resplicitly. I attended the services today Nobody else will use that. But he was an amazing guy. Nine children. But he had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he had a record 38 and two. Yes. MS. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Yes, yes. Just an amazing guy. Neichildren. MR. DIVILIO: Yes, yes. Just an amazing guy. He did a charcoal portrait of Dr. Martin Luther I beginning at three o'clock p.m. beginning at three o'clock p.m. Following the Council meeting, the Council will be holding a meeting with elected officials from the Towns of Easton, Oxford, Queen Anne, St. Michaels, and Trappe at five o'clock p.m. Tabot County Community Center. Talbot County Community Center. Therefore, is there a motion to adjourn this meeting and reconvene as noted? MR. DIVILIO: So moved. MR. PRICE: Second. MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	21	MR. CALLAHAN: Okay. All right.	21	meeting will be held on Tuesday, June 7th,
MS. PRICE: I think I've asked enough questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. But he had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he MR. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Ms. Price. Pollowing the Council meeting, the Council will be holding a meeting with elected officials from the Towns of Easton, Oxford, Queen Anne, St. Michaels, and Trappe at five o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. Talbot County Community Center. MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. DIVILIO: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. MR. Price.		Page 187		Page 189
questions for the evening. I have no comments tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. But he dad eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he Ada a record 38 and two. Yes. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	1	Ms. Price, Council comments.	1	beginning at three o'clock p.m.
tonight. MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say very briefly. I attended the services today for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he MR. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. He was very gifted with his art as well. He did a charcoal portrait of Dr. Martin Luther d'o'clock p.m. in the Wye Oak Room located in the o'clock p.m. in the Wye Oak Room located in the Talbot County Community Center. MR. DIVILIO: So moved. Therefore, is there a motion to adjourn this meeting and reconvene as noted? MR. DIVILIO: So moved. MR. PRICE: Second. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. SECRETARY: Mr. Callahan. SECRETARY: Mr. Callahan. MR. DIVILIO: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	2	MS. PRICE: I think I've asked enough	2	Following the Council meeting, the Council
MR. CALLAHAN: Okay. Mr. Divilio. MR. DIVILIO: I would just like to say very briefly. I attended the services today for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and Maryland Boxing Hall of Fame, worked for he MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: MR. DIVILIO: Aye.	3	questions for the evening. I have no comments	3	will be holding a meeting with elected
MR. DIVILIO: I would just like to say very briefly. I attended the services today for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he Ada a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye.	4	tonight.	4	officials from the Towns of Easton, Oxford,
7 very briefly. I attended the services today 8 for Millard Pack, Sr., Corey's father. It was 9 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 He had eight boys, one daughter. He is in the 13 Maryland Boxing Hall of Fame, worked for he 14 had a record 38 and two. Yes. 15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 18 SECRETARY: Mr. Divilio. 19 MR. DIVILIO: Aye. 20 SECRETARY: Ms. Price.	5	MR. CALLAHAN: Okay. Mr. Divilio.	5	Queen Anne, St. Michaels, and Trappe at five
for Millard Pack, Sr., Corey's father. It was extremely well attended. The room was packed. Nobody else will use that. But he was an amazing guy. Nine children. He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he Mad a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, MR. DIVILIO: So moved. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Yes, yes. Just an amazing MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	6	MR. DIVILIO: I would just like to say	6	o'clock p.m. in the Wye Oak Room located in the
9 extremely well attended. The room was packed. 10 Nobody else will use that. 11 But he was an amazing guy. Nine children. 12 He had eight boys, one daughter. He is in the 13 Maryland Boxing Hall of Fame, worked for he 14 had a record 38 and two. Yes. 15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 19 this meeting and reconvene as noted? 10 MR. DIVILIO: So moved. 11 MS. PRICE: Second. 12 MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. 13 SECRETARY: Mr. Callahan. 15 MS. DUPONT: Don't fool with Corey, 16 SECRETARY: Mr. Divilio. 17 MR. DIVILIO: Aye. 18 SECRETARY: Mr. Lesher. 19 He was very gifted with his art as well. 19 MR. LESHER: Aye. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price.	7	very briefly. I attended the services today	7	Talbot County Community Center.
Nobody else will use that. 10 MR. DIVILIO: So moved. 11 But he was an amazing guy. Nine children. 12 He had eight boys, one daughter. He is in the 13 Maryland Boxing Hall of Fame, worked for he 14 had a record 38 and two. Yes. 15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 19 He was very gifted with his art as well. 10 MR. DIVILIO: So moved. 11 MS. PRICE: Second. 12 MR. CALLAHAN: Okay. We got a motion and 13 second to adjourn the meeting. 14 SECRETARY: Mr. Callahan. 15 MR. CALLAHAN: Aye. 16 SECRETARY: Mr. Divilio. 17 MR. DIVILIO: Aye. 18 SECRETARY: Mr. Lesher. 19 MR. LESHER: Aye. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price.	8	for Millard Pack, Sr., Corey's father. It was	8	Therefore, is there a motion to adjourn
But he was an amazing guy. Nine children. He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he had a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MS. DIVILIO: Yes, yes. Just an amazing He was very gifted with his art as well. He did a charcoal portrait of Dr. Martin Luther MS. PRICE: Second. MR. CALLAHAN: Okay. We got a motion and second to adjourn the meeting. MR. CALLAHAN: Aye. SECRETARY: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	9	extremely well attended. The room was packed.	9	this meeting and reconvene as noted?
He had eight boys, one daughter. He is in the Maryland Boxing Hall of Fame, worked for he had a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing guy. MR. DIVILIO: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	10	Nobody else will use that.	10	MR. DIVILIO: So moved.
Maryland Boxing Hall of Fame, worked for he had a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing maxing guy. MR. DIVILIO: Yes, yes. Just an amazing maxing	11		11	MS. PRICE: Second.
had a record 38 and two. Yes. MS. DUPONT: Don't fool with Corey, either. MR. DIVILIO: Yes, yes. Just an amazing where the was very gifted with his art as well. He was very gifted with his art as well. He did a charcoal portrait of Dr. Martin Luther MS. DUPONT: Mr. Callahan. MR. CALLAHAN: Aye. SECRETARY: Mr. Divilio. MR. DIVILIO: Aye. SECRETARY: Mr. Lesher. MR. LESHER: Aye. SECRETARY: Ms. Price.	12	He had eight boys, one daughter. He is in the	12	MR. CALLAHAN: Okay. We got a motion and
15 MS. DUPONT: Don't fool with Corey, 16 either. 17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 19 He was very gifted with his art as well. 20 He did a charcoal portrait of Dr. Martin Luther 21 MR. CALLAHAN: Aye. 22 MR. CALLAHAN: Aye. 23 MR. CALLAHAN: Aye. 24 SECRETARY: Mr. Divilio. 26 MR. DIVILIO: Aye. 27 MR. DIVILIO: Aye. 28 SECRETARY: Mr. Lesher. 29 MR. LESHER: Aye. 20 SECRETARY: Ms. Price.	13	Maryland Boxing Hall of Fame, worked for he	13	second to adjourn the meeting.
16 either. 16 SECRETARY: Mr. Divilio. 17 MR. DIVILIO: Yes, yes. Just an amazing 17 MR. DIVILIO: Aye. 18 guy. 18 SECRETARY: Mr. Lesher. 19 He was very gifted with his art as well. 19 MR. LESHER: Aye. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price.	14	had a record 38 and two. Yes.	14	SECRETARY: Mr. Callahan.
17 MR. DIVILIO: Yes, yes. Just an amazing 18 guy. 19 He was very gifted with his art as well. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Mr. Lesher. 21 MR. DIVILIO: Aye. 22 MR. DIVILIO: Aye. 23 SECRETARY: Mr. Lesher. 24 MR. DIVILIO: Aye. 25 SECRETARY: Mr. Lesher. 26 SECRETARY: Ms. Price.	15	MS. DUPONT: Don't fool with Corey,	15	MR. CALLAHAN: Aye.
18 guy. 18 SECRETARY: Mr. Lesher. 19 He was very gifted with his art as well. 19 MR. LESHER: Aye. 20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price.	16	either.	16	SECRETARY: Mr. Divilio.
He was very gifted with his art as well. He did a charcoal portrait of Dr. Martin Luther MR. LESHER: Aye. SECRETARY: Ms. Price.	17	MR. DIVILIO: Yes, yes. Just an amazing	17	MR. DIVILIO: Aye.
20 He did a charcoal portrait of Dr. Martin Luther 20 SECRETARY: Ms. Price.	18	guy.	18	SECRETARY: Mr. Lesher.
	19	He was very gifted with his art as well.	19	MR. LESHER: Aye.
21 Kind, Jr., which was displayed in the Turner 21 MS. PRICE: Aye.	20	He did a charcoal portrait of Dr. Martin Luther	20	SECRETARY: Ms. Price.
	1		21	MC DDICE, Arra

1 (Meeting concluded at: 8:45 p.m.) 2 3 4 5 6 7 8 9 10 11 12	
1 (Meeting concluded at: 8:45 p.m.) 2 3 4 5 6 7 8 9 10 11 12	
2 3 4 5 6 7 8 9 10 11	
3 4 5 6 7 8 9 10 11 12	
3 4 5 6 7 8 9 10 11 12	
4 5 6 7 8 9 10 11 12	
5 6 7 8 9 10 11 12	
5 6 7 8 9 10 11 12	
6 7 8 9 10 11 12	
7 8 9 10 11 12	
7 8 9 10 11 12	
8 9 10 11 12	
9 10 11 12	
9 10 11 12	
10 11 12	
10 11 12	
11 12	
12	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
P. 101	
Page 191	
1 STATE OF MARYLAND 2 I, Diane Houlihan, a Notary Public in and	
for the State of Maryland, County of Baltimore City, 3 do hereby certify that the within named, Talbot	
County Council Audio, personally appeared before me	
4 at the time and place herein set according to law,	
was interrogated by counsel.	
5	
I further certify that the examination was	
6 recorded stenographically by me and then transcribed	
from my stenographic notes to the within printed	
7 matter by means of computer-assisted transcription	
in a true and accurate manner.	
8	
I further certify that the stipulations	
9 contained herein were entered into by counsel in my	
presence.	
10	
I further certify that I am not of counsel	
11 to any of the parties, not an employee of counsel,	
nor related to any of the parties, nor in any way	
12 interested in the outcome of this action.	
AS WITNESS my hand Notorial Seal this 6th	
day of June, 2022, at Easton, MD.	
14	
15 Qian deuliha	
16	
Diane Houlihan	
17 Notary Public	
TALL THE PROPERTY OF THE PROPE	
	- 1
18	
18 19	
18	

[& - 4h] Page 1

&	15,000,900 83:17	2021 76:20 132:6	160:4,13 168:6
& 174:17 175:2	16 117:11 156:4	2022 1:7 5:1 16:9	188:7
0	191:20	17:18 18:12 19:3	30,000 164:14
	16,000 16:17	58:2 60:7 84:4	300 103:16 121:15
01d 133:2	175 140:14	134:13,15,20	300,000 145:17
03a 133:14 134:16	18 62:11 148:5	135:1,3,7,15,19	30th 30:21 31:2
03a1 133:20	155:1	136:2 179:2	179:16
1	19 17:9 32:10	191:13	31-2a 133:2,14,20
1 4:21 5:2 132:6	42:10 44:17 46:18	2022/2023 173:8	134:16
134:15 135:1,3,7	65:2 83:18	2023 54:17 57:19	31-302 134:16
181:2	19.87 117:16	147:3	312a3a23 135:6
1,100 102:17	19.96. 117:12	2024 101:1 148:12	31st 64:1,9 147:1
1,200 102:17	1949 30:7	2025 101:15	34 5:17
122:16	1950s 72:3 106:13	191:20	340 95:14
1,265 64:18	118:3	21 43:16 45:15	346 77:5,8 111:18
1,500 123:1	1952 117:17	83:20	118:14
1,589 43:17	1987 158:14	22 44:21 83:20	350 95:13
1,800 59:3,3	1988 5:13	22-01 176:10,14	36 166:16,20
1,900 153:12	1990 5:11,13	22-07 173:6,12	188:7
1-888-407-8018	1990s 72:4	23 32:4 49:10 65:3	360 95:14
51:3	1992 5:10,11 31:1	100:15,16 146:12	362 64:9,19
1.1 180:15	1996 5:9,10	24 1:7 51:3,8	363 75:19,21 77:2
1.8 143:21	1st 58:2 101:13	100:16 135:15,19	77:6
10 107:9	180:9	24,000 176:20	37 186:7
10,000 98:17	2	240,000 180:16	38 187:14
113:18	2,000 55:4	24th 3:3,17 19:2	3rd 3:11
100 15:9 55:3,8,10	2,500 77:15	46:7 136:1	4
102:18,19	2.76 90:2	25 102:5 163:18	40 4:7,7,10,11
10th 66:19	2.90. 169:2	25th 17:19 46:4	14:14 86:18,20,21
11 65:4	20 121:1 129:19	26 16:14	87:2 106:4
110 16:10	166:16 168:6	26-201a6 135:5	400 103:17
11:59 134:14	182:12	26-202a 135:5	41 164:9
12 134:15	200 16:12 121:13	26-202b162	410 52:2
120,000 167:16	2000 5:7,9 72:5	134:18	42 65:2
123 64:12	2006 5:6,8	280s 121:15	431 112:2 113:14
128,000 94:4	2010 5:5,6 34:16	2nd 17:19	437 64:2,11
129,530 173:14	2011 5:4	3	437,000 181:6
13 64:14 150:10	2013 5:2,4 17:16	3 16:9 17:18 18:12	45 94:6
150:14,14 154:6	2014 4:21 5:2	165:18 168:12,19	46,000 98:15
154:11	19:11	3,181 165:2	471 114:2
1362 191:15	2018 64:17	30 5:1,2 55:8 86:4	48 50:21
15 17:18 93:17	2019 163:8	86:7 105:20,21	49 140:8
102:6 169:16	2020 44:20 163:8	123:20 134:13,19	4h 22:5
171:11		139:16 159:18	

Veritext Legal Solutions 202-803-8830 -- 410-494-8300

[50 - adopted]

_	97 0 000 177.12	agaidan4 01.14	100.0 154.10
5	879,000 167:13	accident 21:14	122:2 154:10
50 56:20 59:12	8:45 190:1	accommodate 74:9 158:10	158:19 added 91:6
71:14 94:6 97:8	9	accommodation	addictions 33:9
101:20 103:14	9 167:8	83:10	
126:9 149:20	90,000 166:8		adding 183:8
155:13	900,000 182:18	accommodations	addition 16:11
50,000 147:14,15	95 64:20	180:21 182:15,19	32:7 103:20
50/50 101:19	988 36:16	accomplishes	104:10
500 97:11 162:2	a	71:18	additional 35:2,19
500,000 146:9	a.m. 134:15	account 78:7	74:8 79:6 87:12
52 106:17	abandon 147:16	181:5	102:14,19 113:17
54,000 94:10	abatement 162:10	accountable 174:8	116:10 119:9
55 94:9,11		accounted 163:18	additions 3:4,12
550,000 181:1	abiding 17:4	164:8	3:18 72:4 79:16
182:17	ability 11:15	accumulated 86:8	address 39:19
6	157:5	accurate 191:7	40:12 42:14 47:3
6 165:17 176:14	able 9:9 34:20	ace 143:3 159:17	48:13
	36:6 37:12,21	159:21 169:12	addressing 30:16
176:15 177:8	38:9 69:14 76:5	170:12	38:20 39:18 82:7
6,400 155:18	78:11 137:7,13	achieve 83:4	adequate 130:13
60 64:13 95:13	165:20 171:11,21	acquisition 120:7	adequately 114:1
133:14 163:16	172:5 175:8	142:16 143:16	adhering 42:15
186:9	180:11	acres 117:9,16	adjourn 189:8,13
600 95:3 122:16	absolute 165:3	150:10,14,14	adjusting 180:12
60th 15:17	absolutely 9:4	154:6,11	adjustment 180:9
63 66:2	29:6 53:9 68:18	act 112:14 153:15	adkins 94:16
6:00 1:7	106:2 120:2	154:1,16	administer 153:21
6th 191:13	147:21 152:8	acting 132:8	154:15
7	153:4 164:19	178:20	administers 53:19
7 166:2	165:1 166:15	action 20:15 21:2	administration
700,000 167:14	absorbed 181:4	160:10 191:12	34:8 145:16
707 43:19	abuse 44:14 61:12	active 45:2	administrative 5:3
72,133 57:19	61:12,17 62:1,8,9	activities 40:11	79:20 95:6 125:4
75 146:11	62:21,21 63:6,17	47:21 63:13	131:20 132:1
770 64:4,7,19	65:8,16 68:7	159:10	133:20 135:11
770-4801 52:2	abused 62:17	activity 148:11	136:18 186:6
7th 184:21 188:21	accept 6:12 48:18	163:17,19 164:1,4	administrator
8	177:7 184:5	actual 84:12 99:16	5:18
	accepted 3:7,15	100:17 111:21	adolescent 35:5
80 159:14	3:20	112:7,9 113:14	37:21
800 182:18	access 31:17 57:11	ada 158:14,20	adolescents 35:9
800,000 143:13	156:8	add 79:1 80:8,10	35:14
825,000 180:8,13	accessing 43:13	80:19 91:1 103:20	adopted 135:17
		109:9 119:4 122:1	

[adopting - approved]

adopting 186:5	agrees 134:5,7	allowing 107:18	anxiety 65:9
adoption 135:12	ahead 2:7 4:15 7:7	allows 114:3,8	anybody 182:8
adult 14:7 29:13	16:6 30:17 32:2	amazes 174:5	anyway 119:12
170:15	32:16 38:20 39:18	amazing 187:11	179:12
adults 35:14 64:7	85:11 111:16	187:17 188:6,8	apologize 28:17
64:13	130:2 131:19	ambassador 42:10	171:19
advertisement	178:7	amendment 17:4	apparently 82:1
58:5	aid 106:20	america 20:16	appeared 191:3
advertising	aids 106:16	21:3	appertaining
157:16	air 73:12 160:4	americans 16:10	133:18
advisory 45:20	162:12 163:5,10	16:14	application 57:15
151:17 174:13	airfield 144:21	ammunition 21:16	135:2 143:20
advocacy 28:11	145:2 150:7 152:4	amount 32:12	applications 57:5
54:12 61:8 62:14	152:19 157:13	55:13,14,18 57:18	57:6
63:1 64:3 66:17	airline 169:20	60:20 98:4 100:8	apply 57:3,7 58:14
67:4,15	airlines 170:18	143:18 150:12	appointments
advocate 63:1,21	171:3	154:6,9 165:9	50:18,20 173:3
64:12,18	airplane 159:18	167:2 169:4	appreciate 3:1
advocating 88:17	airplanes 164:14	173:14 183:2	4:17 6:6,10 8:1
af 37:13	165:12	amounts 55:10	14:10,15,18 23:18
afe 146:18	airport 138:7	166:18	26:7 27:9 28:4,20
aftermath 61:21	139:13,14 140:6	ample 32:17	30:3 49:7 52:13
age 17:17 35:10	140:13 143:4,8	analysis 85:20	69:20 131:18
51:13 52:5 93:6	145:19 146:17	ancillary 150:18	153:2 159:3
agency 32:5 33:7	150:7,13 152:9	annapolis 171:21	172:14 184:2
39:14 135:2	156:3,5,13,18,19	anne 38:16 189:5	186:11
agenda 3:2,5,9,10	157:1,6 159:12	anne's 31:9	appreciation 5:14
16:4 173:10	161:2,18 164:4	anniversary 30:21	approaching
176:12 179:5	170:20 171:3	31:3	100:13 123:1
aggressive 100:19	172:1 177:14	annotated 133:1	appropriately
aging 29:13 51:14	airport's 144:11	announce 18:8	113:9 115:13
72:5 119:12	airports 142:6	announcements	154:15
ago 13:6 21:8 39:9	albright's 22:1	185:21	approval 58:11,17
141:8 159:13	alcohol 44:13	answer 71:8 87:9	78:2 176:14
165:6 168:18	allegation 62:8	104:7 114:11	178:21 181:21
169:2	allegations 61:11	130:14 153:21	approve 19:5,10
agree 12:4,20	61:16	161:3 172:11	105:10 108:3
25:19 98:8 109:20	allegiance 2:9,20	181:21	129:13 134:1
131:3 137:5	alliance 38:4	answered 68:1,13	136:18
agreeing 129:8	66:21 67:6	anti 45:19	approved 59:21
agreement 158:9	allocations 181:19	anticipated	61:1 77:1 90:7
agreements	allow 99:13 114:7	179:20	112:15 120:12
146:20,21	117:20 174:15	anticipating	143:12
		180:19	

[approves - begins]

	T	T	I
approves 134:5,12	53:21,21 54:1,4,9	average 16:16	174:7 186:18
approving 132:12	54:19 56:17 57:14	averaging 165:7,8	backed 82:5
approximately	63:18 65:1,3	avgas 166:1,1,3,8	background
71:13 98:17 180:7	67:14	aviation 145:16	122:14
180:13,15 181:3,6	assistant 5:3,10	158:7 164:3	backups 115:7
april 143:19	53:16 172:19	169:15 170:1	bad 14:6 139:4
167:12	173:1	award 173:5,13	ball 116:17 128:10
archery 22:6	assisted 47:15	175:12,18 176:9	142:4 146:12
area 21:6 92:6	191:7	176:14,20	162:5
93:2 96:8 147:17	assisting 45:8	awarded 148:9	ballpark 97:12
150:10,21 155:15	assume 86:14	aware 100:3,11	baltimore 2:14
155:19 170:9	95:19 101:8	110:19 112:13	188:1 191:2
areas 57:9,10	166:11 182:8	awareness 16:5,9	band 106:16,20
59:14,19 79:21	assuming 99:18	17:21 18:13,15	147:7
95:4,7 113:9	101:7,11 180:2	20:12,18 25:16	bare 68:5
151:7	attempt 71:8	30:6,9,13 39:20	barely 150:17
argument 124:13	attend 45:12	46:3	baseball 116:16
arrangements	172:1	awesome 13:13,13	based 17:2 23:14
45:6	attended 160:12	awful 20:18	56:12 72:11 74:12
array 156:20	187:7,9	awos 146:2	81:6 87:21 98:13
160:18	attends 44:12	aye 6:19,21 7:2,4	105:12 109:19
arrearage 55:4	attention 38:13	19:13,15,17,19	111:8 112:8
arrearages 54:20	39:11 87:11	49:17,19,21 50:2	123:15 126:8
55:7,7 57:20	181:17	131:9,11,13,15	175:9 179:15,19
58:16 59:16 60:14	audience 179:9	137:20 138:1,3,5	180:1
art 145:4 187:19	audio 191:3	175:21 176:2,4,6	basically 60:13
arts 5:12	authorities 33:10	178:12,14,16,18	76:16 96:14 112:6
arundel 38:17	authorizes 134:5	184:11,13,15,17	112:20 113:3,5
aside 142:10	authorizing 132:2	185:13,15,17,19	128:6 164:9
asked 18:5 21:19	auto 81:10	189:15,17,19,21	basis 58:3 181:12
60:10 102:11,20	automated 146:1	b	bathing 47:21
172:10 187:2	automatically		bathrooms 159:3
asking 99:12	56:14	baam 24:10	bay 38:14,15 39:1
130:18 139:7	automobile 83:2	back 11:16 34:16	beaming 160:5,6
145:10	93:1	36:20 69:3 86:20	becoming 148:7
aspect 81:9 108:18	automobiles 81:14	91:17 95:15 105:9	170:17,17
113:5	81:21	107:15 111:5	bed 36:8 41:6
aspects 73:19,20	availability 36:9	114:6 116:11	beds 37:13 41:2,3
asphalt 152:17	50:20	124:12 138:14	41:7,10,17
assessment 50:21	available 10:20	139:20 143:2,2,6	began 58:1 60:6
assist 55:12,15	51:9 63:4 128:7	143:7 144:16	beginning 65:16
58:19	135:16,20 182:8	145:18 149:20	189:1
assistance 28:10	avenues 129:17	157:2 159:9,10	begins 144:9
47:20 50:9 53:20		161:12 163:9,11	
20 20.7 23.20		167:11,15 172:5	

[begun - call]

begun 63:10	bigger 122:4	break 27:19	86:1 88:11,18
behalf 132:8	biggest 34:6 114:7	147:15 163:13	89:2 98:1,15
behavioral 28:15	144:9	breaks 147:10	105:21 106:4,14
29:4,9,12 30:21	bill 56:1,1,4,6,7	bricks 110:1	106:17 112:9,20
31:6,8,14,15 33:5	59:4	bridge 38:14,15	112:21 113:3
33:11 34:2,7,10	birthday 15:17	39:1,11 140:13	117:18 119:7
42:12 43:1,10,18	17:19	165:19	120:20 125:7,10
45:1 46:10 47:15	bit 21:11 44:1,3	brief 54:11 61:7	125:15 141:9,11
52:3,4	53:7 83:6 95:11	169:11	147:6 152:17
believe 22:16	109:10 112:12	briefly 99:6 187:7	155:9,11 157:14
28:14 32:10 71:13	149:19 167:15	bring 4:3 11:16	176:21
74:17 75:2 77:3	181:15	21:20 24:21 32:17	buildings 79:4
123:5 161:1	black 155:8	35:7 37:9 38:4	106:10 113:8
174:20 186:3	160:19	41:10 42:5 53:12	123:19
188:7	blessed 52:15 91:1	81:17 85:13	builds 114:3
belong 27:5	block 93:11	114:19 171:11	built 72:3 94:2
benefit 11:3 43:15	blue 28:13 53:7,16	181:17	106:17 112:14
108:14	54:10,13 59:8	bringing 35:21	117:17 122:9
benefited 9:9	60:6,17 61:1	36:12 41:1 82:2	burden 59:18
benefits 54:5	67:20 70:1	139:20 168:10	116:6
56:17,17,18,21	blue's 67:11	brings 84:19	bus 82:3 83:3 93:2
136:15 180:7	board 34:2 36:12	brought 12:6 40:1	93:11 119:5,15
best 7:14 26:6	42:6 44:19 65:20	40:5 115:16	120:14
42:3 50:8 62:2	67:6 72:16 73:3	138:15 154:12	buses 81:12,14,21
99:9 116:13 133:4	87:14 88:3,4,15	buddy 70:10	93:3
bestow 5:19	89:20 90:8,12	budget 7:10 59:12	business 139:14
better 10:18 39:16	108:5 133:9	60:8 145:20	140:4,5 146:16
69:3,13 89:16	138:20 171:11,12	146:12 157:17	153:1 161:10
92:12 106:8 111:2	173:2 174:13	179:1,10,13	164:17 165:1,7,9
beyond 115:3	board's 90:5	180:13 181:1,5	165:15 168:2
bid 84:13 173:6,11	boarded 65:14	183:9	businesses 139:17
173:12,13,18	body 127:12	budgeting 99:7	141:14 168:2,4
175:12,18 176:10	boiler 106:13	budgets 7:19	bussed 118:15
176:14,17 177:8	boilers 106:11	build 74:1,8 79:7	button 157:6,12
bidder 174:1	boost 166:7	82:19 118:2	buy 148:16
bidders 173:20	boots 45:7	119:19 121:2	buying 105:6
bids 173:12,17	bordering 120:12	122:20 140:19	c
174:7 176:18	bound 87:18	141:17,20 142:6	cac 61:10,10 65:12
big 11:7 15:10	box 25:2 154:20	142:10	cacs 62:5
78:15 86:10	boxing 187:13	building 63:13	cafeteria 79:21
116:11 124:11	boys 7:16 187:12	73:11,20 74:7	95:6
126:5 159:5	branch 21:7 188:1	79:1,2,9,13,18	calculation 154:7
177:20 179:9	brand 145:1,3	80:11,17,21 82:12	call 4:9,11 6:17
	155:18	82:19,21 83:1,20	13:6 19:11 49:15

[call - child] Page 6

50:10,14,15,16	172:18,20 174:4	cash 53:20 54:4	challenged 10:13
52:1 55:20 84:20	172.18,20 174.4	cassandra 158:1	challenges 154:2
131:7 162:16	175.17,20,21	catch 9:5	challenging 146:4
164:20 172:20	178:11,12 179:3,7	categorically	chambers 1:10
173:4 175:19	178.11,12 179.3,7	56:11,13 57:1	champion 10:7
178:9,20 184:9	184:2,6,8,10,11	categories 180:6	champion 10.7
185:10	185:8,12,13	categorize 164:18	change 41:11
callahan 1:14 2:3	186:13,15,17,21	caused 17:12	103:19 105:18
	187:5 188:10,13	cautious 147:12	103.19 103.18
2:21 3:6,10 4:6,9 4:13 6:9,16,18,19	189:12,14,15	cautious 147:12 ceilings 85:2	
	· · ·	celebrated 30:6	changed 22:15
7:5,7 8:10 12:2,19 13:2,4,17 14:4,12	called 13:7,7 36:2 38:15	celebrating 31:2	changes 76:18 108:17 180:5
13.2,4,17 14.4,12 14:21 15:3,5,7,18	calls 17:12 44:16	cell 115:16	181:3
	camera 15:11	center 28:11 37:13	
16:1 19:4,7,9,12 19:13,20 20:2,20	camera 15.11 cameras 156:4,21	37:20 50:14 54:12	changing 112:4 channel 40:20
21:17 22:9 25:9	· · · · · · · · · · · · · · · · · · ·	61:8 62:14 64:4	
25:18 26:12 27:7	campaign 45:19		41:9 42:6 chaos 92:19
	capacity 98:18	66:17 67:4,15 79:21 146:16	
27:12,14,18 28:4	111:19,21 112:1,7		chapel 5:8 70:4
28:7,14,16,19	113:15 114:1,10	152:15 153:1	71:2 72:1,19
29:2 30:2,19 34:5	115:7,11 117:20	189:7	74:19 79:18 91:1
37:8 44:10 48:15	119:14,17 125:3	centered 57:6	96:12,16 98:14
48:20 49:11,14,16	capital 99:11	centers 42:12 95:7	105:19 106:13
49:17 50:3 52:12	104:12,17 128:5	central 91:2	112:1 113:13,19
52:15,20 53:6,14	143:10 177:4	cents 166:16,16,20	118:15 119:4,6 120:9 124:3
59:7 67:19 68:16	179:19 180:16	certain 60:20 84:7	
69:19 70:3,10,16	185:2	106:2 151:18,19	127:19 130:3,17
70:20 90:14 93:21	captain 138:16	certainly 30:3,15	charcoal 187:20
94:5,13 95:1,9	car 20:8 93:7 cards 156:9	30:17 32:13 80:10	charge 51:11
96:2,6,21 100:14		89:16 104:11 107:12 108:8	chart 84:9 charter 164:18
100:20 101:2,4	care 8:7 31:11,15		
108:1 111:16	36:2 45:3,5 50:17 65:3 68:20 94:15	126:21 130:12,19 144:10	165:4
116:14 117:9			cheaper 165:18
121:8,13,16 126:3 126:17 127:21	110:20 167:6	certificate 4:4,18	check 143:17 154:20
	career 171:5	5:21 6:13	
128:15 131:5,8,9	careful 85:1,7	certified 22:5	checkbook 10:11
131:17 136:3,11	caregivers 61:18	certify 191:3,5,8	checked 175:8
137:4,15,19,20	caroline 31:9	191:10	cheering 9:20
138:6,10,12,15,18	carry 90:9	cessnas 166:5	chef 11:8
138:21 139:4,6,9	cars 92:13,15	chain 146:4	chesapeake 11:11
139:11 149:3,10	93:10 159:15	chair 3:7,14 44:19	chess 24:10
149:12,17 153:2,5	case 71:21 99:9	44:21	chicago 170:19
153:10 155:4,7,16	121:19 181:12,12	chairman 138:20	child 12:8 28:10
156:1 170:21	cases 67:3	challenge 10:9	35:5 61:11,12,14
171:7 172:9,13,16		11:18 123:6 154:4	61:17,17 62:3,4,6

[child - concerned]

62:8,9,9 63:2 65:3	clay 46:20 176:12	comes 14:9 60:8	33:5,11 34:17
65:8 66:10	clear 98:12 110:12	63:6 97:2 100:7	37:2 39:20 40:10
child's 61:21	127:2	146:17 161:1	40:13 42:13 47:2
children 5:15 6:4	clients 42:14	comfortable 14:5	48:8 56:3 57:10
9:13 17:6 21:13	clinically 31:16	175:11	63:20 72:18 73:6
23:3,7 35:9,14	clock 51:9	coming 13:8 35:6	73:8 74:15 83:7
54:1 62:16,20	close 86:13 175:14	37:18 38:8 69:20	109:12,13 111:2
63:4,15 64:2,7,12	closed 186:1	70:6,7 78:10	142:21 143:7
65:2,3 68:21 93:5	closely 99:2	92:13 102:6 105:3	159:1,8 160:8
98:4 187:11	closest 97:7	137:6 142:12,19	161:13 162:7,16
children's 54:12	closure 34:15,18	143:1,2,7 145:18	189:7
61:8 62:14 64:3	club 11:9 22:3	154:18 158:16	companies 140:1
66:16,21 67:4,6	clubhouse 38:1,5	161:12 164:11	comparable 89:21
67:15	code 132:21	165:13 167:8	compared 183:3
choice 70:18	cola 180:8	188:14	comparison 75:16
126:18	collaboration	command 37:20	163:7
choose 81:17	31:11 39:3	commemorate	comparisons 84:8
chuck 1:14	collaborative	18:6	competent 31:17
circulation 81:16	33:19,20	comment 186:19	complete 87:4
83:3,4 90:20 91:7	collaborators	comments 49:9	145:13
circumstances	36:14	169:10 187:1,3	completed 82:21
69:2	colleagues 12:20	commercial	completely 65:14
cites 136:10	13:19 26:12	169:20	104:2 125:21
citizens 4:20 17:4	collect 166:20	commission	155:20 157:14,20
18:14 133:5	collectively	174:12 191:20	162:18 163:1
177:21	132:18	commitment 5:15	completing 142:14
city 191:2	college 11:10,11	12:7 18:17 146:10	complex 152:13
civilian 164:3	color 18:7	committal 107:16	176:11 177:1
clarity 33:2	colors 151:18	108:9	178:8
clark 13:10	combined 132:3	committed 148:1	compliance
clarke 173:4,16	132:19	committee 45:21	155:21 158:21
174:9 175:7 176:7	come 13:16 15:1	46:2 73:5 173:2	comprehensive
class 114:9 118:9	19:21 20:8 28:12	common 113:9	61:11 173:7
118:12	29:3 36:20 51:10	communicating	compromises 79:2
classmates 18:5	51:12,19 53:1	148:3	computer 191:7
classroom 73:21	54:8 57:4,13 58:3	communication	concept 94:20
83:16 104:16	66:21 84:3 86:20	39:3	95:9
113:6 118:3	99:10 100:1	communities	concepts 86:17
classrooms 74:8	101:12 113:11	46:11	concern 105:15
79:1 80:20 85:12	140:9 159:15	community 5:16	106:15
91:18 98:19 114:2	160:14,16,21	5:21 6:4 9:3 10:13	concerned 50:6
114:8 118:2,6	161:8 164:14	17:14 22:21 23:19	88:16 99:1 107:1
119:4,8,16,20	165:2,19 181:10	26:8 30:12 31:13	109:18 122:19
122:21	181:10	31:18,19 32:17,20	

[concerns - county]

concerns 42:14	148:8,11	coordinator 29:12	129:10 130:15
concluded 190:1	consultant 71:5	45:15,16	132:7,8 133:3,21
concludes 169:8	consumer 166:14	coordinators 45:2	134:4,12 135:13
condition 112:17	consumers 31:12	52:4	135:17 136:11,14
113:2 116:13,17	46:10	copies 135:15,19	139:11 171:6
conditioning	contact 24:18	cordova 96:7 97:7	173:16 176:14
73:12	50:21 58:7 67:12	116:18	178:1 179:4
conditions 90:4	contacted 58:6	core 32:4 33:6	184:20 186:5
133:18	contacts 40:15	39:14 95:4 142:15	187:1 189:2,2
condolences 188:3	contain 80:14	corey 187:15	191:3
conducted 64:9	contained 191:9	188:3	council's 87:10
confirm 174:2	contingency 181:4	corey's 187:8	188:20
confirmation	183:8	corner 114:20	councilperson
175:14	continually 31:7	118:16	9:10
conflict 83:6	continue 33:13	corporate 140:17	counsel 191:4,9,10
connect 23:20	37:9 40:17 42:17	correct 77:6 97:11	191:11
52:7	43:5 49:9 76:9	102:7 118:4	count 163:10
connecting 160:7	78:14 99:13	correctional 137:9	164:19
connections 11:15	107:18 108:20	corrections 3:4,13	counties 31:10
cons 89:10	167:10 181:8,9,11	3:19	34:12,14 44:2
consent 3:8,15,21	continues 45:18	corridor 90:16,18	48:5 50:19 60:4
conservation	continuing 32:4	90:19 91:7	65:19
92:10 153:15	35:2 38:7 119:5	cost 31:18 75:16	countries 16:16
154:1,3,16	181:10	79:6 84:1,6,12	country 20:19
consider 73:1	contract 168:6	85:7,10,12,16,20	county 1:1,1 4:20
78:18 79:15 88:1	contractor 145:14	85:20 86:1,2,3,4,8	5:15,19 6:3 11:7
91:18 124:6 126:1	contracts 50:18	90:1 102:5 107:6	12:7,15 14:17
consideration	contribution	128:1,3 141:4	16:2 17:1 18:10
77:18 90:11 116:9	127:10	165:17	18:11,13 19:2
considered 74:17	control 36:2 92:12	costs 83:12 84:6	20:5,7,11 22:19
75:20 76:12	156:8 157:2	86:5,9,11,12	24:10 28:8,10
124:10 179:17	controlled 92:18	100:5,7 102:1	29:18,18 32:5
considering 119:7	controller 170:8	141:4 147:11	37:14 38:10 41:8
consistent 180:3	controllers 162:12	council 1:1,4,10	43:11,16,20 44:1
consortium 125:6	conversation 14:8	1:13 3:4 7:19	44:12,14 45:4,5
constant 95:14	167:5	18:10 20:5,17	45:17 46:13 47:2
constructed 82:13	conversations	44:14 47:1 70:21	52:16,21 53:11
construction	146:13 154:13	71:4,9 90:9 96:8	59:2 60:19 62:18
41:16 71:11,16	165:10,11	98:11,12 99:12,21	69:8 71:13 101:16
74:2 79:10 84:13	coolest 159:16	100:3 101:9,15	105:2 118:16,19
85:4,8 89:16 98:4	coordinated 46:8	107:15 108:9	118:21 119:18
99:16 100:9,16,18	coordination	110:16 112:16	125:19 132:7,7,8
111:13,14 141:3	31:11	124:6 126:7,11	132:9,9,14,16
144:8,10 146:8		127:1,4,9,13,18	133:3,5,21 134:4

[county - destroy]

104 4 5 11 105 10	10 1 70 1 6 71 6	3 4 4 5 64 14 01	77 14 140 c
134:4,7,11 135:13	42:1 50:16 51:6	date 44:5 64:14,21	55:14 148:6
135:14,17,18	51:16	66:3 180:2 185:9	definition 72:5
136:1 144:12	critchlow 94:16	daughter 187:12	delay 128:19
169:13 170:13	critical 66:6 68:4	davis 178:20	deletions 3:4,13
172:19,21 175:2	cross 39:3	179:4,9,12 182:5	3:18
176:11,13 177:21	crumbling 158:15	183:1,11,16,18	deliberations
181:18 186:1	culturally 31:17	184:19	74:17
188:20 189:7	curb 93:3	day 9:21 16:5,9,10	delivery 31:16
191:2,3	curbing 158:13,16	17:21 18:4,13	delve 142:11
county's 177:4	current 48:11	19:2 23:17 25:14	demand 20:15
couple 32:9 33:4	59:1 63:21 77:7	30:11 44:20 51:4	21:2
38:11 39:8 40:19	78:5,19 79:10	53:4 85:18 94:15	demolish 83:1
42:9 51:7 141:8	81:13,17 83:17	136:1 151:3	demolishing 85:2
143:16 153:16	84:2 87:21 88:9	159:16 165:8	demolition 84:16
157:17 158:20	88:14 92:3 111:17	185:1,6 186:2	84:21 85:5,8
159:13 172:7	112:1 114:5 116:5	191:13	denton 37:17
course 8:2 10:1	118:10,13 123:9	days 51:4 55:8	department 28:8
30:10 33:12 49:4	currently 56:16	dead 72:21	34:8 35:11 38:18
50:11 51:21	62:12 72:6,9	deadline 177:14	52:21 53:11 66:15
115:15 126:6	73:15 75:13 77:5	deal 41:3 80:4	67:16 71:15
170:7 180:4	78:4 82:14 90:18	93:18 96:4 110:4	115:10 173:11
courses 26:16	91:3 96:12 98:13	121:2 139:19	178:9 181:19
court 61:20 91:6	98:21 99:9 110:15	144:14 145:7	departments 33:8
courtyard 91:2	112:14 113:20	160:3	33:21 183:13
cover 98:3 162:1	115:8 132:16	dealing 77:5,10	dependency 37:11
covered 102:1	150:16	84:12 175:3	depending 52:6
covid 17:9 32:10	cursed 91:2	debrief 39:10	103:9
35:15 40:3 42:10	cushion 114:3	debt 11:17	depth 144:16
44:17 46:18 60:8	customers 56:10	decade 124:7	deputies 137:6
143:2 163:8	58:20 59:14	141:12	derived 73:6
cowboys 23:8	cut 96:14 136:9	december 147:1	74:14
create 83:15 88:11	cute 12:21	decide 78:15	described 24:8
90:21 142:5	cutting 66:7	110:9 126:13	design 76:16 92:4
created 23:5 62:5	cycle 85:20 86:2	decided 88:4	99:15 100:5,6,15
112:18 158:8	cycles 179:18	decision 103:12	104:20 108:13,18
creating 120:8	d	126:5,7	112:2 121:21
credit 154:11	dad 2:13	decker 155:8	122:1 143:20
credits 154:8	daily 47:21	declaration 56:5	144:3,7,13 146:19
crews 159:13	dangerous 17:6	declare 18:11	147:20 149:1
crisis 22:16 24:16	dangers 23:3	184:21	designing 122:15
34:9,11,21 35:1,7	darkness 46:2	define 51:16	145:9
35:8,17 36:5,7	dart 93:7	defines 71:19,20	desk 158:5
37:13 38:21 39:2	data 43:9 47:10	definitely 9:8	destroy 117:3
39:5,17 41:2,3,5,7		23:12 24:4,6	

[destroyed - dropout]

destroyed 116:7	49:13 50:10 52:11	distribute 25:3	dobson 124:13
detail 143:8	52:14,18 53:5	district 5:8 70:5	document 71:3,6
detailed 181:19	dinging 154:9	71:2 72:1,19	75:14 114:5
details 81:4	dinner 15:19	118:17 119:5,6	183:10
determined 47:4	dipped 163:9	120:9,12 127:19	documenting
133:4	dire 59:5	130:2,3	110:17
develop 33:10	direct 151:8	disturbed 93:1	doing 10:4,5 29:19
developed 158:4	direction 151:19	diversion 41:19	33:19 39:2 40:21
developers 98:1	directly 63:5	dividends 143:6	47:3 70:13 84:20
development	151:10	161:18 170:13	109:11 112:6
37:16 54:3 77:13	director 5:4 29:8	divilio 1:16 6:20	138:12 150:1
95:21 97:6 103:13	53:10,16 65:14	6:21 8:11,12,17	152:20 164:11
104:15 105:17	178:21	9:8,16 10:7 11:1	170:11 172:7
114:4	disability 53:21	11:14 12:2 19:14	174:11
developments	disagree 22:14	19:15 20:21 21:11	dollars 34:18
77:21 78:2,10,12	107:12 109:14,15	21:18 22:10 23:12	40:17 107:7
88:14 96:18 97:20	170:3	25:8,19 27:1	domestic 17:13
99:3 105:10	disbursements	49:12,18,19 50:4	115:6
110:17 120:11	3:17,19,20	52:10 68:16,17	doors 81:2
devotion 5:14	disciples 161:8	84:15 90:15 91:8	dorchester 31:9
diagnosis 47:20	discipline 66:8	91:15 92:11,20	doubled 168:20,21
diagram 82:11	disciplines 66:5,12	93:9,13,17 96:11	169:2
diane 1:21 191:2	disclosure 62:8	103:6,9 111:10,15	doubt 84:1
191:16	disconnect 55:5	114:13,17 115:2	downside 117:2
dictated 90:12	56:9	115:15 116:1,11	dr 4:2,5,8,11 6:1
die 16:15	disconnected 58:9	116:15 117:6,12	7:6 8:8,15 9:7,15
difference 24:4	disconnects 54:21	123:8,13 124:12	10:6,21 11:13,21
90:2 127:8 159:6	55:5	124:18 125:13	12:5,16,18 13:1,3
differences 84:8	discrepancy	126:18 129:5	13:15 14:3,11,19
different 8:19	113:18	131:10,11 136:4,7	15:2,4,6,9,12,15
74:15 76:9 96:8	discuss 178:21	136:12,21 137:18	15:19 98:8 187:20
125:8 161:3	discussed 87:7	137:21 138:1,8,11	drain 114:21
differential 174:6	124:17 127:7,17	151:2,21 152:5	117:7
differently 163:15	discussing 49:2	172:9,10,19	draw 87:10
difficult 7:11 68:8	discussion 72:14	175:11 176:1,2	107:14
69:2 98:5 180:10	discussions 46:21	177:9 178:13,14	drawn 38:12
difficulty 57:12	153:19	183:19,20 184:7	dream 38:4
dig 143:10	dispatch 51:6	184:12,13 185:7	dressed 48:1
digital 157:16,18	displayed 187:21	185:14,15 187:5,6	driving 11:8
diligently 32:18	displays 157:19	187:17 189:10,16	drop 81:11,11
dilley 29:7	disruption 89:5,9	189:17	82:5 83:3 93:13
dilly 28:18 29:6	distinction 78:18	divilio's 137:16	167:1
30:3,20 34:6 37:9	distinguished 4:19	dnr 154:13	dropout 12:10
46:19 48:3,9 49:4			

[drug - estimates]

drug 44:13	ecs 132:20 133:7	127:4,9 130:3	enjoyed 9:1
dss 53:16 67:18	133:17 134:1,8,13	eligible 55:19	enrollment 11:12
dual 11:12	135:8	56:11,13,14 57:1	72:10,11 74:9,12
due 17:9 55:8,8	edge 66:7	60:19,21 71:11	74:18,21 75:4,9
60:7 90:4 180:17	educate 43:4	72:2 132:12,20	75:12 76:1 77:8
dupont 186:20	education 11:6	133:6,6,11,15	78:11,20 79:14
187:15	12:7 40:11 79:10	134:2,6,19 135:6	81:5 88:2,16
e	87:14	186:8	95:17 102:12
e 1:17 57:14 87:12	educational 74:4	eliminate 65:8	108:17 109:16,19
87:17 127:19	92:7 113:4 169:12	emergency 41:19	110:5 111:18
earlier 30:15	educationally	42:2 54:1 65:1,6	114:10 118:10,14
88:13	113:7	65:10 115:9	129:9
early 93:18	educator 11:7	emphasize 181:7	ensure 31:17
easements 142:17	effect 135:11	employed 132:13	entered 191:9
143:15	180:12	132:15	enterprise 59:18
easier 125:16	effective 31:10,18	employee 90:8	60:4 139:16
easiest 123:18	132:6 134:13,15	191:11	enthusiastic 41:9
easily 95:3 122:1	135:1 180:9	employees 132:3	65:20,21
east 97:7 103:14	effectuate 134:1	132:17,19	entire 150:20
118:15	efficiency 72:7	enable 144:3	entirely 73:6 79:7
eastern 29:17	73:20,21	enabling 142:15	entirety 150:9
34:14 38:16 50:14	efficient 79:9	185:2	entitled 135:7
50:19	effort 72:18	encourage 18:14	environment
easton 1:10 5:6,7	eight 14:1 37:12	18:19 50:13 55:9	41:21 84:2 92:9
5:9,11,12 58:7	41:2 167:8 187:12	57:13 170:11	180:18
78:1 81:20 82:18	either 28:18 42:15	endorsement 32:3	environmental
89:15 94:2 97:4	85:14 92:5 110:5	47:13	91:16 92:2
97:17 100:1	139:8 155:19	ends 104:5	environmentally
102:13 107:21	187:16	energy 56:16 72:7	152:9,19 161:6
118:15 119:2,6,15	elected 133:16	73:19 86:8	eoc 44:15
119:18 121:4,18	189:3	enforcement 66:9	equipment 150:19
122:2,9,19 124:1	election 134:21	132:4,11,13	179:20
124:9 125:10,15	electric 144:20	133:11 157:9	especially 36:16
125:18,19 127:3,9	145:4 148:20	engaged 64:3	42:21 175:2
139:13 140:2	electrical 144:18	engagement 143:1	essentially 72:21
145:5 153:19	element 72:13	engine 159:20	80:5 115:5 117:3
159:12 167:6	74:16 158:3	166:4	established 41:14
170:20 171:3	elementary 5:7,8	engineering 144:17 173:6	estates 97:10
176:16 189:4	70:5 71:3 72:1,20 74:19 79:19 81:20	enhance 34:9	esteem 5:20 estimated 75:13
191:13	82:18 89:15 97:4	enhance 34:9 enhanced 36:3	175:15
easy 10:10 57:2	97:17 100:1	enjoyable 13:21	estimates 102:4
108:18	102:13 107:21	159:9	181:8
eating 48:1	102:13 107:21 122:2,9,10,15	137.7	101.0
	144.4,7,10,13		

[estimating - festival]

estimating 84:1	exception 122:17	experienced 62:20	family 2:14,17
estimations 98:13	exceptions 180:4	expert 53:13,15	11:3 44:19 52:7
evaluate 181:12	excited 31:2 37:7	expire 146:21	53:17,18 63:1,2
evaluated 123:11	38:9 42:5 171:10	expires 191:20	63:21 64:12,18
evening 29:6,10	exciting 37:5	explain 162:19	69:3 188:4,8
30:1,11 32:1,6	excuse 64:11	exploring 152:6	fantastic 22:19
33:2 44:11 54:8	executive 29:8	exterior 81:2	far 46:16 48:2
54:13 70:2,20	exhausted 86:21	extra 161:7	59:3 64:5 69:6
138:13 139:11	existence 59:21	extreme 61:13	75:9 104:1 110:6
143:1 173:3 179:3	existing 36:5 79:3	extremely 38:6	113:14 114:20
179:4,6 186:12	83:1 88:10 92:1	187:9	122:18 128:3
187:3	150:6	eyes 73:1	149:7
event 24:21 45:12	exits 81:3	f	farm 97:9 166:19
46:6 115:9 157:7	expand 37:18 60:2	f 1:14	farmers 40:16
186:11	60:10 79:13 89:3	faa 143:21 145:10	farming 40:2,7
events 143:2 159:9	95:5 119:14	148:1 151:16	farmland 150:8
eventually 177:1	expandable 95:2	facebook 58:5	fast 36:6
everybody 2:4,10	expanded 35:7	facets 112:19	father 187:8 188:6
7:13 16:2 26:5	37:15 80:1,1 81:1	113:1 125:8	favorable 89:2
55:16 91:12	121:20	facilitated 46:8	favorite 70:6
100:11 141:2	expanding 91:17	facilities 47:18	146:17
148:3 153:3 161:1	95:10 139:17	73:15 76:20 78:5	fca 155:2
161:3 162:15	168:3	110:14 113:2	feasibility 70:5
171:17	expansion 41:1	facility 34:19 41:1	71:3,17 108:3
everybody's	88:12,19	83:7 94:16 120:4	114:6
146:16	expect 74:19	166:18	features 81:2
evidence 17:2	145:15 148:8	facing 37:10 152:3	february 58:1
evolve 181:8	166:2 167:18	fact 20:11 24:8	60:6
exacerbated 17:11	181:13	72:20 86:1 87:11	federal 32:19 60:7
22:13	expectancy 86:16	109:18 126:9	federally 54:16
exact 88:21	87:1 128:18	170:3	fee 166:18
exactly 44:3 77:20	expected 124:8	fail 10:13	feed 111:4
80:14 84:11	expecting 146:18	failing 106:1	feedback 159:1
examination	expenditures	156:11	feel 2:11 6:2 68:19
191:5	180:2	fair 141:16	72:2
examinations	expense 179:21	fairly 21:7 116:17	feels 109:13
62:20 64:15,20	180:6,14 183:6	fall 46:4,7 99:10	fees 98:2,9
examiners 65:16	expenses 182:17	fame 187:13	feet 94:4 98:16,18
example 102:4	expensive 74:5	familiar 94:21	153:12 155:14,19
169:19	120:6	175:1	felt 14:5
exceed 167:17	experience 8:18	families 10:16	female 170:15
183:2	89:11 92:9 122:13	39:5 40:16 54:1	fence 150:7
excellent 25:8	160:4 162:3	63:15,18 64:3	festival 25:5
		65:2,4,7 69:16	

[field - future] Page 13

field 114:21 115:2	49:10 64:8,14,17	folks 38:21 42:21	frank 1:16 103:4
115:3 116:3,6,11	64:21 66:3 145:18	53:7 159:14	frankly 147:6
116:16,19,21	145:21 146:1,12	160:16 164:10	free 51:11 159:17
117:7 137:12	179:1	follow 109:11	fresh 157:14
143:6 150:20	fit 115:18	following 99:16	friday 18:12
162:5	five 29:14 33:7	189:2	friendly 61:14
fields 116:10	34:12 62:18 65:19	fondness 68:17	152:10 161:6
117:4	66:17 94:14 107:8	fool 187:15	friends 10:16
fifteen 164:1	140:10 141:5,5	foot 113:17,18	14:14 18:5
fight 27:8	162:2 169:19	150:21 155:18	front 3:17 30:4
figure 47:6 155:2	189:5	176:21	96:5 116:4
fill 119:16 180:11	fix 147:15	footage 80:15	frustration 163:2
filling 168:10	fixed 60:12 79:19	82:13 89:1 94:1,3	fuel 160:1 165:12
final 103:12 151:6	fixing 147:10	102:18 108:12	165:14,14,20
151:10 162:20	flag 2:9	109:3 118:1	166:10,13,19
finalized 129:12	flash 15:12	force 11:8 44:15	169:4
finally 58:11	flat 74:21	forecasted 179:19	full 13:12 123:21
67:11	flatten 166:3	forensic 62:15	fully 167:16,18
finance 178:20	flesh 149:1	64:10,13,19 66:9	function 86:2 95:4
financial 63:7,17	flew 138:10,11	forest 153:15	fund 37:21 100:10
65:1,10	163:1	154:1,3,15	101:17 142:5,10
find 25:13 32:16	flex 158:4	forever 141:18	fundamental
54:5 65:5 76:5	flexibility 80:10	169:6	109:21
162:2 178:2	80:10 82:2 110:4	formal 127:15	funded 54:16,17
findings 71:7	flies 162:21	formalized 33:16	180:11
fine 110:6	flight 151:8,11	formula 76:13	funding 7:12
fingers 23:10	159:21 162:12,13	86:6	32:20 33:1 35:3
finish 86:18	163:16,17 164:2	forth 74:3 79:4	37:10,19 51:7
finishing 41:16	flights 164:18	81:1,3 85:2 86:10	71:12,14 99:20,21
fire 73:17 115:10	165:2,4,7 167:2	95:15 118:16	101:12 103:1
firearms 18:18	floor 131:6 137:17	forward 67:9	104:1 107:10
first 7:16 18:11	flowage 166:17	78:10 90:9 99:17	108:9 127:8 128:8
21:18 28:15 46:5	fluctuating 112:8	99:18 104:20	146:3
47:16 51:21 58:3	flying 140:4,5	107:4 128:14	funds 34:16 45:15
58:3 71:19 73:10	162:17 163:20	129:4 136:13	59:19 60:4 100:10
85:19 86:1,3	170:7,18 171:2	171:14 178:20	177:3
100:1 101:12	focus 29:18 31:18	four 44:1 64:17	funny 84:2
109:17 122:14	35:4 42:2 46:16	66:16 122:15	further 134:7,11
124:12 148:8	52:9 65:7,10	137:2 170:16,21	134:17 135:4,10
168:1 182:2	focused 41:20	171:1 173:18	172:12 188:12
firsthand 9:13	157:21 160:15	fourth 103:7	191:5,8,10
fiscal 32:4 35:6	focusing 21:9 34:7	178:21 179:10,13	future 33:17 79:14
38:8 43:16 44:20	43:3	frame 100:4,12,14	79:16 80:8,11
45:15 48:10,11		148:12	88:11,16 110:4

114:10 119:10	given 10:10 19:1	126:6,12 127:10	governmental
120:19	135:21 156:9	141:4,17,20	132:10
g	gives 43:8 110:3,6	142:11 144:9,11	grade 103:7 114:8
	114:9	144:13,19 145:3,6	grades 94:14
ga 164:8	glasses 64:5,6	145:7,9 146:5,7,9	graduation 12:10
gaining 98:16	glebe 40:21	147:3,13,17	grandchildren
gallon 165:18	go 2:7,13 3:11	148:16 149:5,8	188:7,8
166:2,16,21 167:8	4:15 7:7 8:4 9:17	150:3,12 151:17	grant 40:3,17
168:12,17 169:7	13:8 15:3,7,13,18	152:12,16,18	57:18 59:17 60:7
gallons 166:8	16:6 28:18 53:14	153:18,21 154:5	143:19 146:18
167:13,14,16,20	56:11 73:13 80:6	154:10,17 155:9	147:20
gamble 25:1	82:15 84:7 85:11	155:17 157:1	grants 48:13
game 13:12	88:6 92:17 93:10	158:15 160:20	grass 92:6 150:10
gannon 97:9,10	95:18 97:3 99:14	161:20 165:19	150:14,20 151:4
103:14	104:19 105:11,11	166:3,4,5,6,7	grateful 42:6
gap 102:15	108:2,5 111:16	167:7,7,18 169:5	gratitude 5:20
gaps 47:10	120:8 128:13	169:14 170:5,12	11:18 12:5
garden 91:10	130:11 138:18,19	171:11 172:20	great 4:14 6:9
gas 145:6	138:21 139:3,6	174:11 178:4	7:21 11:14 15:8
gate 156:8 157:2,3	149:1 150:2 157:2	good 4:14 6:10 8:3	19:1 21:17 24:14
gates 156:7 157:12	158:18 159:7	13:2,8 14:6 20:2	25:9 34:3 37:8
gateway 50:15	178:7	29:6 34:5 37:3	53:8 58:6 69:17
gathered 30:11	goal 114:3	44:11 48:15 52:11	80:4 110:4 135:21
gen 139:18	goals 71:18 74:3	52:12 54:13 67:9	149:9 158:21
general 71:15	83:4 87:2 114:7	70:2,20 84:14,19	159:10 160:3
164:3	goes 17:4 21:21	91:13 116:17	169:21 178:19
generate 128:6	22:6 44:14 76:2	123:12 124:19	185:20 188:8
generated 130:21	85:8 96:12,15	131:18 136:3,4,16	greater 114:10
generations 9:17	128:3	138:6,13 139:1,2	green 92:6 150:10
23:10	going 2:8 4:3 8:2,3	139:3,5,10 140:5	grew 39:11
geothermal 73:13	10:17 11:9 14:13	142:1 149:15	grid 144:20
getting 13:12,15 40:12 48:1 58:9	15:19 25:5 29:5	158:2 160:6 162:2	griffith 4:2,5,8,11
67:9 81:4 122:3	29:21 36:17 41:10	162:10 164:7	4:19 6:1 7:6 8:8
125:21 141:9	41:11 42:9 46:6	165:16 171:7	8:15 9:7,15 10:6
158:12 160:15	48:1 52:6 61:7	172:14 179:3,4	10:21 11:13,21
163:5	70:17 76:14,17	183:19,20,21	12:5,16,18 13:1,3
gifted 187:19	77:13 90:3 93:6,7	186:13,15 188:10	13:15 14:3,11,19
gills 119:18	95:12,14,20 97:5	gotten 177:17	15:2,4,6,9,12,15
140:18	98:18,20 101:8,10	governing 127:12	15:19 98:8
give 20:6 24:2	103:18 104:3,15	government	grind 152:16
29:21 52:1 75:5	105:6,7 106:12,19	141:20	ground 40:5 45:8
80:9 104:3 108:7	107:2,19 108:7	government's	141:17 154:21
116:7,9 122:13	109:3,14 112:12	16:20	155:1
127:21 141:16	120:13 124:5,12		
141.21 141.10			

[group - hook] Page 15

40:8 43:2,4 47:8 47:12 52:5 137:13 groups 51:13 143:7 grow 12:8 34:21 35:3 38:7 63:4 143:7 growing 8:18 21:9 139:17 147:5 168:2 growing 8:18 21:9 139:17 147:5 168:2 growth 48:10 96:10 118:19,20 169:21 grunden 152:1 guaranty 101:10 guess 8:3,12 29:14 64:16 91:14 100:13 117:6 127:13 173:19 184:4 100:13 117:6 127:13 173:19 184:4 100:13 117:6 127:13 173:19 184:4 100:13 117:6 127:13 173:19 184:4 100:13 117:6 127:13 173:19 184:4 100:13 117:6 127:12 18:2,13,15 17:2,8,11,11,14 17:21 18:2,13,15 18:17,20 20:13,15 17:2,8,11,11,14 17:21 18:2,13,15 18:17,20 20:13,15 18:17,20 20:13,15 18:17,20 20:13,15 18:17 138:12 18:17 138:12 18:17 138:12 18:18 12:1 18:17 138:12 18:18 17:18 172:13 13:117 138:12 16:51 11 66:4 18:19 160:8 163:20 half 64:17 94:12 142:718 hall 187:13 hand 17:5,5 27:15 hall 187:13 hand 17:5,5 27:15 hand 17:5,5 27:15 hand 17:5,5 27:15 hand 18:21 hand 18:13 hand 17:5,5 27:15 hand 17:5,5 27:15 hand 18:21 hand 18:13 hand 17:5,5 27:15 hand 18:21 hand 18:21 hand 19:31 hand 19:31 hand 19:31 hand 17:5,5 27:15 hand 19:5,5 27:15 head 96:20 114:5 headlines 16:13 healling 65:7,11 healling 65:7,11 healling 20:14 healling 65:7,11 healling 65:7,11 healling 20:14:33 healing 65:7,11 heal 22:16 24:16 16:13 healing 65:7,11 heal 22:16 24:16 13:12 165:1 hand 17:5,5 27:15 heal 96:20 114:5 healing 65:7,11 healing 65:21 healing 65:21 healing 65:21 healing 65:21 highlest 16:20 highest 16:20 heist 23:4:10 35:13 healing 65:7,11 health 22	group 18:4 25:2	hadiya's 18:4	harder 161:16	helps 65:6 153:3
47:12 52:5 137:13 half 64:17 94:12 94:13,18 125:18 harped 98:9 harsh 110:20 harsh 110:20 harsh 110:20 harsh 110:20 harsh 110:20 harsh 110:20 harsh 110:21 35:3 38:7 63:4 95:20 191:13 handl 17:5,5 27:15 44:7 135:21 191:13 handl 13:21 handled 82:16 hands 18:19 19:1 21:14 27:4 136:19 point 48:10 96:10 118:19,20 handy 183:1 hangar 139:19 grunden 152:1 guaranty 101:10 guaranty 101:10 guess 8:3,12 29:14 hangars 140:12,15 140:17 141:12 100:13 117:6 127:13 173:19 hangers 141:10 hanging 179:5,7 happen 66:18 69:12 74:20 97:5 gun 16:5,8,11,15 17:2,8,11,11,14 17:21 18:2,13,15 18:17,20 20:13,15 22:2,2,3,5,7,3,14 23:3,4,16 24:6 25:2 26:19 30:17 gurs 17:5 21:12 guys 29:2,5 48:16 69:15 84:3 120:10 happy 24:1 33:1 131:17 138:12 guys 29:2,5 48:16 69:15 70:13 131:17 138:12 fbl hard 4:6 8:5 13:17 gymnasium 95:6 hards 163:20 harped 98:9 harsh 110:20 harb 115:4 hard 4:6 8:13 have 14:13 155:4 hell 13:15 to hell 13:21 hard 13:21 hellion 20:114:5 hell 13:21 hold 13:21 hellion 20:114:5 hell 13:21 hellion 20:114:5 hellion		_		_
groups 51:13 94:13,18 125:18 hall 187:13 harsh 110:20 hate 14:13 155:4 hi 172:17 high 5:6 16:16 grow 12:8 34:21 hand 17:5,5 27:15 head 96:20 114:5				
hall 187:13 hall 187:13 hand 17:5,5 27:15 hall 186:17 had 96:20 114:5 hand 17:5,5 27:15 hand 16:13 hand 17:5,5 27:15 hand 96:20 114:5 hand 17:5,5 27:15 hand 96:20 114:5 hand 17:5,5 27:15 hand 96:20 114:5 hand 18:19 19:1 hand 18:15,15 highlighted 90:17 highlights 29:19 32:14 33:6,7,11 highlights 29:19 32:14 33:6,7,11 highlights 29:19 32:14 33:6,7,11 highlights 29:19 32:14 33:1,12,7,8 32:14 33:1,12,1,13 33:12 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,12,13 44:1,13			_	
grow 12:8 34:21 hand 17:5,5 27:15 he'll 186:17 46:9 124:1,9 46:9 124:1,9 140:9 35:3 38:7 63:4 95:20 44:7 135:21 headlines 16:20 113:13 headlines 16:20 114:5 headlines 16:20 114:5 headlines 16:20 114:5 headlines 16:20 114:5 headlines 16:20 113:13 headlines 16:20 113:13 higher 85:21 86:2 headlines 16:20 113:13 headlines 16:21 16:31 headlines 16:20 16:20 114:5 headlines 16:20 16:20 14:14 headlines 16:21 16:31 headlines 16:21 16:31 headlines 16:21 16:31 headlines 16:21 16:20 headlines 16:21 16:20 headlines 16:21 16:20 headlines 16:20 headlines 16:20 higher 85:21 86:2 higher 85:21 86:2 headlines 16:20 headlines 16:20 headlines 16:20 higher 46:10.14 16:20 headlines 16:20 higher 85:21 86:2 higher 46:20 higher 46:20 higher 46:20 <t< th=""><th>_</th><th>1</th><th></th><th></th></t<>	_	1		
35:3 38:7 63:4 95:20 191:13 handle 13:21 handle 13:21 handle 13:21 handle 13:21 handle 13:21 handle 18:19 19:1 21:14 27:4 136:19 29:12 30:6,8,9,16 31:7,8,15,15 165:2 handly 183:1 140:7,8,10 hangared 168:9 hangared 168:9 hangars 140:12,15 44:15 45:2 46:9 highest 16:20 highest 16:20 migher 82:6 highest 16:20 migher 82:6 highest 16:20 highest 16:20 migher 82:6 highest 16:20 migher 82:16 165:2 highlighted 90:17 highlights 29:19 32:14 33:6,7,11 mighlights 29:19 33:21 34:1,2,7,8 34:10 35:19 41:2 highest 16:20 highest 16:20 migher 82:16 highest 16:20 migher 82:19 highest 16:20 migher 82:19 migher 82:19 migher 82:19 migher 82:19 migher 82:19 migher 82:19 migher 82:18				0
95:20		· · · · · · · · · · · · · · · · · · ·		·
growing 8:18 21:9 handle 13:21 healing 65:7,11 healing 65:7,11 highest 16:20 growth 48:10 96:10 118:19,20 hands 18:19 19:1 27:1 28:15 29:4,9 85:19 164:12,15 169:21 handgar 139:19 29:12 30:6,8,9,16 31:7,8,15,15 highlighted 90:17 169:21 hangar 139:19 33:21 43:1,2,7,8 32:1 43:6,7,11 highlighted 90:17 guess 8:3,12 29:14 hangar 140:7,8,10 33:21 34:1,2,7,8 32:7 highlighted 90:17 d4:16 91:14 100:13 117:6 142:7,10 44:15 45:2 46:9 hired 45:14 100:13 117:6 happen 66:18 42:17,10 46:10,14 47:3,15 13:4:19 135:6 109:10 112:5 happen 66:18 69:13 81:1 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4 47:20 52:3,4				
139:17 147:5 handled 82:16 hands 18:19 19:1 21:14 27:4 136:19 96:10 118:19;20 handy 183:1 169:21 grunden 152:1 guaranty 101:10 hangared 168:9 hangars 140:12,15 129:14 140:17 141:12 127:13 173:19 hanging 179:5,7 179:10 112:5 129:15 129:15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 129:15 138:17,20 20:13,15 138:17 138:12 21:16 hanging 179:5,7 happens 46:3 53:4 169:14 140:17 141:12 129:15 169:13 81:1 happens 46:3 53:4 happens 46:3 53:4 happens 46:3 53:4 happens 46:3 53:4 138:17 138:12 131:17 138:12 131:17 138:12 131:17 138:12 131:17 138:12 131:17 138:12 141:6 158:19 160:17 163:3 happens 21:3 happens 21:3 happens 14:6 158:19 happens 14:6 158:19 happens 160:17 163:3 happens 21:3 happens 14:6 17:9 happens 14:6 18:13 happens 14:6 18:13 happens 14:16 158:19			healing 65:7.11	
168:2 growth 48:10 21:14 27:4 136:19 96:10 118:19,20 handy 183:1 169:21 grunden 152:1 hangar 139:19 140:7,8,10 32:14 33:67,11 33:21 34:1,2,7,8 highlighted 90:17 highlights 29:19 32:14 33:67,11 33:21 34:1,2,7,8 highlighted 90:17 highlights 29:19 32:14 33:67,11 33:21 34:1,2,7,8 highlights 29:19 32:14 33:67,11 33:21 34:1,2,7,8 highlights 29:19 32:14 33:67,11 33:21 34:1,2,7,8 highlights 29:19 32:17 highlights 29:19 32:14 33:67,11 33:21 34:1,2,7,13 44:15,7 42:1,12,13 44:13	=			
growth 48:10 96:10 118:19,20 handy 183:1 29:12 30:6,8,9,16 165:2 highlighted 90:17 grunden 152:1 hangar 139:19 32:14 33:6,7,11 32:14 33:6,7,11 32:7 guers 8:3,12 29:14 hangared 168:9 34:10 35:19 41:2 highlights 29:19 guess 8:3,12 29:14 140:7,8,10 43:1,10,13,17,18 134:19 135:6 64:16 91:14 140:17 141:12 43:1,10,13,17,18 134:19 135:6 100:13 117:6 142:7,10 44:15 45:2 46:9 histories 17:7 127:13 173:19 hangers 141:10 46:10,14 47:3,15 histories 17:7 109:10 112:5 69:12 74:20 97:5 69:13 81:1 126:8 144:11 109:10 112:5 69:12 74:20 97:5 69:13 81:1 heart 73:2 111:9 hit 40:3 153:13 17:2,8,11,11,14 104:14 161:2 hockey 13:11 15:6 18:17,20 20:13,15 104:14 161:2 hockey 13:11 15:6 18:17,20 12:2,12,21 22:1,2 22:2,3,5,7,13,14 23:3,4,16 24:6 168:13 heard 20:9 177:13 holder 56:3 19:19 70:13 16:12 178:4 165:15 84:3 120:10 happens 46:3 53:4	168:2	hands 18:19 19:1	27:1 28:15 29:4,9	
96:10 118:19,20 169:21 hangar 139:19 grunden 152:1 hangar 139:19 140:7,8,10 33:21 34:1,2,7,8 33:17 34:1,2,7,8 33:17 34:1,2,7,8 33:17 34:1,2,7,8 33:17 34:1,2,7,8 34:10 35:19 41:2 highway 82:6 hired 45:14 41:6,17 141:12 43:1,10,13,17,18 134:19 135:6 hired 45:14 47:20 52:3,4 126:8 144:11 126	growth 48:10	21:14 27:4 136:19	, , , , , , , , , , , , , , , , , , ,	
169:21	U	handy 183:1		highlighted 90:17
grunden 152:1 140:7,8,10 a33:21 34:1,2,7,8 32:7 guess 8:3,12 29:14 hangared 168:9 hangars 140:12,15 41:5,7 42:1,12,13 hired 45:14 100:13 117:6 142:7,10 44:15 45:2 46:9 hired 45:14 127:13 173:19 hangers 141:10 44:15 45:2 46:9 histories 17:25 46:9 109:10 112:5 happen 66:18 69:12 74:20 97:5 62:13 63:9 66:11 149:19 109:10 112:5 happen 66:18 69:12 74:20 97:5 69:13 81:1 149:19 17:2,8,11,11,14 happened 47:1 heath's 30:21 hit 40:3 153:13 18:17,20 20:13,15 129:15 happening 30:14 heard 20:9 177:13 hokey 13:11 15:6 18:17,20 20:13,15 104:14 happening 30:14 66:15 heard 20:9 177:13 hold 123:19 174:8 21:2,12,21 22:1,2 22:1,2 69:15 84:3 120:10 happens 46:3 53:4 hearing 36:14,19 holder 56:3		_		
guaranty 101:10 hangared 168:9 34:10 35:19 41:2 highway 82:6 64:16 91:14 140:17 141:12 140:17 141:12 41:5,7 42:1,12,13 hired 45:14 100:13 117:6 142:7,10 44:15 45:2 46:9 histories 17:7 127:13 173:19 hangers 141:10 46:10,14 47:3,15 histories 17:7 184:4 hanging 179:5,7 47:20 52:3,4 126:8 144:11 126:8 144:11 109:10 112:5 69:12 74:20 97:5 69:13 81:1 hit 40:3 153:13 129:15 17:2,8,11,11,14 happened 47:1 health's 30:21 hit 40:3 153:13 17:2,1 18:2,13,15 104:14 happening 30:14 heard 20:9 177:13 hockey 13:11 15:6 18:17,20 20:13,15 36:19 104:21 6:2 154:18 heard 20:9 177:13 hold 123:19 174:8 22:2,2,3,5,7,13,14 105:1 148:4 6:2 154:18 heart 6:5 8:6 189:3 21:16 happens 46:3 53:4 heart 6:5 8:6 189:3 29:17 30:17 guist 13:17 138:12 136:17 137:7,13 heating 73:12	grunden 152:1		′ ′	
guess 8:3,12 29:14 hangars 140:12,15 41:5,7 42:1,12,13 hired 45:14 64:16 91:14 100:13 117:6 142:7,10 44:15 45:2 46:9 histories 17:7 127:13 173:19 hangers 141:10 46:10,14 47:3,15 history 9:5 123:14 129:10 112:5 foe:12 74:20 97:5 69:12 74:20 97:5 69:13 81:1 hit 40:3 153:13 17:2,8,11,11,14 foe:12 18:2,13,15 happened 47:1 heart 73:2 111:9 hockey 13:11 15:6 18:17,20 20:13,15 happening 30:14 heard 20:9 177:13 hockey 13:11 15:6 18:17,20 20:13,15 105:1 148:4 foe:2 154:18 hold 123:11 15:6 18:17,20 20:13,15 105:1 148:4 foe:2 154:18 holder 56:3 holder 56:3 22:2,3,5,7,13,14 105:1 148:4 foe:1 58:13 heart 6:5 8:6 hold 123:11 15:6 21:16 happens 46:3 53:4 heating 73:12 heating 73:12 holds 128:14 21:16 happens 46:3 53:4 heating 73:12 h	guaranty 101:10	1 1		highway 82:6
140:13 117:6 142:7,10 hangers 141:10 hanging 179:5,7 happen 66:18 149:19 hit 40:3 153:13 157:11 happen 66:18 69:12 74:20 97:5 69:12 74:20 97:5 health's 30:21 hear 73:2 111:9 hobble 107:6 hockey 13:11 15:6 holding 95:10 123:3,4,16 24:6 22:2,3,5,7,13,14 23:3,4,16 24:6 22:2,6:19 30:17 guns 17:5 21:12 21:16 happens 46:3 53:4 guy 187:11,18 guy 29:2,5,48:16 69:19 70:13 161:12 178:4 165:11 166:4 hard 4:6 8:5 13:17 131:17 138:12 165:11 166:4 hard 4:6 8:5 13:17 gymnasium 95:6 happens 4:13 helicopters 164:6 homicide 16:15 homicides 16:17 homor 7:9 18:1,15 homicide 10:12 homor 7:9 18:1,15 homor 7:9 18:1,15 homicide 10:12 homicide 10:12 homor 7:9 18:1,15 homicide 10:12 homicide 10:12 homor 7:9 18:1,15 homicide 10:12 homicide 10:12 homicide 10:12 homicide 10:12 homicide 10:12 homicide 10:12 homicide 10:13 homicide 10:12 homicide 10:13 homicide 10:13 homicide 10:13 homicide 10:13 homicide 10:13 homicide 10:13 homic		hangars 140:12,15	41:5,7 42:1,12,13	
127:13 173:19	64:16 91:14		43:1,10,13,17,18	134:19 135:6
184:4 hanging 179:5,7 47:20 52:3,4 126:8 144:11 126:8 144:11 guidelines 81:7 happen 66:18 62:13 63:9 66:11 149:19 hit 40:3 153:13 gun 16:5,8,11,15 129:15 health's 30:21 hit 40:3 153:13 157:11 17:2,8,11,11,14 happened 47:1 hearth's 30:21 hobble 107:6 17:2,1 18:2,13,15 happened 47:1 heart 73:2 111:9 hobble 107:6 18:17,20 20:13,15 happening 30:14 heard 20:9 177:13 holder 56:3 21:2,12,21 22:1,2 36:19 104:21 heard 20:9 177:13 holder 56:3 22:2,23,5,7,13,14 105:1 148:4 168:13 heart 6:2 154:18 holder 56:3 25:2 26:19 30:17 happens 46:3 53:4 heating 73:12 heating 73:12 heating 73:12 heating 73:12 heating 188:14 guys 29:2,5 48:16 16:12 178:4	100:13 117:6	142:7,10	44:15 45:2 46:9	histories 17:7
guidelines 81:7 happen 66:18 69:12 74:20 97:5 69:13 81:1 hit 40:3 153:13 gun 16:5,8,11,15 129:15 health's 30:21 hit 40:3 153:13 17:2,8,11,11,14 happened 47:1 health's 30:21 hobble 107:6 17:21 18:2,13,15 happening 30:14 heart 20:9 177:13 hold 123:19 174:8 18:17,20 20:13,15 happening 30:14 heard 20:9 177:13 hold 123:19 174:8 21:2,12,21 22:1,2 36:19 104:21 hearing 3:6,14,19 holder 56:3 22:2,3,5,7,13,14 105:1 148:4 62:154:18 holder 56:3 23:3,4,16 24:6 168:13 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 happens 46:3 53:4 heating 73:12 heating 73:12 home 21:15 50:5 guys 29:2,5 48:16 16:12 178:4 heating 188:14 home 21:15 50:5	127:13 173:19	hangers 141:10	46:10,14 47:3,15	history 9:5 123:14
109:10 112:5 69:12 74:20 97:5 69:13 81:1 hit 40:3 153:13 157:11 17:28,11,11,14 17:21 18:2,13,15 104:14 happened 47:1 hear 73:2 111:9 hobble 107:6 hockey 13:11 15:6 hold 123:19 174:8 holder 56:3 holder 56:3 holding 95:10 189:3 holding 95:10 holding 95:10 holding 95:10 holding 95:10 holding 95:10	184:4	hanging 179:5,7	47:20 52:3,4	126:8 144:11
gun 16:5,8,11,15 129:15 health's 30:21 hobble 107:6 17:2,8,11,11,14 happened 47:1 104:14 hear 73:2 111:9 hobble 107:6 18:17,20 20:13,15 happening 30:14 161:2 hockey 13:11 15:6 21:2,12,21 22:1,2 36:19 104:21 heard 20:9 177:13 hold 123:19 174:8 22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holday 186:2 21:16 happy 24:1 33:1 heating 73:12 holday 186:2 guys 187:11,18 48:13 69:5 136:12 heating 73:12 home 21:15 50:5 131:17 138:12 181:21 helicopters 164:6 homes 77:15 171:8 1	guidelines 81:7	happen 66:18	62:13 63:9 66:11	149:19
17:2,8,11,11,14 happened 47:1 hear 73:2 111:9 hobble 107:6 17:21 18:2,13,15 104:14 161:2 hockey 13:11 15:6 18:17,20 20:13,15 happening 30:14 heard 20:9 177:13 hold 123:19 174:8 21:2,12,21 22:1,2 36:19 104:21 hearing 3:6,14,19 holder 56:3 22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 happens 46:3 53:4 heating 73:12 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holds 122:11 guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 63:2,15 65:8,16 homicides 16:17	109:10 112:5	69:12 74:20 97:5	69:13 81:1	hit 40:3 153:13
17:21 18:2,13,15 104:14 161:2 hockey 13:11 15:6 18:17,20 20:13,15 happening 30:14 30:14 heard 20:9 177:13 hold 123:19 174:8 21:2,12,21 22:1,2 36:19 104:21 heard 20:9 177:13 hold 123:19 174:8 22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 happy 24:1 33:1 heating 73:12 holds 122:11 happy 24:1 33:1 heavily 173:19 home 21:15 50:5 188:19 131:17 138:12 181:21 helicopters 164:6 homes 77:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicide 16:17 gymnasium 95:6 78:15 136:14 142:9 honor 7:9 18:1,15 h60s 163:20 178:1.2 helped 27:3 honor 7:9 18:1,15	gun 16:5,8,11,15	129:15	health's 30:21	157:11
18:17,20 20:13,15 happening 30:14 heard 20:9 177:13 hold 123:19 174:8 21:2,12,21 22:1,2 36:19 104:21 hearing 3:6,14,19 holder 56:3 22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holiday 186:2 21:16 happy 24:1 33:1 heating 73:12 holiday 186:2 18:14 heavily 173:19 home 21:15 50:5 131:17 138:12 181:21 helicopters 164:6 homes 77:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 160st 163:20 160:17 163:3 helped 27:3 honor 7:9 18:1,15 hold 123:19 104:2 104:2 104:2	17:2,8,11,11,14	happened 47:1	hear 73:2 111:9	hobble 107:6
21:2,12,21 22:1,2 36:19 104:21 hearing 3:6,14,19 holder 56:3 22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 69:15 84:3 120:10 heating 73:12 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holds 122:11 guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 136:17 137:7,13 held 188:21 home 21:15 50:5 69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 142:9 honor 7:9 18:1,15 holds 122:11 honor 7:9 18:1,15	17:21 18:2,13,15	104:14	161:2	hockey 13:11 15:6
22:2,3,5,7,13,14 105:1 148:4 6:2 154:18 holding 95:10 23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holday 186:2 21:16 happy 24:1 33:1 heats 106:14 home 21:15 50:5 guys 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 136:17 137:7,13 held 188:21 home 21:15 50:5 131:17 138:12 181:21 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 141:6 158:19 142:9 helped 27:3 honor 7:9 18:1,15 helping 2:13 helping 2:13 helping 2:13	18:17,20 20:13,15	happening 30:14	heard 20:9 177:13	hold 123:19 174:8
23:3,4,16 24:6 168:13 heart 6:5 8:6 189:3 25:2 26:19 30:17 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holiday 186:2 21:16 happy 24:1 33:1 heats 106:14 home 21:15 50:5 guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 136:17 137:7,13 held 188:21 homes 77:15 69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 honor 7:9 18:1,15 hc0s 163:20 178:1 2 helping 2:13 hook 104:2			hearing 3:6,14,19	
25:2 26:19 30:17 happens 46:3 53:4 68:18 holds 122:11 guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holiday 186:2 21:16 happy 24:1 33:1 heats 106:14 home 21:15 50:5 guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 161:12 178:4 held 188:21 homes 77:15 69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 160:17 163:3 helped 27:3 honor 7:9 18:1,15 hc0s 163:20 helping 2:13 honor 7:9 18:1,15	22:2,3,5,7,13,14		6:2 154:18	holding 95:10
guns 17:5 21:12 69:15 84:3 120:10 heating 73:12 holiday 186:2 21:16 happy 24:1 33:1 heats 106:14 188:14 guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 136:17 137:7,13 held 188:21 home 21:15 50:5 131:17 138:12 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 honor 7:9 18:1,15 hc0s 160:17 163:3 helped 27:3 hook 104:2	23:3,4,16 24:6		heart 6:5 8:6	189:3
21:16 guy 187:11,18 guys 29:2,5 48:16 69:19 70:13 131:17 138:12 165:11 166:4 171:8 172:13 gymnasium 95:6 happy 24:1 33:1 heats 106:14 heavily 173:19 held 188:21 held 188:21 helicopters 164:6 help 18:20 27:9 40:12 52:13,16 homicide 16:15 homicides 16:17				
guy 187:11,18 48:13 69:5 136:12 heavily 173:19 home 21:15 50:5 guys 29:2,5 48:16 136:17 137:7,13 held 188:19 69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 hard 4:6 8:5 13:17 help 18:20 27:9 97:12 103:16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h60s 163:20 160:17 163:3 helped 27:3 honor 7:9 18:1,15 hook 104:2				_
guys 29:2,5 48:16 136:17 137:7,13 held 188:21 homes 77:15 69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 183:4 h60s 163:20 helped 27:3 honor 7:9 18:1,15 hook 104:2				
69:19 70:13 161:12 178:4 helicopters 164:6 homes 77:15 131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 183:4 h60s 163:20 helped 27:3 honor 7:9 18:1,15 hook 104:2	,			
131:17 138:12 181:21 help 18:20 27:9 97:12 103:16 165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 183:4 h60s 163:20 160:17 163:3 helped 27:3 honor 7:9 18:1,15 hook 104:2	0 0	,		
165:11 166:4 hard 4:6 8:5 13:17 40:12 52:13,16 homicide 16:15 171:8 172:13 24:1 25:21 75:3 63:2,15 65:8,16 homicides 16:17 gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 183:4 h60s 163:20 helped 27:3 honor 7:9 18:1,15 helping 2:13 hook 104:2			_	
171:8 172:13			_	
gymnasium 95:6 78:15 136:14 69:2,6 140:16 honestly 127:4 h 141:6 158:19 142:9 183:4 h60s 163:20 helped 27:3 honor 7:9 18:1,15 helping 2:13 hook 104:2			, , , , , , , , , , , , , , , , , , ,	
h 141:6 158:19 142:9 183:4 h60s 163:20 helped 27:3 honor 7:9 18:1,15 helping 2:13 hook 104:2			· · · · · · · · · · · · · · · · · · ·	
h60s 163:20	gymnasium 95:6	-	'	
178:1.2 holping 2:13 hook 104:2	h			
178.1.2 halping 2.13 haak 104.2	h60s 163:20		_	·
nauya 17.10	hadiya 17:16	178:1,2	helping 2:13	hook 104:2

[hooked - instructional]

hooked 50:17	hunter 22:7	inaudible 15:7	indications 144:1
hope 27:3 188:17	hunters 18:8,9	22:3 45:1 53:4	individual 39:5
hopefully 10:4	husband's 15:17	68:18 151:17	50:16 52:8 73:16
26:2 32:5,21		176:15	individuals 16:12
108:4 137:8 172:3	i	incident 13:14	16:15 17:6,20
	iac 112:5 127:17	157:7	23:2 24:2 36:7
hoping 31:21 37:3	idea 18:3 142:8		
37:17 40:16 41:17	ideal 120:3 130:15	incidents 30:13	39:15 43:9,12,17
47:11	ideas 171:15	35:18 38:13 39:7	43:20 47:19 54:3
horizon 99:2	identify 69:14	39:10 62:5	64:19 69:14
110:18	ils 150:16,16	include 37:16 41:1	inefficiencies 79:5
hospital 62:12	imagine 153:8	78:4,12 84:16	inevitably 177:15
hospitals 48:7	immediate 41:4	137:7 177:2	infancy 142:7
hosted 161:10	42:4	included 32:1 48:9	infants 125:6
hotline 50:17 51:1	immediately	78:3 81:6 85:15	inflationary
51:2	82:20 116:4	includes 176:20	180:17
hotlines 17:13	135:12	including 16:21	information 24:19
hotspots 39:2	impact 44:3 63:20	61:20 156:7	49:1,6 67:12
houlihan 1:21	98:2,8 148:10	income 16:16 28:9	74:13 78:8 87:6
191:2,16	impacted 39:6	54:9,19 56:12	87:13 111:4
hour 51:8	impacting 148:6	67:14	161:17
hours 50:12,21	148:17	inconveniences	infrastructure
51:3	impervious	79:3	82:9 88:10 106:1
house 85:13	150:13 154:6	incorporated 31:1	113:4,8 119:13
160:11,21 162:21	implement 134:6	174:1 175:13	120:7 128:17
177:1	implemented 9:12	increase 17:12,14	infrastructures
housed 41:8 168:8	important 7:12	59:12 73:21 75:1	39:1
household 28:9	17:9 20:7 26:18	75:2 76:6,7 77:11	initial 50:21
54:9,19 56:6,20	55:16 69:7 71:21	98:18,20 109:5	initially 175:15
56:20 57:1 67:14	74:11 78:17 89:19	180:19 181:3	initiated 38:11
households 56:2	99:7 106:9 110:8	182:16,17,18,21	initiative 34:18
houses 105:6	110:10 116:21	increased 12:10	40:2
housing 67:14	137:11 177:16	17:11 22:13,15	initiatives 38:1
72:10	impressive 145:7	181:1	40:18 42:18
hub 52:2	impressive 143.7	increases 110:6	innovative 40:10
huge 11:17 144:7	73:14 90:20 91:7	180:17	input 73:7,7
144:7,8	156:3 158:20	increasing 118:12	177:12
hugh 152:1		170:5	inroads 162:7
human 18:7	improvement 5:5 99:11 104:12,17	independent 33:6	inside 150:7
humungous 77:13	128:5 142:13	63:10	inspection 135:16
hundred 107:7	143:10 177:4	index 112:17	135:20
hundreds 104:6	improvements	113:2	inspired 18:4
143:3	154:11 158:17	indians 23:8	installed 156:4
hunt 22:20	inadequate 73:17	indicated 175:10	instructional 89:5
	80:21		
1	00.21		

[instructor - know]

instructor 160:1	investigation	jobs 54:6	kevin 70:7,15
170:17	61:19	johnson 11:9	76:10 77:3 93:21
insurance 51:12	investment 53:17	join 134:21 135:8	kevin's 86:9
intact 82:19	53:18 141:13	joining 42:8	key 48:7 72:13
integrated 31:19	involved 21:21	joyce 29:11 44:11	74:16 156:9
33:14	61:21 79:5 154:13	47:14 48:6	kick 70:11
intend 118:8	involves 36:4	jr 187:21	kid 103:6
intentional 33:13	involving 33:7	juana 53:15	kids 7:14 10:3,16
34:4 35:13	irrevocable	judges 113:5	11:8 22:19 89:10
intentionally 33:4	134:20	july 4:21 5:2	95:13 97:4 102:19
intentions 91:13	irritated 14:6,7	36:18 44:20 64:8	103:17 104:6
interagency 71:16	162:17	78:6 101:1,13	121:8 159:17,18
interest 105:4	irritating 164:5	132:6 134:15	160:4,8 169:17
109:12 133:4	issue 27:1 82:6	135:1,3,7	170:13
interested 67:13	89:19 91:4 93:8	june 5:1,2 16:9	killed 16:11 17:17
72:17 191:12	98:9 107:14 110:1	17:18,19 18:12,12	kind 51:12 69:11
interesting 36:15	112:3 142:3	67:7,10 101:1	87:8 88:6 89:3,11
36:21 168:14	148:15 153:13	134:13,19 179:16	90:8 93:21 99:4
interfaith 24:11	157:9	180:4 184:21	100:2 101:21
interfere 151:13	issues 69:7 81:13	188:21 191:13	124:3 127:20
interim 5:1	82:10 146:4 147:7	jurisdictions	141:21 153:8
interior 79:19	item 145:20 173:5	16:21	154:9,14,19 158:4
internet 57:11	179:5	justify 75:3	158:7 162:6 163:7
interrogated	items 146:14	k	187:21
191:4	181:16	k 94:15	kinds 171:15
interrupt 151:2	itinerant 164:8,10	kate 46:15	king 70:10,14 71:1
interrupted 83:9	j	katie 29:7 44:18	71:10 76:2 77:3,9
intervention 45:6	january 17:16	45:20	78:17 84:18 85:18
interviewed 62:4	46:15 101:15	keep 18:18,20	90:19 92:1,7,18
62:6 67:1 68:5	144:18 148:11	24:17 26:6 27:4	92:21 93:12,15
interviewers	180:9	42:16 50:11 68:5	94:4,7,10,15 95:2
62:16	jeopardy 58:8	144:5 157:12	95:11,17 96:3
interviews 62:15	jess 172:18	163:3 166:12	109:9 111:1,4,14
64:10,13,20 66:10	jet 140:2,2 165:13	167:7,7 183:14,14	114:16,18 115:3
161:21	165:17,20 167:6,6	keeping 17:5 66:6	116:2 117:2,8,15
introduce 29:5	168:4,18 169:1	124:13	118:7 122:8
introduced 135:13	jets 139:21 140:3	keeps 70:11 83:16	knew 96:3
137:2	140:4 168:6	kelly 4:2,19	know 2:11 6:3
introducing 29:11	job 6:11 22:19	ken 178:20 179:3	7:17,18 8:15 9:19
185:2	39:16 48:16 136:3	183:17 184:18	10:18,19,19 11:1
introduction	171:7 172:14	kent 31:9 37:13	13:19 14:8 23:12
131:19 136:20	174:2 175:9	41:8	25:6,21 26:1,5
investigate 61:16	186:13,15	kept 13:15 159:14 169:3	27:2 39:8 50:5 53:12 55:17 57:16

[know - lives] Page 18

50 5 50 15 10	164.14	1.64 00 14 16 02 10	140 5 156 6 160 4
58:5 59:15,18	164:14	left 92:14,16 93:10	142:5 156:6 168:4
60:3 61:9 66:5,15	landing 164:11	93:10 138:8	181:19
68:17 69:10 70:9	landlord 56:3,5	140:15	library 188:1
71:12 84:1 87:6,8	language 5:12	legacy 12:14	lid 127:9
90:3 93:5 95:21	110:14	legislation 112:15	life 18:6,7 26:17
96:6,13 97:1,4,16	lap 159:19	137:9 142:4 185:2	85:20 86:2,15,21
98:3,6,7 99:1,6,7	large 5:16 31:13	legislative 185:1,6	124:9 128:17
100:3,8,13 102:5	32:9 38:21 97:20	185:10	lights 150:15
102:10,10,17	118:5,17 120:9	legislature 60:1	lihwa 55:19,20
103:2,3,15,18,19	181:11	legitimate 106:15	limb 109:15
104:8,15 105:4,6	largely 119:3	leisure 45:12	limit 95:12
105:12 106:20	larger 55:14	leops 132:5,11,14	limitation 88:11
107:3,4,5,8 109:2	106:19 107:10	132:21 133:8,16	91:19
111:2 112:13	118:1 144:12	133:17 134:2,6,10	limitations 88:9
114:17 115:14,17	largest 11:6	134:14,21 135:9	120:18 122:18
119:11 120:9,19	122:10	186:5	limited 128:17
122:3 124:4 125:9	lastly 42:8 83:12	lesher 1:15 3:1,5	linda 28:12 53:1,5
125:10,17,21	launch 41:17	6:15 7:1,2 12:3,4	53:10 54:18
126:21 127:8	launching 35:6	12:17,19 19:6,16	line 36:17 79:9
128:9,10,16	laura 1:17	19:17 25:10,11	84:11 150:7
129:15 130:20	law 17:4 66:9	27:14 28:3 49:20	lines 145:6
131:3 141:3,6	132:4,10,12	49:21 68:13	list 140:8,14
142:3,9 147:13,21	133:11 157:9	111:17 112:11	145:14 182:4
148:4 154:2,10,14	191:4	117:19 118:5,8,13	listed 111:11
158:1 160:18,19	layer 36:4	118:18 121:5	literally 143:18
160:20 161:13	leadership 45:3	128:12,16 129:14	145:14 148:9
162:16 164:6	46:12 124:17	129:20 130:16	150:3 152:16
165:1,3 167:11,11	league 116:13	131:12,13 137:2	156:19 169:1
167:21 168:5	leap 126:6 157:16	137:16 138:2,3	little 2:15 12:21
169:5,17 173:19	learn 9:5 12:8	172:12 176:3,4	13:6 21:11 23:7
175:7 179:11	112:14	177:10 178:15,16	44:1,3 49:4 53:7
181:13 182:5	learned 138:13	183:21 184:1,14	59:3 95:11 101:5
183:7,13,14	162:2	184:15 185:5,16	112:12 116:12
knowing 9:9 10:2	learning 67:13	185:17 188:11,12	122:14 143:8
72:17 74:13 105:3	91:5 162:3	188:20 189:18,19	144:6 147:18
109:12	lease 141:17	letter 48:19	149:19 155:1
known 33:19	leases 146:20	126:17 127:14	156:5 159:7
1	leave 12:14 14:13	128:1,6 129:3,6	163:12,14,14
labor 180:10	82:18 121:17	129:12 130:7,11	165:20 167:15
ladies 63:11	leaves 129:16	130:12,20 148:2	175:1 181:15
lake 120:21	161:3	164:21	live 7:13 11:5
lakeside 120:21	leaving 181:5	letters 130:8	36:17 56:8 162:19
land 66:18 142:16	led 12:12 91:10	level 33:14 38:18	lives 18:16 63:7
143:15 149:8		85:5 114:8 142:1	
145.13 149.8			

[living - media]

	T		
living 47:15,21	82:8 99:19 100:4	49:14 131:5,20	martin 168:8,11
63:11	100:12 104:10,16	175:18 178:9	187:20
loan 141:9	113:3,16,21	184:9 185:10	mary 19:20
lobby 157:15	114:13 120:19	magazine 162:1	mary's 140:13
local 16:19 33:9	121:6 122:21	magic 123:19	maryland 1:1,10
44:13,19 45:3	124:7 148:11	mail 57:14 87:12	29:16 37:17 38:18
47:7 62:12 72:18	149:14 158:2	87:17 127:19	45:10 55:21 60:1
100:10 109:12	171:14	143:17	62:13 71:15
locally 57:3	looks 89:12 183:6	maintain 37:12	112:17 122:11
127:10	lord 19:3 136:2	123:17 155:14	132:7,9,17,21
locals 102:14	lord's 68:19	166:19	133:9,12 134:4,7
located 176:16	lot 2:5 9:2,4,18	maintained 133:8	135:14,18 145:16
189:6	12:1 14:12,14	maintaining	187:13 191:1,2
locating 36:8	21:9 30:13 37:2	166:11	masking 42:15
location 40:21	38:12 39:11 40:8	maintenance 86:9	master 76:20 78:5
61:14 177:12	40:15 42:1,20	91:3 147:7 156:16	110:14
178:2	46:20 47:6 49:1	major 22:21 180:6	matched 102:12
lock 129:14 157:5	57:9,10 58:13	making 103:12	materials 85:6
157:12	70:16 78:8 91:11	137:1 139:1	matter 51:11
locks 22:2 25:3	96:9 97:21 101:21	149:14 161:7	56:19 104:13
119:5	116:18,19 125:7	171:19 175:11	120:5 170:4 191:7
logic 120:1,16	138:13 139:2,3,21	manage 38:20	matthewstown
logistical 123:4	142:14,18 143:5	management	96:11,12,15
logistics 88:10	143:14 145:17	44:19 86:9 125:5	max 79:17 125:3
long 33:12 39:10	159:14 160:16	140:1 168:5	maxed 80:5
40:4 59:20 69:9	161:14,21 162:18	manager 172:19	115:11 122:19
77:14 114:11	168:13,14 169:16	172:21 176:13	md 57:8 191:13
115:10 123:14	183:7	manager's 181:18	mdot 142:2
131:3 137:5,12,12	lots 87:6 148:18	mandated 82:14	mean 49:1 91:12
158:18 159:7	love 23:20 24:12	mandates 86:16	97:1,19 100:8
167:10 179:6	68:19 115:20	manner 191:7	101:20 110:19,19
longer 22:11 63:5	loved 18:2 50:6	manufactured	120:5 121:2
86:15 146:5 153:6	loves 70:7,8	146:6	124:20 125:9,14
look 22:12 33:16	low 28:9 54:9,18	march 64:1,9 66:3	125:18 126:21
40:10 67:9 70:14	67:13 121:11	margins 166:12	166:3 167:2
76:14,17 80:18	163:21 174:1	marker 40:20	means 12:1 73:11
82:12 83:12	lower 38:7 42:20	41:9	74:2 191:7
101:21 125:12	113:14	marker's 42:7	meant 114:6
141:6 156:20	luther 187:20	market 90:4 105:4	measurable 12:9
163:14	m	180:10	meat 143:11
looked 140:21	maa 142:2	married 108:11	mechanical 106:6
141:13,15 163:8	machines 85:6	109:4,7	media 39:12 79:21
looking 41:5 47:9	madam 4:15 6:10	marsh 96:20 97:2	95:7 161:15
58:17 76:3 77:4		121:10 123:10	
	6:17 16:5 19:4,10		

[medicaid - municipality]

medicaid 43:12,14	michaels 89:7	mobile 34:21 35:8	182:10 184:18,20
medical 62:19,19	189:5	51:6	185:20 186:14,16
64:14,20 65:13	mid 28:15 29:3,8	modality 41:12	mortar 110:2
66:9	30:20 31:6,14	model 36:3 62:2	motion 6:12,16
meet 36:10 39:4	33:8,20 34:2,10	165:16	19:5,9 48:18 49:9
43:3 51:13 65:6	34:13 41:6 44:2	models 38:5	49:14 131:6
72:6,9 74:3 78:19	44:12,18 45:1,9	modern 72:7	136:17 137:16
81:5 82:13 83:13	45:14,16 46:1,5,8	117:21 156:11	175:12,17 177:7
meeting 1:4 2:16	46:12 47:16 52:3	modernize 73:10	178:7 184:4,8
35:8 37:1 39:17	62:18 65:19	74:6 78:21	185:8 189:8,12
47:9 65:18 135:14	middle 5:9,11,12	modernizing 79:3	motions 137:1
135:15,18,19	75:18 90:16	mom 93:6	moton 124:13
158:11 185:3	103:15,17,20	moment 2:16,19	move 3:20 28:7
188:21 189:2,3,9	104:4 125:5	16:2 39:17 72:14	59:10 61:5 82:21
189:13 190:1	military 163:18	moms 20:15 21:2	99:17,18 124:3
meetings 45:6	164:2,4,8	monday 186:2	125:16 129:3,4
46:9 144:15	millard 187:8	monetary 107:16	130:2 136:12
171:20 172:5	miller 20:1,4 21:2	money 60:20 84:2	143:20 150:3
174:10,14,16,16	23:11 24:5 25:17	86:21 104:4	166:10 177:15
meets 67:7 80:6	26:11 27:6,10,13	116:19 139:1	185:5,9
member 42:8	27:20 28:2,5	141:18 145:18	moved 6:14 9:2
129:10	million 83:18,20	monies 60:7	19:6 139:19
members 1:13	83:20 86:7 90:2	monitor 156:12	189:10
56:21 66:4 67:2	102:5 107:9 126:9	monitoring 156:9	movement 181:15
70:20 133:16	129:19 141:4	montgomery	moves 3:7,14
159:1 171:11	143:21 167:17,20	174:17 175:2	147:2
memorial 186:2	176:15 177:8	month 30:5,6,9	moving 20:13
memorize 136:7	180:15 181:2	147:3,3 148:5	105:7 131:19
mental 22:16 27:1	minary's 38:4	154:18 158:6,16	180:6,14
30:5,8,9,16 32:14	mind 23:15	monthly 23:17	mrc 24:10
35:19 41:2,5,7	109:17 149:5	162:1	mt 124:14,20
42:1,12 43:13,17	mine 67:12 163:1	months 143:4	multidisciplinary
46:13 47:3,19	minimizing 62:3	146:5 155:2	61:15 63:14 65:18
63:9 66:10 69:13	minimum 68:6	168:18 169:1	66:4 67:2
mentioned 54:18	108:8	monumental	multiple 45:4 48:4
60:15 74:7 165:5	minutes 3:7,11,13	186:7,10	62:6
182:14	3:15 93:17 182:12	moral 168:15	municipalities
message 26:3,9	miscellaneous	morning 92:15	58:18 174:10
110:10	181:16	93:14	175:3 180:20
met 36:7 42:4 67:1	missing 129:10	mornings 171:20	182:20
73:4 160:10	mission 24:6	morris 15:8,21	municipality 61:1
micah 149:3 151:2	27:10 31:5,6	27:21 136:8	
170:9,10	mix 81:14 117:18	172:17 173:1,17	
		176:9 178:19	

[name - okay]

n	needed 45:7 51:5	188:9	objectives 142:15
name 20:21 29:7	59:11 121:20	night 49:2 168:9	obligation 128:2
53:10	128:8 151:1	nine 4:8,9 34:13	observing 81:10
named 191:3	needs 25:7 32:14	50:18 165:8	obstruction
named 191.3 names 24:2	35:16,19 36:10	176:17 187:11	142:16 145:12
nami 45:10	37:2,11 39:4,17	noise 162:9	161:14
nation 16:21	41:4,6 42:4 43:3	non 31:1 61:18	obstructions
nation 10.21 national 16:5,8	47:3 52:9 65:6	107:16	151:12
17:21 18:12 36:17	74:16 78:15 87:7	normal 167:13	obviously 23:13
66:20 67:6	124:10 126:17	168:16	32:13 48:21 68:3
	127:16 130:2	north 149:21	83:13 89:18 90:9
natural 31:12	158:5	155:15 162:6	99:8 106:18
nature 52:6 92:9	neglect 61:13	notary 191:2,17	148:19 167:3
148:21 150:19	neighbor 162:10	note 71:21 74:11	occupied 89:7
151:20 159:2,4	neighborhood	149:10 150:11	occur 39:7
162:14 181:17	57:5	183:1	occurrence 23:14
navigate 43:6	net 180:5,12 181:3	noted 57:9 173:17	occurring 16:17
navigating 57:12	182:16 183:15	189:9	october 99:10
navy 139:20	network 44:19	notes 149:14	108:12
near 147:5	never 10:9,10	191:6	offending 61:18
nearly 16:17	23:13 140:9	noticing 57:9	offer 33:2
142:17 145:17	167:17	notorial 191:13	offered 32:2 160:2
163:16 164:13	new 21:7 32:20	nova 176:14	office 8:4,13 50:11
165:17	33:1 36:4 37:16	nuggets 163:14	52:1 57:4,14
necessarily 42:3	40:10,21 41:15	number 62:3	132:14 148:14,19
44:4 105:9 127:5	42:8 54:7,15	71:18 72:16 75:21	156:13,18,20
153:5	65:12,13 74:1	76:2 77:21 78:3	176:21 177:2
necessary 99:20	· ·	80:14 86:10	181:18
need 11:4 20:12	79:8 80:16,17,19		
24:16 27:7 32:13	82:12,19 83:1,16	102:16 109:3	officers 22:4 34:1
47:6,20 48:18	83:19 85:4,8	112:8 113:21	132:4,11,13 137:9
51:18 52:5 57:16	90:19 94:2,5	123:20	offices 186:1
59:5 60:12 63:7	96:17 106:10	numbers 43:21	officials 189:4
65:11 69:4 71:19	113:21 118:2	44:5 74:14,14	oh 13:1,8 28:16
80:12 85:13 88:1	119:7 120:4,20	75:6,12 77:4	105:13 149:15
103:19,19 111:9	139:18 142:6	101:21 102:12	152:7,7 168:21
119:11 124:21	145:1,3,4,6 150:5	103:2 113:11	175:7
125:11,20 126:10	152:18 155:11,18	129:9 163:6,10	okay 2:3,21 3:1,10
126:15,18,19	156:4,9,10,11	nurse 65:16	3:14,16,21 4:2,13
127:5 128:20	157:15 178:8	0	4:13,14 7:6,6 13:3
130:10,17 141:12	news 20:10 39:12	o'clock 185:4	15:2,5,13 16:1,3
148:19 153:16	67:9 139:5 142:1	189:1,6	19:7,20 20:4
154:19 155:2	newspaper 161:15	oak 189:6	27:14,18 28:7,19
158:6,10 167:16	nice 15:4 41:18	obituary 188:6	29:4 30:2 44:10
184:4	47:8,11 89:10	551tuury 100.0	48:15 52:20 59:7
107,7			

[okay - participation]

	T	I	Ī
61:6 70:3 90:14	opportunities	outgoing 183:3	pandemic 17:10
90:18 93:15 103:8	66:2 169:15	outgrowth 91:6	43:6 44:17 46:18
111:15,16 117:7	opportunity 30:4	outlay 179:19	163:11
121:16 124:15,20	34:3 41:10,18	180:16	panel 95:15
130:6 131:1,5,19	51:5 79:13 80:8	outlined 128:19	panels 151:4,8,18
137:15 138:6	88:18 155:10	outreach 40:15	152:2
139:10 146:15	157:8 169:21	45:14,16 65:17	paper 149:11
155:8 172:13,16	170:6,8	159:8	parallel 36:16
174:4 175:17	option 73:10 74:2	outside 11:2 75:15	93:3 150:4
177:6 184:8 185:8	74:5,6 78:21 79:7	overall 144:3	paramedics 132:2
186:18,21 187:5	79:12,17 80:6,9	163:17 164:1,6	132:15,16 133:6,7
189:12	80:13,13,15,16,19	overarching 122:7	1
old 6:2 105:20,21	81:8,16 82:11	overcrowded 97:2	134:9,12,19 135:6
156:10 160:19	83:5,13,15,18,19	overgrown 91:3	137:7 186:7
older 29:13 63:11	84:15 85:19,21	overseeing 34:11	parameters 77:9
omni 140:2	86:15 88:2,5,20	oversized 115:6	111:8
once 128:9 145:8	90:1,7,15 91:4,16	overview 29:20	parcels 176:20
147:20 155:12	98:16 99:17 108:3	31:5 139:14	parent 81:11 82:4
186:20	108:14,21 110:3	owe 11:17	parents 5:16
ones 18:2 56:14,15	114:14,14 116:8	owed 60:19	21:15 82:1 159:19
69:10 121:4	124:21 127:6	owing 55:14	park 83:7 93:3
144:12 162:3	128:13 129:1,16	owners 24:7	162:6
164:17,18	options 72:16 73:9	ownership 18:20	parking 148:18
online 57:7	78:18 85:10,15	75:16	159:4
oocc 45:15	86:12 110:7 152:2	oxford 58:15	part 9:3 21:4
open 10:10 47:17	orange 18:1,6,14	97:14 189:4	22:21 53:18 62:9
129:16 160:11	order 71:10		73:4 83:9 92:7
opening 25:12	organization	p	115:4 118:21
operate 62:18	20:15 21:1,5,7	p.m. 1:7 134:14	124:2 135:8
operated 133:8	24:5 27:16 53:19	189:1,6 190:1	165:15 169:8
operates 54:2	organizationally	pa28 159:20	174:9,19 180:1
61:15	33:15	pack 2:11 187:8	181:13 183:15
operating 62:13	organizations	package 148:8	participate 23:20
86:4,5,10,12	23:21 24:7,9,13	packages 173:18	100:6 104:9
179:21 180:14	24:20 25:20	packed 187:9	132:17,20 134:21
operational 37:20	organized 46:5	packet 32:2	participated
89:17	original 117:17	173:10 176:12	159:15
operations 50:14	158:14	179:14 181:20	participates 44:13
81:11	outcome 36:15	page 58:5	46:1
opinion 22:18	191:12	paid 55:6 59:2	participating
161:4	outcomes 37:3	102:14,18 132:2	132:3,10 169:18
opioid 37:10,19	47:11	132:15 159:17,21	participation
38:3 44:15	outdoor 91:5 92:8	painful 68:10	46:13 123:21
		paint 157:15	132:12 134:1,14
			,-,-

[particular - population]

particular 25:14	59:6 180:20	phasing 148:16	planning 25:4
25:14 38:3 66:8	payroll 179:17,18	167:9	33:13,20 45:5
121:19,21 177:11	pen 149:6	phone 115:17	46:1 73:5 75:20
183:4	pending 128:7	physical 61:12	76:15 99:13,14
particularly 40:20	pendleton 17:17	62:21 122:18	107:15 108:5,21
parties 191:11,11	pension 132:4,11	pick 105:13	109:6 116:9
partner 24:6	132:17 133:10	picture 149:15	128:12,21 129:4
partnered 24:9	pensions 133:1	pictures 10:2	130:3,4 174:12
partnering 25:20	people 2:5,6 4:1	45:13 160:6 162:2	plans 145:5
35:11 40:11	8:16 9:2 14:12,15	piece 43:7 101:7	plant 82:9 152:3
141:15	20:14 24:17 26:6	155:2	planted 150:11
partners 30:12	26:7,18 45:12	pieces 142:18	plants 59:13
32:19 38:16,17	52:16 56:20 57:10	153:16	play 13:11 115:3
39:15	58:6 59:16 60:11	pigging 114:6	116:3,6,10
partnership 24:12	70:6,16 101:18	pilot 37:6 47:15	playing 15:6
38:12,15 42:7	125:5 140:8,11,14	170:16,17 171:2	plays 13:10
47:7 58:7 62:11	140:16 143:3	piloting 35:21	pleasant 124:14
partnerships	153:8 160:13	36:2	124:20
45:17	161:8,19 170:3	pilots 151:13	please 2:18 4:3,16
parts 119:18	178:4	162:11 169:20	16:7 19:11,21
146:6	percent 59:12	170:2,4	27:21 131:7,21
party 141:14,14	71:14 101:20	pivotal 109:21	149:4 175:19
passed 182:20	102:18 133:14	place 7:13 11:5	pleasure 8:13
passing 25:6	146:11 163:16,18	41:14 42:3 62:10	29:10 34:11 54:15
166:13	164:1,9 169:20	89:14 90:10	pledge 2:9,19
path 151:9,11	186:9	104:17 118:21	pledging 18:18
patients 42:15	period 64:10 76:3	119:1,1,2 128:13	plus 99:19
65:15	77:14 86:4 147:10	152:10 191:4	point 30:15
pattern 159:20	permanent 111:12	places 60:3,18	123:12 126:16
163:19 164:12	person 13:20 46:5	159:4 168:9	127:17 128:3
180:3	51:16 56:19	plan 33:6,10,12	129:9 130:18
patterns 162:13	174:16	76:20 78:6 98:6	149:6,13 152:10
162:13	personally 191:3	98:21 99:11 105:2	152:12 161:5
pave 91:5	personnel 133:1	105:11 107:18	177:18
pay 54:20 55:13	133:11 160:1	110:14 114:14,19	pointing 151:19
55:18 56:7 58:11	persons 39:6	115:4 128:5,7	points 62:6
58:14,15 61:2	pete 1:15 2:7	148:1,21 157:11	police 38:19
143:12 170:12	petitioned 133:15	173:7	policies 120:14
paying 143:5	pettit 169:10,11	plane 162:17,21	policy 162:10
161:18	pfp 139:20 166:6	planes 160:20	population 29:13
payment 55:3,11	phase 76:16	168:7 170:7	35:5,15,20 37:10
55:17 61:2	111:13 143:20	planned 97:14	40:7 42:19 51:14
payments 55:4	145:12 149:1	120:11	51:15 80:5 123:1
58:12,14,15 59:3			125:18,19

portable 85:12	presentations	182:2,6,11 183:4	professionalism
104:16	31:4 174:12	183:12,17 184:4	14:16
portables 111:11	presented 88:3	184:16,17 185:18	professionals
portal 57:8	preserve 85:2	185:19 187:1,2	61:16 62:7 66:7
portions 72:3	president 3:1	189:11,20,21	profit 31:1 166:12
portrait 187:20	70:20 139:11	prices 165:15	profound 108:15
position 90:5	149:10	166:11	program 12:11,12
positions 180:11	pressure 65:9	pride 9:18	21:10 28:10 38:6
possible 57:2	presumably 79:8	primary 47:19	54:3,7,10,16,16
104:6 122:20	118:1	145:2	54:18,19 55:2,19
148:17 162:8	pretty 15:4 122:19	principal 5:6,7,8,9	55:20 56:12,15
170:20 171:1,3	181:14	5:10,17 7:15,18	57:7,17,21 59:20
possibly 120:20	prevention 17:8	8:14,19	60:2,14 62:19
152:2	39:19,21	printed 191:6	67:15 68:3,9
post 45:13 143:2	price 1:17 3:9	priority 30:16	83:14 92:7 137:10
potatoes 143:11	6:14 7:3,4,8,9 8:9	proactive 161:17	143:3 144:4,7
potential 169:17	8:10 19:8,18,19	proactively 162:9	159:17,21 161:11
potentially 99:11	25:18,19 28:6	probably 4:7	166:6 169:12,13
power 152:3	48:17,18,21 49:6	73:13 80:9 84:1	169:16 170:11,12
practice 62:2	50:1,2 59:9 60:15	92:21 93:15	177:4 186:8,10
pray 27:3	60:18 61:4 67:21	101:14 104:3	programs 5:5 22:6
prayer 2:8,15,19	68:1 70:17 75:5	106:7 109:16	40:6 48:7 53:20
25:12	75:10,11 76:8	113:13 121:21	project 37:16 42:7
pre 94:15 163:8	77:4,12,17 78:14	125:14,16 147:17	71:11 72:19,21
163:11	84:15 85:17 94:12	159:8 169:6	75:19 80:16 85:1
preadmissions	96:17 97:1,11,16	174:19 175:1	85:9 86:18,19
29:15	101:18 102:3,8	problem 20:19	91:9 99:14 101:9
precautions 42:16	103:1,8,11 104:18	28:19 79:18	101:17 103:15,18
predicament 64:7	106:18 108:11	141:11 154:4	103:21 104:4,5,12
prefer 88:5	109:2 110:8	proceedings 2:1	104:20 118:18
preferred 162:13	112:13 121:10,17	process 63:3 73:4	119:9 121:1 124:3
premium 140:7	122:6 125:14	88:15 89:12 99:14	124:6 127:19
preparation 71:6	126:4,15 128:9	99:15 107:15	128:20 129:4
prepare 54:5	129:6,18 130:6	108:3,21 110:13	130:3 142:13
prescribe 51:17	131:1,3,14,15	111:6 113:12	143:21 144:8,14
presence 158:6	136:5,19 137:1,5	128:12,21 145:9	146:9,19 154:1,5
191:9	138:4,5,9 140:19	177:17	154:16 177:5
present 15:1 30:4	151:14 166:10,13	proclamation 16:4	projected 77:6
44:20 47:12 83:14	167:1 168:16,16	16:7,8 19:10 20:6	86:17 97:20
85:19 99:10 137:3	168:20 171:5,9,10	procurement	102:12 119:1,2,21
presentation 29:1	171:16 172:3	146:8	123:10 129:8
70:4 75:7,15 87:5	174:3,5 175:5,16	professional 14:9	179:16
87:14,17 169:9	176:5,6 177:7	87:19	projecting 95:11
	178:17,18 180:17		

[projection - reality]

projection 75:4,7	provides 55:3 63:1	154:20 158:9	raising 20:18
75:8 76:9,11,17	providing 41:12	173:11 176:17	25:16 30:13
81:5 96:9 109:8	63:10 65:5 68:20	puts 11:8	180:21
projections 72:12	78:9 136:15	putting 11:10,11	rally 69:5
74:9,12,18,21	provision 31:7	154:21 162:11	rallying 9:20
77:1 78:11,20	prudent 128:20	165:12 168:11	range 22:4 86:7
79:14 87:3 95:18	public 5:19 9:18	puzzle 142:18	rare 64:6
95:19 109:16,19	10:17 11:6 16:19	153:16	rate 12:10,10
179:17,19 180:1	24:15 26:4 42:21	q	113:14 170:5
projects 32:9	43:10,18 45:17	quarter 179:1,10	rated 111:19,21
36:19 84:11	46:17 53:19	179:14	111:21 113:15
104:21 144:10	135:16,20 173:11	queen 31:9 189:5	114:1
promote 42:17	174:13 176:11	question 52:11	rates 42:20 105:4
promotes 45:9	177:1,21 180:20	59:9 68:2 79:15	rating 112:20
promoting 26:3	182:11,14 186:19	84:19 87:8 94:1	113:12
properly 23:4	188:1 191:2,17	102:20 104:18	rauch 173:14
property 56:8	pull 7:11 167:11	105:15 111:10	174:1,21 175:8,12
115:17,19 120:6	167:15	114:12 120:17	175:18
150:7 156:5	pulled 92:3	123:5 130:10	ray 173:4,15
176:10,15 177:14	pumped 167:13	149:9 155:5	176:8
proposal 176:19	pumping 167:7	172:10	reaccreditation
proposals 173:6	169:1	questionable	66:14 67:8
176:10	punch 145:13	115:8	reaccredits 66:16
proposed 130:12	purchase 140:3	questions 32:21	66:17
179:13,15	178:7	44:8 48:12 61:5	reach 46:20 50:8
proposing 91:4	purchases 179:20	68:13 71:8 90:13	123:19
pros 89:9	purple 44:14 46:6	96:4 126:10	reaching 14:5
protecting 188:15	purpose 185:1	146:14 152:21	read 4:16 16:6
188:17	purposes 99:8	160:17 182:1	131:21 136:6
protective 66:10	108:6 109:7	184:1 187:3	173:10 176:12
proud 178:3	pursuant 134:15	quick 76:8 121:6	182:3,7,12 188:5
188:15	pursue 108:20	158:9	reading 64:11
prove 79:14	pursued 129:2,17	quickly 9:6 88:7	real 36:10 76:8
provide 55:2	push 7:10 157:6	100:13 104:14	80:7 84:2 89:5
61:17 62:19 63:9	pushed 161:14	124:4	93:4 148:7 161:2
63:17 66:11 71:7	pushing 121:15	quiet 163:3	176:10
72:15 79:12	124:3 166:2 168:6	quite 72:17 109:10	realignment 150:3
139:12	put 11:19 15:12	143:17 147:6	realistic 105:12
provided 64:2	23:2 90:20 104:11	quotes 158:12	148:12
65:1 66:2 72:12	106:3,16,16 116:3	r	realistically 107:5
75:14	116:18 125:11	_	147:19
provider 36:9	127:9 145:20	radio 20:9	reality 110:21
providers 31:13	146:11 147:1	raise 11:15 18:14	122:8 141:11
36:13 42:13	151:4,5,7,17	118:8 136:19	

[realized - requested]

realized 39:13	receives 56:21	refers 88:9	remind 121:8
78:13	71:13	refinements 81:15	removal 142:16
really 6:6 7:9,17	receiving 32:7	reflection 151:15	145:12 161:14
7:21 8:6,21 14:4,5	43:12 54:4 56:15	reflects 81:19	renew 18:16
14:10,15,18 26:21	recognition 4:4,16	regard 140:6	renovate 106:5
26:21 32:16 34:15	4:18,19 5:21	regarding 87:13	119:11
34:20 35:4 36:15	recognize 7:11	regardless 55:18	renovating 123:15
37:1 39:13 40:8	17:18,21 76:1	81:16 97:19	renovation 80:16
40:11 41:21 42:5	130:17	128:13 129:1	84:21 88:21 89:6
42:17 43:2 45:7	recognizes 113:19	region 29:17 33:8	89:7,12 105:20
46:16 47:5,8 52:8	118:11,20 123:21	34:13 35:8 36:1	125:1
52:15 59:5 65:20	recognizing 18:3	36:13 37:5,19	renovations 85:14
80:3 88:1 92:4	recommend 51:20	38:5 40:1,6	rep 172:1
95:4,12 96:18	57:3	regional 29:20	repeated 23:17
97:6 98:5 102:8	recommendation	33:10 44:15 46:6	repeating 165:6
120:5 122:6 127:4	73:2 87:20,21	46:9 62:13	replace 158:13
127:16 136:14	90:10 108:4	regionally 165:16	replaced 158:16
139:18 141:19	173:13	regions 47:17	replacement
142:18 144:11,16	recommended	regretful 10:15	89:13
145:1 146:7 147:9	67:8 90:6	regular 135:14,18	replacing 123:15
147:13,21 148:2	reconvene 189:9	regularly 44:12	replicate 117:4
149:15 151:10	record 4:16 16:7	116:13	replicated 48:4
152:19 154:7,8	131:21 187:14	reimbursement	report 36:21 43:8
158:1,18 160:15	recorded 164:13	143:14 145:15	66:13 76:4 117:16
160:15 161:12	164:16 165:3	related 158:7	173:8
162:6,15 164:5	191:6	180:15 191:11	reported 1:20
175:14 178:1,1	recovery 42:11	relationships	65:12
182:17	recycle 85:6	63:16	representatives
reason 77:12	152:13	relative 84:7,10	73:5
102:11 121:20	recycled 152:16	relatively 74:21	representing
124:2 149:21	redistrict 97:3	95:3	29:12
reasonable 80:7	redistricted	relive 68:8	represents 29:17
86:14	121:12	relocated 150:18	repurposed
reasonably 120:18	reduce 18:17 62:3	remain 84:8	152:15
reasons 88:5	150:12 154:5	142:13	repurposing
128:19	reduced 12:9	remainder 179:18	152:14
rebuild 63:15	redundancy 106:9	179:21	request 71:2
144:20	reeducating	remaining 128:18	107:17 127:15
receive 57:17	162:11,11	166:18 179:17	143:13 145:15
144:1 173:17	reference 109:10	181:5	173:5,6 176:9,10
174:7 181:9	referrals 48:6	remains 139:15	184:21 185:3
received 51:7	referred 132:19	remember 13:14	requested 56:9
153:20 173:12	referring 24:13	39:8 102:15	185:6
176:17 179:12			

[requesting - scale]

requesting 176:13	responsible 18:20	138:17 139:10,21	routinely 47:9
176:19	55:21 56:6 71:5	140:18 147:1	rules 27:19
requests 181:9	rest 2:13 20:14	148:5 149:7,11	run 145:6
require 27:17	110:1 180:4	150:6,8 151:6,16	running 157:19
71:16 106:10	result 73:7	156:2,7 163:4,9	runway 142:13
required 84:21	resulted 17:14	163:11 166:9	144:3 145:2 149:7
90:8 133:21 186:9	retain 136:16	167:12 169:7	149:18,19,20
requirements 72:6	166:16	170:5,19 171:7	150:5 155:18
72:8,9	retirement 132:18	174:9 183:11	160:10,18
requires 72:15	133:10 135:2	186:21	runways 151:20
reserve 181:4	retiring 170:4	rights 17:4	162:20
183:8	retreat 171:13	rigid 76:13	S
resident 29:15	return 141:13	rise 32:15	safe 18:21 22:20
55:21	returning 46:10	risher 138:13,17	24:17 25:21 26:6
residential 55:6	revamped 157:20	138:19 139:2,5,7	37:15,18 42:17
88:14 105:16	revamping 162:9	139:10 140:21	43:5 124:19
residents 18:21	revenue 182:21	149:9,13,18 151:5	188:18
31:8 58:13 116:18	183:5,9	151:16 152:1,7	safeguard 147:2
resolution 131:20	review 29:15 67:3	153:4,7,11 155:6	safely 21:15 22:20
132:1 133:21	173:9	155:12,17 156:2	safer 23:19 89:19
135:11 136:18	reviewers 66:20	166:15 167:4	safes 22:2
186:6	ride 120:14	168:18,21 170:14	safest 155:20
resolved 134:3,11	159:18	171:1,14 172:2,8	safety 16:19 21:12
134:17 135:4,10	right 2:17 4:13 8:4	172:15	21:21 22:4,5,7,8
resource 52:2	9:7,15 10:21	risk 38:2 46:9	26:14,16 72:7
resources 32:17	11:13 20:1 22:9	road 40:21 92:16	81:2,12,17 82:6
50:15 55:12 65:6	26:1 27:6 29:2	95:12 96:11,12	150:1,9,21 155:14
69:4	30:19 38:10 40:3	97:14	155:19 160:10
respect 14:15	48:15 58:4 59:2,6	robust 34:21	176:11 177:1,21
26:19	69:8 70:19 75:20	role 45:3	178:8 188:16
respond 39:4,15	76:19 77:8,19,20	roll 142:8	salaries 180:7
51:15,19	78:5 84:4 85:17	rolling 128:10	sales 17:11 22:13
responds 157:10	94:11 95:1,1	142:4 145:8	22:15
response 34:9,12	96:17,21 98:15	146:12	samples 142:16
34:17,21 35:1,7	99:4 100:20 104:4	roof 106:3,4,19	samples 142.10 sanction 123:4
35:13,17 36:5,7	104:21 105:5,14	128:17	saliction 125.4 save 107:8 168:12
38:19 44:16 46:18	106:13 107:11	room 41:19 42:2	saw 23:8 89:14
46:21 50:16 61:11	108:1,11 109:6	121:17 122:2	93:15 130:9
173:12 176:18	112:1,6 113:12	140:19 158:11	saying 56:5
responsibilities	114:9,15 115:15	187:9 189:6	129:18,21 130:1
32:12 48:11	116:14 117:13,16	roughly 94:18	129.16,21 130.1
responsibility	121:11 123:11	117:10	says 117:15 128:6
16:20 39:13	125:10,15 126:3	route 97:8 149:20	says 117:13 128:0 scale 147:18
	128:9,15 129:18	155:13	scare 147.18
	<u> </u>		

[scenario - shafer]

scenario 99:9	second 6:12,15,16	112:7 115:4,20	septic 114:15,18
schedule 99:6,7	17:3 19:5,8,9 36:1	129:6,7,12 130:7	114:19
100:19 142:14,20	37:6 49:12,14	130:12 138:15	serendipitous
scheduled 44:16	129:5 131:6	150:17 157:1,3	30:10
160:12	137:17 175:16,18	163:7,20 172:7	serious 61:12
scheme 83:9	177:9 178:7 184:7	182:9 183:5 188:9	62:21
124:11	184:9 185:7,9	seeing 8:20 10:1	serve 31:19 32:4
scholarships	189:11,13	23:16 37:1 39:16	served 42:21
116:20	secondly 186:4	45:7 56:10 65:15	43:10,16,19 44:18
school 5:5,6,7,9,10	secret 125:3 147:4	167:1 168:14	58:3 64:4,8,13,19
5:11,12 7:10,15	secretary 4:15,18	seek 32:20 35:2	71:5 73:15
10:3 11:6 20:10	6:10,17,18,20 7:1	40:17	serves 45:20
35:12 46:17 70:5	7:3 16:6,8 19:4,10	seen 9:12,17 10:16	service 4:20 32:5
71:3,11,16 72:1,5	19:12,14,16,18	35:15 42:19 160:5	33:7 39:14 41:15
72:20 73:15 78:15	28:14 49:15,16,18	selected 37:6	57:5 115:18
79:8 80:3 81:12	49:20 50:1 131:5	selecting 177:12	123:16
81:20 82:3,18	131:8,10,12,14,20	selection 178:3,5	services 5:4 10:20
83:2,8,16 89:15	132:1 137:19,21	selective 84:20	28:9 31:8 32:15
90:16 95:5,20	138:2,4 175:19,20	self 139:15	33:11 35:12 41:13
97:18 98:4 100:2	176:1,3,5 178:9	sell 103:15 140:3	43:14,17,19 47:10
102:13 107:10,21	178:11,13,15,17	173:18	53:1,11 55:1
112:21 115:5	184:9,10,12,14,16	selling 22:2 166:8	56:16 61:17 63:2
116:4,5 117:17	185:10,12,14,16	169:3	66:10,15 67:17
118:20 119:11,12	185:18 189:14,16	semiannual	71:15 173:7 187:7
122:9,10,17	189:18,20	139:12	serving 44:21
123:10 124:1,9	section 75:19	send 10:2 87:11	sessions 64:2,12
125:9,15 126:10	133:2,14,20	107:3 111:5	64:18
130:2,4 143:6	134:16,16,18	sending 130:8	set 74:3 141:10
161:10	136:8 157:21	148:1	142:10 181:14
school's 111:18	sections 135:5	sense 20:15 21:3	191:4
schools 4:21 5:2	secure 21:15	27:2 84:3 105:8	setting 62:15
5:19 8:19 9:13,14	157:13	106:3 119:19	seven 51:4 167:8
9:18,21 10:8,17	securing 21:12	126:1 151:21	182:18
11:2 12:12 14:17	security 156:4,20	153:14 183:5	seventh 76:17
35:17 45:18 86:6	157:7,9	senseless 17:1	sewage 58:10
98:3 122:15,15	see 10:3 12:11	sent 87:17 168:8	sewer 55:5
123:15 126:2	14:13 22:12 23:20	separate 81:21	sewerage 173:7
science 66:8	28:21 33:15 36:15	89:18	sex 61:12 63:6,16
scope 175:9	50:6 55:9 58:8,19	sepp 91:9	65:15
screen 149:5	63:20 64:4,5,6,16	september 46:4,7	sexual 62:21
screening 29:15	74:20 89:11 93:6	54:17 57:19 58:1	shack 150:16
seal 19:1 135:21	94:21 104:20	144:2 146:19	shafer 70:7,9,19
191:13	105:10 107:4	148:9 191:20	75:9,12 76:11
	108:6 110:16		77:7,16,19 87:4

[shafer - space]

		T	
91:12,20 92:3	65:19 162:1	site 37:16 66:19	snapshot 48:9
94:8,11 96:14	shore's 45:16	81:9,15 82:16	49:5
97:9,15 98:7	short 104:7,13	83:8 84:17 85:13	social 28:9 35:12
100:17,21 101:3,5	151:10 162:19	88:8 114:13,19,20	39:12 53:1,11
102:2,7,21 104:7	shortage 170:2	114:21 115:4	66:15 67:17
105:14 107:11	shorter 75:6	117:11 120:8	161:15
108:2,13 109:6	shot 16:12 17:17	122:19 123:7	software 36:4,5
110:12 111:3,17	shoulder 92:16	148:6,10,13,17	soil 154:6
111:20 115:13,21	shovel 154:20	150:9,20	solar 151:4,7
117:11,14 118:4	155:1	sitting 138:14	solicited 51:18
118:10,17 120:1	show 8:6 9:19	situate 89:1	173:19
121:6,11,14 122:5	23:2 116:2 149:16	situation 23:15	solution 71:20
123:12 124:15,20	171:16	25:15 51:15 88:1	146:3
126:14,21 128:2	showing 149:6	89:2,14 104:8,16	solutions 17:2
130:14 131:2,16	shown 183:9	105:17,18 107:20	solve 69:10
shakes 108:6	shows 80:19	108:17 115:9	solved 153:17
shannon 29:11,11	sic 83:17	120:13	somebody 50:4
29:21 43:7 44:7	side 70:11 97:7	situations 65:10	151:3
share 110:15	103:14 116:16	121:3	somebody's 27:4
125:7	125:4	six 80:19 98:19	someplace 125:17
shared 83:8	sign 36:13 140:11	143:4 167:14	something's
shelf 140:5	162:5 164:20	168:18 169:1	129:15
shelter 24:11	signage 157:15	size 83:17 86:14	somewhat 73:16
sheriff 25:1	signature 191:15	88:21 94:12,13,18	81:19 84:9 180:2
177:11,15	signed 186:9	105:3 113:6	son 13:10 93:13
sheriff's 132:14	significant 76:7	sized 113:9 114:1	sons 13:4 26:15
137:6 148:14,18	77:11 89:9 111:7	115:13	soon 186:18
177:2 178:8	124:5 164:3	sizes 114:9 118:9	sooner 177:15
shift 149:18,20	significantly	118:12	sorry 3:10 15:11
150:2 155:13	108:18	skills 63:11	28:17,19 53:2
shifts 153:6 155:7	signs 116:20	slide 80:18 82:15	75:18 144:18
shooting 20:10	silence 2:16,19	sliding 153:8	145:21 151:2
23:7	40:9	slightly 76:3 85:21	sort 14:7 33:13
shop 22:1 156:16	similar 82:17	slow 59:1 163:21	37:6 72:19 92:10
shore 22:1 28:15	86:14 100:1	small 40:2 55:13	92:18 95:14 149:8
29:3,8,17 30:20	simple 82:11	59:4 75:1 118:3	sorts 95:7
31:6,14 33:8,20	simply 73:10	158:17	soul 6:5
34:2,10,13,14,16	single 23:17	smaller 55:10	sound 110:20
35:2 38:7,16,17	159:20 166:4	58:18 114:9	117:12
41:6 44:2,12,14	182:7	smart 21:10	southwest 153:11
44:18 45:1,9,14	sir 155:6	152:20	space 75:3 79:20
46:1,5,8,9,12	sit 92:15 105:9	snap 53:20 54:4	80:20 83:16 90:21
47:16 50:14,19	126:19 144:16	56:17	92:17 140:7
52:3 62:13,18			147:16 158:2,4,8
<u>'</u>			, , ,

[space - submitting]

158:10	102:18 108:12	72:1,12,15 73:1	storage 115:7,11
spaces 79:19,20	109:3 113:17,18	74:12 75:7,21	story 12:21 168:15
91:13	117:21 176:21	76:14,21 77:1	straight 70:12
spanking 145:1	sr 187:8	78:9,11 86:16	164:14
155:18	ssi 56:17	98:13 99:21 100:6	streams 33:1
speak 20:12 41:16	st 89:7 140:13	101:8,10,11,20	street 115:19
54:8 106:8	189:5	102:3,6,12 103:18	strong 139:15,15
speaker 15:10,13	stabilization 65:2	104:9 105:13	strongly 50:13
27:16,19 28:1	stacked 140:18	107:9 109:3,7	51:20
speaking 61:10	staff 6:4 67:1 73:8	112:21,21 113:15	struck 139:18
spec 114:5	79:4 125:6,7,16	113:19 114:1	structure 33:16
special 2:5,5 4:1	130:21 136:16	117:20 118:11	85:3
13:20 16:1 38:12	161:21 177:10	122:10 123:3,20	struggling 40:9
185:1,5,9	178:1	129:8 133:1,9,12	141:2,3
specialists 29:16	stages 78:1	135:2 140:12	student 5:4 80:4
specialize 41:21	stakeholder 47:8	142:1,5,5,6,9	118:1 122:16
52:5	stamp 46:20	145:4 146:2,10,13	123:1
specialized 52:9	176:13 186:16,17	171:12 191:1,2	students 10:1 82:2
specially 62:16	stand 2:7 91:14	state's 74:20 81:6	82:21 85:14 92:8
specific 30:1 43:8	156:19	103:2 109:11	95:3 102:16
44:12	standards 79:10	110:19	118:14 119:6,8,9
specifically 42:11	79:11 80:7 81:18	stated 88:6	119:15,20 122:16
47:2 88:1	87:19 117:21	statement 25:12	123:2 169:13
specification 74:4	158:15	states 16:18 17:20	studies 69:13
spending 129:19	standpoint 89:1	stating 128:4	109:11
179:16 180:3	89:17,17 107:17	station 37:15	study 70:5 71:3,17
spent 81:10	108:13 123:5	188:1	72:11 82:14 84:10
spiraling 50:7	star 45:20	stations 37:18	108:3 109:19
spoke 88:8	start 3:2 31:4 38:9		111:8 112:7 114:6
spoken 96:18	100:16 101:16,17	stay 43:5 54:6	144:17,19 148:20
sponsors 45:9	147:18 148:5,10	stays 110:5	stuff 13:8 100:15
46:2	148:17 185:3	stenographic	139:2,3 143:16
sponsorships	started 2:4 21:8	191:6	160:9 161:5,7
116:20	25:11 34:15 46:14	stenographically	168:13
sport 117:1	122:14 128:21	191:6	stuffed 119:17
sports 11:10,10	starting 47:4,17	step 103:18	subbase 152:18
sportsman 22:2	142:3,8 147:9	177:16,20 186:7	subject 181:20
spp 133:1,13,19	148:13	steps 23:18	submission 90:12
134:16,18 135:5	starts 164:21	stigma 40:12	submit 112:5
spread 26:9,13	state 29:16 32:19	42:14,18	submitted 71:4
sprinkler 115:8	34:7 36:1,9 37:7	stipulations 191:8	78:6 143:12,19
square 80:14	38:13,18 39:2	stood 92:5	submitting 76:19
82:13 89:1 94:1,3	43:2 47:16 48:5,7	stop 10:3 51:21	135:1
94:4 98:16,17	61:2 71:12,14	128:11 157:18	

[substance - temporary]

substance 32:14	supported 45:4	systems 31:12	177:21 189:7
38:2 41:4 43:13	supporting 45:5	35:12 54:21 61:20	191:3
43:19	90:11	73:12,18 106:6,10	talk 7:5,7 54:10,15
succeed 12:9	supports 45:2	175:4	56:13 130:19
successes 12:11,13	46:12 54:3 99:12	t	142:21 143:5,8
successful 38:6	101:9	t 116:17 140:8	153:14 160:11
40:14 48:3 159:12	supposed 10:4	141:10 142:7	173:21
171:18	97:17	table 25:5	talked 88:13
successfully 11:20	suppression 73:17	tailored 94:19	112:16 113:6
suck 141:21	sure 11:3 14:12	take 10:16 15:10	141:1,8 144:19
sudden 103:16	16:3 23:9 26:20	44:8 48:6 49:8	152:2
104:5	44:3,5 52:7,11,14	78:7 89:14 97:21	talking 70:8 98:19
sufficiency 113:5	52:17 96:9 121:5	104:15,17 115:10	120:4 145:1
sufficient 113:7	123:3 125:2	116:5 119:1,2	154:21 157:17
177:3	126:14 136:15	125:11 128:13	175:5
suicide 17:13	152:7 179:9	135:11 141:18	talks 78:9 160:14
35:18 36:17 38:13	surface 150:13	144:6,13,20 146:5	tandem 115:6
39:19,21 46:3	surprise 163:20	159:17 162:2	target 166:9
suitable 177:12	surrounding	165:13 169:6	targeting 40:6
suite 81:1	105:16	182:12 188:19	task 44:15
summarizing	surveillance 156:6	taken 40:4 77:17	tax 180:21 182:15
180:5	surveying 142:15	116:8	182:19
summary 71:7	survivors 18:16	takes 15:9 26:7	taxiway 150:4
89:4	susan 136:5	62:9	tcps 125:8
summer 36:18	suspect 90:3	talbot 1:1 4:20	teach 22:5 26:1
41:17	sustain 167:20	5:15,18 11:7 12:7	teacher 5:12,17
summers 39:9	169:5	12:14 14:17 17:1	teachers 10:19
superintendent	sustaining 139:15	18:11,13 19:2	teaching 21:15
4:21 5:1,3,18 8:20	swiftly 37:2	20:7 22:3,18	22:7,19
supplementary	symbolizes 18:7	24:10 28:8,10	team 12:13 42:8
87:12	system 31:16 34:9	29:18,21 31:10	45:3 61:15 63:12
supply 146:4	34:12 35:1,1,3,7	32:5 38:10 43:8	63:14 66:4 67:2
support 6:6 10:14	35:13 36:3,14	43:16 44:1,11,14	69:18 160:10
17:3 21:20 31:12	37:1 43:1,11,18	44:18 45:17 46:13	177:11
32:3,6 34:1 39:6	46:17 51:8 57:12	47:2 52:16,21	teams 35:8 36:6
40:17 43:4 45:7	61:20 73:13 83:8	53:11 59:2 69:8	51:9 65:19
45:18 52:19 63:3	106:11 112:20	71:12 105:2,17	tell 53:6 86:5 96:8
63:8,8 71:2 72:18	114:15,18,19	120:20 123:14	122:13 138:21
72:21 79:20 80:3	115:1,8 132:4,5	132:7,8,9,13,16	153:7 162:17
80:20 90:21 101:8	132:11,18,18,19	134:4,7 135:13,18	165:10
101:11 115:11	133:10,10 146:2,6	136:1 144:12	telling 140:11
127:15,21 128:7	156:10,12,15,16	146:16 157:21	temporary 53:20
129:3,19 130:16	164:21	169:13 170:13	53:21 54:4
162:7 186:11		175:1 176:11	

Veritext Legal Solutions 202-803-8830 -- 410-494-8300

ten 22:4 74:10	thankful 23:1	114:11 117:11	thursday 160:13
75:1 76:3 95:13	58:12	120:17 121:14	tight 123:7
102:6 141:21	thankfully 23:16	122:6 125:20	tilghman 59:19
165:6 169:15	thanks 26:13 53:5	126:8 138:8	time 7:17 21:18
tenant 147:4	59:8 68:15 69:21	151:14 153:2	23:2 24:1 32:2
158:5	172:15 177:17	161:7,18 169:19	36:10,20 39:10
tenants 148:2	179:4	170:12 174:9,17	40:4 55:3,11,17
tends 123:18	theme 30:8	174:21,21 177:20	59:17 65:13 69:9
term 33:12 104:13	theory 111:1	178:4 187:2	69:15 77:14 81:10
172:4	therapies 63:10	188:13	91:9,14 92:5
terminal 157:14	thing 16:4 23:14	thinking 10:17	97:21 100:4,12,14
158:8,13	33:3 53:3 84:5	74:15 81:13 93:4	105:1 107:8,19
terms 84:6 87:2	89:21 92:10,21	116:7	115:14,16 121:2
133:18	97:21 101:18	third 102:9 139:19	122:9 127:12
terrible 20:9	103:12 106:2,5	141:14,14	128:8 134:20
21:14	107:3 109:17	thirds 102:9	137:6 144:15
terribly 181:11	112:10 113:10	thirty 4:8,9	147:5 148:10,12
test 91:14 92:5	120:15 136:6	137:11	148:16 159:11
texas 20:10	141:2 149:4 159:9	thomas 136:9	160:2 173:21
thank 2:18,21 4:5	159:16 160:20	thought 91:8,9	174:18 191:4
6:1,7 8:5,8,9,10	164:7 166:1 168:1	102:17 124:15	timely 130:4
11:18,21 12:1,2	177:20	125:12	times 16:14 40:9
12:16,17,18,19	things 10:11,12	thoughts 95:16	42:1 61:9 62:4
14:3,11,19,19	26:1 31:21 34:6	thousand 107:7	120:14 144:15
15:8,14,15,16,20	40:19 49:3 56:18	150:21 155:14,19	162:19 165:9
15:21 19:4 20:4	59:11 60:11 67:16	three 21:8 33:18	175:6
20:17,20 25:15	74:7 95:8 96:3	73:9 78:19 79:7	title 122:11
26:9,11 27:21	98:2 102:15 106:7	79:12 80:9,13,16	today 2:11 15:16
28:1,2,4,5,6 29:7	106:8,20 124:11	81:8 82:11 83:19	20:8 23:13,15
32:8 48:21 49:13	125:4 147:21	84:14,15 85:19	54:14 82:1 111:19
52:10,18,18 53:1	148:20 150:19	86:13,15 88:5,20	111:21 140:9
53:9 54:13 61:4	151:15,20 156:2	90:1,7 97:19	149:14 165:18
67:19 68:11,12,14	157:11 159:2,4,5	98:17 103:17	167:5 168:17
69:1,15,17,19	159:7 161:6	104:21 108:4,5,14	187:7
70:1,19 131:16,17	162:14 163:12	110:3 114:7,15	today's 93:4
137:18 139:11	168:14	129:17 140:10	158:14
152:5 172:6,8,11	think 7:16 9:16	141:5 163:6	toddler 125:6
172:13 176:7,8	13:11 21:10 22:18	164:21 165:7,9	token 5:20
177:10 179:7	24:3 32:11 40:14	168:3 175:6 185:4	told 21:10,19 67:7
182:2 183:12,16	46:21 57:8 58:21	189:1	tom 70:10 71:5
183:17,18 184:1,2	65:13 68:1 72:12	threshold 150:4	87:18 88:2,8 89:7
184:18,19 186:4	76:4 91:21 92:21	thrilled 66:13 67:4	106:7 113:6
186:14	94:8 95:10 97:16	thrown 13:12,15	tonight 2:5,12,13
	107:14 110:8,9,9	13:18 127:1	3:2 4:2 69:20

[tonight - upbeat]

70:13 71:1 107:17	tragically 17:17	truly 74:19 186:4	176:20 185:20
126:19,20 127:6	trained 62:16	186:10	187:14
127:14 129:19,21	training 66:2,6	trust 9:11	type 63:8 113:10
130:1,15 138:14	163:16,18 164:2	trustees 133:9	120:15 131:4
139:5 172:21	transcribed 191:6	truth 104:13	types 60:3,18
177:13 186:6	transcript 2:1	120:5	typically 100:9
187:4	transcription	try 10:12 27:4,8	
tonight's 53:15	191:7	32:16 53:12 55:9	u
tool 23:4 75:16	transfer 132:2	55:12 57:1	uh 13:8
top 36:4 75:17	133:7,17 134:9	trying 26:13 40:9	ultimate 107:3
117:7,14	183:5	43:5 47:6 161:16	ultimately 87:18
topic 59:10 89:6	transfers 179:1,10	162:6	113:13 126:12
99:5 122:4 126:1	179:13,15 181:14	tuesday 184:21	129:1,12
146:17	182:16 184:5	188:21	umbrella 13:6
total 75:16 85:5	transformation	tune 161:19	21:5
100:8 102:5 181:2	12:6	tuned 30:18	unanimous 3:8,15
181:2	transition 8:20	turn 11:4 106:5	3:21
totally 22:14 74:3	transition 6.26	169:9 173:15	unanimously 88:4
80:17 81:21	transportation 33.10	turnaround 121:7	90:6
totals 64:11	38:19	turned 20:9	uncertainties
totals 04.11 touch 24:18,19	trappe 58:11,13	turner 187:21	105:16
67:18 141:16	77:14 96:1,19	turner 187.21 tv 23:6,9	uncertainty
147:16	119:3 120:21	two 7:16 13:4	107:13
tour 67:3	121:9 189:5	17:10 22:13 26:15	undersized 98:14
tour 67.3	trauma 39:20 62:3	33:18 36:19 37:21	understand 26:4
158:2 181:1	63:16 65:7	38:4 40:5 41:7	26:19 59:17
tours 143:1,5	travel 174:18	57:18 66:20 74:6	101:19 105:14
160:11 161:11	travels 93:2	75:5 78:19,21	120:1,16 128:4
tower 115:17	treatment 36:8	79:17 80:6,13,15	153:3 160:8
tower 113.17 town 21:4 146:17	37:11 41:4,12,20	80:19 83:5,18	162:18 163:2
153:19 154:16	43:14 59:13 73:14	84:14 85:11,15,21	172:2
155:3	82:9	86:12 88:2 89:18	understands
towns 189:4	tremendous	90:1,2,15 91:4,16	127:18
towns 189:4 towson 174:18	169:14	98:17 99:19 101:2	unfortunately
track 36:6	trend 44:2 118:11	101:5 102:9 103:3	35:18
track 30:0 trading 140:3	123:18	101:3 102:9 103:3	unique 8:18
traditional 41:19	trident 139:20	105.4,13,10	164:20 171:18
50:11	160:1 166:6	112:19 113:1,11	unit 85:7 132:10
traffic 36:2 82:5		112:19 113:1,11	united 16:18
92:12 93:1 162:12	tripled 32:11	130:11 134:18	17:20
	trips 143:6	140:1 141:14	universal 42:16
163:5,10,14 165:9	troops 69:5		university 62:12
165:13 169:3	troubling 69:9	145:12 152:3	unusual 23:15
tragic 25:13	true 6:5 106:6	158:6,17 165:10	upbeat 170:10
	123:19 191:7	171:13 173:12,17	

[update - went]

update 28:8 29:3	vfr 163:19	82:2 87:10 88:6	60:10 63:10 64:4
29:20 54:11 61:8	viable 86:19	98:11,11 109:2	64:9,17,21 66:2
63:19 139:13	124:21 127:20	112:11 129:6,7	67:7 119:12 123:8
161:15 173:8	vice 2:21	140:10 151:5,11	125:5 128:16
updated 156:8	victims 18:1,16	151:12 160:14,18	130:8 139:18
updates 30:1	view 84:9 120:21	160:19,20 162:15	140:21 141:1,13
upgrade 73:11,18	viewers 149:4,6	171:4 177:10	141:14 142:14
73:19 83:2	violating 120:14	182:2 188:13,19	143:15 147:7,14
upgraded 81:3	violence 16:5,9,11	wanted 24:21	151:1 154:2 156:3
upper 34:16	17:2,8,12,13,15	28:21 44:4 54:7	156:4,8 158:4,7
114:20 115:4	17:21 18:2,13,15	63:19 83:14 99:5	158:19,21 161:14
uprising 35:16	18:17 20:13 22:14	100:2,11	164:15 167:17
upstream 39:19	23:16 30:17	wants 23:19 25:7	170:14,15 178:6
urgent 50:17	virtual 45:11	182:8	wear 18:1,8,14
usage 112:9	174:15	warren 152:14	wearing 18:6
usda 141:9	virtue 85:21	wastewater 54:21	weather 146:1,6
use 23:4 32:14	visible 39:9	56:1 59:13 60:5	159:13
38:2,3 41:4 43:13	vision 31:6,14	60:16 68:2 73:14	webb 28:21 53:3,9
43:19 187:10	visit 66:19,21	82:8 175:4	53:10,15 61:5
useful 124:9	volatile 105:5	watching 8:18	67:19 68:12,15
users 164:17	volunteers 20:14	50:5 99:2 149:4	69:17,21 70:2
166:3 167:6	26:8	water 28:9 54:9	websites 161:16
uses 76:14	vote 6:17 19:11	54:19,20,21 55:4	wednesday 87:15
usually 46:3	23:13 49:15 107:2	55:5 56:1,9 58:9	171:20
162:21	131:7 175:19	60:14 67:14 68:20	weeds 112:11
ut 13:1	178:10 184:9	173:7 175:4	week 51:4 143:12
utilities 58:7 145:5	185:11	waterfowl 25:4	145:14,17 160:10
148:20	voted 130:8	way 8:6 13:20	165:11
utilization 35:17	w	22:1 23:9 26:1,6	weekend 45:11
41:20 44:6	wait 52:1 104:19	28:18 45:10 50:8	weeks 42:9 84:14
utilize 76:21	129:11 140:8	56:7 60:2 62:7	129:11 130:11
utilizes 76:21	141:12 171:16	66:14 74:13 75:2	159:13 171:13
v	waiting 140:14	80:4 110:5 123:18	172:7
vaccine 42:18,20	wales 11:9	137:12 140:17	weigh 127:5
value 18:7 84:5	walk 46:3 67:18	158:18 159:7	welcome 2:4 25:17
165:16	143:5 154:14	164:20 167:15	28:3
vaping 45:19	160:11,14	191:11	wellness 40:2
various 59:19 62:7	walks 45:10	ways 12:9 40:10	42:10,11
78:1	wallace 174:17	we've 21:8 32:2,9	wells 60:11
verbiage 129:7	175:2	32:11,12,18 33:3	went 13:5 26:15
130:9,20 131:4	want 2:3,14 4:3	33:5,18 34:20	40:3 43:21 87:14
veteran 56:18	10:12 20:4 27:15	37:12,15 40:1,14	107:21 144:17
veterans 188:15	27:19 28:12 49:8	40:19 42:19 47:4	159:19 170:16
		47:9 48:9 58:6	171:2

[western - zero]

western 38:17	164:12 175:13	114:18 125:9	147:14 157:18
114:21	183:13	149:17,17 152:7,8	158:20 163:6
whatnot 158:11	worked 32:10	153:4,10 166:15	165:6 169:16
174:19	33:5 38:3 136:14	166:20 168:21	170:16,21 171:1
wheelchairs 159:2	178:1,1 187:13	169:2 170:14	182:6 188:2
whichever 99:17	workforce 54:2	171:5	yellow 90:17
white 96:20 97:2	workgroup 46:14	year 4:12 8:3	young 35:13 51:14
121:10 123:10	working 7:19 8:21	16:18 19:2 30:21	63:11
whitsitt 37:13	14:1 17:1 26:2,2,5	35:3,6 36:11,20	youth 35:10 38:1
widening 159:3	32:18 33:3 34:4	37:17,18 38:8	45:4,14,16 47:5
wildly 120:6	38:1 39:14,19	40:1,5,15 43:9,16	yup 3:6 13:2,2
willing 20:11	40:20 42:10,17	44:21 49:10 62:11	20:2 27:12 28:17
21:20 26:9	46:15 58:18 63:5	63:21 64:8,14,21	49:11 50:3 52:20
willingness 20:6	63:12 65:15 142:2	66:3,19 75:20	137:4 184:6
winded 114:11	143:15 145:4	76:3,15,17,18	Z
window 99:19	146:2 148:18	86:4 87:2 99:16	
148:5	152:14 154:12	99:19 104:19	zero 182:16
wings 170:9	156:3 158:1,3,19	105:9,20,21 106:4	183:15
wise 163:10,10	163:2 177:13	106:21 107:4,6	
wish 20:17 188:3	183:13	108:7,10 112:4	
188:16	works 173:11	121:1 130:5 136:1	
wishing 188:14	174:13	137:8 141:5	
withdraw 133:6	world 31:15 120:3	142:12 143:19	
133:16	188:17	144:2,6,6 145:11	
withdrawal 134:8	worse 147:13	145:19,21,21	
134:12	worst 53:3 136:5	146:1,8,8,19	
witness 191:13	worth 165:6	147:1,12,19	
woefully 80:21	wounded 16:13	164:13,15 166:9	
women 169:21	wrapped 142:17	167:12,13,19	
170:1	wrapping 145:13	179:1,18,21 180:2	
wonder 60:2	written 135:1	year's 30:8 146:11	
wonderful 11:5	wrong 18:19 51:3	yearly 86:8	
49:3	95:20	years 4:7,7 5:17	
work 4:6 6:5 7:10	wye 189:6	6:7 13:6 14:1,14	
8:5 9:10 11:2	y	17:10 21:8 22:13	
12:17 24:2,15,16	y'all 15:16 39:8	33:4,18 38:12	
25:15,21 32:11,15	49:9	41:7 48:11 51:7	
33:9,14 38:19	yard 91:16 92:2	57:18 64:17 66:16	
42:18 43:4 54:5,5	yeah 15:13 23:11	66:17 74:10 75:1	
66:12 68:19 84:17	27:14,20 48:3,20	86:18,20,21 95:13	
91:11 104:1	70:16 77:7 91:15	101:2,5 103:3	
108:19 110:2	92:20 94:11 96:2	123:16,20 137:11	
125:16 131:18	96:21 98:7 101:3	139:16 140:10	
145:12 148:13	101:4 104:7	141:1,8,21 143:17	